

ALLIANCE BIBLE SEMINARY

Prospectus 2025



P r o s p e c t u s 2 0 2 5





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A WORD FROM THE PRESIDENT



Dear brothers and sisters in Christ,

The ABS family welcomes you. Grace to you and peace from God our Father and the Lord Jesus Christ. All Christians should study theology and prepare themselves as God's servants. All who committed themselves to serve God ought to look for a seminary that is God-fearing, one that exalts Christ and values the Word, lives, serving God, teamwork, and evangelism. Our mission statement is to "uphold the biblical authority and respect the historical tradition of the church, to examine the cultural and contemporary trends, to strive to train ministers in a balanced mix of spiritual pursuit, moral character, academic depth, and practical skills, preparing them to serve the church, defend the faith, take up the call of our times and expand the frontiers of the Gospel with a 'pioneering, sacrificial and passionate spirit.'"

Our seminary motto is "Build yourselves up on your most holy faith." (Jude 20, NRSV)

Our anthem is "Be True."

We uphold core Christian faith and values, as well as historical tradition. Regarding the church, the mission, teamwork, and following Christ's example of the Word becoming flesh as the highest values, we do not shy away from academic research. We dare to break the mold, persevere, strive for the best, and give all we have to spread the Gospel to the ends of the world. We are a seminary that upholds bible teachings, theological studies, pastoral work in the church, Christian mission, counseling, spiritual well beings and worshiping. We care for lives, families, the church, the times we live in, Hong Kong, China and the world.

The programs provided by Alliance Bible Seminary can be divided into three levels: Lay Programs (programs to be taken before Master of Divinity), Pastoral Studies Basic Programs (Master of Divinity), and Advanced Degree

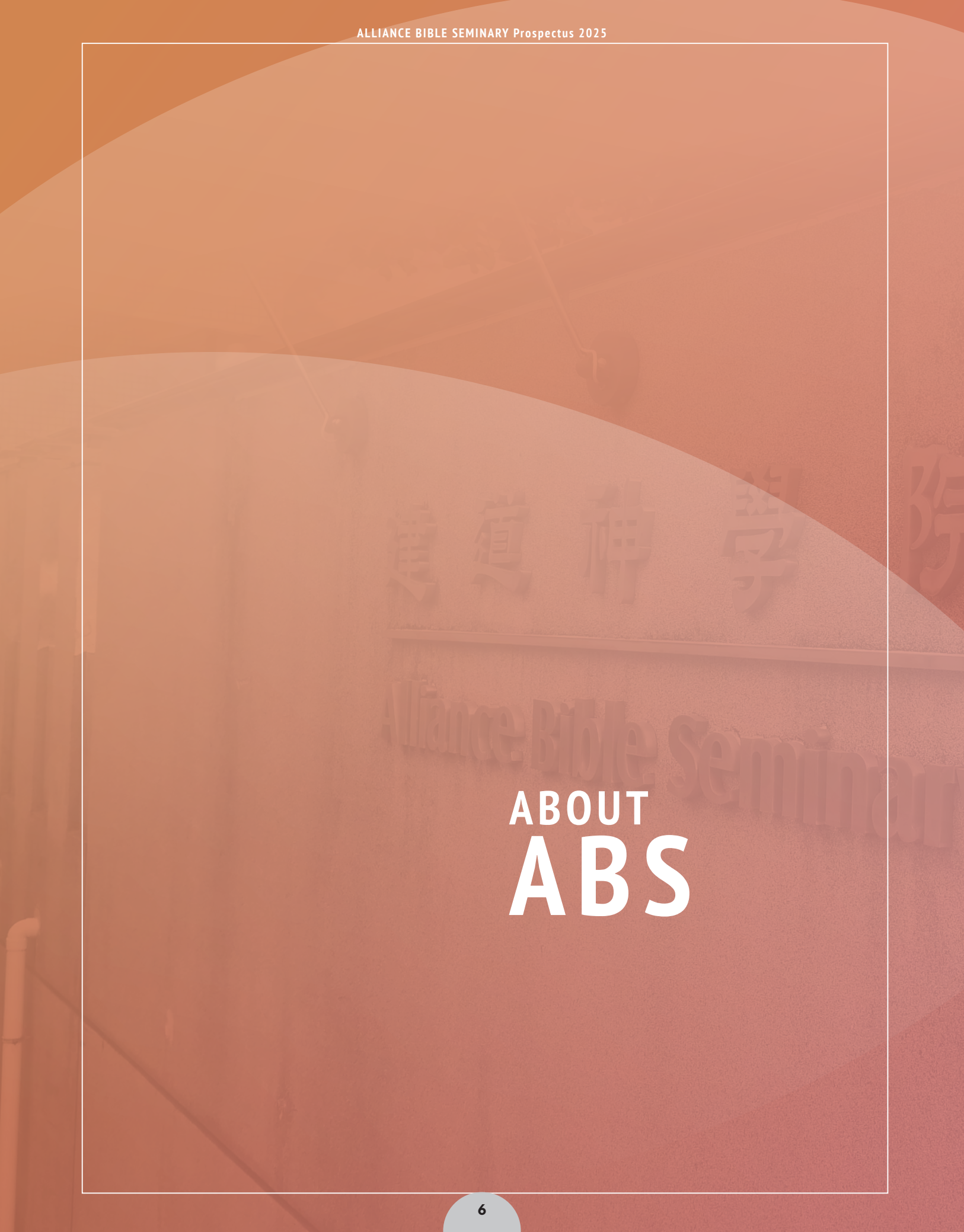


Programs (Pastoral Programs, Master of Theology, Doctor of Ministry and Doctor of Philosophy). Master of Divinity Program is the core of Alliance Bible Seminary, which aims to help our students develop a sound basic knowledge of the Bible and theology, be aware of current pastoral and missionary theories and trends, and become people of theology, who are dedicated in Bible study, theological analysis, hermeneutical, sermons, responding to the world, church pastoral and the mission.

To accommodate the needs of our students, we provide a multitude of courses in our Cheung Chau Campus, City Campus and eCampus. Our goal is to provide a solid theological foundation for our students. Allowing them to become seminary students who strive for academic and spiritual excellence, pastors of body and soul, preachers who care about the Word and the lives of others, and servants of God keen on evangelism, mission, and church-building, in this rapidly changing world.

I would also like to mention our gorgeous Cheung Chau Campus. It is a wonderful place with a pleasant environment, complete facilities, and a beautiful dormitory. Students learn, grow, dream and laugh together here. They become comrades in arms and better Christians and servants of God. We love ABS, and it is a beautiful place indeed.

We welcome you to join the ABS family. With a 'pioneering, sacrificial and passionate spirit', we may join other faithful servants of God throughout history, serving Him in and outside the Church.



ABOUT ABS

Historical Sketch

The Alliance Bible Seminary was established in 1899 in Wuzhou of Guangxi province, China, by Dr. Robert Glover. Since then the Seminary has graduated over 3,000 students who spread all over the world in the service of our Lord. Over a hundred years, with the able and dedicated leadership of His servants, Ms. Amy Law, Dr. Robert Jaffray, Rev. Leo T. Chao, and Dr. William C. Newbern, God directed the work of the Alliance Bible Seminary in times of peace and through the fires of war. Political changes caused the Seminary, then under the leadership of Dr. William C. Newbern, to move to Cheung Chau Island, Hong Kong, in 1949. In 1975 the decision was made to transfer the leadership of the Seminary to local Chinese Christians under the auspices of the Christian and Missionary Alliance Church Union of Hong Kong, with Dr. Philip Teng assuming the responsibility of the president. Dr. James Cheung was inaugurated in 1980 as the Seminary's second local Chinese president. In 2005, Dr. Leung Ka-lun succeeded as the Seminary's president and stepped down in 2018. In September 2018, Dr. Kevin Choy was inaugurated as the Seminary's 14th president.

Milestones

The Alliance Bible Seminary in Mainland China

- 1899** Dr. Robert Glover founded the Alliance Bible School in Wuzhou, Guangxi
- 1902** The women's institute, the first of its kind in Guangxi province, was established
- 1937** The men's and women's institutes were merged
- 1938** Renamed as the Alliance Bible Institute

Relocating the Seminary

- 1949** Relocating the Seminary to Cheung Chau, Hong Kong and resuming operation in 1950
- 1955** Renamed as the Alliance Bible Seminary
- 1958** The first Bachelor's degree was issued
- 1983** The Seminary began offering the Master of Christian Ministry program, its first Master's degree program
- 1986** The Seminary began offering the Master of Biblical Studies and the Master of Missions and Evangelism programs
- 1989** The Master of Divinity program was launched

Moving toward Professionalism

- 1993** The Christianity and Chinese Culture Research Centre was founded
- 1994** Jian Dao: A Journal of Bible and Theology began publication
- 1995** The Doctor of Ministry program was launched

- 1996** The Pastoral Centre was established
The Master of Theology program was launched
The Pastoral Journal began publication
- 1997** The Master of Christian Studies (Part-time) program was launched
- 1999** The ABS Centennial Anniversary

New Era

- 2000** The Centennial Complex was completed
- 2001** Dedication of the Au Shue Hung Memorial Chapel
- 2005** City Campus site at Wanchai was bought
Department of Pastoral and Professional Continuing Education was established
The Lay Leadership Training Department was established
- 2006** City Campus was inaugurated

Multifaceted Development

- 2007** Simultaneous Video Conference System was employed in teaching sessions
eCampus in operation
Online programs began
- 2008** Campus extension - Siu Yee Hall and Timothy Hall
The Master of Ministry (Putonghua) program was launched
The Doctor of Philosophy program was launched

- 2009** The Diploma in Theology for Youth Leaders program was launched
The School of Pastoral and Professional Continuing Education was established
- 2012** The first Ph.D. degree was issued
- 2013** The Alliance Bible Seminary Putonghua Division was established
- 2014** The "Erdaoizhian" App for Bible exegesis and daily devotion was launched
- 2015** Student Evangelistic Band 100th Anniversary
- 2017** Intercultural Studies Department 40th Anniversary
The Kowloon Centre was inaugurated

Turn to a New Page

- 2018** Rev. Dr. Kevin Choy was inaugurated as the Seminary's 14th president
- 2020** Real-time online teaching began
The launch of "Borderless Classroom"
A series of Master of Arts programs began
Conferring Rev. Chin Wu with the degree of Doctor of Divinity *honoris causa*
The first cohort of Doctor of Missiology/Intercultural Studies began
- 2021** Renovation of the Philip Teng Hall completed
- 2025** Addition of the Spiritual Devotion Cabin
Establishing the Department of Christian Spirituality

Statement of Faith

1. There is one God, who is infinitely perfect, existing eternally in three persons: Father, Son, and Holy Spirit, equal in power and glory.
2. Jesus Christ is true God and true man. He was conceived by the Holy Spirit and born of the virgin Mary. He died upon the cross, the just for the unjust, as a substitutionary sacrifice, and all who believe in Him are justified on the ground of His shed blood. He arose from the dead according to the Scriptures. He is now at the right hand of the Majesty on high as our great High Priest. He will come again to establish His Kingdom of righteousness and peace.
3. The Holy Spirit is a divine person, sent to indwell, guide, teach and empower the believer, and convicts the world of sin, of righteousness, and of judgment.
4. The Old and New Testaments, inerrant as originally given, were verbally inspired by God and are a complete revelation of His will for the salvation of men. They constitute the divine and only rule of Christian faith and practice.
5. Man was originally created in the image and likeness of God; he fell through disobedience, incurring thereby both physical and spiritual death. All men are born with a sinful nature, are separated from the life of God, and can be saved only through the atoning work of the Lord Jesus Christ.
6. Salvation has been provided through Jesus Christ for all men; and those who repent and believe in Him are born again of the Holy Spirit, receive the gift of eternal life, and become the children of God.
7. It is the will of God that each believer should be filled with the Holy Spirit and be sanctified wholly, being separated from sin and the world and fully dedicated to the will of God, thereby receiving power for holy living and effective service. This is both a crisis and a progressive experience wrought in the life of the believer subsequent to conversion.
8. Provision is made in the redemptive work of the Lord Jesus Christ for the healing of the mortal body. (James 5:14-15)
9. The Church consists of all those who believe in the Lord Jesus Christ, are redeemed through His blood, and are born again of the Holy Spirit. The Church is headed by Christ and bears the mission entrusted by Him to preach the Gospel to the ends of the earth, to edify the believers through the Word of God and to live out God's love and justice.
10. There shall be a bodily resurrection of the just and of the unjust; for the former, a resurrection unto life; for the latter, a resurrection unto judgment.
11. The second coming of the Lord Jesus Christ is imminent. As the believer's blessed hope, this vital truth is an incentive to holy living and faithful service.

Mission Statement



The Alliance Bible Seminary upholds the biblical authority and respects the historical tradition of the church, examines the cultural and contemporary trends, and strives to train ministers in a balanced mix of spiritual pursuit, moral character, academic depth, and practical skills, preparing them to serve the church, defend the faith, take up the call of our times and expand the frontiers of the Gospel with a “pioneering, sacrificial and passionate” spirit.

Seminary Motto



'But you, beloved, building up yourselves on your most holy faith.' (Jude 20, KJV)

We believe that the preacher must live up to what he preaches. Seminarians should first build themselves up on the Word of God before building others up.

Seminary Spirit



The Alliance Bible Seminary has always been committed to the “pioneering, sacrificial and passionate” spirit. The inheritance of history, accumulation of experiences and expansion of the threshing floor has encouraged us to have a strong determination to respond to the needs of the society, the church and believers. Both of our campuses at Cheung Chau and at Wan Chai share this same spirit which has remained unchanged throughout all these years. The Alliance Bible Seminary constantly commits to training and equipping every devotee called by God and every believer attracted by God in the hope that they can establish vibrant spirituality, utilize their gifts and undertake missions through the holistic education of the Alliance Bible Seminary.

Objectives of the Seminary



The Alliance Bible Seminary has been established to train young people to become servants of God who proclaim His Word so as to become spiritual bridges between the contemporary world and the message of the Gospel. Although the forms of theology may vary at different times, the truth which theology has sought to expound abides forever. It is this truth which we at the Alliance Bible Seminary seek to preach, teach and apply to the lives of people, so that they will repent and be saved. Thus, the Seminary holds the following theological education principles:

1. Theological education must be Gospel-centered

The Gospel is the essence of our curriculum. We believe that in Jesus Christ God's nature, purpose and deeds are supremely revealed, that God is at His work of redemption in the world as all on earth are sinners in need of redemption, and that the study of theology is not for its own sake nor to solve religious problems, but a doxology to God and a commitment to mission. These principles are the foundation and presupposition of our curriculum planning. In other words, the main goal of the curriculum is to facilitate our students in understanding the Gospel so as to deepen their commitment to the Word of God. We also encourage our students to communicate the Gospel to others in the power of the Holy Spirit. A first requirement of those who would be the servants of the Gospel is a living, personal faith in Jesus Christ as Savior and Lord.

2. Theological education must be Biblical

The Bible is the Word of God. All doctrines must be judged based on the revelation of the Bible. Therefore, the messengers of the Gospel must understand the Bible thoroughly, be able to explain it accurately, and be able to proclaim Christ to whom they bear witness. For this reason, the Bible is the core of our curriculum.



3. Theological education must be comprehensive

The theological education provided by the Alliance Bible Seminary embraces all aspects of the students' life. Proper guidance will be given to students, from their daily devotion to classroom learning. Theological education, therefore, is not only about classroom teaching, reading and assignments. It also includes corporate worship, personal spiritual life and teacher-student relationships. The Alliance Bible Seminary cares about the holistic development of our students in their physical, emotional, intellectual, social and spiritual aspects along with their Christian service. It is the goal of the Seminary to care for our students' holistic life and their future ministry.

4. Theological education must aim at academic excellence

A theological education demands an earnest, thoughtful, and disciplined approach to the Scriptures and the accumulated experiences and wisdom of the church. Although we acknowledge that theology is not an end in itself, it does require intellectual integrity and responsibility. Furthermore, it is essential to have an eagerness to seek out the truth and a willing submission to the discipline of study.

5. Theological education must be personalized

The theological curriculum is designed for those who will be servants who serve others. The Gospel is the manifestation of God's redemptive love that is mainly to be proclaimed by man. Therefore, the relationships established between people are the key to having people experience and accept God's love. In fact, many people understand and experience God's love and forgiveness through us. Thus, theological education must nurture students to be sensitive to the needs of others and be willing to sacrifice themselves for others.

6. Theological education must meet practical needs

Every seminary student must learn to relate the message of the Gospel closely to their daily life while proclaiming it. For this reason, supervised field experience in spreading the Gospel is not only an integral part of the theological education, but also a driving force for the students' personal growth.



Board of Trustees

Chairperson

Vice Chairperson

Secretary

Treasurer

Emeritus Trustee

Members (in alphabetical order):

Observer

Rev. Dr. Gordon Siu

Rev. Arnold Chow

Mrs. Jeannette Ho

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Rev. Chin Wu

Rev. Cheung Koon-wan

Mr. James Chong

Rev. Dr. Kiven Choy

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Rev. Lo Kam-tim

Dr. Szeto Wing-fu

Mr. Wong Wing-kong

Rev. Yau Shuk-yi

Rev. Fan Kwok-kwong

Rev. Cyrus Ng

Seminary Administration

Department Heads

President Emeritus/Distinguished Professor: Rev. Dr. Leung Ka-lun

President: Rev. Dr. Kiven Choy Siu-ki

President-designate: Rev. Dr. Lawrence Ko Ming-him

Vice President (Administration)	Rev. Dr. Benedict Kwok Hung-biu
Vice President (Research)	Rev. Dr. Lawrence Ko Ming-him
Controller, Finance and Administration	Dr. Thomas Tong Long-tin
Director of Development & Director of Alumni Relations	Dr. Saimond Ip
Academic Dean	Rev. Dr. Lee Man-yiu
Associate Academic Dean	Dr. Josh Ip Cho-suen
Administrative Officer, Academic Office	Mrs. Tracy Kwong Cheong Lam-chi
Dean of Students	Dr. Scott Yip Ying-lam (Sabbatical Leave)
Dean of Students (Acting)	Dr. Hank Chan Ka-hing
Associate Dean of Students & Director of Field Education	Dr. Leung Kwok-keung
Director of Field Education (Acting)	Dr. Hank Chan Ka-hing
Director of Admissions	Rev. Cheng Ka-yan
Dean, International School of Theology	Mr. Paul Cheung Wan-hoi
Associate Dean, International School of Theology	Rev. Dr. John Chan Wai-on/ Rev. Dr. Libby Chan Si-yu/ Rev. Dr. Louis Chan Chi-hang
Programs Director, International School of Theology	Ms. Achsah Fung/ Dr. Irene Sun Siu-ha
Director, Overseas Ministry (U.K.)	Dr. Viola Chan Suk-yu
Executive Director, ABS Centre of Canada	Dr. Jimmy Chan Wai-ming
Dean, School of Pastoral and Christian Leadership	Rev. Dr. Wendy Wong Tung Chi-man
Associate Dean, School of Pastoral and Christian Leadership & Director of City Campus	Dr. Cat Leung Lai-hing



Director, School of Pastoral and Christian Leadership

Dean, Christianity & Chinese Culture Research Centre

Director, Christianity & Chinese Culture Research Centre

Chair, Division of Biblical Studies

Chair, Division of Theological Studies & Chair, Dept. of Theology

Chair, Division of Practical Theology & Chair, Dept. of Counseling

Chair, Division of Intercultural Studies

Chair, Dept. of Chinese Cultural Studies

Chair, Dept. of Christian Spirituality

Director of Graduate Research Programs

Associate Director of Graduate Research Programs

Director of Doctor of Ministry Program

Director of Doctor of Ministry (International School) Program

Associate Director of Doctor of Ministry (International School) Program

Director of Doctor of Missiology/Intercultural Studies Program

Director of Master of Christian Studies & Master of
Christian Faith Programs

Ministry Director, Division of Intercultural Studies

Director of Worship Ministry

Director of Library

Editor-in-Chief, Jian Dao Journal

Editor-in-Chief, ABS Bulletin

Editor-in-Chief, Erdao zijian App

Rev. Dr. Dennis Kiang Lok-man/

Rev. Tracy Lau Wan-sze

Rev. Dr. Louis Chan Chi-hang

Dr. Ni Bu-xiao

Rev. Dr. Lawrence Ko Ming-him

Rev. Dr. Lee Man-yiu

Dr. Christine Lau Pui-ting

Dr. Kan Kwok-kei (Acting)

Rev. Dr. Louis Chan Chi-hang

Rev. Dr. Wendy Wong Tung Chi-man

Rev. Dr. John Chan Wai-on

Rev. Dr. Fiona Lau Wing-kwan

Dr. Christine Lau Pui-ting

Rev. Dr. Libby Chan Si-yu

Rev. Dr. Leslie Chan Chi-ho

Rev. Dr. Patrick Tsang Sik-wah

Rev. Dr. Wendy Wong Tung Chi-man

Dr. Simone Hung Chow Chui-san

Rev. Dr. Dennis Kiang Lok-man

Mr. Timothy Law Chung-wai

Dr. Ni Bu-xiao

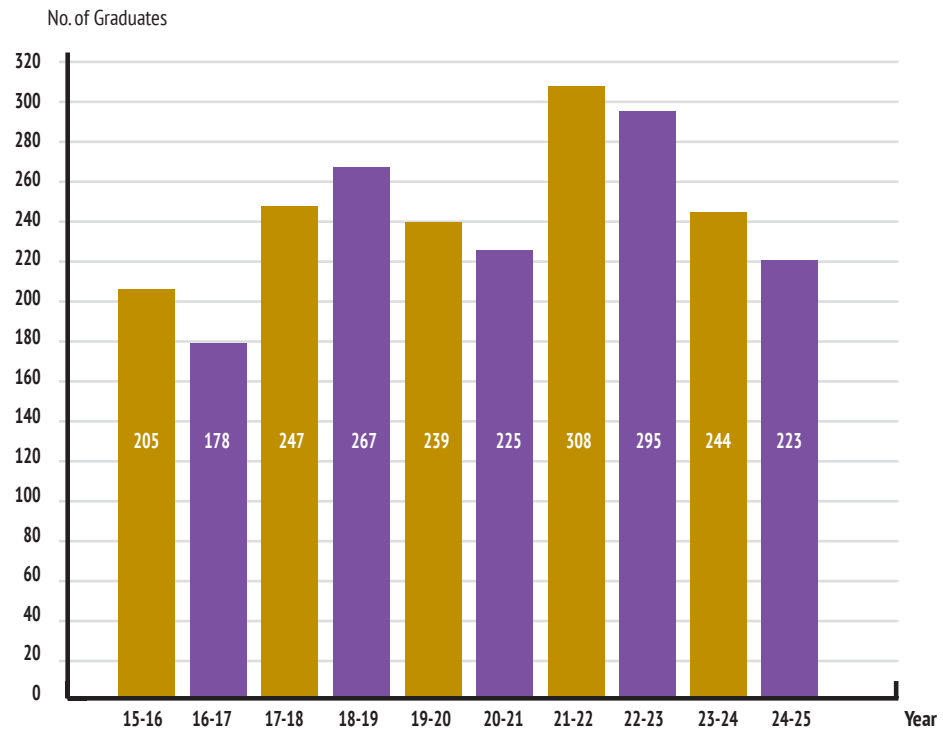
Rev. Dr. Benedict Kwok Hung-biu

Rev. Dr. Lawrence Ko Ming-him

About Our Graduates

(2015-2025)

Total No. of Graduates*: 2,431



* Including students taking programs of 36 credits or above, regardless of academic level, study mode and class location.



Regional Spread of Missionary Alumni

(recorded in 2024-2025)



Country/Regions	No.
North & South America	161
Asia	147
Europe	69
Africa	22
Oceania	30
Middle East	6
Others	16





Library

The mission of the library is to build, maintain and provide quality resources and effective library services to support the curriculum of the Seminary meeting the learning, teaching and research goals.

The Cheung Chau Wu Mo Tak Memorial Library, a three-story building, was established in 1986. A bridge was built in 2008 to connect the library and the Jeffray Building as the new wing to the library. This library holds more than 98,000 volumes of monographs and subscribes to over 60 English and Chinese journals. The Lui Ming Choi Library is a branch library located in the Wan Chai City Campus. It holds more than 15,000 volumes of monographs. There are more than 100,000 e-books and 3,700 e-journals available.

The ABS Library is a member of EIN (Ecumenical Information Network). It is the largest theological library network in Hong Kong. Users can access to more than 510,000 records in the EIN Union Catalogue and borrow through the member libraries.



Faculty



Rev. Kiven Choy Siu-ki

Ruth Hitchcock Associate Professor
President



Rev. Leung Ka-lun

Distinguished Professor
President Emeritus



**Rev. Andrew Kwong
Ping-chiu**

Emeritus Professor



Rev. Benedict Kwok Hung-biu

James Cheung Professor
Vice President (Administration)



Rev. Lawrence Ko Ming-him

Philip Teng Professor
Vice President (Research)
President-designate
Chair, Division of Biblical Studies

Division of Biblical Studies

**Mr. Paul Cheung Wan-hoi**

Associate Professor of Biblical Studies
Dean, International School of Theology

**Dr. Scott Yip Ying-lam**

Associate Professor of Biblical Studies
Dean of Students

**Rev. Fiona Lau Wing-kwan**

Assistant Professor of Biblical Studies
Associate Director of Graduate Research Programs

**Dr. Josh Ip Cho-suen**

Assistant Professor of Biblical Studies
Associate Academic Dean

**Mr. Leung Kwok-kuen**

Lecturer of Biblical Studies

**Dr. Irene Sun Siu-ha**

Programs Director, International School of Theology
Adjunct Assistant Professor of Biblical Studies

Division of Theological Studies

**Rev. Lee Man-yiu**

Professor of Theology
Academic Dean
Chair, Division of Theological Studies &
Chair, Dept. of Theology

**Rev. Herrick Liu Ping-tong**

Professor of Theology (Part-time)

**Rev. John Chan Wai-on**

Associate Professor of Theology
Associate Dean, International School of Theology
Director of Graduate Research Programs

Division of Theological Studies



Rev. Louis Chan Chi-hang

Associate Professor, Division of Theological Studies
Dean, Christianity & Chinese Culture Research Centre
Associate Dean, International School of Theology
Chair, Dept. of Chinese Cultural Studies



Dr. Ni Bu-xiao

Assistant Professor, Division of
Theological Studies
Director of Christianity & Chinese
Culture Research Centre



Dr. Viola Chan Suk-yu

Assistant Professor of Theology (Overseas)
Director, Overseas Ministry (U.K.)

Division of Biblical Studies



Dr. Jimmy Chan Wai-ming

Adjunct Assistant Professor of Theology
(Overseas)
Executive Director, The ABS Centre of Canada



Rev. Cheung Mi-mee

Associate Professor of Intercultural Studies
(Part-time)



Rev. Patrick Tsang Sik-wah

Associate Professor of Intercultural Studies
(Part-time)
Director of Doctor of Missiology/Intercultural
Studies Program



Dr. Kan Kwok-kei

Assistant Professor of Intercultural Studies
Chair, Division of Intercultural Studies (Acting)



Dr. Poon Hoi-ling

Assistant Professor of Intercultural
Studies

Division of Practical Theology



Dr. Christine Lau Pui-ting

Associate Professor of Counseling
Chair, Division of Practical Theology
Chair, Dept. of Counseling
Director of Doctor of Ministry Program



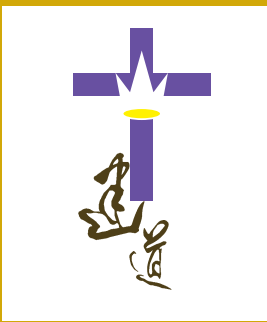
Rev. Wendy Wong Tung Chi-man

Associate Professor, Division of Practical Theology
Dean, School of Pastoral and Christian Leadership
Director of Master of Christian Studies/
Master of Christian Faith Programs
Chair, Dept. of Christian Spirituality



Rev. Leslie Chan Chi-ho

Assistant Professor,
Division of Practical Theology
Associate Director of Doctor of Ministry
(International School) Program



Rev. Libby Chan Si-yu

Assistant Professor, Division of Practical Theology
Associate Dean, International School of Theology
Director of Doctor of Ministry (International School) Program



Dr. Hank Chan Ka-hing

Assistant Professor, Division of Practical
Theology
Dean of Students (Acting)
Director of Field Education (Acting)



Rev. Dennis Kiang Lok-man

Assistant Professor, Division of Practical Theology
Director of School of Pastoral and
Christian Leadership
Director of Worship Ministry



Dr. Chan Cheung Mei-mei

Assistant Professor, Division of Practical
Theology



Dr. Cat Leung Lai-hing

Associate Dean, School of Pastoral and
Christian Leadership & Director of City Campus
Adjunct Assistant Professor of Christian
Spirituality



Dr. Leung Kwok-keung

Adjunct Assistant Professor
Associate Dean of Students
Director of Field Education

ACADEMIC PROGRAMS

Degree Regulations

1. Quarter System

There are three quarters in each academic year and each quarter lasts for twelve weeks. The academic year usually commences in the beginning of September and finishes in June of the following year. There is a break between each quarter.

2. College Transfer and Credit Approval

ABS accepts student transferring from other college/seminary. Courses completed and credits attained from the previous college/seminary must be assessed by the Academic Dean for approval of transfer. The sum of the transferred credits and number of courses must not exceed one half of the program requirement.

3. Accreditation

The Seminary's programs are accredited by the Asia Theological Association and meet internationally recognized standards. Alliance Bible Seminary is also one of the members of the Hong Kong Theological Education Association (HKTEA).





4. Credit Calculation

One credit is equivalent to 50 minutes per class, one class per week, ten weeks per quarter.

5. Class Attendance

Students must attend all sessions of their chosen courses. Any absence must report to the Academic Office. If absence from a course exceeds its allowed limit, no credit of such course will be awarded.

6. Assignments

Each student should spend two hours for each classroom hour to prepare and complete assignments. When a student finds out that he/she cannot handle the load of assignments, the Academic Dean will advise the student to reduce the number of courses taken each quarter, and to extend his/her term of study.

7. Regulations for Pastoral Studies Basic Degree Programs

a. Registration

Applicants to the Bachelor of Christian Studies & Master of Divinity Dual Degrees, Master of Divinity (3-year program), Master of Divinity (4-year program major in Intercultural Studies), and full-time lay programs must register in September each year. Applicants who wish to enter these programs in times other than September must gain prior approval from the Academic Affairs Committee. Student, who for special reasons suspended his/her study and would like to resume, must first consult with the Academic Dean. Any change to courses enrolled must be done within the first week of the quarter when classes begin.

b. Residency Requirement

ABS believe that community life in the dormitory can benefit students in their all-round growth. All single students in the Bachelor of Christian Studies & Master of Divinity Dual Degrees, Master of Divinity (3-year program), Master of Divinity (4-year program major in Intercultural Studies), and full-time lay programs must live in the dormitory. ABS also encourage, but not demand, married students to stay on campus for one or two nights per week from time to time, or to live in Cheung Chau so that they can be more involved in campus life.

c. Credit Limits

A full-time student can take no more than 14 credits in each quarter (i.e. four 3-credit courses plus one 1 or 2-credit core course). Those who achieve a GPA of 3.3 or above can take three more credits in the coming school year. And those who achieve 3.6 or above can apply to take six more credits.

d. Bible Reading Requirement

All students must finish reading the whole Bible once by the end of the second year of their study.

8. Grading System

Grade	Grade Point	Performance	Score Reference
A	4.0	Excellent	94-100%
A-	3.7		90-93%
B+	3.3	Very Good	87-89%
B	3.0		83-86%
B-	2.7	Satisfactory	80-82%
C+	2.3		77-79%
C	2.0	Average	73-76%
C-	1.7		70-72%
D+	1.3	Poor	67-69%
D	1.0		63-66%
D-	0.7	Minimum Pass	60-62%
F	0	Fail	59% or below

9. Graduation Requirements

All students must complete their required credits within the time limit of the program, and fulfill the field education/practicum requirement and requirements for student life to graduate. The minimum cumulative grade point average (CGPA) (on a 4 points scale) required for graduation of different programs are as follows: Doctor of Ministry, Doctor of Missiology/Intercultural Studies and Master of Theology (3.0)

Other Master programs (2.7)

Undergraduate and Certificate programs (2.0)

The calculation of CGPA does not include grade points attained from credits transferred from other college/seminary.



Notes for Overseas Students

Language

Cantonese is the most used language in Hong Kong. It is also the main medium of instruction in the ABS (sometimes in English or Putonghua). Overseas students, therefore, must endeavor to learn and master Cantonese in order to adapt to classroom learning and daily life communication.

Financial Responsibility

Overseas students, before their admission to ABS, must declare their source of income to prove that they can cover all required tuition fees, dining and lodging fees, and other miscellaneous expenses. This includes a detailed list of bank statements or guarantee letters from a church or an organization.

Entry Visa

Before applying to enter Hong Kong, overseas students must first receive an official admission notice from the Alliance Bible Seminary (ABS). After that, they need to submit a copy of their valid passport, proof of financial support, and a completed student visa application form to the Seminary. ABS will then submit the visa application to the Hong Kong Immigration Department on the student's behalf. Since the visa process takes at least six months, ABS has set the admission application deadline on January 31. This allows students enough time to complete all procedures and arrive in Hong Kong by mid-August to prepare for the school year starting in September. For students applying to advanced pastoral programs, admission is possible in any quarter, but the visa process still requires a minimum of six months.

Employment

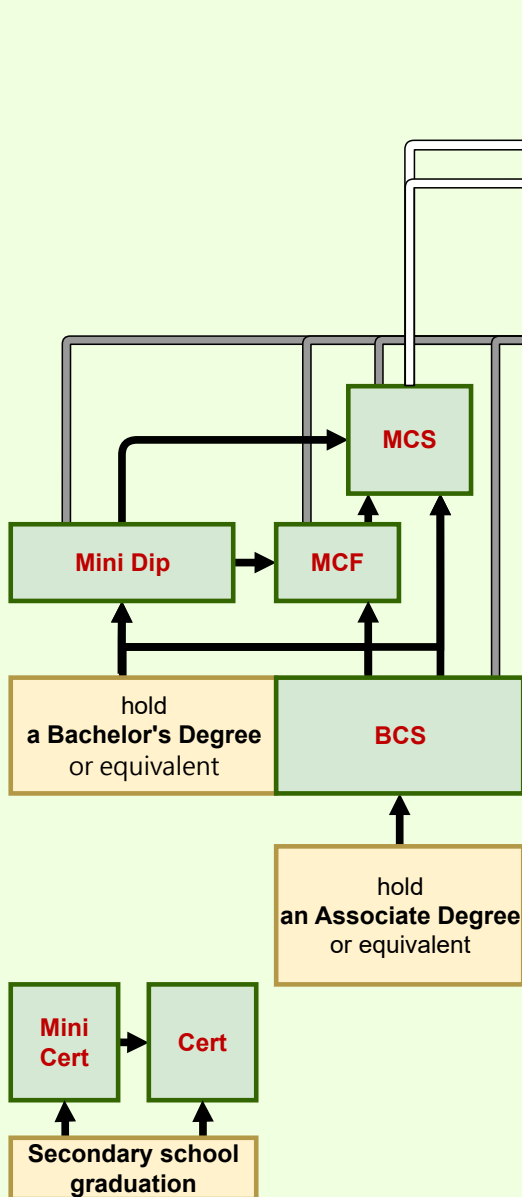
According to the Hong Kong immigration law, overseas full-time students are not permitted to engage in any employment in Hong Kong, unless prior permission has been given by the Immigration Department. The chance of obtaining a working permit is very slim.

Interview

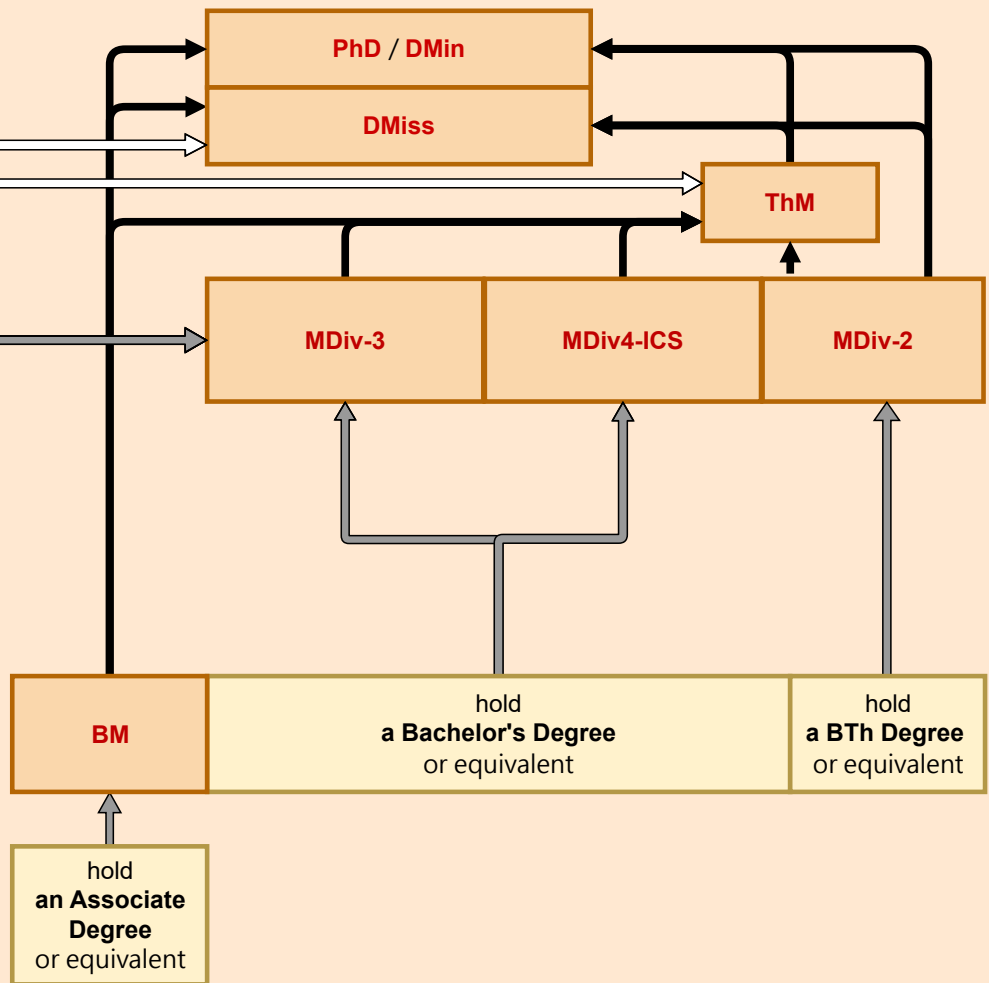
The ABS may appoint a local church pastor or alumni to interview overseas applicants to better understand the real situation of the applicants and to determine whether to accept the application.

Route of Progression to Higher Degree Programs

Lay Leadership Programs



Pastoral Studies Degree Programs



Key:

- ➡ Programs available for applying
- ➡ Credits of MDiv are required after enrollment
- ➡ Have a clear calling to a lifelong professional ministry

Pastoral Studies Basic Degree Programs



Pastoral Studies Basic Degree Programs

Bachelor of Christian Studies & Master of Divinity Dual Degrees



New Testament Greek
History of Christian Missions
Systematic Theology

Program Objective

This program offers opportunities for young Christians who have attained postsecondary education qualifications (such as Diploma, Higher Certificate, and Associate Degree) and with a clear commitment to full-time, lifelong professional ministry to study the Bible and theology. Through an in-depth study of the Bible and its relationship with other theological disciplines, this program equips them to serve in the church and to face the challenges of contemporary pastoral ministry. The curriculum is balanced by the threefold approach of academics, spirituality, and church practicum.

Program Design

1. This is a full-time study program with a total of 165 quarter credits to be completed in 4 years. Some of the courses required are at the undergraduate level.
2. Upon completion of the first year, students who have attained a CGPA of 2.7 or above may continue their studies. Students should redirect their studies to the Bachelor's degree program if grade points do not reach 2.7.
3. From the second year onwards, students may choose to major in Intercultural Studies or opt not to take any major. They may also opt to write a thesis.
4. All students must register for courses according to the Seminary's regulations, attend music & art practice, and complete field education and spiritual formation requirements.
5. After completing the whole program, students are granted both the Bachelor of Christian Studies and Master of Divinity degrees.

Credit Requirements

Core	38 courses	109 credits
Major/ Electives	14 courses	42 credits
Field Education		12 credits (need to pay tuition fee for 4 credits)
Music & Art Practice		2 credits (free of charge)
Total		165 credits

➤ Core (109 credits)

[All courses are 3-credit unless stated otherwise.]

Biblical Studies

Year 1	BS114 Biblical Exegesis *
	OT532 Introduction to the Study of the Old Testament
	NT532 Introduction to the Study of the New Testament
	LA513 New Testament Greek I
	LA514 New Testament Greek II
	LA519 New Testament Exegesis
Year 2	BS515 Hermeneutics
	LA541 Old Testament Hebrew I
	LA542 Old Testament Hebrew II
	LA549 Old Testament Exegesis
Year 3/4	BS522 Biblical Theology OR
	NT501 New Testament Theology OR
	OT501 Old Testament Theology

Theology/Church History/Chinese Cultural Studies

Year 1	TH510 Theological Research Method (1 credit)
Year 2	CH504 Church History I: The Building and Continuity of the Early Church
	CH505 Church History II: The Medieval Period, Pre- and Post-Reformation
	CH506 Church History III: Modern Church and the History of Evangelicalism
Year 3	TH511 Systematic Theology I
	TH512 Systematic Theology II
	TH513 Systematic Theology III
Year 4	CH526 History of Church in China
	TH505 Christian Ethics
	TH548 Christian Spirituality

Practical Theology and General Studies

Year 1	PT560 Identity Formation and Character Education
	PT561 Christian Education and Teaching Ministry
	LA210 Theological English*
	GA451 Selected Readings in Christian Classics*
	CO506 Basic Counseling Skills (2 credits)
Year 2	PT512 Homiletics I
	ME531 Introduction to Missiology
	GA214 Thinking Method*
	CO110 Personal Growth in Spiritual Life*
	GA213 Introduction to Western Philosophy*
Year 3	PT515 Homiletics II
	PT558 Human Development and Transformative Discipleship
	PT559 Pastoral Leadership and Church Development
Year 4	GA511 Integration Paper on Study and Ministry
	PT524 Pastoral Care and Counseling
	PT503 Christian Worship (2 credits)
	PT504 The Art of Evangelism (2 credits)

➤ Major/Elective Courses (42 credits)

Major in Intercultural Studies

ME541 Missionary Anthropology
 ME542 Evangelism, Church Planting and Church Growth
 ME543 History of Christian Missions
 ME544 Folk Religions
 In addition to 30 credits of choice in other elective courses.

No Major

Students are free to take 42 credits of their choice in elective courses.

Writing Thesis

Complete a 6-credit graduation thesis (20,00 words in Chinese) plus 36 credits of choice in elective courses.

➤ Field Education and Music & Art Practice (14 credits)

Year 1	GA515-1 Music & Art Practice (Year 1)
	PT410 First Unit of Internship (Winter quarter)
Year 2	GA515-2 Music & Art Practice (Year 2)
	PT620 Second Unit of Internship (Winter quarter)
Year 3	PT621 Second year of Second Unit of Internship (Winter quarter)
	PT630 Summer Internship

Note: Course with asterisk (*) is undergraduate level course offered in alternate years.

Admission Requirements

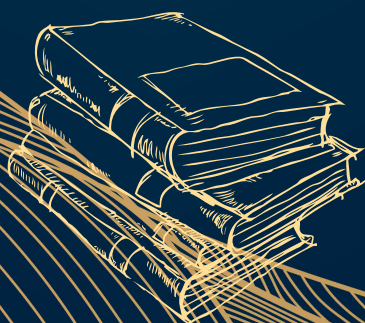
1. Applicants must be born-again Christians, have been baptized, and be members of a local church for at least 2 years at the anticipated time of enrolment.
2. Have a clear calling to a lifelong professional ministry, regardless of the affiliated church denomination.
3. Demonstrate acceptable levels of spiritual maturity, appropriate giftedness, and ministry involvement in the church. A recommendation from the affiliated church is needed.
4. Hold an Associate Degree or equivalent.
5. Applicants need to attend the interview and sit for a written examination.

Application Guide



Pastoral Studies Basic Degree Programs**Master of Divinity (3-Year)**

New Testament Greek
History of Christian Missions
Systematic Theology

**Program Objective**

This program offers opportunities for university or college graduates with a clear commitment to full-time, lifelong professional ministry to study the Bible and theology. Through an in-depth study of the Bible and its relationship with other theological disciplines, this program equips them to serve in the church and to face the challenges of contemporary pastoral ministry. The curriculum is balanced by the threefold approach of academics, spirituality, and church practicum.

Program Design

1. Students entering with a Bachelor's degree or equivalent are required to complete 122 credits.
2. This full-time study program can be completed in 3 years.
3. Students may choose to major in Intercultural Studies or opt not to take any major. They may also opt to write a thesis.
4. All students must register for courses according to the Seminary's regulations, attend music & art practice, and complete field education and spiritual formation requirements.

Credit Requirements

Core	31 courses	88 credits
Major/ Electives	8 courses	24 credits
Field Education		9 credits (need to pay tuition fee for 3 credits)
Music & Art Practice		1 credit (free of charge)
Total		122 credits

➤ Core (88 credits)

[All courses are 3-credit unless stated otherwise.]

Biblical Studies

Year 1	OT532 Introduction to the Study of the Old Testament
	NT532 Introduction to the Study of the New Testament
	LA513 New Testament Greek I
	LA514 New Testament Greek II
	LA519 New Testament Exegesis
	BS515 Hermeneutics
Year 2	LA541 Old Testament Hebrew I
	LA542 Old Testament Hebrew II
	LA549 Old Testament Exegesis
Year 3	BS522 Biblical Theology OR
	NT501 New Testament Theology OR
	OT501 Old Testament Theology

Theology/Church History/Chinese Cultural Studies

Year 1	TH510 Theological Research Method (1 credit)
	CH504 Church History I: The Building and Continuity of the Early Church
	CH505 Church History II: The Medieval Period, Pre- and Post-Reformation
	CH506 Church History III: Modern Church and the History of Evangelicalism
Year 2	TH511 Systematic Theology I
	TH512 Systematic Theology II
	TH513 Systematic Theology III
Year 3	CH526 History of Church in China
	TH505 Christian Ethics
	TH548 Christian Spirituality

Practical Theology

Year 1	PT560 Identity Formation and Character Education
	PT561 Christian Education and Teaching Ministry
	PT512 Homiletics I
	CO506 Basic Counseling Skills (2 credits)
Year 2	ME531 Introduction to Missiology
	PT515 Homiletics II
	PT558 Human Development and Transformative Discipleship
	PT559 Pastoral Leadership and Church Development
Year 3	PT524 Pastoral Care and Counseling
	PT503 Christian Worship (2 credits)
	PT504 The Art of Evangelism (2 credits)

➤ Major/Elective Courses (24 credits)

Major in Intercultural Studies

ME541 Missionary Anthropology
ME542 Evangelism, Church Planting and Church Growth
ME543 History of Christian Missions
ME544 Folk Religions
In addition to 12 credits of choice in other elective courses.

No Major

Students are free to take 24 credits of their choice in elective courses.

Writing Thesis

Complete a 6-credit graduation thesis (20,000 words in Chinese) plus 18 credits of choice in elective courses.

➤ Field Education and Music & Art Practice (10 credits)

Year 1	GA515-1 Music & Art Practice (Year 1)
	PT610 First Unit of Internship (Winter quarter)
Year 2	PT620 Second Unit of Internship (Winter quarter)
	PT630 Summer Internship

Admission Requirements

1. Applicants must be born-again Christians, have been baptized, and be members of a local church for at least 2 years at the anticipated time of enrolment.
2. Have a clear calling to a lifelong professional ministry, regardless of the affiliated church denomination.
3. Demonstrate acceptable levels of spiritual maturity, appropriate giftedness, and ministry involvement in the church. A recommendation from the affiliated church is needed.
4. Hold a Bachelor's Degree or equivalent.
5. Applicants need to attend the interview and sit for a written examination.

Application Guide



Pastoral Studies Basic Degree Programs

Master of Divinity (4-year Program Major in Intercultural Studies)



Missionary Anthropology
Folk Religions
History of Christian Missions
Introduction to
Missiology

Program Objective

This program offers opportunities for university or college graduates who aspire to become overseas missionaries. Apart from the full-time study of the 3-year Master of Divinity program, students are required to participate in cross-cultural field education for a year to gain hands-on experience in serving in a cross-cultural mission field.

Program Design

1. Students are required to complete the first two-year requirements of the Master of Divinity program and training that prepare them for overseas missions. During the third year, they will go to a cross-cultural mission field for an internship. After that, they will return to the Seminary to complete the rest of the Master of Divinity program requirements.
2. This full-time program can be completed in 4 years.
3. Students can complete at most two Intercultural Studies major courses (6 credits) while they are serving in the mission field.
4. Second Unit of Internship in the final year (1 credit) is being exempted.
5. All students must register for courses according to the Seminary's regulations, attend music & art practice, and complete field education and spiritual formation requirements.

Credit Requirements

Core	31 courses	88 credits
Major	5 courses	15 credits
Electives	4 courses	12 credits
Field Education		8 credits (need to pay tuition fee for 3 credits)
Music & Art Practice		1 credit (free of charge)
Total		124 credits

➤ Core (88 credits)

[All courses are 3-credit unless stated otherwise.]

Biblical Studies

Year 1	OT532 Introduction to the Study of the Old Testament
	NT532 Introduction to the Study of the New Testament
	LA513 New Testament Greek I
	LA514 New Testament Greek II
	LA519 New Testament Exegesis
	BS515 Hermeneutics
Year 2	LA541 Old Testament Hebrew I
	LA542 Old Testament Hebrew II
	LA549 Old Testament Exegesis
Year 4	BS522 Biblical Theology OR
	NT501 New Testament Theology OR
	OT501 Old Testament Theology

Theology/Church History/Chinese Cultural Studies

Year 1	TH510 Theological Research Method (1 credit)
	CH504 Church History I: The Building and Continuity of the Early Church
	CH505 Church History II: The Medieval Period, Pre- and Post-Reformation
	CH506 Church History III: Modern Church and the History of Evangelicalism
Year 2	TH511 Systematic Theology I
	TH512 Systematic Theology II
	TH513 Systematic Theology III
Year 4	CH526 History of Church in China
	TH505 Christian Ethics
	TH548 Christian Spirituality

Practical Theology

Year 1	PT560 Identity Formation and Character Education
	PT561 Christian Education and Teaching Ministry
	PT512 Homiletics I
	CO506 Basic Counseling Skills (2 credits)
Year 2	ME531 Introduction to Missiology
	PT515 Homiletics II
	PT558 Human Development and Transformative Discipleship
	PT559 Pastoral Leadership and Church Development
Year 4	PT524 Pastoral Care and Counseling
	PT503 Christian Worship (2 credits)
	PT504 The Art of Evangelism (2 credits)

➤ Major Courses (15 credits)

- ME541 Missionary Anthropology
- ME542 Evangelism, Church Planting and Church Growth
- ME543 History of Christian Missions
- ME544 Folk Religions
- ME680 Cross-Cultural Field Internship

➤ Elective Courses (12 credits)

Students are free to take 12 credits of their choice.

➤ Field Education and Music & Art Practice (9 credits)

- | | |
|--------|---|
| Year 1 | GA515-1 Music & Art Practice (Year 1) |
| | PT610 First Unit of Internship (Winter quarter) |
| Year 2 | PT620D Second Unit of Internship (Winter quarter) |
| | PT630 Summer Internship |

Admission Requirements

1. Applicants must be born-again Christians, have been baptized, and be members of a local church for at least 2 years at the anticipated time of enrolment.
2. Have a clear calling to a lifelong professional ministry, regardless of the affiliated church denomination.
3. Demonstrate acceptable levels of spiritual maturity, appropriate giftedness, and ministry involvement in the church. A recommendation from the affiliated church is needed.
4. Hold a Bachelor's Degree or equivalent.
5. Applicants need to attend the interview and sit for a written examination.

Application Guide



Pastoral Studies Basic Degree Programs Field Education Requirements

Our Beliefs in Field Education

Field Education is an integral part of theological training. Seminary students can put theory into practice through exploration and experience in fieldwork placements.

The Importance and Goals of Field Education

1. Field Education is one of the significant processes regarding teaching and learning.
2. Field Education provides real-life opportunities for students to put classroom theory into practice.
3. Students can practice and master 'professional' skills in ministry through fieldwork.
4. Through practical experience and reflection, students can learn how to apply the knowledge they pick up from class, thus enhancing their learning motivation.
5. Students are offered opportunities to observe and learn from their supervisor's practical experiences.
6. Students will learn and understand how to minister with one's life through communication with their supervisors.

Field Education Areas

The teaching goal of ABS is to train and equip students with a solid foundation of the truth, an earnest desire for evangelism, a mature spirituality, a caring heart for missions, and a capable hand to minister to the church congregation. Thus, ABS require students to learn and master the following seven ministerial skills in their field education in order to meet the needs of their future ministries:

1. Evangelism
2. Teaching
3. Preaching
4. Leading and Administration
5. Fellowship and Caring
6. Pastoral Counseling
7. Leading Worship

ABS Student Evangelistic Band

Serving in the Student Evangelistic Band is mandatory in each academic year. All students of Master of Divinity (3-year Program), Master of Divinity (4-year Program Major in Intercultural Studies, and Bachelor of Christian Studies and Master of Divinity Dual Degrees Program are ex officio members of the Student Evangelistic Band. The Student Evangelistic Band is a student organization that is officially recognized by ABS. Its committee members are elected by the entire student body. Committee members will plan, execute, and evaluate each evangelistic event. ABS will assign an experienced professor as a consultant to give guidance and supervision to students. All students are expected to actively participate in the different ministries of the Student Evangelistic Band beginning from year one. The term of service in the Student Evangelistic Band is about the same as that of church internship.

Field Education in a Church/Christian Organization

1. Students can discuss with the Director of Field Education when choosing their intern church according to their interests. In general, the church senior pastor will serve as the student's supervisor. Students must have at least two work placements so they can learn from different supervisors' experiences and maximize their breadth of service in different environments.
2. The internship program of ABS is church-focused. We firmly believe that Jesus Christ came to the world to build the church. No community on earth is more important than the church. Therefore, field education in ABS is church-centered; students will learn to master ministerial skills by serving in the church.
3. ABS also encourage students with special passion and gifts to partake in their internships in Christian organizations outside of the church setting. However, these special requests must be approved in advance by the Director of Field Education.
4. ABS stresses that fieldwork is not part-time employment. It is an important learning and training process. Therefore, having an experienced internship supervisor is mandatory. Fieldwork includes the following four aspects:
 - a. Observation of ministries of other people
 - b. Participation in hands-on ministries
 - c. Supervision process and guidance during internship
 - d. Reflection and evaluation of one's ministry

Field Education Requirements

Degree Program	Evangelistic Band	First unit of internship	Second unit of internship	Third unit of internship
MDiv-3	2 years	1 year	1 year	7-8 Weeks
MDiv4-ICS	2 years	1 year	1 year	7-8 Weeks
BM	3 years	1 year	2 years	7-8 Weeks

The first unit of internship mainly focuses on observation, and the skills of evangelism, teaching, and caring.

The second unit of internship emphasizes both observation and pastoral ministry, focusing on preaching, leading, administration, counseling and worship leading.

The third unit of internship is a 7-to-8-week, full-time pastoral ministry placement to be completed in the summer before graduation. Through a full-time ministry practicum hopefully students can develop a holistic view of ministry, experience real life situations and taste what it is like to be a full-time pastor. Students who are majoring in Intercultural Studies must complete their internship in relevant fields under supervision. For details, please contact the Chair of the Department of Intercultural Studies and the Department of Field Education.

The Master of Christian Studies program is a training program for lay leaders. If student of this program finds a church internship by himself/herself, it is not under the jurisdiction of the Department of Field Education. However, when the student who has clear calling to full-time ministry and is transferred to the Master of Divinity program, he/she must be placed under the jurisdiction of the Department. This student is then required to complete all units of internship and requirements in order to graduate.

The background of the section header is a close-up photograph of a stone tablet, likely representing the Ten Commandments. The stone is light-colored with dark, irregular veins running across it. In the lower-left corner, there is a small, golden-yellow quill pen. The text is overlaid on the right side of the image, partially obscured by a solid orange triangle that points towards the bottom right.

Pastoral Studies Advanced Degree Programs

Pastoral Studies Advanced Degree Programs

Master of Divinity (Post B.Th. 2-year Program)



Program Objective

According to the guidelines of the Asia Theological Association, ABS has designed this accelerated program for students with approved Bachelor of Theology degree (4-year) to upgrade to a Master of Divinity degree without repeating many Bachelor level courses. This program is also named Master of Divinity (Pastoral Upgrading) since September 2007.

Program Design

1. Candidates holding ABS approved Bachelor of Theology degree (4-year) may apply for this program.
2. Students must complete 80 credits, including a thesis (8 credits).
3. Full-time students should take at least 2 years to complete this program; part-time students must complete it in 5 years' time.

Credit Requirements

Core	10 courses	30 credits
Electives	14 courses	42 credits
Thesis		8 credits
Total		80 credits

➤ Core Courses (30 credits)

Based on ABS full-time M. Div. curriculum requirements, core courses is determined based on the subjects students have taken before admission.

➤ Elective Courses (42 credits)

Students are free to take any general master-level courses, but some may have prerequisites that students must pay attention to.

➤ Thesis (8 credits)

With the guidance of the mentor, complete a thesis (minimum word limit: 20,000 in Chinese).

Admission Requirements

1. Applicants must hold a Bachelor's degree or equivalent from an approved theological seminary.
2. A recommendation from the affiliated church is needed.

Application Guide



Pastoral Studies Advanced Degree Programs

Master of Theology (Research Track)

Church History
Theology and Hermeneutics

Biblical
Studies

Program Objective

This program is designed for graduates of the Master of Divinity program, offering academic research opportunities to pastoral workers. ABS will also consider the application for admission from graduates of the Master of Christian Studies degree on individual basis.

Program Design

To graduate, students must, within 5 years, undertake academic studies under the guidance and supervision of an instructor, complete a 50,000-word Master thesis, and successfully pass the oral defense.

Admission Requirements

1. Applicants must hold an approved Master of Divinity degree or equivalent.
2. Applicant hold a Master of Christian Studies degree or equivalent is required to complete additional credits at the Master of Divinity level upon admission.
3. A master's level thesis proposal must be submitted together with the application.

Application Guide



Pastoral Studies Advanced Degree Programs

Master of Theology (Course-taking Track)

Theology and Hermeneutics

Selected Reading of Theological Texts

Biblical
Studies

Program Objective

This program is designed for graduates of the Master of Divinity program, offering continuing education and upgrading opportunities to pastoral workers. Students may choose in-depth studies in various areas, strengthening their knowledge of the Scriptures, deepening their theological reflection, and exploring special skills in different areas of ministry, so as to work out how to minister in the context of Chinese culture. Students may enroll in this program as full-time or part-time students.

Program Design

1. The study period is 5 years.
2. Students are required to complete a total of 36 credits and attain a minimum cumulative grade point average of 3.0 to graduate.
3. Course requirements vary depending on the major. Students are required to select a major upon admission and complete the program under the requirements of the major.

Majors

- Biblical Studies (such as Old Testament, New Testament, Hermeneutics, etc.)
- Theological Studies (such as History of Christianity, Systematic Theology, Contemporary Theology, Christian Ethics, Theology of Spiritual, etc.)

Credit Requirements

Major	5 courses	15 credits
Electives	3 courses	9 credits
Block Seminar	Twice	3 credits
Thesis		9 credits
Total		36 credits

Major Courses (15 credits)

Biblical Studies

- Theology and Hermeneutics
- Advanced Greek OR Advanced Hebrew
- Three Biblical Studies electives

Theological Studies

- Theology and Hermeneutics
- Selected Reading of Theological Texts
- Three Theological Studies electives

Elective Courses (9 credits)

Students can choose any Th.M.-level courses from whichever major.

Block Seminars (3 credits)

Students are required to join at least two block seminars, submit written reports on the seminar contents, and present their works in one of the seminars.

Research Thesis (9 credits)

With the guidance of the mentor, complete a thesis (minimum word limit: 30,000 in Chinese).

Majors

- Chinese Cultural Studies
- Intercultural Studies
- Practical Theology (such as Worship and Sacred Music, Christian Education and Pastoral Ministry, Evangelical Theology and Church Growth, etc.)

Credit Requirements

Major	2 courses	6 credits
Electives	8 courses	24 credits
Thesis		6 credits
Total		36 credits

Major Courses (6 credits)

Th.M.-level courses provided by the majoring Department.

Elective Courses (24 credits)

Students can choose any Th.M.-level courses from whichever major. Students can also choose M.Div.-level courses designed for current pastors, with a limit of up to 21 credits.

Research Thesis (6 credits)

With the guidance of the mentor, complete a thesis (minimum word limit: 20,000 in Chinese).

Admission Requirements

1. Applicants must hold an approved Master of Divinity degree or equivalent.
2. Applicant hold a Master of Christian Studies degree or equivalent is required to complete additional credits at the Master of Divinity level upon admission.
3. A copy of master's level course assignment must be submitted together with the application.

Application Guide



Pastoral Studies Advanced Degree Programs

Master of Theology (Major in Marriage and Family Counseling)

Professional Ethics in Marriage and Family Counseling
Counseling Process and Techniques
Integration of Psychopathology
Theology and Psychology

Program Objective

This program aims at training post-M.Div. pastor to have a deeper understanding and knowledge of the complexities of Chinese marriage and family, and to increase pastoral workers' awareness of the needs of marriages and families so as to show concern and exercise appropriate actions in their ministry in accordance with biblical and theological principles.

Program Design

1. The program content is designed in accordance with recommendations given by two American accreditation institutes (CACREP & COAMFTE: MFT Education Guidelines). With a Student Learning Outcomes education philosophy in mind, students will acquire the professional knowledge and skills through topical studies.
2. By part-time study, the program must be completed in 4 years.
3. Students need to complete 36 credits, including 150 hours of counseling practicum to be completed in one year's time.
4. Students need to apply for and attend an interview before starting the counseling practicum.
5. During the counseling practicum, students must attend supervision sessions and being evaluated periodically. Supervision sessions will be conducted in small groups or individually.

Credit Requirements

Prerequisite	3 courses	
Major	5 courses	15 credits
Electives	2 courses	6 credits
Counseling Practicum	3 courses	9 credits
Research Thesis		6 credits
Total		36 credits

➤ Prerequisite Courses

Three courses in total: CO511 Counseling Theories, CO513 Human Growth and Development, CO512 Family Systems/CO507 Family Systems Dynamics/CO504 Family Counseling. Students are required to take the above courses if they have not taken before.

➤ Major Courses (15 credits)

CO515 Professional Ethics in Marriage and Family Counseling
CO517 Research in Marriage and Family Counseling
CO521 Psychopathology
CO516 Integration of Theology and Psychology
CO709 Counseling and Christian Thought
CO708 Religion and Family Life

➤ Elective Courses (6 credits)

Any CO elective courses offered

➤ Counseling Practicum (9 credits)

CO605 Counseling Process and Techniques
CO601 Counseling Practicum I**
CO602 Counseling Practicum II**

** 150 hours in total

➤ Research Thesis (6 credits)

With the guidance of the mentor, complete a thesis (minimum word limit: 20,000 in Chinese).

Admission Requirements

1. Applicants must hold an approved Master of Divinity degree or equivalent.
2. Having extensive experience in church ministry and recommended by the affiliated church.

Application Guide



Pastoral Studies Advanced Degree Programs

Doctor of Ministry



Contemporary Biblical
Studies and Exegesis
Contemporary Preaching Methods

Theology of
Spirituality

Program Objective

This program aims to offer in-depth theological training to pastors with a Master of Divinity degree or equivalent. Its objective is to integrate the theory of Pastoral Ministry with the experience of church ministry and other Christian ministries.

Program Design

1. The program is divided into two part, including the major courses and the graduation dissertation.
2. Majors available include: Preaching and Leadership, Church Reorganization and Revitalization, Marriage and Family Counseling, Marriage and Family Ministry, Christian Spirituality and Spiritual Formation, and Christian Spirituality and Spiritual Direction.
3. The graduation dissertation is the end product of this program. Research and integration are its objectives. Its theme must be directly related to the major of the student, and be creative in concept, and make concrete contributions in practice. Formats of the dissertation can be: (1) an academic dissertation, which can be published as a book after completion; (2) a plan to develop a certain ministry (project), the content of which must be related to the ministry in which the student is involved. Before submitting the dissertation proposal, students must attend the Research Methodology course.

4. Students are required to complete the program within 7 years. To graduate, the student must pass the dissertation oral defense and attain a CGPA not lower than 3.0 on a 4.0 grade scale.

Credit Requirements

Major	6 courses	36 credits
Dissertation		24 credits
Total		60 credits

Major Courses (36 credits)

Preaching and Leadership

DM1013 Pastoral Leadership and Theology
DM1052 Contemporary Models of Evangelism
DM1053 Strategies for Church Growth
DM1030 Chinese Church Leadership Models
DM1026 Preaching the New Testament
DM1029 Preaching the Old Testament

Church Reorganization and Revitalization

DM1141 Church Restructuring and Revitalization
DM1143 Launching Creative Ministries in the Church
DM1144 Information Technology, Media, and the Church
DM1145 Changes and Conflicts
DM1142 Pastoral Membership Program
DM1146 Overseas Churches Field Study

- This program takes the form of a cohort, with a combination of intensive face-to-face instruction and individual interviews. Combining knowledge, experience, and individual supervision, the program helps students effectively revitalize their churches.
- Prospected student: Senior pastors, department leaders of large churches, and newly appointed church leaders.
- Major courses are taught in a coordinated format by experts and experienced professionals in related fields. Through theories of church resource management, innovative ministry development experiences, and the introduction of technology and media knowledge, students will be inspired to rethink about their church operations.

Christian Spirituality and Spiritual Formation / Christian Spirituality and Spiritual Direction

DM1171 Spiritual Disciplines: Tradition and Practice
DM1172 Christian Spirituality
DM1173 Spiritual Discernment and Spiritual Direction
DM1174 Spirituality and Church Pastoring

Spiritual Formation Track	Spiritual Direction Track
DM1175 Spiritual Formation Group	DM1177 Spiritual Direction I
DM1176 Spiritual Formation Camp	DM1177 Spiritual Direction I

- This program takes the form of a cohort. After the first year of study, students will begin the process of “thinking” and “exploring” their dissertation proposals based on their track and research interests. By the end of the second year of study, they will need to decide on the direction and topic of their dissertations. The Cohort Supervisor will assign dissertation advisor based on the student’s needs during this process.
- Course instruction methods include face-to-face lecturing, via Zoom, and a hybrid of the above. Classes will be conducted weekly or bi-weekly.

- There are four core courses, primarily taught through lectures, seminars, and group discussions. There are two practicum courses for each track, taught through lectures, group interaction, and supervision.
- Dissertations: In addition to a dissertation advisor, Cohort Supervisor will also provide support to students during the research and writing phase.
- Students are required to maintain ongoing appointments with spiritual directors after admission.
- Assigned readings must be completed and the reading log must be submitted to the Cohort Supervisor before graduation.

Dissertation (24 credits)

DM1190 Research Methodology
DM1191A Proposal
DM1192A Ministry Project (12 credits)

Qualifications for Doctor of Ministry Candidacy

1. Completion of one half of the program, i.e. 30 credits or above.
2. The dissertation proposal is being approved.

Admission Requirements

1. Applicants must hold a Master of Divinity degree or equivalent with a CGPA of 3.3 or above on a 4.0 grade scale.
2. Must have three years full-time working experience in church, missions or Christian organizations after obtaining the Master of Divinity degree or equivalent. Having five years of full-time working experience after getting the Bachelor of Theology degree may also apply if the applicant holds the B.Th. degree before obtaining the Master of Divinity degree.
3. Be able to comprehend theological books written in English. ABS may request proof of the TOEFL results from applicants if deemed necessary.
4. Have studied biblical Greek and Hebrew, and know how to use computer software of the biblical languages.

Application Guide



Major Courses (36 credits)

Marriage and Family Counseling / Marriage and Family Ministry

DM1161 Spirituality and Family Relationship
DM1162 Religion and Marriage Counseling
DM1163 Family Crises and Spiritual Resources
DM1164 Counseling and the Christian Thought

Counseling Track	Ministry Track
DM1169-1 Counseling Practicum I	DM1168-1 Case Study Seminar I
DM1169-2 Counseling Practicum II	DM1168-2 Case Study Seminar II

- This program is designed with three themes in mind: Knowledge, Experience, and Personal Growth.
- The program requirement has been divided into three parts: core course, counseling practicum/case studies and a doctoral dissertation.
- Students may complete the program in as soon as four years.
- Core courses revolve around three areas of professions: counseling, marriage and family, and religious beliefs.
- Students are required to take all core courses through live video meetings.
- The teaching of the program takes the form of cross-profession cooperation. Core courses will be delivered by teachers of different professions, including professors of theology and professional counselors, with faculty from the Counseling Department guiding in integration.
- Counseling practicum and case studies are tailor-made learning experiences for students, providing a deeper discussion on specific topics.

Dissertation (24 credits)

DM1160 Research Methodology
DM1191A Proposal
DM1192A Ministry Project (12 credits)

Qualifications for Doctor of Ministry Candidacy

1. Completion of one half of the program, i.e. 30 credits or above.
2. The dissertation proposal is being approved.

Admission Requirements

1. Applicants must hold a Master of Divinity degree or equivalent with a CGPA of 3.3 or above on a 4.0 grade scale.
2. Must have three years full-time working experience in church, missions or Christian organizations after obtaining the Master of Divinity degree or equivalent. Having five years of full-time working experience after getting the Bachelor of Theology degree may also apply if the applicant holds the B.Th. degree before obtaining the Master of Divinity degree.
3. Be able to comprehend theological books written in English. ABS may request proof of the TOEFL results from applicants if deemed necessary.
4. Must have prior training in professional counseling (such as completing a counseling or family education related course).
5. Applicant for Marriage and Family Counseling major must hold a Master of Psychology/Counseling degree or equivalent, and have completed no less than 150 hours of clinical counseling and 30 hours of clinical supervision.

Application Guide



Pastoral Studies Advanced Degree Programs

Doctor of Missiology/ Intercultural Studies



Program Objective

This program offers further training in missiology to experienced missionaries, mission organization leaders, tutors of mission courses in seminaries, and pastors with experience in intercultural ministries. The goal is to help them integrate theories of missiology with mission/intercultural ministry and personal experiences, becoming more efficient servants of the Kingdom of God. This program focuses on expanding students' global horizons and strengthening their ministry skills, as well as helping them examine the characteristics and topics of Chinese missionaries and mission ministries.

Program Design

1. The program is delivered in cohorts, and admissions will be taken every two or three years. Each cohort will be led and supervised by two cohort supervisors to help them complete the program within the time allowed (students will complete the program in no less than three years and no more than five). At the end of the first year, students will be assigned a dissertation supervisor based on their research topics to assist them in beginning the work on their dissertation or research project and provide guidance and advice.
2. There are three aspects: core courses, elective courses, and a doctoral dissertation/research project. Lessons will be delivered in the form of intensive courses. Each 6-credit course will be 40 hours, including no more than half of the time in online and distance learning.
3. Two core courses will be delivered simultaneously each year, in a total of five days. There are three years and 36 credits in total and will be intensive courses. Students in the same cohort will study together for three years and finish their assignments at the same time. Students must complete their readings and coursework before lessons and are required to complete their assignments before the deadline after lessons. The assignment for the third year is their dissertation or research project.
4. Apart from the core courses, students are required to take 24 credits of advanced degree programs (with the approval of their supervisors) based on their dissertation or research project topics. With the exception of Doctor of Missiology/Intercultural Studies courses, students may also opt for courses of D.Min. programs or equivalent level, such as Master of Theology courses.
5. Comprehensive Examination: To ensure graduates possess extensive knowledge of missiology and intercultural ministry, and analytical ability compatible with their academic level, they are required to pass a comprehensive exam after the second year of the program and before their oral defense. This is an open-book exam with a time limit. Candidates may bring reference books and their notes, but are prohibited from asking others for help and answers as well as searching online.
6. A dissertation/research project is the accumulated result of students' study of this program. (1) A dissertation focuses on research and integration. Its topic must have a direct relation with the cohort's major, with creative ideas and contributions in practicality. (2) A research project must be related to the ministries the student is involved in.
7. To graduate, students are required to complete the program within five years, pass the Comprehensive Examination and oral defense of their dissertation or research project, and with a CGPA of 3.0 or above on a 4.0 grade scale.

Contextualization
and Mission
Mission Strategies and Research for the Chinese Church
Mission Education
and the Functions of
Sending Agencies

➤ Credit Requirements

Core and Dissertation/Research Project	36 credits
Electives	24 credits
Total	60 credits

➤ Elective Courses (24 credits)

Students may choose any D.Min./D.Miss. courses

➤ Doctor of Missiology/ Intercultural Studies Candidacy Requirements

1. Complete all core courses, and no less than 36 credits
2. Pass the Comprehensive Examination*
3. Pass the initial dissertation/research project proposal

* The Comprehensive Examination includes two parts. Each part takes three hours. Part one is general Missiology knowledge, and part two is topics related to the dissertation or research project topic.

➤ Core Courses (36 credits)

1. Mission Strategies and Research for the Chinese Church
2. Mission Education and the Functions of Sending Agencies
3. Mission Ministry 1: Education and Training for Missional Workers
4. Mission Ministry 2: Leaders and Leadership Development for Missional Service
5. Anthropology and Contextualization
6. Contextualization and Mission
7. Program Integration and Research Project

Admission Requirements

1. Applicants must hold a Master of Divinity degree or equivalent with a CGPA of 3.3 or above on a 4.0 grade scale.
2. Must have prior training in missiology (postgraduate level missiology programs of at least 9 credits or equivalent). Applicants without such training will be admitted as students on probation until the requirement is fulfilled.
3. Must have three years of intercultural missions experience, full-time working experience in missions or Christian organizations (including organizations deployed by the church, such as seminary tutors), or three years of serving in an intercultural environment or as a missions mobilizer pastor in a church. Master of Ministry and Master of Christian Studies graduates must have 5 years of full-time working experience or equivalent and complete additional credit requirements (Master of Divinity or equivalent level).
4. Full-time missionaries not meeting any of the above requirements may opt to admit as students on probation and fulfil the requirements meanwhile.
5. Be able to comprehend theological books written in English and Chinese. ABS may request applicants to take a Theological English course or an examination if deemed necessary.

Application Guide



Pastoral Studies Advanced Degree Programs

Doctor of Philosophy



Program Objective

The program offers Chinese-speaking pastors an opportunity for further education by doing academic research, so as to train talent for theological education and research field for the Chinese Church.

Program Design

The student will carry out academic research under the supervision of an advisor and complete an academic dissertation of not less than 75,000 words. During the course of study, students are required to participate in seminars on particular topics, pass a comprehensive examination, and fulfill the language requirements. Students may opt to study full-time or part-time.

Full-time Study Mode

1. Students must complete the whole program in 4 years' time.
2. The dissertation proposal must be accepted within the first year of study in order to stay in the program.
3. Depending on the research area, students are required to master at least one research related language other than their mother tongue, and proof of proficiency (passing certificate of public examination of that language) must be presented to the Seminary within the first year of study.
4. Students are required to sit for a comprehensive examination within the first two years of study.
5. When the dissertation proposal is accepted, language requirement fulfilled and comprehensive examination passed, the student would become a Doctor of Philosophy candidate.
6. The student who has completed the dissertation and passed the oral defense is eligible for graduation.
7. Full-time students may apply for fellowship. Students are required to apply for the fellowship every year and a maximum of four years of the fellowship will be granted.

Part-time Study Mode

1. Students should complete the entire program in 8 years' time at most.
2. The dissertation proposal must be accepted within the first two years of study in order to stay in the program.
3. Depending on the research area, students are required to master at least one research related language other than their mother tongue, and proof of proficiency (passing certificate of public examination of that language) must be presented to the Seminary within the first two years of study.
4. Students are required to sit for the comprehensive examination before the end of the fourth year of study.
5. With the dissertation proposal accepted, language requirement fulfilled and comprehensive examination passed, the student would become a Doctor of Philosophy candidate.
6. The student who has completed the dissertation and passed the oral defense is eligible for graduation.

Admission Requirements

1. Applicants must hold a Master of Divinity degree (or equivalent) or higher qualification, with a CGPA of 3.5 or above on a 4.0 grade scale.
2. Applicants must prove their English proficiency through open examinations such as scoring 550 in TOEFL-PBT or 79 in iBT and be able to communicate in Chinese. Those who wish to major in Biblical Studies must also be proficient in Hebrew and Greek.
3. Applicants must have a preliminary proposal on their research topics ready.

Application Guide





Full-time Lay Leadership Programs

Full-time Lay Leadership Programs

Master of Christian Faith (in Christian Vocation) (1-year Program)



Program Objective

This program aims at equipping Christians who intend to minister through their occupation with up-to-date theological and ministry knowledge, to better prepare them to help build the church in the rapidly changing world. The program also serves to provide a one-year trial of life as an “ABS Cheung Chau campus seminarian” for young Christians who are fresh graduates or considering a full-time, lifelong professional ministry to make clear their calling.

Program Design

1. Students need to complete 12 courses (36 credits), and graduation requirements.
2. Studying and living full-time for a year in Cheung Chau campus.

Credit Requirements

Major	6 courses	18 credits
Electives	6 courses	18 credits
Grad. Requirements		4 credits
Total		40 credits

Major Courses (18 credits)

- BS515 Hermeneutics OR Biblical Studies/Biblical Language Course
 BS515 Hermeneutics OR Biblical Studies/Biblical Language Course
 CH504 Church History I: The Building and Continuity of the Early Church
 TH547 Doctrine, Theology and Contextual Reflection OR
 CS552 The History of Church-State Relations in China OR
 CH526 History of Church in China
 SF531 Vocational Life OR PT558 Human Development and Transformative Discipleship
 PT525 Personality and Spiritual Growth OR PT540 Prayer and Christian Growth

Elective Courses (18 credits)

Students may choose any courses provided in the Cheung Chau campus (with the exception of pastor-exclusive courses). Note that some courses have prerequisites.

Graduation Requirements (4 credits)

1. Participate in the graduate camp (3-day 2-night camp)
2. Serving in a church for six months
3. Reading the New Testament once

Admission Requirements

1. Applicants must be born-again Christians, have been baptized and members of a local church for at least 2 years at the anticipated time of enrolment.
2. Demonstrate acceptable levels of spiritual maturity, appropriate giftedness, and ministry involvement in the church. A recommendation from the affiliated church is needed.
3. Hold a Bachelor's Degree or equivalent. If you do not meet the academic requirements, please contact the Admissions Office by WhatsApp (+852) 6536 0362.
4. Applications need to attend the interview and sit for a written examination.

Application Guide



Full-time Lay Leadership Programs

Master of Christian Studies (2-year Program)

minister
through
their
occupation
preparing them
to be efficient lay
leaders for the
church

Program Objective

This program aims to provide Christians who intend to minister through their occupation with basic theological training, preparing them to be efficient lay leaders for the church in this rapidly changing world.

Program Design

1. Students need to complete 24 courses (72 credits), and graduation requirements.
2. The program can be completed within 2 years full-time.
3. Students can select to major in Intercultural Studies, or opt not to take any major.

Credit Requirements

Core	9 courses	27 credits
Major	10 courses	30 credits
Electives	5 courses	15 credits
Grad. Requirements		8 credits
Total		80 credits

Core Courses (27 credits)

OT532	Introduction to the study of the Old Testament
NT532	Introduction to the study of the New Testament
BS515	Hermeneutics
CH504	Church History I: The Building and Continuity of the Early Church
CH505	Church History II: The Medieval Period, Pre- and Post-Reformation
TH511	Systematic Theology I
TH512	Systematic Theology II
CH526	History of Church in China
PT561	Christian Education and Teaching Ministry

No Major (30 credits)

Ten electives of the student's choice (with the exception of pastor-exclusive courses). Note that some courses have prerequisites.

Elective Courses (15 credits)

Students may choose any courses provided in the Cheung Chau campus (with the exception of pastor-exclusive courses). Note that some courses have prerequisites.

Major Courses (30 credits)

Intercultural Studies Major

ME541	Missionary Anthropology
ME542	Evangelism, Church Planting and Church Growth OR ME574 Life and Work of a Cross-Cultural Missionary
ME543	History of Christian Missions
ME544	Folk Religions
ME546	Biblical Theology of Mission
ME579	Field Research Methods OR ME540 Acts of the Apostles and Missions
ME536	Cross-Cultural Field Internship
And three Intercultural Studies electives	

Graduation Requirements (8 credits)

1. Participate in the graduate camp (3-day 2-night camp)
2. Complete a reflection paper with 3,500 words in Chinese
3. Serving in a church for a year
4. Reading the Bible once (include both Old and New Testaments)

Admission Requirements

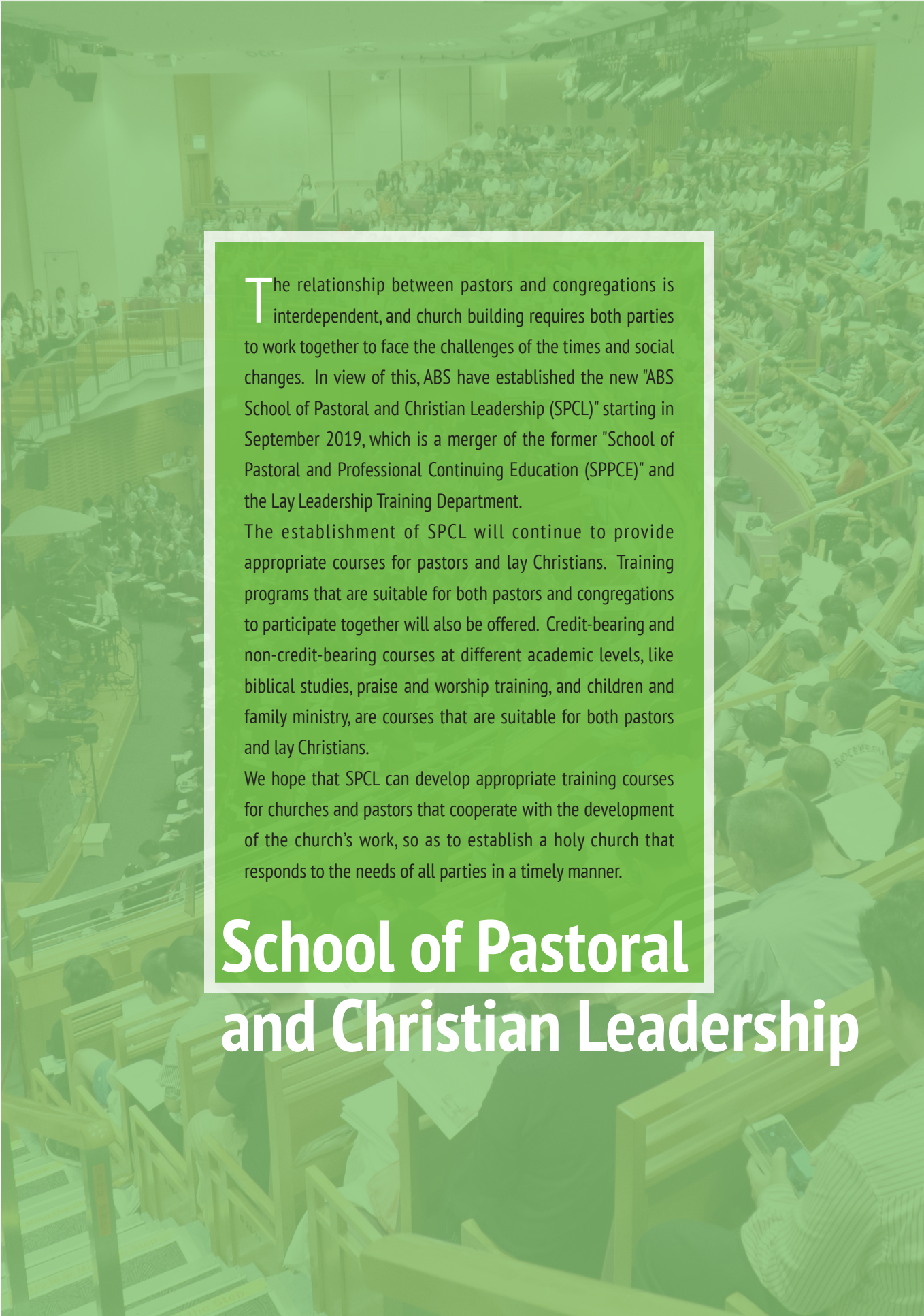
1. Applicants must be born-again Christians, have been baptized and members of a local church for at least 2 years at the anticipated time of enrolment.
2. Demonstrate acceptable levels of spiritual maturity, appropriate giftedness, and ministry involvement in the church. A recommendation from the affiliated church is needed.
3. Hold a Bachelor's Degree or equivalent.
4. Applications need to attend the interview and sit for a written examination.

Application Guide



School of Pastoral and Christian Leadership Programs





The relationship between pastors and congregations is interdependent, and church building requires both parties to work together to face the challenges of the times and social changes. In view of this, ABS have established the new "ABS School of Pastoral and Christian Leadership (SPCL)" starting in September 2019, which is a merger of the former "School of Pastoral and Professional Continuing Education (SPPCE)" and the Lay Leadership Training Department.

The establishment of SPCL will continue to provide appropriate courses for pastors and lay Christians. Training programs that are suitable for both pastors and congregations to participate together will also be offered. Credit-bearing and non-credit-bearing courses at different academic levels, like biblical studies, praise and worship training, and children and family ministry, are courses that are suitable for both pastors and lay Christians.

We hope that SPCL can develop appropriate training courses for churches and pastors that cooperate with the development of the church's work, so as to establish a holy church that responds to the needs of all parties in a timely manner.

School of Pastoral and Christian Leadership

School of Pastoral and Christian Leadership Programs

Certificate in Intercultural Studies



Program Objective

This program is targeted towards layman or lay missionaries (intercultural workers), mission organization workers, and members of church mission departments. It offers basic theological and missions (intercultural) training to Chinese Christians from churches or mission groups so that they would learn proper mission strategies and thus carry out the Great Commission to "make disciples of all nations" in a more effective manner.

Program Design

To graduate, students must complete the training program in 4 years' time (a total of 12 courses, 36 credits), including a 4-week supervised fieldwork practice in a cross-cultural setting.

Credit Requirements

Core	5 courses	15 credits
Major	6 courses	18 credits
Elective	1 course	3 credits
Total	12 courses	36 credits

Core Courses (5 courses, 15 credits)

Choose two	Old Testament Background
	New Testament Background
	Biblical Exegesis
Choose two	Prolegomena to Theology
	Theological English
	Theological Research Method
	Spiritual Formation

Elective Course (1 course, 3 credits)

One Biblical Studies course

Admission Requirements

1. Applicants must be born-again Christians, have been baptized, and be members of a local church for at least 2 years.
2. Committed to serve God.
3. Possess church ministry experience and recommendation from the affiliated church.
4. Over 18 years of age.
5. Completed secondary school education (Form Five) or equivalent or above.

Major Courses (6 courses, 18 credits)

1. Acts of the Apostles and Mission
2. Contextualized Discipleship Training
3. Life and Work of a Cross-Cultural Missionary
4. Mission Trends and Strategies of the Chinese Church
5. History of Christian Missions
6. Cross-Cultural Field Internship

Application Guide



School of Pastoral and Christian Leadership Programs

Bachelor of Christian Studies



solid theological training
renewal and reflection
shape their Faith "in the World."

Program Objective

This program offers foundational yet solid theological training to Christians. In addition to a dimension on life renewal and reflection aiming at integrating Christian faith into daily life, students are able to shape their Faith "in the World."

Program Design

1. This program is designed for Christians holding an Associate degree or equivalent.
2. Apply bible knowledge, history and theology to different aspects including personal spiritual life, church life, family and marriage, work place and social issues, so that students would know how to respond to the issues of the times, make faith relevant to their daily lives, and integrate faith with life. It is hoped that the program can help students stand firm in their faith and be the witness of our Lord in this world.
3. Studying on a part-time basis, students must complete 24 courses (72 credits) in 6 years' time.

Credit Requirements

Core	6 courses	18 credits
Designated Electives	6 courses	18 credits
Free Electives	12 courses	36 credits
Total	24 courses	72 credits

Core Courses (6 courses, 18 credits)

1. Introduction to the Study of the Old Testament
2. Introduction to the Study of the New Testament
3. Biblical Exegesis
4. Prolegomena to Theology
5. Theological English
6. History of Church in China

Free Elective Courses (12 courses, 36 credits)

Students may choose according to personal interests and needs:

1. any undergraduate level courses
2. designated electives that have not been chosen

Designated Elective Courses (6 courses, 18 credits)

Overview	1. Spiritual Formation (Compulsory)
Spiritual Life	2. Holistic Christian Growth
	3. Spiritual Formation and Character Development
Family	4. Family Education and Enrichment
	5. Christian Education in Friendship & Courtship
Workplace	6. Work Ethics and the Marketplace
Social issues	7. Contemporary Culture and Theology
Church life	8. Small Group Dynamics and Leadership Training
	9. Advanced Training for Evangelistic Bible Study Leaders
	10. Multiple Evangelistic Methods
	11. Praise and Worship courses
Missions	12. Christian Social Action (walk into the community)
	13. Introduction to Christian Missions
History	14. Church History in Hong Kong
Special Topic	15. Christian Pilgrimage I and II
	16. Spiritual Formation I and II

Admission Requirements

1. Applicants must be born-again Christians, have been baptized, and recommended by pastors of the affiliated church.
2. Hold an Associate Degree or equivalent.

Application Guide



School of Pastoral and Christian Leadership Programs

Master of Christian Faith (in Biblical Studies)



face the challenge
undertake the calling of the times

widen the spiritual
horizon of Christians

Program Objective

In this rapidly changing world, Christians need timely and suitable theological and ministry training to face the challenge. The program aims to train Christians to become leaders in the church who can undertake the calling of the times, with proper theological knowledge and ministry skills, to provide the church with needed strategies and widen the spiritual horizon of Christians.

Program Design

This is a part-time evening program. Student must complete 12 courses (36 credits) in 2 to 4 years and graduation requirements.

Credit Requirements

Major	6 courses	18 credits
Designated Electives	3 courses	9 credits
Free Electives	3 courses	9 credits
Grad. Requirements		4 credits
Total	12 courses	40 credits

Major Courses (6 courses, 18 credits)

1. Hermeneutics
2. Introduction to the Study of the Old Testament
3. Introduction to the Study of the New Testament
4. New Testament Greek I OR Old Testament Hebrew I
5. and 6. Two Biblical Studies OR Biblical Language courses

Designated Elective Courses (3 courses, 9 credits)

Three Biblical Studies OR Biblical Language courses

Free Elective Courses (3 courses, 9 credits)

Three general master's level courses other than Biblical Studies electives

Graduation Requirements (4 credits)

1. Participate in the graduate camp (3-day 2-night camp)
2. Serving in a church for six months
3. Reading the New Testament once

Admission Requirements

1. Applicants must be born-again Christians and are baptized for two years or above.
2. Demonstrate acceptable levels of spiritual maturity, appropriate giftedness, and ministry involvement in the church. A recommendation from the affiliated church is needed.
3. Hold a Bachelor's degree or equivalent. If you do not meet the academic requirements, please contact SPCL by WhatsApp (+852) 2735 1470.
4. Applicants need to sit for a written examination. An interview will be arranged if deemed necessary.

Application Guide



School of Pastoral and Christian Leadership Programs

Master of Christian Faith (in Theological Studies)



face the challenge
undertake the calling of the times
widen the spiritual
horizon of Christians

Program Objective

In this rapidly changing world, Christians need timely and suitable theological and ministry training to face the challenge. The program aims to train Christians to become leaders in the church who can undertake the calling of the times, with proper theological knowledge and ministry skills, to provide the church with needed strategies and widen the spiritual horizon of Christians.

Program Design

This is a part-time evening program. Student must complete 12 courses (36 credits) in 2 to 4 years and graduation requirements.

Credit Requirements

Major	6 courses	18 credits
Designated Electives	3 courses	9 credits
Free Electives	3 courses	9 credits
Grad. Requirements		4 credits
Total	12 courses	40 credits

Major Courses (6 courses, 18 credits)

1. Doctrine, Theology and Contextual Reflection
2. Social Ethics OR Christian Ethics
3. Christian Spirituality OR Spiritual Discernment
4. Systematic Theology I/ II/ III
5. Church History I/ II/ III
6. Church History in Hong Kong OR History of Church in China OR History of Christianity in China

Designated Elective Courses (3 courses, 9 credits)

Three electives from Theological Studies/ Church History/ Chinese Cultural Studies/ Spiritual Formation

Free Elective Courses (3 courses, 9 credits)

Three general master's level courses

Graduation Requirements (4 credits)

1. Participate in the graduate camp (3-day 2-night camp)
2. Serving in a church for six months
3. Reading the New Testament once

Admission Requirements

1. Applicants must be born-again Christians and are baptized for two years or above.
2. Demonstrate acceptable levels of spiritual maturity, appropriate giftedness, and ministry involvement in the church. A recommendation from the affiliated church is needed.
3. Hold a Bachelor's degree or equivalent. If you do not meet the academic requirements, please contact SPCL by WhatsApp (+852) 2735 1470.
4. Applicants need to sit for a written examination. An interview will be arranged if deemed necessary.

Application Guide



School of Pastoral and Christian Leadership Programs

Master of Christian Faith (in Intercultural Studies)



face the challenge
undertake the calling of the times

widen the spiritual
horizon of Christians

Program Objective

In this rapidly changing world, Christians need timely and suitable theological and ministry training to face the challenge. The program aims to train Christians to become leaders in the church who can undertake the calling of the times, with proper theological knowledge and ministry skills, to provide the church with needed strategies and widen the spiritual horizon of Christians.

Program Design

This is a part-time evening program. Student must complete 12 courses (36 credits) in 2 to 4 years and graduation requirements.

Credit Requirements

Major	6 courses	18 credits
Designated Electives	3 courses	9 credits
Free Electives	3 courses	9 credits
Grad. Requirements		4 credits
Total	12 courses	40 credits

Graduation Requirements (4 credits)

1. Participate in the graduate camp (3-day 2-night camp)
2. Serving in a church for six months
3. Reading the New Testament once

Major Courses (6 courses, 18 credits)

1. Biblical Theology of Mission
2. Missionary Anthropology
3. Folk Religions
4. Life and Work of a Cross-Cultural Missionary
5. Acts of the Apostles and Missions
6. Cross-Cultural Field Internship

Designated Elective Courses (3 courses, 9 credits)

1. Hermeneutics OR Biblical Studies electives
2. Doctrine, Theology and Contextual Reflection OR Christian Ethics OR Social Ethics
3. Spiritual Formation OR Prayer and Christian Growth

Free Elective Courses (3 courses, 9 credits)

Three general master's level courses

Admission Requirements

1. Applicants must be born-again Christians and are baptized for two years or above.
2. Demonstrate acceptable levels of spiritual maturity, appropriate giftedness, and ministry involvement in the church. A recommendation from the affiliated church is needed.
3. Hold a Bachelor's degree or equivalent. If you do not meet the academic requirements, please contact SPCL by WhatsApp (+852) 2735 1470.
4. Applicants need to sit for a written examination. An interview will be arranged if deemed necessary.

Application Guide



School of Pastoral and Christian Leadership Programs

Master of Christian Faith (in Praise and Worship)



face the challenge
undertake the calling of the times
widen the spiritual
horizon of Christians

Program Objective

In this rapidly changing world, Christians need timely and suitable theological and ministry training to face the challenge. The program aims to train Christians to become leaders in the church who can undertake the calling of the times, with proper theological knowledge and ministry skills, to provide the church with needed strategies and widen the spiritual horizon of Christians.

Program Design

This is a part-time evening program. Student must complete 12 courses (36 credits) in 2 to 4 years and graduation requirements.

Credit Requirements

Major	6 courses	18 credits
Designated Electives	3 courses	9 credits
Free Electives	3 courses	9 credits
Grad. Requirements		4 credits
Total	12 courses	40 credits

Graduation Requirements (4 credits)

1. Participate in the graduate camp (3-day 2-night camp)
2. Serving in a church for six months
3. Reading the New Testament once

Major Courses (6 courses, 18 credits)

1. Biblical Foundations of Praise and Worship
2. Theology and Spirituality of Praise and Worship
3. Introduction to Praise and Worship: Historical Perspective and Overview
4. Pastoral Care and Management of Worship Team
5. and 6. Two Praise and Worship electives

Designated Elective Courses (3 courses, 9 credits)

1. Biblical Studies elective
2. Theological Studies elective
3. Spiritual Formation OR Prayer and Christian Growth

Free Elective Courses (3 courses, 9 credits)

Three general master's level courses

Admission Requirements

1. Applicants must be born-again Christians and are baptized for two years or above.
2. Demonstrate acceptable levels of spiritual maturity, appropriate giftedness, and ministry involvement in the church. A recommendation from the affiliated church is needed.
3. Hold a Bachelor's degree or equivalent. If you do not meet the academic requirements, please contact SPCL by WhatsApp (+852) 2735 1470.
4. Applicants need to sit for a written examination. An interview will be arranged if deemed necessary.

Application Guide



School of Pastoral and Christian Leadership Programs

Master of Christian Faith (in Christian Spirituality and Spiritual Direction)



face the challenge
undertake the calling of the times

widen the spiritual
horizon of Christians

Program Objective

In this rapidly changing world, Christians need timely and suitable theological and ministry training to face the challenge. The program aims to train Christians to become leaders in the church who can undertake the calling of the times, with proper theological knowledge and ministry skills, to provide the church with needed strategies and widen the spiritual horizon of Christians.

Program Design

This is a part-time evening program. Student must complete 12 courses (36 credits) in 2 to 4 years and graduation requirements.

Credit Requirements

Major	6 courses	18 credits
Designated Electives	3 courses	9 credits
Free Electives	3 courses	9 credits
Grad. Requirements		4 credits

Graduation Requirements (4 credits)

1. Participate in the graduate camp (3-day 2-night camp)
2. Serving in a church for six months
3. Reading the New Testament once

Major Courses (6 courses, 18 credits)

1. Christian Spirituality
2. History of Christian Spirituality
3. Spiritual Journey
4. Spiritual Discernment
5. Prayer and Christian Growth OR Spiritual Formation and Character Development
6. Spirituality elective

Designated Elective Courses (3 courses, 9 credits)

1. Spiritual Formation
2. Pre Practicum in Group Spiritual Practice OR Spiritual Direction
3. Post Practicum in Group Spiritual Practice OR Spiritual Direction

Free Elective Courses (3 courses, 9 credits)

Three general master's level courses

Admission Requirements

1. Applicants must be born-again Christians and are baptized for two years or above.
2. Demonstrate acceptable levels of spiritual maturity, appropriate giftedness, and ministry involvement in the church. A recommendation from the affiliated church is needed.
3. Hold a Bachelor's degree or equivalent. If you do not meet the academic requirements, please contact SPCL by WhatsApp (+852) 2735 1470.
4. Applicants need to sit for a written examination. An interview will be arranged if deemed necessary.

Application Guide



School of Pastoral and Christian Leadership Programs

Master of Christian Faith (in Christian Spirituality and Spiritual Formation)



face the challenge
undertake the calling of the times

widen the spiritual
horizon of Christians

Program Objective

In this rapidly changing world, Christians need timely and suitable theological and ministry training to face the challenge. The program aims to train Christians to become leaders in the church who can undertake the calling of the times, with proper theological knowledge and ministry skills, to provide the church with needed strategies and widen the spiritual horizon of Christians.

Program Design

This is a real-time online course (via Zoom) with recording for review. Student must complete 12 courses (36 credits) in 2 to 4 years and graduation requirements.

Credit Requirements

Major	6 courses	18 credits
Designated Electives	3 courses	9 credits
Free Electives	3 courses	9 credits
Grad. Requirements		4 credits
Total	12 courses	40 credits

Graduation Requirements (4 credits)

1. Participate in the graduate camp (3-day 2-night camp)
2. Serving in a church for six months
3. Reading the New Testament once

Major Courses (6 courses, 18 credits)

1. Christian Spirituality
2. History of Christian Spirituality
3. Spiritual Journey
4. Spiritual Discernment
5. Prayer and Christian Growth OR Spiritual Formation and Character Development
6. Spirituality elective

Designated Elective Courses (3 courses, 9 credits)

1. Spiritual Formation
2. Christian Pilgrimage I
3. Christian Pilgrimage II

Free Elective Courses (3 courses, 9 credits)

Three general master's level courses

Admission Requirements

1. Applicants must be born-again Christians and are baptized for two years or above.
2. Demonstrate acceptable levels of spiritual maturity, appropriate giftedness, and ministry involvement in the church. A recommendation from the affiliated church is needed.
3. Hold a Bachelor's degree or equivalent. If you do not meet the academic requirements, please contact SPCL by WhatsApp (+852) 2735 1470.
4. Applicants need to sit for a written examination. An interview will be arranged if deemed necessary.

Application Guide



School of Pastoral and Christian Leadership Programs

Master of Christian Faith (in Christian Vocation)



face the challenge
undertake the calling of the times
Personality and
Spiritual Growth

Program Objective

In this rapidly changing world, Christians need timely and suitable theological and ministry training to face the challenge. The program aims to train Christians to become leaders in the church who can undertake the calling of the times, with proper theological knowledge and ministry skills, to provide the church with needed strategies and widen the spiritual horizon of Christians.

Program Design

This is a part-time evening program. Student must complete 12 courses (36 credits) in 2 to 4 years and graduation requirements.

Credit Requirements

Core	6 courses	18 credits
Electives	6 courses	18 credits
Grad. Requirements		4 credits
Total	12 courses	40 credits

➤ Graduation Requirements (4 credits)

1. Participate in the graduate camp (3-day 2-night camp)
2. Serving in a church for six months
3. Reading the New Testament once

Admission Requirements

1. Applicants must be born-again Christians and are baptized for two years or above.
2. Demonstrate acceptable levels of spiritual maturity, appropriate giftedness, and ministry involvement in the church. A recommendation from the affiliated church is needed.
3. Hold a Bachelor's degree or equivalent. If you do not meet the academic requirements, please contact SPCL by WhatsApp (+852) 2735 1470.
4. Applicants need to sit for a written examination. An interview will be arranged if deemed necessary.

➤ Core Courses (6 courses, 18 credits)

1. Hermeneutics OR Biblical Studies/Biblical Language Course
2. Hermeneutics OR Biblical Studies/Biblical Language Course
3. Doctrine, Theology and Contextual Reflection OR Systematic Theology I/II/III
4. Political Theology OR Theology of Diaspora OR Social Ethics OR Christian Ethics
5. Christian Discipleship and Vocation OR Vocational Life
6. Spiritual Formation OR Prayer and Christian Growth OR Personality and Spiritual Growth

➤ Free Elective Courses (6 courses, 18 credits)

Six general master's level courses

Application Guide



School of Pastoral and Christian Leadership Programs

Master of Christian Studies



church life
theology to
different aspects
shape their Faith "in
the World."

Program Objective

This program offers foundational yet solid theological training to Christians. In addition to a dimension on life renewal and reflection aiming at integrating Christian faith into daily life, students are able to shape their Faith "in the World."

Program Design

1. Apply bible knowledge, history and theology to different aspects including personal spiritual life, church life, family and marriage, work place and social issues, so that students would know how to respond to the issues of the times, make faith relevant to their daily lives, and integrate faith with life. It is hoped that the program can help students stand firm in their faith and be the witness of our Lord in this world.
2. Studying on a part-time basis, students must complete 24 courses (72 credits) and graduation requirements in 6 years' time.

Credit Requirements

Core	6 courses	18 credits
Major	6 courses	18 credits
Designated Electives	6 courses	18 credits
Free Electives	6 courses	18 credits
Grad. Requirements		8 credits
Total	24 courses	80 credits

Core Courses (6 courses, 18 credits)

1. Introduction to the Study of the Old Testament
2. Introduction to the Study of the New Testament
3. Hermeneutics
4. Introduction to Systematic Theology OR Systematic Theology I/II/III
5. Introduction to Church History OR Church History I/II/III
6. Christian Ethics

Major Courses (6 courses, 18 credits)

Biblical Studies Major

1. New Testament Greek I OR Functional Greek
2. Old Testament Hebrew I OR Functional Hebrew
3. Four electives in Biblical Studies

Theology Studies Major

Six electives in Theological Studies

Praise and Worship Major

1. Biblical Foundations of Praise and Worship
2. Theology and Spirituality of Praise and Worship
3. Introduction to Praise and Worship: Historical Perspective and Overview
4. Three Praise and Worship electives

Spirituality and Spiritual Life Formation Major

1. Introduction of Spiritual Theology and Spiritual Formation OR Christian Spirituality
2. Prayer and Christian Growth OR Spiritual Formation and Character Development
3. History of Christian Spirituality

Three electives in SF Spiritual Formation (including Practicum in Group Spiritual Practice)

Intercultural Studies Major

1. Missionary Anthropology
2. History of Christian Missions
3. Folk Religions
4. Biblical Theology of Mission
5. Field Research Methods OR Acts of the Apostles and Missions
6. Cross-Cultural Field Internship

Christianity and Chinese Cultural Studies Major

Six Christianity and Chinese Cultural Studies electives

No Major

Free to select six general master's level courses

Free Elective Courses (6 courses, 18 credits)

Students may choose according to personal interests and needs:

1. any general master's level courses
2. designated electives that have not been chosen

Designated Elective Courses (6 courses, 18 credits)

Overview	1. Spiritual Formation (Compulsory)
Spiritual Life	2. Holistic Christian Growth
	3. Spiritual Formation and Character Development
	4. Prayer and Christian Growth
Family	5. Gender Relationship and Sex Education
	6. Family Education and Enrichment
	7. Religion and Family Life
Workplace	8. Work Ethics and the Marketplace
Social issues	9. Social Ethics
Church life	10. Christian Discipleship and Vocation
	11. Team Collaboration and Conflict Management in Church
	12. Praise and Worship courses
Missions	13. Christian Social Action (walk into the community)
History	14. History of Church in China
	15. Church History in Hong Kong
Intercultural Studies	16. Mission Trends & Strategies of the Chinese Church
	17. Acts of the Apostles and Missions
Special Topic	18. Bible Study Training I and II
	19. Christian Pilgrimage I and II
	20. Spiritual Formation I and II
	21. Praise and Worship Practicum I and II

Graduation Requirements (8 credits)

1. Participate in the graduate camp (3-day 2-night camp)
2. Complete a reflection paper with 3,500 words in Chinese
3. Serving in a church for a year
4. Reading the Bible once (include both Old and New Testaments)

Admission Requirements

1. Applicants must be born-again Christians and are baptized for two years or above.
2. Demonstrate acceptable levels of spiritual maturity, appropriate giftedness, and ministry involvement in the church. A recommendation from the affiliated church is needed.
3. Hold a Bachelor's degree or equivalent.
4. Applications need to attend the interview and sit for a written examination.

Application Guide



International School of Theology Programs



International School of Theology (IST)



The ABS International School of Theology (IST) began its journey in 2006 with a summer Putonghua theological training camp. By 2008, it launched a Master of Ministry program in Putonghua, specifically designed for pastoral workers, delivered in an intensive format. Subsequently, diploma and certificate programs in Putonghua were introduced to equip church leaders and pastors. In 2011, the IST expanded its offerings to include a Master of Theology and a Master of Divinity (Pastoral Upgrading) program, all in Putonghua. In 2015, a Doctor of Ministry program in Putonghua was established to train theological faculty and provide further education pathways for graduates of the Master of Divinity program.

In 2016, the Putonghua Division extended its reach overseas through the establishment of a Theological Education Service Team. Initially focused on cross-cultural ministry, the team sent instructors to two major cities in Indonesia to teach at the Jaffray Theological Seminaries, training local seminarians and pastors. Later, the IST connected with Chinese churches in central and southern Italy, once again deploying the service team to assist in launching formal theological training initiatives.

In 2020, the overseas theological education ministry of ABS was incorporated into the IST, marking the beginning of bilingual instruction. Through close collaboration with the ABS Centre of Canada, the IST expanded its Cantonese theological training programs to serve communities across North America and beyond. In 2021, the IST introduced a Master of Arts program based on the concept of “Diaspora Missions” (renamed in 2023 as the Master of Christian Faith program), followed by several stackable “Mini-Diploma” programs, offering believers more focused and flexible theological education options. Together with three England/Canadian “Eight Lessons for Landing” series and the organization of the “British

Pastoral Activation Day,” the IST responds to contemporary challenges while walking alongside dispersed Hong Kong believers and pastors. It seeks to reflect on and practice the biblical theology and pastoral model of “sojourners and pilgrims.” In the coming years, the IST aims to further develop comprehensive and locally relevant foundational pastoral training programs for Cantonese-speaking pastoral leaders in the UK.

With a legacy of 126 years, ABS boasts a faculty team with profound theological expertise and rich pastoral experience. Guided by the vision of “Rooted in Hong Kong, Focused on China, Serving the World,” the IST partners with churches to provide continuing education for pastors and to nurture a new generation of church leaders. Like the Apostle Paul, it seeks to entrust the mystery of godliness “to faithful people who will be able to teach others also” (2 Timothy 2:2b), striving together in this increasingly profit-driven, fragmented, and unruly age to build churches that shine in society and carry a passion for mission.

The IST will continue to broaden its global perspective. Our core mission is theological education, but it is also missional and cross-cultural. We believe that church leaders are concerned with ensuring that pastors receive theological training that is faithful to the Scripture, Christ-centered, intellectually grounded, and attuned to the times. Likewise, believers should be equipped with faith formation that is rooted in the Bible, engaged with the contemporary world, and balanced in knowledge and practice.

We are committed to walking in unity with brothers and sisters, pastors, and churches who care about global Putonghua and Cantonese theological education, supporting pastoral workers worldwide, strengthening church development, and jointly bearing the responsibility of theological education for the global Chinese Christian community.

International School of Theology Programs

Certificate in Theology (Online)



serve God
equip Christians
online
study

Program Objective

This program offers basic biblical and theological training to Christians through online study, assisting the churches to equip Christians and train leaders, enabling disciples of Jesus to serve God in this rapidly changing world in a more effective manner.

Program Design

1. Students must complete 12 courses (36 credits) in 4 years' time.
2. With a few exceptions, the course content and course requirements are basically equivalent to those of a bachelor's program.
3. The program can be completed by solely taking courses online.

Admission Requirements

1. Applicants must be born-again Christians and are baptized.
2. Possess church ministry experience and recommendation from the affiliated church.
3. Completed secondary school education (Form Five) or equivalent or above.

Credit Requirements

Core	OT132-I Introduction to the Study of the Old Testament	4 courses	12 credits
	NT132-I Introduction to the Study of the New Testament		
	BS115-I Hermeneutics		
	One Theology OR Church History courses		
Electives	Students may take online Bachelor courses or in-person courses provided by the Seminary.	8 courses	24 credits
Total		12 courses	36 credits

Application Guide



International School of Theology Programs

Master of Christian Faith (in Biblical Studies) (Online Mode)



Program Objective

This program aims to break through the limitations of time and place to provide biblical and theological training in the form of online study to Christians with a Bachelor's degree who desire to serve, assisting them in learning to study the Bible and building themselves as well as those in their church.

Target Students

Lay Christian leaders and Christian organization workers with a Bachelor's degree. It is also suitable for remote training of co-workers in Cantonese churches.

Program Design

1. Student must complete 12 courses (36 credits) and graduation requirements in 4 years' time.
2. Some of the courses allow six months to complete.
3. All courses in the program can be taken online. Students may also choose to enroll up to six in-person courses provided by the Seminary.

Admission Requirements

1. Applicants must be born-again Christians and are baptized for two years or above.
2. Demonstrate acceptable levels of spiritual maturity, appropriate giftedness, and ministry involvement in the church. A recommendation from the affiliated church is needed.
3. Hold a Bachelor's degree or equivalent. If you do not meet the academic requirements, please contact the Admissions Office by WhatsApp (+852) 6536 0362.
4. Applicants need to sit for a written examination. An interview will be arranged if deemed necessary.

Credit Requirements

Core	BS515-I Hermeneutics	6 courses	18 credits
	OT532-I Introduction to the Study of the Old Testament		
	NT532-I Introduction to the Study of the New Testament		
	LA510-I Functional Greek		
	LA540-I Functional Hebrew		
	One biblical theology course (such as 'A Biblical Perspective on...' or other application courses)		
Biblical Electives	Any three biblical studies courses	3 courses	9 credits
Free Electives	Students may choose any non-biblical studies online postgraduate level courses or in-person courses provided by the Seminary.	3 courses	9 credits
Grad. Requirements	1. Participate in a retreat camp (3-day 2-night camp) OR complete at least 100 pages of devotional readings 2. Serving in a church for six months 3. Reading the New Testament once		4 credits
Total		12 courses	40 credits

Application Guide



International School of Theology Programs

Master of Christian Faith (in Diaspora Mission) (Online Mode)



Program Objective

This program provides basic theological training to Christians with a Bachelor's degree who desire to serve, helping Christians in the diaspora to fulfill their calling and develop their gifts to establish and serve in overseas churches.

Target Students

The program is designed specifically for Cantonese-speaking Christians around the world who hold a Bachelor's degree.

Program Design

1. Student must complete 12 courses (36 credits) and graduation requirements in 4 years' time.
2. Core courses aim at providing students with essential theological foundation and subjects relevant to their situations, to equip them to reflect on and practice their faith in the unique situation overseas churches.
3. Students may choose their electives based on personal interests.
4. Course delivery modes include real-time online classes and pre-recorded video lectures, with tutors assisting online. Real-time online classes will be given based on the U.K. time zone (during weekdays and Saturdays in the U.K.).

Admission Requirements

1. Applicants must be born-again Christians and are baptized for two years or above.
2. Demonstrate acceptable levels of spiritual maturity, appropriate giftedness, and ministry involvement in the church. A recommendation from the affiliated church is needed.
3. Hold a Bachelor's degree or equivalent. If you do not meet the academic requirements, please contact the Admissions Office by WhatsApp (+852) 6536 0362.
4. Applicants need to sit for a written examination. An interview will be arranged if deemed necessary.

Credit Requirements

Core	Diaspora Theology	6 courses	18 credits
	The establishment of Overseas Chinese Churches		
	Vocational Life OR Personal Growth in Spiritual Life		
	Hermeneutics		
	Introduction to the Study of the Old Testament OR Introduction to the Study of the New Testament		
	Systematic Theology I/ II/ III OR Christian Ethics		
Electives	Any master's level courses	6 courses	18 credits
Grad. Requirements	1. Participate in a retreat camp (3-day 2-night camp) OR complete at least 100 pages of devotional readings		4 credits
	2. Serving in a church for six months		
	3. Reading the New Testament once		
Total		12 courses	40 credits

Application Guide



International School of Theology Programs

Master of Christian Faith (in Biblical Studies) (Overseas)



Program Objective

assisting churches in
equipping and training
lay leaders

This program provides basic theological training to Christians with a Bachelor's degree who desire to serve, assisting churches in equipping and training lay leaders.

Target Students

Overseas Christians with Cantonese speaking and listening capabilities.

Program Design

1. Student must complete 12 courses (36 credits) and graduation requirements in 4 years' time.
2. There are 6 core courses, 3 designated electives and 3 free electives.
3. Core courses provide students with basic biblical studies principles and methods in order to build up the foundation for exegesis.
4. Designated Electives provide theology, church ministries, and personal growth-related courses for students to choose from.
5. Students may choose their free electives based on personal interest.
6. Course deliver modes include online courses as well as intensive in-person lectures.

Admission Requirements

1. Applicants must be born-again Christians and are baptized for two years or above.
2. Demonstrate acceptable levels of spiritual maturity, appropriate giftedness, and ministry involvement in the church. A recommendation from the affiliated church is needed.
3. Hold a Bachelor's degree or equivalent. If you do not meet the academic requirements, please contact the Admissions Office by WhatsApp (+852) 6536 0362.
4. Applicants need to attend an interview.

Credit Requirements

Core	Hermeneutics Five Biblical Studies courses (including Biblical Language courses)	6 courses	18 credits
Designated Electives	Choose three courses from the followings: Vocational Life; Theological Research Method; Electives from Theological Studies; Character Development of Lay Leaders; Spiritual Formation and Character Development	3 courses	9 credits
Free Electives	Any master's level courses	3 courses	9 credits
Grad. Requirements	1. Participate in a retreat camp (3-day 2-night camp) OR complete at least 100 pages of devotional readings 2. Serving in a church for six months 3. Reading the New Testament once		4 credits
Total		12 courses	40 credits

Application Guide



International School of Theology Programs

Master of Christian Faith (in Christian Vocation for Youth) (Overseas)



Program Objective

This two-year program is designed to provide full-time basic theological training for young British Christians with university degrees and ambitions to serve, to help them develop their gifts, fulfill their calling, and establish and serve the British Chinese church.

Target Students

Christians in the British Cantonese Church with a university degree.

Program Design

1. Students must complete 12 courses and graduation requirements (40 credits in total) in 2 years' time.
2. One-year church internship: begins in the 2nd quarter of the first year study and complete by the 2nd quarter of the second year. Internship 24 hours per week.
3. Including church internship, there are 7 core courses and 5 elective courses.
4. "Core courses" are designed to enable students to master the necessary theological foundation. "Elective courses" teach theological issues related to students' situations, plus a year of church internship, paying equal attention to theory and practice.
5. "Introduction to Ministry Life and Theology" – This course combines spiritual formation, ministry life and theological research methodology.
6. "The Establishment of Overseas Chinese Churches" – This course will be coordinated by ABS faculty and will connect with a group of overseas pastors and missionaries with pastoral experience as a teaching team to practically explore and teach students how to help establish overseas churches.
7. Students are free to choose courses according to their interests as electives.
8. Multiple teaching modes: in-person teaching, viewing teaching videos, real-time online classes, and church internships with supervisors.
9. "Teacher-student groups" are led by teachers and meet online regularly to allow students to support each other in theological study and spiritual growth.

Admission Requirements

1. Applicants must be born-again Christians and are baptized for two years or above.
2. Demonstrate acceptable levels of spiritual maturity, appropriate giftedness, and ministry involvement in the church. A recommendation from the affiliated church is need.
3. Hold a Bachelor's degree or equivalent.
4. Applicants need to attend the interview and sit for a written examination.

Credit Requirements

Core	Introduction to Ministry Life and Theology	7 courses	21 credits
	The Establishment of Overseas Chinese Churches		
	Vocational Life		
	Hermeneutics		
	Introduction to the Study of the Old Testament OR New Testament		
	Systematic Theology I or II or III or Christian Ethics (choose one)		
	Church Internship (one-year at local church)		
Electives	Any master's level courses	5 courses	15 credits
Grad. Requirements	1. Participate in a retreat camp (3-day 2-night camp) or complete at least 100 pages of devotional readings		4 credits
	2. Serving in a church for six months		
	3. Reading the New Testament once		
Total		12 courses	40 credits

Application Guide



International School of Theology Programs

Master of Christian Studies (Overseas)



Program Objective

This program is designed for lay Christians and organization workers with a Bachelor's degree, providing them with the opportunity to study Christianity systematically, combine theory and practice in addition to students' own professional knowledge, to help in the growth of their churches.

Target Students

Overseas Christians with Cantonese speaking and listening capabilities.

Program Design

1. Students must complete 24 courses (6 core courses and 18 electives) with 3 quarter credits each, a total of 72 credits, and graduation requirements.
2. The program mainly includes intensive in-person lectures, with several courses available to be taken online.
3. Students must complete the program in 6 years' time.

Admission Requirements

1. Applicants must be born-again Christians and are baptized for two years or above.
2. Demonstrate acceptable levels of spiritual maturity, appropriate giftedness, and ministry involvement in the church. A recommendation from the affiliated church is needed.
3. Hold a Bachelor's degree or equivalent.
4. Applicants need to attend an interview.

Credit Requirements

Core	Introduction to the Study of the Old Testament	6 courses	18 credits
	Introduction to the Study of the New Testament		
	Hermeneutics		
	Introduction to Systematic Theology OR Systematic Theology I/II/III		
	Introduction to Church History OR Church History I/II/III		
	Christian Ethics		
Electives	Any master's level intensive in-person or online courses	18 courses	54 credits
Grad. Requirements	1. Participate in a retreat camp (3-day 2-night camp) OR complete at least 100 pages of devotional readings 2. Complete a reflection paper of 3,500 words in Chinese 3. Serving in a church for a year 4. Reading the Bible once (include both Old and New Testaments)		8 credits
Total		24 courses	80 credits

Application Guide





CAMPUS LIFE

Cheung Chau Campus Student Life



1. Campus Life and Spiritual Formation

a. The Concept of Spiritual Formation

ABS is a theological seminary with a long history, emphasizing the formation of character and spirituality of students. All through the years, we uphold the "pioneering, sacrificial and passionate spirit" which has trained many faithful pastors and missionaries. We deeply believe that this spirit of courage, passion, and willingness to sacrifice should still apply to God's servants and ministers of the 21st century, and that it should be the index of spiritual growth and ministry.

ABS' motto is "Build yourselves up on your most holy faith" (Jude 20 NRSV). We affirm that a pastor must live up to what he/she preaches. Seminarians ought to build up their own spiritual life first with the truth they learn before helping others to do so. Other than the activities offered inside or outside the classroom that nourish students' spiritual lives, ABS' primary concern is to build up close relationships between faculties and students as well as among students themselves. "Life influences life" is our firm belief. Activities which aim at nourishing students' spiritual lives should be founded upon close relationships of believers, in order to yield the best results.

b. Dormitory Community Living

Located in Cheung Chau, ABS is surrounded by beautiful landscape with well-equipped buildings and facilities. We believe that dormitory community living has an important impact on the development of close teacher-student relationships. Furthermore, community living offers an ideal environment for one's moral and spiritual growth as well as for the development of good habits. Dormitory community living and midnight heart-to-heart dialogues of mutual encouragement in the Christian faith have always been one of the most unforgettable memories of our graduates.

Therefore, except for those who are married, all students taking pastoral studies basic programs are required to live in the dormitory. As for married students, many of them prefer to move to Cheung Chau with their spouses. ABS also encourage other married students to stay over in the dormitory once or twice a week to be able to participate in the splendid campus activities to enhance teacher-student relationships.

Dormitories

Student dormitories provide lodgings for all single students as well as some married students. Our dormitories for single students include Eve Newbern Hall, Chong Hon Lok Memorial Hall, and the newly renovated Philip Teng Hall, capable of accommodating about 150 students in total.

Living quarters for single students are mostly 2-person rooms or 4-person rooms with adequate space, complete with air conditioning, fiber-optic network, and wifi. A prayer room and a pantry are also a necessity for our students. There are also ten 2-bedroom married quarters with kitchen, bathroom, furniture and appliances provided, suitable for small families. These married quarters include Kwan Shek Hong Ho Wun Yin Hall, and other apartments. In addition, there are two 2-storied houses serving as temporary lodgings for intensive courses and advanced degree program students, as well as retreat centers for local churches.

Canteen

The ground floor of Eva Newbern Hall (Tozer Hall) serves as the canteen, providing students and teachers with three meals a day. Through a delicious meal, the relationship and connection between teachers and students are enhanced, and learning and research experiences are shared.







c. Teacher-Student Care Groups

The surveys of recent years show that the Teacher-Student Care Group is the most appreciated program among our students. In order to effectively care for the growth of the students, ABS divide the teachers and students into many small care groups. They hold meetings once every other week to get closer to each other. "Going downhill for tea" becomes an integral part of campus life.

Furthermore, ABS teachers consider caring for students as their top priority. They are willing at all times to help them with their problems related to academic studies, ministry, and daily life. The teachers of each care group will meet with their group members individually on a regular basis, showing concern for their personal growth as well as helping them to understand more about themselves and the direction for their ministry through personality assessments. In addition, ABS offer free and long-term professional counseling services in confidentiality to students who are facing special problems.





d. Multifaceted Spiritual Formation

ABS recognize that theological training is fundamental to spiritual discipline. We firmly believe that the Holy Spirit will do His work through the Holy Word. Therefore, we strive to integrate all areas of theological study with spiritual discipline, helping students to use the Truth to form and shape their views of God, the world, life, and ministry. "Pastoral Character Growth" and "Spiritual Discipline" are mandatory courses for all students. Other electives relevant to spirituality and the historical traditions of different spiritual practices are also offered.

In addition, ABS organize various spiritual life enhancement programs or activities for students; helping them experience and reflect on their relationship with God, and to dwell in God's love. These activities include:

1. The annual 4-day 3-night Spiritual Discipline Camp, taking place at the beginning of each academic year. The theme is different every year. Spouses of students are welcome to join as well.
2. The weekly morning assemblies include sermons delivered by our faculty or special topics by guest speakers, such as missionaries, scholars, pastoral staff or alumni from churches and church organizations. Students also actively participate in organizing seminars and activities as well as testimonies of calling, sharing of cross-cultural field internship, graduation testimonies, in addition to China Week, Theology Week and Mission Week which are held every year.
3. All students are requested to have a prayer partner of their choice to pray for each other. There is a Prayer Day every quarter of the school year on which all teachers and students suspend work and pray whole-heartedly to God, through silent meditation, liturgical worship, listening sermons, small group praying, and public prayers, etc. In addition, students can meet with the resident spiritual directors and counselors to reflect on their lives from different perspectives.
4. Students will gather and pray faithfully for the alumni who are scattered around the world on Monday afternoons, through which the hearts of alumni and those of the students on campus are connected. ABS is a big family and we have the responsibility to keep our alumni brothers and sisters in our prayers to support them. It is also our joy and privilege to do so.

2.The Vibrant Student Organizations

ABS students are diversified in age, denominational and ministerial backgrounds, and there are students from overseas countries as well. The student community is a group with rich life experiences where mutual learning occurs. To help students develop intimate friendships, we have the Big Brother/Big Sister system to help new students adapt to their campus life and learning. Every class also has a committee of its own to connect everyone in the class.

a. Student Union

The Student Union is a self-governing body of the students, established in September 1984. Its goal is to strengthen the tie between students and the Seminary, to advocate student welfare and to coordinate with other student organizations (e.g. Missions Fellowship, Pray-for-China Group).

The executive committee of the Union is composed of the president, vice president, secretary, treasurer, academic representative, recreation representative, welfare representative, and Joint Seminary Prayer Meeting representative. Furthermore, it is joined by the class representative from each class which strengthens the relationship between the Seminary and students. The Student Union is responsible for the management of the student centre and the operation of the student recreation centre. Recent activities organized by the Student Union include prayer meetings, sports day, various ball games, board game ministry group, field internship experiences exchange and movie discussions. Altogether it provides students with a more diversified on-campus experience.

b. Student Evangelistic Band

The Student Evangelistic Band is a student organization with a long history. It was spontaneously established in 1914 by ABS students. It is an organization led by students under the auspice of ABS, serving people outside the campus. Its goal is to enkindle the "pioneering, sacrificial and passionate spirit" among students. Students can put theory into practice through a wide range of ministries, including administration, finance, planning, leadership, team work, visiting, prayer in unity, and follow-up training on sharing the Gospel to different people. In the past, the Band was mainly working on visitations to hospitals and seniors' facilities, contacting with local community and students, visiting prisoners or drug addicts in prisons or correctional institutes, and ministry to ethnic minority groups and communities which are being marginalized. It is hoped that all people who come in contact with them will experience the loving care from our students, and at the same time, our students can be equipped with the skills of sharing the Gospel.



In light of the continuously changing conditions under the pandemic, visits to hospitals, seniors' facilities, prisons, and correctional institutes have ceased. Despite this, the Student Evangelistic Band actively reaches out to different people groups through online media, expanding its scope of evangelism methods. There may be various limitations and difficulties, but we have not forsaken the need to share the Gospel as we explore more creative ways to engage in evangelism.

The Student Evangelistic Band usually launches activities on Friday. Such practice equips students for their future ministries with the ability to have faith in the Lord and have joy as they face difficulties. Besides, it helps students to learn about their own weakness and others' strength, and develop the spirit of perseverance in the evangelistic ministries.

c. Pray-for-China Group

ABS has been very concerned about the development of China since its inception in Wuzhou, Guangxi in 1899. The Pray-for-China Group was officially formed in 1982. The Group actively keeps in touch with other Christian organizations, churches, scholars and alumni who are concerned about the ministry in China, and work closely with the Seminary's "Christianity and Chinese Culture Research Centre" and, through the process of "study, pray and act", arouses students' concern for churches and Christians in China and offers them a solid understanding and personal experiences of churches in China and their needs for the Gospel, so students can respond with prayer support.

It is our hope that our students, no matter when they are studying on campus or working in their future ministries, will watch over churches in China through prayers and Gospel ministries.

d. Missions Fellowship

In 1975, the Christian and Missionary Alliance decided to hand over the ABS to the Hong Kong council, appointing Rev. Phillip Teng as the first Chinese principal of the Seminary. Later, Rev. Teng and Mrs. Teng personally went to Kalimantan, Indonesia, for a short-term missionary service. Upon returning to Hong Kong, Rev. Teng became deeply committed to promote the vision of missions among faculty and students. In 1977, the Seminary formally established the Missions Department. As early as 1976, the ABS had already launched a Bachelor's program in Missions. The Missions Fellowship and morning prayer meetings were initiated by the Department and students in 1979, aiming to cultivate a spirit of "pioneering, sacrificial, and passionate". At that time, the Fellowship gatherings focused on raising awareness of current mission fields and intercession. Students invited missionaries to share updates from the field and prayer requests, followed by group prayer sessions. In 1986, the ABS introduced a full-time Master of Missions program. In response to the growing interest among lay believers in missions, a part-time evening



Master of Christian Studies (majoring in Missiology) was launched in 1999, along with the establishment of a Missions Fellowship for part-time students. This fellowship has continued to this day.

Currently, the Missions Fellowship is a student-led organization under the Student Union, with faculty members from the Division of Intercultural Studies serving as advisors. The on-campus Missions Fellowship maintains close collaboration with the Division of Intercultural Studies, the part-time student Missions Fellowship, the Missions Commitment Fellowship (for pre-enrolled individuals), and the Missions and Evangelism Society (for alumni). These groups work together on activities such as Missions Growth Camp and caring for alumni missionaries. Both the Cheung Chau campus and part-time fellowships hold regular meetings and annually co-organize Mission Week and overseas internship sharing sessions with the Division of Intercultural Studies, along with other events.

The five core objectives of the Missions Fellowship are:

1. To inspire ABS members' awareness, concern, and prayer for missions and missionary work;
2. To provide information and updates on various regions, people groups, and mission agencies;
3. To help students clarify their personal vision and direction for missions;
4. To build a community of mission-minded peers, support networks, and team collaboration;
5. To care for missionaries (especially alumni) and intercede for them in prayer.

e. Music and Arts Trainings

As times change, it has become a trend to add different elements of music and art to church worship. In order to allow ABS students to experience and learn in different musical styles and artistic elements, music and art training is provided to equip them for pastoral ministries.

Students can choose one from the following three Music and Arts trainings:

Choir	Students will be trained on their choral abilities through traditional and modern hymns, learning techniques such as blending sounds and harmonizing in singing to experience the art of choral singing in expressing their faith.
Leading Worship Singing	By learning popular singing, worship leading skills, and pop harmony writing methods, students can worship God in a modern music style.
Handbell	Learn to use musical instruments for group ensembles, train group cooperation and develop musical sense.



Facilities and Services

After relocating to Hong Kong, Alliance Bible Seminary resumed its operation in the Cheung Chau summerhouse of Robert A. Jaffray. In the 1980s, President James Cheung planned for a major renovation of the Seminary and the expansion of the campus began in 2008. With its updated facilities and beautiful environment, ABS is an ideal place for retreats, learning, and academic research. Our belief in the value of learning communities leads us to strive in creating an environment that builds close teacher-student relations and encourages spiritual and character growth.

As time goes on, the demand for lay Christian leaders' training has gradually increased. In the early days, ABS mainly held evening courses for the lay leaders by leasing the venue in churches located in the city. The connection of students could not be well developed after classes and it was even difficult for students to find a place for group assignments discussion. In view of this, the vision of setting up a city campus is initiated. At present, ABS have a City Campus on Hong Kong Island and a Kowloon Centre in East Kowloon where students, alumni, pastoral colleagues, and supporters who care about ABS can gather.



1. Cheung Chau Campus

Chapel, Classrooms, Recording, and Devotion Facilities

Au Shue Hung Memorial Chapel, with its 400 seating, is the venue for worship, morning assemblies, and large-scale activities organized by the Seminary.

Rev. Chin Wu Preaching Lab is located in Room G3 of Newbern Hall with a seating capacity of about 30 and provides students with a real pulpit scene for sermons. Students' sermons can be videotaped, and the teacher's instant responses and comments can be recorded on the video simultaneously so that students can improve their preaching skills and enhance their confidence when reviewing the sermon video. Designed to resemble a small chapel, this space also offers a serene setting for quiet reflection.

Our classrooms are in Newbern Hall and Chong Hon Lok Memorial Hall, each having different designs but all are equipped with a computer, a broadcast and audio system, a wireless network, and table-mounted electricity supplies. Besides standard teaching facilities, there are a large lecture hall that can accommodate over 100 people, a seminar and learning room, a space for church worship practice, and a multimedia production studio. The multimedia studio was added to support the growing demand for online multimedia teaching, enabling live class streaming and enhancing the quality of recorded lessons.

Spiritual Direction

To match with the development of the Seminary's Christian spiritual courses, the back of the Jaffray Memorial Hall was converted into a spiritual direction center (Spiritual Devotion Cabin). There is a chapel for prayer and meditation, and several prayer units where electronic devices can be used to listen to devotional materials.

In addition, the cabin also has an office for spiritual directors and a group sharing room.

Adjacent to the Spiritual Devotion Cabin is the "Soul Garden," a 2,000-square-foot area designed to encourage users to walk along its pathways and pause at various meditation points to reflect on their spiritual journey.

The Soul Garden is one of the school's iconic landmarks, symbolizing our pursuit of a deeper life. This pursuit is the driving force behind all our spiritual direction and formation initiatives.



Student Leisure Facilities

The Student Center is located at the ground floor of the Evans Hall. Students stay at the Center to discuss their homework, relax, play board games, meet and chat with alumni and pastors, etc. There is also a Mission Café in the Student Center where students can make their own coffee.

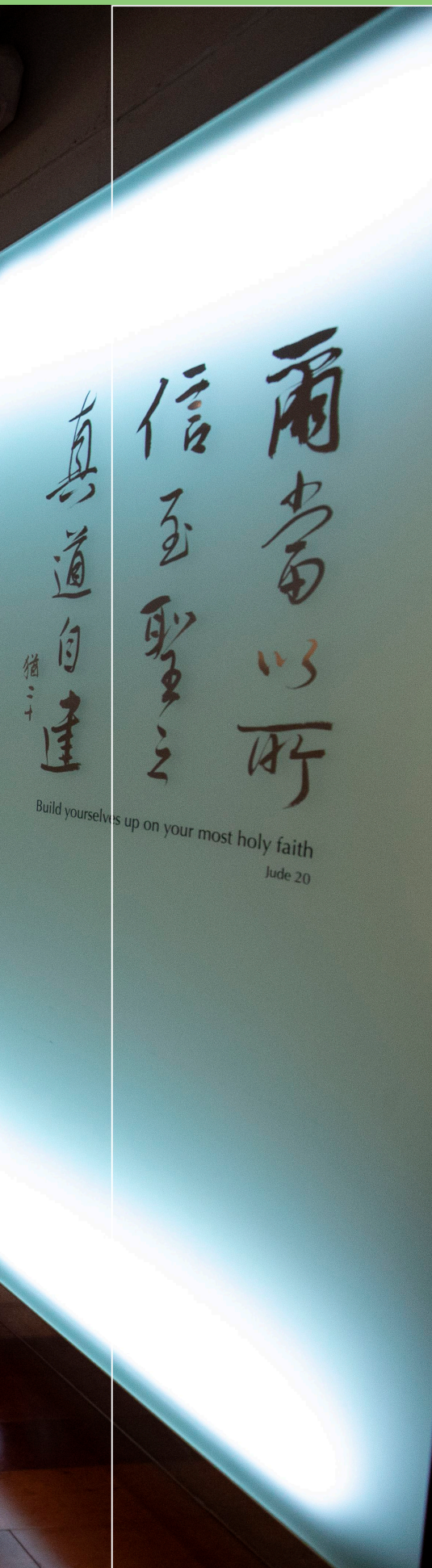
ABS also has a court where students can play basketball, volleyball, dodgeball, and other ball games.

Online Resources

The campus' backbone network is connected to the office buildings (Sai Ying Hall and Siu Yee Hall), the library (Wu Mo Tak Memorial Library and Jaffray Memorial Hall), the chapel and classrooms (Au Shue Hung Memorial Chapel and Newbern Hall), and the three dormitories (Eva Newbern Hall, Chong Hon Lok Memorial Hall, and Philip Teng Hall) through Gigabit Ethernet. We are also upgrading the campus network to WIFI 6, providing higher network speed to teachers, students, and visitors.

2. City Campus

ABS established the City Campus on Hong Kong Island with the goal to build a theological education base in the city, strengthening lay Christian training, developing general theological education, improving teaching quality, enhancing student relationships, supporting alumni and pastoral workers, and developing new visions for theological education. The 8,300 square feet City Campus is located on the first floor of 2 Landale Street in Wan Chai, with easy access to Wan Chai and Admiralty MTR stations. The Campus offers comprehensive resources and advanced technology, including classrooms, a library, a pantry, and an internet connection. A multimedia studio has been added for recording audio messages for the Erdaozijian App, a daily devotional app, and teaching videos. These prove very helpful in motivating students to learn effectively in different ways. The City Campus holds regular theology programs, talks, and seminars. It also provides proper support services to alumni and pastoral workers; enhances mutual understanding and builds up closer communication networks among them.





3. Kowloon Centre

ABS Kowloon Centre is located in the East Kowloon business district. With 2,000 square feet of space, the Centre serves as the office for the Department of Development, the Alumni Relations Office, and the Pastoral Support Centre. The Centre features a multi-function meeting room with a capacity of 30, equipped with projector and audio systems, suitable for meetings, training courses, and other events. Other facilities include a café corner, counseling room, and workstations for volunteers, bringing us closer to friends and supporters of ABS.

4. eCampus

As the internet has become crucial in daily life, theological education is no longer limited to a specific time and space. The purpose of ABS establishing the eCampus is to support teaching through an online platform, enabling teachers and students to continue learning and communication beyond the classroom.

eCampus has developed into an indispensable part of ABS. Far from being just a platform for online courses, it also complements in-person lessons. eCampus is also a platform for student organizations and school departments to release information and exchange ideas. An eCampus app has been developed for smartphones, enabling students and teachers to access information more conveniently.

(<https://ecampus.abs.edu>)



Fees

(for the year of 2025-2026)

A. Tuition (HK\$)

1) Bachelor / Certificate Program	Elective	per quarter credit	894	
	Audit	per quarter credit	608	
	Alumni Audit	per quarter credit	300	
2) Master / Diploma Program	Elective	per quarter credit	1,258	
	Audit	per quarter credit	847	
	Alumni Audit	per quarter credit	420	
3) Master of Theology	Elective	per quarter credit	1,487	
	Doctor of Ministry	Audit	per quarter credit	993
	Doctor of Intercultural Studies/ Missiology	Alumni Audit	per quarter credit	494
4) Ph.D. Program	10 installments	per installment	16,858	
Full-time: Pay in 3 years (1st & 2nd year pay 4 installments each year, the 3rd year only 2 is required)				
Part-time: Pay in 5 years (2 installments each year at Fall and Spring quarters)				

5) Thesis and Dissertation

	Tuition Fee	Extension Fee per year
Master of Divinity (8 credits)	10,064	2,516
Master of Theology - Course taking track (6 credits)	8,922	2,230
Master of Theology - Course taking track (9 credits)	13,383	3,346
Master of Theology - Research track (full-time: can pay by 3 installments; part-time: can pay by 10 installments)	48,723	3,898
Doctor of Ministry (12 credits)	17,844	4,461
Doctor of Philosophy		13,486

祈禱花園

此祈禱花園荷蒙
亞古珥神學教育基金奉獻

「你這住在園中的，
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求你使我也得聽見。」

雅歌 八:13

B. Board and Accommodation Fee

1. Lodging

a. Single Unit:	1 night per week	per quarter	1,706
	2 nights per week	per quarter	2,642
	3 nights per week	per quarter	3,734
	4 nights or above per week	per quarter	4,846
	Internet Fee	per quarter	62
b. Married Quarter:	Kwan Shek Hong Ho Wun Yin Hall (25D)	per month	4,960
	22B Peak Road	per month	4,960
	31 Peak Road (small / large unit)	per month	4,960/6,900
	915 House, Peak Road	per month	6,300
	(Tenants of married quarters must pay the electricity bill of their units)		
c. Guestroom:	Alumni	per night	550
	Spouse of full-time student	per night	400

2. Dining

One Meal per week (lunch or dinner)	per quarter	475
One Meal per week (breakfast)	per quarter	200
Full Meals (breakfast, lunch, dinner)	per quarter	5,670

3. Insurance

Bachelor / Master Program	per year	150
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(Application and payment confirmation must be made by the end of July each year.)

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C. Administrative and Miscellaneous Fee

1. Piano Rooms

Practicing piano / instrument fee (Hall / Piano room)	per hour	100
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2. Dining and Lodging during Term Break

Lodging (single unit)	per day	100
Extra stay during term	per day	150
Dining (lunch)	per day	50

3. Academic Affairs Administration Fees

Graduation Application	each time	500
Changing Program	each time	400
Program Extension	each time	300
Replacement of Student Card	each time	100

4. Official Transcript Fees

First copy (including normal registered mailing fee)	per copy	200
Second and subsequent copies (for the same degree) (including normal registered mailing fee)	per copy	100

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雅歌 八：13

5. Administration Fees for changing course registration

Changing registration for any course after the quarter started (only applicable to main campus students)	each time	300
Registering non-current quarter course (only applicable to main campus students)	each time	300
Late Registration fee (only applicable to evening part-time courses)	each time	300

6. Admission Application Fees

Hong Kong applicants	each time	550
Doctoral degree programs applicants	each time	650

7. Personality Test Fees

The Minnesota Multiphasic Personality Inventory-2 (MMPI-2)	each time	400
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Notes on Making Payment

1. All tuition and related fees for each quarter must be paid in full within one month after the commencement of the term. Late payments **will incur a 3% penalty** on the total amount due and must still be **settled before the end of the quarter**. (Payment deadlines for each quarter – Fall: October 14, 2025; Winter: February 4, 2026; Spring: April 29, 2026)
2. In support of environmental sustainability and paper conservation, all payments processed by the Finance Office will be issued with official electronic receipts only.
3. Students who withdraw from the program or drop courses before the mid-point of the quarter due to exceptional reasons may receive a 50% refund of tuition, boarding and meal fees (not applicable to part-time students). Withdrawals after the mid-point of the term will require full payment. For intensive courses, no refund will be issued after the designated withdrawal deadline. The mid-point dates for each quarter in the 2025–26 academic year are - Fall: October 24, 2025; Winter: February 11, 2026; Spring: May 14, 2026.
4. For payment slips that do not indicate electronic payment options, the following payment methods are accepted: Cash, ATM Transfer, Online Banking Transfer, and Cheque. (i.e. not accepting 7-Eleven payments, EPS, PayMe, credit card payments.)
5. Payments made to the Seminary are generally non-refundable. In exceptional cases where a refund is approved, **a 5% handling fee will be deducted** to cover electronic transaction charges.

Local Payment Methods

1. Cash and Bank Transfer: Please deposit the payment into Alliance Bible Seminary's account 063-156582-001 in the HSBC.
 - i) Please retain the bank deposit slip or transfer record. Failure to provide proof of payment will result in the transaction being considered "unpaid."
 - ii) Clearly write your **full name, R registration number**, and **payment slip number** on the front of the deposit slip or transfer record.
 - iii) Submit the deposit slip or transfer record within three days of payment via one of the following methods:
 - a. Upload through the student portal.
 - b. Place in Finance Office Mailbox #35 at Sai Ying Building during office hours.
 - c. Mail to the Finance Office, Alliance Bible Seminary, 22 Cheung Chau Peak Road, Cheung Chau, Hong Kong.



Note: Submissions via email or failure to provide the deposit slip/transfer record will not be accepted and will be treated as “unpaid.” If the deposit slip is lost, please request a reissued ATM transaction certificate from your bank as soon as possible.

2. Cheque Payment: Please make cheques payable to “Alliance Bible Seminary”.
 - i) Post-dated cheques are not accepted.
 - ii) Clearly write your **full name, R registration number**, and **payment slip number** on the back of the cheque.
 - iii) Submit the cheque within one month after the quarter begins or at least three days before the deadline via one of the following methods:
 - a. Place in Finance Office Mailbox #35 at Sai Ying Building during office hours.
 - b. Mail to the Finance Office, Alliance Bible Seminary, 22 Cheung Chau Peak Road, Cheung Chau, Hong Kong.

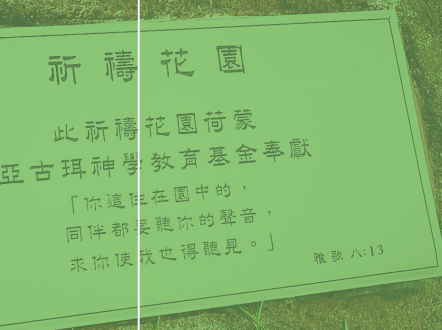
Overseas Payment Methods (applicable to Donations from overseas and Online Courses)

1. Demand draft should be made payable to “Alliance Bible Seminary” and mailed to the Seminary.
2. Telegraphic transfer to ABS's account* :

Beneficiary's Name (in Chinese): 建道神學院
 Beneficiary's Name (in English): Alliance Bible Seminary
 Beneficiary's Account Number: 004-063-156582-001
 Beneficiary Bank's Name (in Chinese): 香港上海匯豐銀行有限公司
 Beneficiary Bank's Name (in English): The Hongkong and
 Shanghai Banking Corporation Limited

Swift Code: HSBC HKH HHKH
 Bank's Head Office Address (in Chinese): 香港皇后大道中 1 號
 Bank's Head Office Address (in English): 1 Queen's Road Central, Hong Kong

* Please note that payment made through telegraphic transfer should cover all the fees payable plus the handling fee charged by the remitter's local bank and an extra service charge of HKD65 to the beneficiary bank (The Hongkong and Shanghai Banking Corporation Limited). Payments that have not covered everything mentioned above will be treated as “unsettled payment” and students are required to make it up. No foreign currency cheque will be accepted.



Scholarships and Bursaries

Scholarships

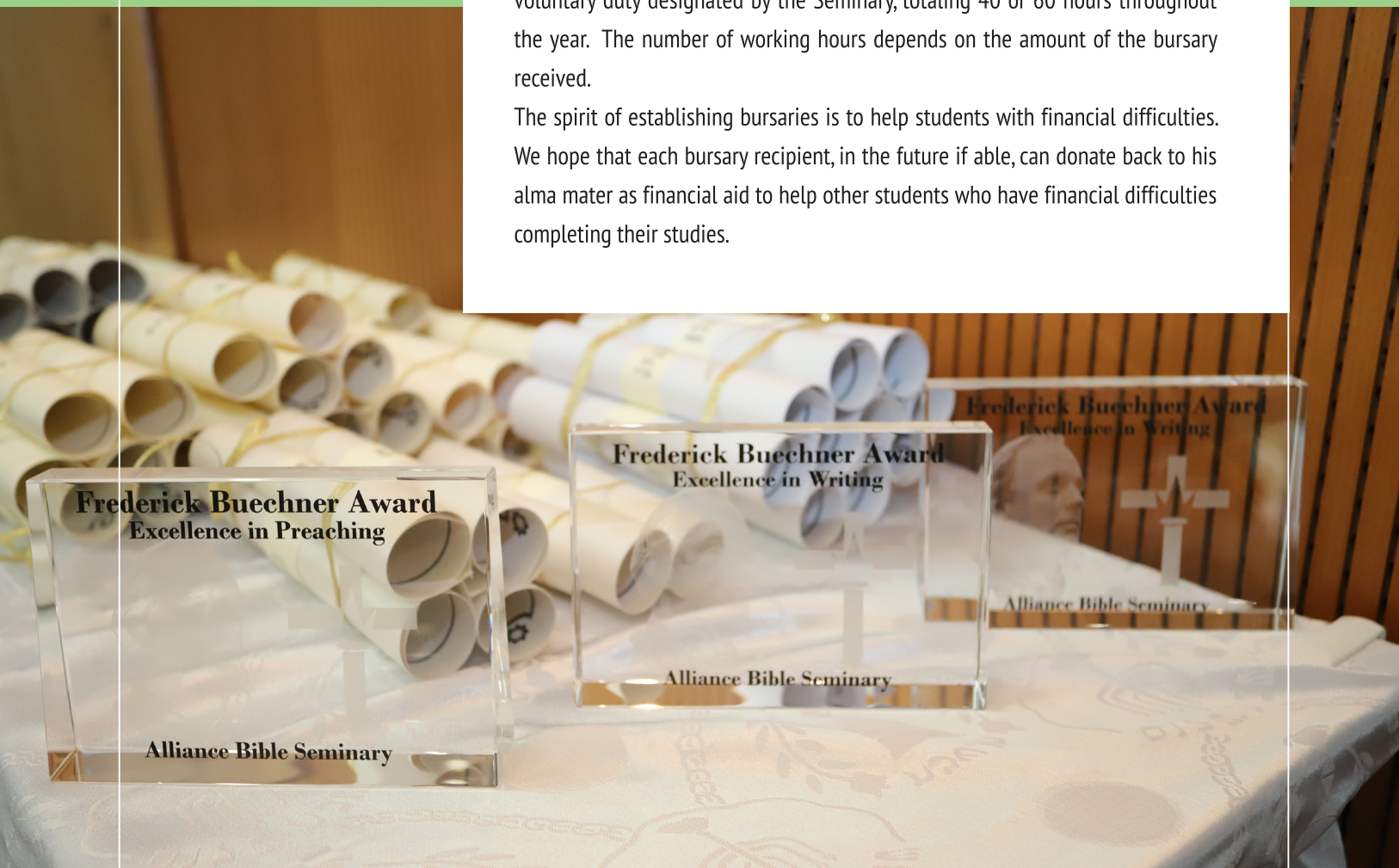
ABS offers scholarships to reward students who achieve academic excellence so as to encourage their further pursuit of knowledge and the word of God. There are also Service Awards to recognize those who have the spirit of serving others. The scholarships are sponsored by churches, organizations, or brothers and sisters in Christ.

Bursaries

ABS offers bursaries to students who have financial difficulties. The bursary may cover full or partial tuition fees, dining and lodging fees.

With the exception of probationary students, all full-time students who enrolled in the pastoral studies basic degree and have reached a CGPA of 2.7 or above may apply. Full-time freshmen may also apply after receiving the admission confirmation by submitting the bursary application form on or before July 31 to the Student Affairs Department. Students who receive bursaries must undertake voluntary duty designated by the Seminary, totaling 40 or 60 hours throughout the year. The number of working hours depends on the amount of the bursary received.

The spirit of establishing bursaries is to help students with financial difficulties. We hope that each bursary recipient, in the future if able, can donate back to his alma mater as financial aid to help other students who have financial difficulties completing their studies.



Course Descriptions

Course Numbering setting

To help students register for courses appropriate for their programs, each course is given an identifier number to signify the subject, academic level, and how the lessons are delivered. Below lists an overview of courses provided in the past five school years. Guided studies, thesis/dissertation, and courses for specific overseas group are not listed.

1. Course Subject

The subject of each course is defined by a two-letter departmental code:

	Letter Code	Subject Description
General Studies/ Language	GA	General Studies
	LA	Language
Division of Biblical Studies	BS	Biblical Studies
	NT	New Testament Studies
	OT	Old Testament Studies
Division of Theological Studies	CH	Church History
	CS	Christianity & Chinese Cultural Studies
	TH	Theological Studies
Division of Intercultural Studies	ME	Intercultural Studies and Missiology
Division of Practical Theology	CE	Christian Education
	CM	Christian Music
	CO	Marriage and Family Counseling
	PD	Expository Preaching (for APD)
	PT	Ministry and Practical Theology
	PW	Praise and Worship
	SF	Spiritual Formation
Doctoral Programs	DM	Doctor of Ministry Programs
	DN	Doctor of Intercultural Studies/ Missiology Programs

2. Academic Level

The first digit of the identifier number shows the academic level of the course:

First Digit	Academic Level	Examples
1, 2, 3, 4	Bachelor/ Associate Degree/ Certificate	BS106, CH425...
5, 6	Master/ Postgraduate diploma	LA513, ME641...
7	Master of Theology	TH776, CS791...

The rest of the numbers are assigned randomly.

3. Teaching Method (Daytime/ Evening/ Online)

- a) Courses with “-E” in the identifier number are credited evening courses. These are divided into “in-person only (no ZOOM meetings or recordings)”, “in-person & ZOOM (recordings available)” and “ZOOM only (recordings available).” If the same course is also available as a daytime course, the course description will only be provided under the daytime course code.
- b) Courses with “-I” in the identifier number are credited courses offered online. These are pre-recorded online courses (VOD, Video on Demand), with discussions and exams taken online. They are mainly offered to online programs and part-time programs students. If the same course is also available as a daytime course, the course description will only be provided under the daytime course code.

GA132-E Church History Exploration and Spiritual Journey in Germany, Switzerland, and France (3 credits)

Same as GA502-E

GA212-I Online Literacy and Learning Strategy (3 credits)

Same as GA512-I

GA213 Introduction to Western Philosophy (3 credits)

This course introduces some of the main philosophers and theories in western philosophy, providing students with a basic knowledge of philosophy before engaging in theological discussions. At the end of the course, students are expected to be able to identify the features and focus of different schools of philosophy.

GA214 Thinking Methods (3 credits)

This course provides basic training in critical thinking to Christians interested in studying the Bible and theology, with opportunities for practice in biblical and theological studies.

GA313 Introduction to Psychology (3 credits)

This course provides an overview of different professional aspects of psychology, which are crucial knowledge in understanding the human mind and behavior.

GA451 Selected Readings in Christian Classics (3 credits)

This course introduces classic Christian writings. Through sharing by different lecturers and after-lesson reading, students enhance their interest in reading, expand their horizons, deepen the understanding of their faith, and strengthen their pursuit of spiritual life. This course requires students to put effort into reading and enjoy.

GA502-E Church History Exploration and Spiritual Journey in Germany, Switzerland, and France (3 credits)

This course offers an immersive journey through key sites of the Reformation in Germany and Switzerland, revisiting historical events and exploring how local churches continue to embody the spirit of the Reformation in advancing global missions. In addition to visiting seminaries and mission organizations, students will participate in worship services and preaching gatherings at local Chinese churches, fostering fellowship among believers. The course concludes with a spiritual retreat at Taizé in France.

GA511 Integration Paper on Study and Ministry (3 credits)

This is part of the graduation requirements for the Bachelor of Christian Studies and Master of Divinity Dual Degrees program. The aim is to provide students with an opportunity for a systematic examination of the theories they have learned and actual situations in their ministry. Students will complete the essay under the supervision of the tutor.

GA512-I Online Literacy and Learning Strategy (3 credits)

This online course helps students reflect on and make their learning strategy by understanding different learning methods and time management skills. It will also introduce online resources, how to cooperate online through communication on the internet, and academic writing styles and formats.

LA210 Theological English (3 credits)

This course helps students acquire the English reading skills required for theological readings.

LA376-E German Grammar and German Bible Reading (3 credits)

Same as LA576-E

LA510-E Functional Greek (3 credits)

This course helps students understand the basics of New Testament Greek, including vocabulary, forms, grammar, and syntax. Students will understand the function of Greek in interpreting the New Testament, learn to use Bible tools, and foster a habit of using Greek New Testament text.

LA510-I Functional Greek (3 credits)

This focus of this online course is to learn basic Greek grammar, allowing students to study the New Testament in Greek with the help of the Logos software.

LA513 New Testament Greek I (3 credits)

This course covers the basic grammar of Koine Greek, including common words, changes in forms, and grammar, allowing students to understand the function of Greek in understanding the New Testament.

LA514 New Testament Greek II (3 credits)

This course continues with LA513 and further covers the basics of New Testament Greek, including vocabulary, forms, grammar, and syntax. Students will also learn to use Bible tools and foster a habit of using Greek New Testament text.

LA519 New Testament Exegesis (3 credits)

Continuing with LA513 and LA514, this course introduces basic Textual Criticism principles of Greek New Testament books. Students will use basic Greek grammar they have learned to read and interpret books of the New Testament.

LA540-E Functional Hebrew (3 credits)

This course help students grasp the grammar, vocabulary and syntax of Hebrew, with the goal of acquiring a basic understanding of Hebrew transliteration, nouns, adjectives, inquisitive sentences and verb by the end of the course.

LA540-I Functional Hebrew (3 credits)

This online course helps students understand basic Hebrew grammar and analysis of word meaning using the Logos software, in hopes of achieving a more practical and effective bible study.

LA541 Old Testament Hebrew I (3 credits)

This course provides students with practical knowledge of Biblical Hebrew, including an introduction to basic grammar, syntax, and vocabulary.

LA542 Old Testament Hebrew II (3 credits)

This course continues with LA541 and teaches the basics of Hebrew grammar. With the help of Bible tools, student will acquire basic knowledge in the translation and interpretation of the Old Testament.

LA549 Old Testament Exegesis (3 credits)

This course will focus on the Book of Jonah and several other significant texts, helping students further understand Hebrew grammar. Students will also learn to utilize computer software in their exegesis in Hebrew.

LA576-E German Grammar and German Bible Reading (3 credits)

This course introduces German grammar and syntax through the reading of the German Bible. It also provides guidance on reading strategies, aiming to equip students with the skills needed to understand general German texts using the language knowledge acquired.

LA710 Advanced Greek (3 credits)

This course aims at helping students with basic knowledge of Greek grammar and hermeneutics reach the level of New Testament textual criticism. Students will begin with a recap of grammar, syntax, translation, and hermeneutic methods. The goal is to strengthen students' Greek hermeneutical skills to better prepare them for more advanced research, including Master of Theology and Doctoral researches.

LA740 Advanced Hebrew (3 credits)

This course aims at helping students with basic knowledge of Hebrew grammar and hermeneutics strengthen their hermeneutic skills in Old Testament Hebrew, preparing them for more advanced research, including Master of Theology and Doctoral research. The course focuses on textual criticism, advanced word analysis, and hermeneutics. At the end of the course, students are expected to be able to write an analytical essay on a passage.

BS111-E Old Testament Background (3 credits)

This course introduces the historical, geographical, political, cultural, and religious backgrounds in the Old Testament. The goal is to nurture an interest in studying the Old Testament and explain the study method.

BS111-I Introduction to the Old Testament I (3 credits)

Same as BS511-I

BS112-E New Testament Background (3 credits)

This course studies the historical, religious, and literary backgrounds and the customs of the time of the New Testament. The goal is to provide students with a better understanding of the biblical era when they study the New Testament.

BS112-I Introduction to the Old Testament II (3 credits)

Same as BS512-I

BS113-I Introduction to the New Testament I (3 credits)

Same as BS513-I

BS114 Biblical Exegesis (3 credits)

This course introduces basic principles, methods, and steps in Bible study. This course trains students to understand the Bible correctly and apply the Word of God in life.

BS114-I Introduction to the New Testament II (3 credits)

Same as BS514-I

BS115-I Hermeneutics (3 credits)

Same as BS515

BS124-E Small Group Bible Study Methods (3 credits)

Same as BS504-E

BS277-I Calling and Life Formation in the Bible (3 credits)

Same as BS577-I

BS319-E Selected Readings of Historical Books: Ezra and Nehemiah (3 credits)

Same as BS569

BS327-E Selected Studies in N.T.: The Gospel of Mark (3 credits)

Same as BS679

BS335-I A Biblical Perspective on Christian Living (3 credits)

Same as BS535-I

BS365-E Selected Studies in N.T.: Philippians (3 credits)

Same as BS665

BS422-E Biblical Theology (3 credits)

Same as BS522

BS433-E Synoptic Gospels (3 credits)

Same as BS633

BS449-E Selected Studies in O.T.: Interpretation of Old Testament Narratives (3 credits)

Same as BS579

BS456-I The Art of Biblical Narrative (3 credits)

Same as BS556-I

BS464-E Selected Studies in O.T.: The Book of Leviticus (3 credits)

Same as BS564-E

BS479-E Selected Studies in N.T.: The Gospel of Mark (3 credits)

Same as BS679

BS488-E Selected Studies in N.T.: Revelation (3 credits)

Same as BS638

BS504-E Small Group Bible Study Methods (3 credits)

A Bible study group is a crucial teaching ministry in the church. This course will feature the case study of a successful group and instruct on how to design a Bible study group program.

BS508-I Introduction to the New Testament (3 credits)

This online course provides an overview of the books of the New Testament, examining their historical background, literary features, scriptural significance, and theological themes.

BS511-I Introduction to the Old Testament I (3 credits)

This online course helps students understand the content of the books of Torah and the Poetic Books, including basic structures, key questions, and the development of their lines of thinking. This course will prepare students for further reading of the books.

BS512-I Introduction to the Old Testament II (3 credits)

This online course provides students with an understanding of the Historical Books and the Prophetic Book's content, key features, and subjects for discussion of individual books. The course includes lectures, readings, tests, and an essay.

BS513-I Introduction to the New Testament I (3 credits)

This online course provides an overview of the four Gospels, General Epistles, and the Book of Revelation, and looks into the background, writing style, meaning, and theological ideas.

BS514-I Introduction to the New Testament II (3 credits)

This online course provides an overview of the books not featured in BS513-I: Acts and the 13 Pauline Epistles. It looks into the overviewing ideas, genre, writing intentions, and goal of each book, as well as their teachings and theological topics.

BS515 Hermeneutics (3 credits)

This course will help students understand the basics of hermeneutics, introduce different hermeneutic approaches and analyze the pros and cons of each approach throughout history. Coursework includes readings, lectures, assignments and an essay.

BS519-E Biblical Perspectives for Golden Agers in Ministry (3 credits)

In biblical thought, the primary virtue of older age lies in wisdom and knowledge. Therefore, any discussion of senior ministry must begin with this foundation. Both Scripture and ancient Greek philosophy affirm that wisdom and knowledge are inseparable from character. This course explores the qualities of character that reflect true wisdom and knowledge, examines biblical portrayals of maturity in these areas, and considers how such traits contribute to effective ministry. Selected biblical figures will also be studied as examples.

BS522 Biblical Theology (3 credits)

This course will look into the nature and methodology of Biblical Theology, including the development and approaches throughout history, main themes and diversity in expression, and the relationship between Old and New Testament theologies. The course will also introduce the main idea of Biblical Theology.

BS523-2 Narrative Theology and the Pauline Hermeneutics (3 credits)

This course introduces the theories of narrative theology, using a narrative paradigm to reconstruct Paul's development of his theology and provide a more extensive understanding of the scope of Paul using Paul Ricoeur's narrative theory.

BS524-E The Babylon World and Exile Theology (3 credits)

This course introduces students to the Neo-Babylonian Empire, where the Israelites were held in captivity, and explores the development of exile theology during that period.

BS529 Use of the Old Testament in the New Testament (3 credits)

When understanding the citation of the Old Testament in the New Testament, one must take note of two approaches: the literal interpretation of the Old Testament cited by the New Testament author (continuity) and the interpretation beyond the literal meaning (discontinuity). The study of Old Testament citations in the New Testament deals with the troubles caused by the shift from continuity to discontinuity in meaning. A thorough study of Old Testament citations in Second Temple literature helps in understanding the interactions of New Testament authors' citations of the Old Testament.

BS530-E Ancient Near Eastern Culture and Texts (3 credits)

This course explores the religious, political, economic, social, legal, and literary aspects of the Ancient Near East from 4000 to 2000 BCE. Special attention is given to key Ancient Near Eastern texts that parallel the Old Testament, uncovering how these sources enrich our understanding and offer multidimensional perspectives for interpreting and reflecting on the Old Testament within its historical world.

BS533 Book of Judges and Contemporary Hermeneutics (3 credits)

The era of Judges was a chaotic time between the Israelites' settlement in the land of Canaan and the Kingdom of Israel's formation. In this unstable time, the commoners faced the invasion and oppression of other nations and civil wars. This course attempts to provide a view of history through the perspective of these ordinary people, and an experience of their helplessness under the changes of their world and their hope in God.

BS535-I A Biblical Perspective on Christian Living (3 credits)

This online course is delivered by multiple professors, and dissects the difficulties modern day people faces through various books in the Old and New Testaments. Students will learn to look at different aspects of problems in life through the lens of the Bible.

BS556-I The Art of Biblical Narrative (3 credits)

The Bible is essentially God's revelation, and a considerable portion of its revelation is literary. This online course examines exegetical methods for interpreting Old Testament narrative texts. It highlights the literary excellence of biblical storytelling while uncovering how biblical authors convey eternal truths through narrative form.

BS559-2E Selected Studies in Prophets: Daniel (3 credits)

This course uses an inductive method of Bible study to explore the factual content of the Book of Daniel. By examining these facts directly from the text, students will better understand the reasons behind the many scholarly debates surrounding the book—such as questions of authorship and date of composition. Through this approach, students will also discover how the author structured the book and what key messages are being communicated.

BS562 Selected Studies in O.T.: Selections from Proverbs (3 credits)

This course involves readings, lectures, and an essay assignment. Students will understand the overall structure, sections, and main ideas of Proverbs, as well as the main issues in the study of Proverbs.

BS564-E Selected Studies in O.T.: The Book of Leviticus (3 credits)

This course explores the theological themes and priestly traditions of the Book of Leviticus from multiple perspectives, including anthropology, literature, and theology. By approaching the text through these diverse lenses, students will gain a deeper appreciation and understanding of this often-overlooked yet richly meaningful biblical book.

BS569 Selected Readings of Historical Books: Ezra and Nehemiah (3 credits)

This course focuses on the books of Ezra and Nehemiah. Through the reconstruction of the cultural and political context using a historical approach, the course looks into how the system of the Persian Empire nurtured the Jews returning from exile. It also looks at the theological themes of the books through the historical contexts, bringing out the theological meanings in Temple offerings, music and worship. Lastly, the course uses a sociological approach to explain how the returning Jews community rebuilt their identity in Jerusalem.

BS571 Laments in the Old Testament (3 credits)

This course focuses on laments in the Old Testament. It looks into the theological messages in Lamentations and laments in Psalms through theological, literature, and historical approaches.

BS575-E Bible Study Training I (3 credits)

This course focuses on practical Bible study skills. Each student will select a book from the Old Testament for in-depth study, with the goal of developing a set of 6–8 Bible study lessons designed for use in a church setting.

BS576-E Bible Study Training II (3 credits)

This course emphasizes practical Bible study skills. Each student will select a book from the New Testament for focused study, with the goal of preparing 6–8 short sermon messages to be shared in a church setting.

BS577-I Calling and Life Formation in the Bible (3 credits)

Spiritual formation is a lifelong journey for every believer. The Bible offers various dimensions and themes to guide and challenge personal growth. This online course focuses on four key areas commonly experienced and reflected upon by Christians: calling, suffering, discipleship, and relationships. Each topic can be studied independently, yet they are deeply interconnected, forming a foundational framework for holistic growth in the Christian life.

BS579 Selected Studies in O.T.: Interpretation of Old Testament Narratives (3 credits)

Narratives and poems are the main genres in the Old Testament. They are full of hyperbole and euphemisms, contrasting with declarative propositions. This course studies the methods used in Old Testament narrative hermeneutics and nurtures an appreciation of Biblical literature and an understanding of how biblical authors conveyed the truth through narratives.

BS584-E Paul Ricoeur and Biblical Hermeneutics (3 credits)

This course introduces students to the narrative hermeneutics of Paul Ricoeur, guiding them through his key concepts and interpretive framework. Special attention will be given to Ricoeur's contributions to biblical interpretation.

BS608-1 Intertestamental Literature (3 credits)

Jewish writings during the Second Temple Period are crucial to the interpretation of the New Testament. These writings bear witness to the historical, literary, and theological background of the Apostolic Writings, shedding light on the understanding of New Testament authors' citation of the Old Testament.

BS624 The Parables of Jesus and the Law (3 credits)

This course approaches the parables of Jesus from a literary perspective, exploring why Jesus primarily used parables to convey the theological message of the Kingdom of God in the New Testament Gospels. Through this study, students will gain insight into the nature of parables and methods for interpreting them. The course also examines key biblical-theological tensions that require integration, such as the relationship between the Old and New Testaments, Jesus and the Law, and the people of the Kingdom versus the people of Israel.

BS637 The Use of Old Testament in the Gospel of Matthew (3 credits)

This course guides students in exploring the rich theological themes of the Gospel of Matthew through its use of the Old Testament.

BS638 Selected Studies in N.T.: Revelation (3 credits)

This course aims at studying and understanding the Book of Revelation. This course is divided into four parts: 1. Introduction and Historical Issues; 2. Structure; 3. Message; and 4. Special topics.

BS641 Selected Studies in N.T.: Septuagint and N.T. Studies (3 credits)

This course provides a comprehensive introduction to the Septuagint as a historical phenomenon, examining its textual, linguistic, and literary features. It also explores the significance of the Septuagint for New Testament interpretation, offering analysis of its influence on biblical theology and hermeneutics.

BS651 Selected Studies in N.T.: The Gospel of John (3 credits)

This course looks into the message and theological ideas in the Gospel of John by studying its background, structure, literary characteristics, and other aspects.

BS654-1 Selected Studies in N.T.: Romans (3 credits)

This Epistle to the Romans is considered among the Pauline Epistles the most thoroughly explaining the Gospel. Even so, the epistle does not represent a complete picture of the good news. The Epistle to the Romans was written with its purpose and reason, which affected its content. This course facilitates a systematic reading of Romans through its culture, history, language, and rhetoric, providing an understanding of the reason and theological message behind the epistle.

BS662 Selected Studies in N.T.: Hebrews (3 credits)

In addition to addressing introductory issues related to the Epistle to the Hebrews, this course focuses on its core teachings and rhetorical context. Students will gain a deeper understanding of the content, interpretive approaches, and theological themes of the letter, as well as the cultural and ecclesial challenges faced by the early church.

BS665 Selected Studies in N.T.: Philippians (3 credits)

This course provides an overview of the four chapters of the Philippians, looking into the seven allusions to the Old Testament. Using the Contestation of Narratives theory, it also argues that the core concern of Paul in Philippians is that his suffering in prison because of the Gospel is God's will.

BS679 Selected Studies in N.T.: The Gospel of Mark (3 credits)

This course looks into the message and theological ideas of the Gospel of Mark by studying its background, structure, literary devices, and other aspects.

BS686-1 The “Matrix” of Paul’s Theologizing: Apocalyptic Eschatology (3 credits)

This course introduces the definition, importance, social context, hermeneutic history, and modern-day debates on Apocalyptic Eschatology, and dissects the four theological aspects of Apocalypticism: Epistemology, Eschatology, Cosmology, and Soteriology. It also looks at the apocalyptic theme in the Pauline Epistles through Jewish apocalyptic literature such as 2 Esdras and explores what Apocalyptic Eschatology means to the contemporary interpretation of Paul.

BS708-1 Intertestamental Literature (3 credits)

Same as BS608-1

BS710 Paul Ricoeur and Biblical Hermeneutics (3 credits)

Same as BS584-E

BS713 Narrative Theology and the Pauline Hermeneutics (3 credits)

Same as BS523-2

BS714 The Use of Isaiah in the New Testament (3 credits)

Same as BS614

BS715 Lament in the Old Testament (3 credits)

Same as OT571-I

BS722 Biblical Theology (3 credits)

Same as BS522

BS724 Selected Studies in N.T.: Septuagint and N.T. Studies (3 credits)

Same as BS641

BS725 BBiblical Foundations of Praise and Worship (3 credits)

Same as PW501-E

BS729 Use of the Old Testament in the New Testament (3 credits)

Same as BS529

BS733 The Book of Judges and Contemporary Hermeneutics (3 credits)

Same as BS533

BS751 Selected Studies in N.T.: The Gospel of John (3 credits)

Same as BS651

BS752 Selected Studies in O.T.: Selections from Proverbs (3 credits)

Same as BS562

BS754 Selected Studies in O.T.: The Book of Leviticus (3 credits)

Same as BS564-E

BS776 Selected Studies in N.T.: Philippians (3 credits)

Same as BS665

BS778 The “Matrix” of Paul’s Theologizing: Apocalyptic Eschatology (3 credits)

Same as BS686-1

BS779-E Selected Studies in N.T.: The Gospel of Mark (3 credits)

Same as BS679

NT114-E Narrative Identity Formation in the Book of Philippians (3 credits)

Same as NT614-E

NT132-E Introduction to the Study of the New Testament (3 credits)

Same as NT532

NT158-I The Gospel of Matthew (3 credits)

Same as NT658-I

NT165-I Philippians (3 credits)

Same as NT665-I

NT336-I Ephesians (3 credits)

Same as NT622-I

NT438-I Revelation (3 credits)

Same as NT638-I

NT451-I The Gospel of John (3 credits)

Same as NT651

NT462-E The Book of Hebrews (3 credits)

Same as NT662-E

NT501 New Testament Theology (3 credits)

This course introduces the development history of New Testament Theology and the debate on its methodology, providing a constructive analysis and discussion on these topics and the consistency and diversity of the New Testament itself. The course contains three main parts: 1. The nature and study of New Testament Theology; 2. Main theological themes of the New Testament; and 3. The modern meaning of New Testament Theology.

NT532 Introduction to the Study of the New Testament (3 credits)

An overview of the New Testament books, discussing their background, writing characteristics, scriptural significance, and theological thought.

NT614-E Narrative Identity Formation in the Book of Philippians (3 credits)

This course offers a comprehensive study of all four chapters of Philippians, with a focus on identifying and analyzing Old Testament allusions within the text. Using narrative conflict theory, the course argues that Paul's imprisonment and suffering for the gospel are central concerns of the letter and are portrayed as being in accordance with God's will.

NT615 New Testament Matrix: Apocalyptic Eschatology of the Second Temple (3 credits)

This course introduces the definition, importance, social context, hermeneutic history, and modern-day debates on Apocalyptic Eschatology, and dissects the four theological aspects of Apocalypticism: Epistemology, Eschatology, Cosmology, and Soteriology. It also looks at the apocalyptic theme in the New Testament through Jewish apocalyptic literature and explores what Apocalyptic Eschatology means to the contemporary interpretation of the New Testament.

NT620 Romans (3 credits)

This course assists students in reading and understanding the text of Romans, with attention to its content and theological depth. It also explores several controversial issues within the letter and their development in academic scholarship. Students enrolling in this course are expected to have completed Biblical Greek and possess a working knowledge of exegetical methods using the original language.

NT621 Galatians (3 credits)

This course guides students in reading and understanding the text of Galatians, with a focus on its theological content and interpretive challenges. It also addresses several controversial issues within the letter and examines their development in academic scholarship. Students enrolling in this course are required to have completed Biblical Greek and possess proficiency in exegetical methods using the original language.

NT622-I Ephesians (3 credits)

This online course explores the background, purpose, core message, literary features, and theological themes of the Epistle to the Ephesians. Through historical, grammatical, and theological analysis, students will engage deeply with the content of the letter.

NT638-I Revelation (3 credits)

This online course helps students understand the hermeneutical history and exegetical methods of Revelation. Students will have a basic understanding of the content, main theological ideas, and ethical intent of Revelation. They will also be able to handle in detail and interpret one passage or theological topic in Revelation.

NT651 The Gospel of John (3 credits)

This course explores the background, structure, and literary features of the Gospel of John, with the aim of understanding its message and theological themes. Special emphasis is placed on the influence of the Old Testament on the Gospel's content and theology.

NT658-I The Gospel of Matthew (3 credits)

This online course explores the background, structure, and literary features of the Gospel of Matthew, with the aim of understanding its message and theological significance. Special emphasis is placed on how Matthew's message develops toward the climactic conclusion of the Great Commission. Through this study, students will also gain familiarity with key methods for interpreting New Testament Gospels.

NT660 Selected Studies in N.T.: First Peter (2 credits)

This message of 1st Peter was applicable everywhere in a time when Christians were the minority. The author provided consolation, encouragement, and guidance to his readers regarding their circumstances, which are principles equally applicable to Christians throughout history. A transformation in our self-understanding redefines how we live as Christians in this world that is hostile to the principles of the Gospel.

NT662-E The Book of Hebrews (3 credits)

Students will understand the background, theological ideas (especially the relationship between God and man), and the Christian view on life presented in Hebrews. Besides the introductory topics, the course will focus on the main teachings and rhetorical context.

NT663 II Corinthians (3 credits)

This Second Epistle to the Corinthians provides us with a look at the difficulties Paul faced in his early ministry of the gentile church, how he handled the conflicts with the Corinthians and the theological and ecclesiological topics he was concerned about. To Paul, the mission he received from Christ is an inseparable part of his life. Inevitably, Paul's personality showed when he handled conflicts relating to his identity as an apostle and his works. Therefore 2 Corinthians is also the central material when writing a biography of Paul. This course will attempt to provide an understanding of the above topics by reading 2 Corinthians.

NT664 I Corinthians (3 credits)

This course guides students in reading and understanding the text of 1 Corinthians, focusing on its theological content and interpretive challenges. It also explores several controversial issues within the letter and their development in academic scholarship. Students enrolling in this course are required to have completed Biblical Greek and possess proficiency in exegetical methods using the original language.

NT665-I Philippians (3 credits)

This online course provides an overview of the four chapters of the Philippians, looking into the seven allusions to the Old Testament. Using the Contestation of Narratives theory, it also argues that the core concern of Paul in Philippians is that his suffering in prison because of the Gospel is God's will.

NT683 Introduction to the Old Testament Apocrypha (3 credits)

This course introduces the background, genre, characteristics, and theology of each of the deuterocanonical books. Many of the books will be read with a unique interpretation approach: how to live a good life according to this book?

NT701 Narrative Identity Formation in the Book of Philippians (3 credits)

Same as NT614-E

NT703 Introduction to the Old Testament Apocrypha (3 credits)

Same as NT683

NT713 II Corinthians (3 credits)

Same as NT663

NT714 I Corinthians (3 credits)

Same as NT664

NT715 New Testament Matrix: Apocalyptic Eschatology of the Second Temple (3 credits)

Same as NT615

NT720 Selected Studies in N.T.: First Peter (3 credits)

Same as NT660

NT721 Galatians (3 credits)

Same as NT621

OT132-E Introduction to the Study of the Old Testament (3 credits)

Same as OT532

OT378-E The Book of Joshua (3 credits)

Same as OT578-E

OT415-E Introduction to the Books of Samuel (3 credits)

Same as OT515

OT418-E 1 & 2 Kings (3 credits)

Same as OT518

OT419-E Numbers (3 credits)

Same as OT519

OT441-I Lament Tradition in the Old Testament (3 credits)

Same as OT571-I

OT442-I Ecclesiastes (3 credits)

Same as OT542-E

OT462-I Selections from Proverbs (3 credits)

Same as OT562-I

OT463-I Chronicles I & II (3 credits)

Same as OT563-I

OT501 Old Testament Theology (3 credits)

This course studies the beginning and development of Old Testament Theology, describing its methodology, and providing a detailed introduction and analysis of the three major Old Testament theological settings: prophets, priests, and sages. Students will be able to acquire a comprehensive understanding of its richness in theology and its framework so that they can have better knowledge of the theological settings when doing exegesis on individual passages.

OT502 Theology of the Twelve Prophets (2 credits)

This course introduces the twelve books of the Minor Prophets, their historical backgrounds, main messages, and their connection to each other in tradition. It also provides an analysis of the theological meaning of the books as a whole.

OT515 Introduction to the Books of Samuel (3 credits)

This course studies the life of David in the Books of Samuel using a literary approach. It focuses on the side characters surrounding David and how their actions, words, and fates serve as a foil to the David portrayed by the author.

OT517 Ezekiel (3 credits)

This course offers a study of the Book of Ezekiel, focusing on its theology of exile and restoration. Special attention is given to how Ezekiel engages with and transforms priestly traditions and holiness codes in his messages of judgment and salvation.

OT518 1 & 2 Kings (3 credits)

This course helps students gain a comprehensive understanding and interpretation of 1 and 2 Kings, using both literary analysis and the Deuteronomistic history approach. It highlights the theological messages of the books while also appreciating their historical settings and literary techniques.

OT519 Numbers (3 credits)

The Christian title *Numbers*, alongside the Jewish tradition's name *In the Wilderness*, highlights a central theme of the book: the journey of God's people through the wilderness. This course approaches the Book of Numbers from a priestly theological perspective, aiming to clarify its seemingly complex content and structure. Through this lens, students will explore how the wilderness experience contributes to the formation of Israel's identity.

OT532 Introduction to the Study of the Old Testament (3 credits)

This course uses lectures, readings, and exams to help students understand different approaches to studying the Old Testament, as well as the characteristics of each division of the Old Testament.

OT542-E Ecclesiastes (3 credits)

This course equips students with a comprehensive understanding of the structure and key messages of the Book of Ecclesiastes. It also trains students in exegetical techniques using the original Hebrew text. Enrollment requires prior study of Biblical Hebrew and proficiency in original language exegesis.

OT553 The Jacob Cycle (3 credits)

This course explores the life of Jacob in the Book of Genesis through literary analysis, with particular attention to his relationships with family members. It examines the dynamics of conflict and reconciliation, seeking to understand why God chose Jacob and how various life challenges were used to test and shape his character.

OT557-E The Twelve Prophets (3 credits)

This course introduces the structure and key themes of the Twelve Prophets, providing students with a foundational understanding of their messages. Selected passages are studied to enhance exegetical skills and explore potential homiletical applications.

OT559 The Book of Isaiah (3 credits)

Through this course, students will understand how the Book of Isaiah is composed and its historical background. Using the theological idea of “the Temple as a representation of the world,” the course will dive deep into theological topics such as justice, the king and the messiah, Zion, eschatology, the monotheistic religion, and others.

OT562-I Selections from Proverbs (3 credits)

This online course guides students through the structure, divisions, and key themes of the Book of Proverbs using reading, lectures, and academic writing. It also examines major theological and literary issues within the text.

OT563-I Chronicles I & II (3 credits)

This course will explain the worship theology of the Chronicles, providing a glimpse of the hope of the union of heaven and earth amid the world of chaos. This helps explain how one lives out a faith that pursues God while kings rise and fall.

OT564 Ezra & Nehemiah (3 credits)

The books of Ezra and Nehemiah narrate the return of the Judeans from exile and the rebuilding of the temple and city walls. This course adopts historical, literary, and intertextual approaches to examine how the authors reimagined identity for the post-exilic community amid the collective trauma of national loss and the historical context of the Persian Empire.

OT571-I Lament Tradition in the Old Testament (3 credits)

This online course focuses on lament literature in the Old Testament, employing theological, literary, and historical approaches to study the laments in Lamentations and the Psalter. It explores their theological significance and seeks to integrate lament theology within the broader framework of Old Testament theology of suffering through comparative analysis.

OT578-E The Book of Joshua (3 credits)

This course studies the structure and message of Joshua. The Book of Joshua begins with Moses’ death and ends with the death of Joshua. The book is divided into four parts, documenting Israelites’ crossing of Jordan, claiming the Promised Land, the allotment of the land, and the Covenant to serve the Lord respectively. The central idea of the book is how the Israelites, as a religious community, responded to God’s promises and commandments.

OT614-E Identity Formation in the Era of Ezra and Nehemiah (3 credits)

This course adopts historical, literary, and intertextual approaches to explore how the authors reimagined identity for the post-exilic community in the face of national trauma and within the historical context of the Persian Empire.

OT624 Parables of Jesus and the Law (2 credits)

This course studies the parables of Jesus through a literary perspective, looking into the reason behind Jesus’ use of parables to convey the theology of the kingdom of God in the New Testament, to understand the nature of parables, and how to study them. It also studies the conflicts between the Old and New Testament, Jesus and the Law, and between the people of the Kingdom of God and the people of Israel, and the theological message behind these conflicts.

OT702 Theology of the Twelve Prophets (3 credits)

Same as OT502

OT703 Old Testament Theology (3 credits)

Same as OT501

OT714 Ezra & Nehemiah (3 credits)

Same as OT564

OT717 Ezekiel (3 credits)

Same as OT517

OT718 1 & 2 Kings (3 credits)

Same as OT518

OT719 Numbers (3 credits)

Same as OT519

OT742 Ecclesiastes (3 credits)

Same as OT542-E

OT757 The Twelve Prophets (3 credits)

Same as OT557-E

OT759 The Book of Isaiah (3 credits)

Same as OT559

OT763 Chronicles I & II (3 credits)

Same as OT563-I

CH204-E Church History I: The Building and Continuity of the Early Church (3 credits)

Same as CH504

CH205-E Church History II: The Medieval Period, Pre- and Post-Reformation (3 credits)

Same as CH505

CH206-E Church History III: Modern Church and the History of Evangelicalism (3 credits)

Same as CH506

CH211-I Church History I (3 credits)

Same as CH512-I

CH212-I Church History II (3 credits)

Same as CH513-I

CH425-E History of Christianity in China (3 credits)

Same as CH526

CH426-E History of Church in China (3 credits)

Same as CH526

CH489-E Church History II: The Backgrounds, Causes and Development of the Reformation (3 credits)

Same as CH589-E

CH504 Church History I: The Building and Continuity of the Early Church (3 credits)

This course introduces the history of the early church, from its formation to the early Medieval. The course covers the establishment of the early church, the religious practices of the early church community, the establishment of Christianity as the state religion, the church in the early Medieval period, etc. Students will also be introduced to the theological ideas of Early Church Fathers and the establishment of Christian doctrines (e.g. Doctrine of Trinity and the dual nature of Christ).

CH505 Church History II: The Medieval Period, Pre- and Post-Reformation (3 credits)

This course looks into church history from the Medieval to Reformation. It first introduces the church development in the Medieval, providing students with a brief understanding of the church and theology before the Reformation. Then it looks into the Reformation's progress, including the history and ideas of key reformers, the response of the Catholic Church, and the development after the Reformation.

CH506 Church History III: Modern Church and the History of Evangelicalism (3 credits)

This course continues after CH505, intending to understand the origins of the contemporary evangelical church. From 17th-century Puritanism and Pietism movements to the Enlightenment and its impact on the authority of the Bible, Evangelical and Missionary movements of Britain and America, Liberalism and 20th-century evangelical movement, the theological development and conversation between Catholic and Protestant Churches in 19th and 20th century, etc. as well as the development of the church after the Second World War, especially the history of Asian, African and Latin American churches.

CH512-I Church History I (3 credits)

This online course focuses on the establishment of the early church and doctrines (mainly Christology and the doctrine of Trinity) and the impact of several ecumenical councils up until the Council of Chalcedon. The course also looks into the relationship the Church Fathers' ideas and the Christian church had with the Jewish and Greco-Roman cultures.

CH513-I Church History II (3 credits)

This online course looks into the church history and theological ideas from the 5th to 15th century, analyzing the development of the Christian order system, different spiritual practices, mission activities, interactions between the society and church, and theological development at the time and its impact on future generations.

CH525-E History of Christianity in China (3 credits)

Same as CH526

CH526 History of Church in China (3 credits)

The primary goal of this course is to introduce the spreading and development of Christianity in China since the Tang Dynasty, with a focus on Protestantism in the modern era. Students will develop a basic understanding of the history of Chinese Christianity, the opinions of the Chinese on Christianity throughout history, and the development of the evangelism ministry in China.

CH531-E Faith and History of the Christian and Missionary Alliance (3 credits)

This course is co-hosted by the Christian & Missionary Alliance Church Union Hong Kong and ABS, to introduce pastors of Alliance churches and seminarians to the origin and essence of the denomination, its doctrines, and its development direction. Students will understand Alliance Church's history and current status, which will help them reflect on this vigorous tradition and what it means in current situation.

CH589-E Church History II: The Backgrounds, Causes and Development of the Reformation (3 credits)

This course looks into the church's history from the late Medieval to the Reformation, focusing on the causes of the Reformation and its development. The goal is to help students understand, cherish and hold on to the traditions and theology of the reformers, and to have a more thorough understanding of modern Catholic Church development, the similarities and contrasts of modern Catholics and Protestants, as well as the impacts and influences of the Reformation.

CS452-E The History of Church-and-State Relations in China (3 credits)

Same as CS552

CS473-E Church History in Hong Kong (3 credits)

Same as CS573

CS474-E History of Christian Denominations in Hong Kong (3 credits)

Same as CS574-E

CS541 Introduction to Christianity and Chinese Culture (3 credits)

This course aims to provide students with a preliminary knowledge of Chinese culture, allowing them to look into its clash and merge with Christianity, and the meaning and challenges presented with the localization of the Chinese Church.

CS544 Chinese Contextualized Theology (3 credits)

This course provides a brief introduction to the attempts made by the Chinese Church to construct a contextualized theology and to assess the results. It also looks into the future of contextualization in light of the developmental trend of Chinese culture.

CS552 The History of Church-State Relations in China (3 credits)

This course studies the change in the relationship between Christianity and the Chinese ruling authorities throughout history and to look into the different modes of church-state separation and church-state collaboration adopted by the Chinese church.

CS573 Church History in Hong Kong (3 credits)

This course focuses on the Protestant church and reconstructs the hundred years of Christianity's development in Hong Kong through the perspective of history. It also attempts to reconstruct and assess the relationship between Christianity and Hong Kong society using a topical approach.

CS574-E History of Christian Denominations in Hong Kong (3 credits)

This course features lectures by multiple scholars specializing in Hong Kong church history. It offers students an introductory overview of the historical development of nine major denominations, helping them understand both their own denominational history and the backgrounds of other traditions.

CS576 Spiritual Traditions in Chinese Church (3 credits)

This course aims to examine different spiritual traditions received by the Chinese church in the past and their influences on faith and life. It also looks into how the church incorporates various traditions to develop a vivid spiritual path that adheres to the Bible in response to the current trend of Theology of Spirituality.

CS586 Christianity and Social Changes in China (3 credits)

This course looks into the influences and interactions between the changes in China and Christianity through the changes in history and contemporary development. It also examines how Christians reacted to these changes.

CS751 History of Christian Denominations in Hong Kong (3 credits)

Same as CS574-E

CS752 The History of Church-and-State Relations in China (3 credits)

Same as CS552

CS755-2 Church History in Hong Kong (3 credits)

Same as CS573

CS786 Christianity and Social Changes in China (3 credits)

Same as CS586

TH102-E Theological Research Method (3 credits)

This course introduces the learning approach of seminary programs and the basic skills in completing different assignments. Students will be able to reflect on their reasons for studying theology.

TH210-E Prolegomena to Theology (3 credits)

This course introduces the basics of each Christian doctrine, its biblical basis, and the theological discussions regarding it. Students will have acquired basic knowledge for further study in Systematic Theology and other theology courses.

TH229-E Christian Understanding of Wealth and Possessions (3 credits)

Same as TH579-E

TH311-E Systematic Theology I (3 credits)

Same as TH511

TH311-I Systematic Theology I (3 credits)

Same as TH511-I

TH312-E Systematic Theology II (3 credits)

Same as TH512

TH312-I Systematic Theology II (3 credits)

Same as TH512-I

TH313-E Spiritual Journey (3 credits)

Same as TH513

TH338-I Pauline Theology of Ministry (3 credits)

Same as TH538

TH366-E Spiritual Discernment (3 credits)

Same as SF504-E

TH367-E Theologies of Martin Luther and John Calvin (3 credits)

Same as TH567-E

TH418-E Reformation and Church Renewal (3 credits)

Same as TH518-E

TH429-E Work Ethics and the Marketplace (3 credits)

Same as TH529-E

TH447-E Doctrine, Theology and Contextual Reflection (3 credits)

Same as TH547

TH459-E Theology of Martin Luther (3 credits)

Same as TH559-E

TH476-I The Contemporary Charismatic Movement (3 credits)

Same as TH576-I

TH480-E Ecclesia Semper Reformanda Est – A Theological Reflection of Hong Kong Church Reformation (3 credits)

Same as TH580

TH492-E Suffering and Hope: Selected Readings by Contemporary Theologians Classics (3 credits)

Same as TH592-E

TH502-E Theological Research Method (3 credits)

This course introduces students to the learning approaches commonly used in theological education and equips them with essential skills for completing assignments across various disciplines. It also encourages reflection on the faith-based significance of studying theology as a whole.

TH505 Christian Ethics (3 credits)

This course introduces the main ideas of Christian moral views and provides a framework for ethical thinking and analysis. The course combines theories and practices, facilitating students' reflection and discussion.

TH510 Theological Research Method (1 credit)

This course helps students understand Theology as a field of study, and the basics of different aspects and divisions of theological education. Then, through their thinking and practical training, students will learn the methods and procedures of theological studies, honing skills of data gathering, organization, analytical thinking, and essay writing.

TH510A Theological Research Method (3 credits)

Same as TH510

TH511 Systematic Theology I (3 credits)

This course examines and analyzes the three basic areas of systematic theology: Introduction to Theology, Revelation, and Theology Proper. Students will not only understand and adopt thinking in tune with the Gospel but also explore other theological ideas, acquiring a biblical, holistic, and systematic understanding of God, His revelation and work, as well as a solid foundation for their views on life and the world.

TH511-I Systematic Theology I (3 credits)

This online course examines and reviews three topics of systematic theology: Methodology, Theology Proper, and Revelation. These are the elementary topics of systematic theology, and the course will stay at an introductory level, preparing students for further study in theology.

TH512 Systematic Theology II (3 credits)

This course allows students to understand and explore topics of systematic theology such as Christian anthropology, Christology, Hamartiology, Soteriology, and others, including the construction process of Historical Theology and contemporary discussion of related topics. Students will learn to construct a systematic theology-based view of life and the world, through exegesis, history, and doctrines.

TH512-I Systematic Theology II (3 credits)

This online course examines the three topics most closely related to salvation: Christian anthropology (including Hamartiology), Christology, and Soteriology. Students will not only understand and adopt thinking in tune with the Gospel but also explore other theological ideas, acquiring a biblical, holistic, and systematic understanding of these core ideas, as well as a solid foundation for their views on life and the world.

TH513 Systematic Theology III (3 credits)

This course mainly looks into areas of traditional theology regarding Pneumatology, Ecclesiology, Eschatology, and the Growth of Christian life. The goal is to provide students with a basic understanding of Christian doctrines, their main arguments and biblical basis, and an overview of the discussions of theology in history. They may also be able to provide fundamental and biblical responses in theology to current issues.

TH517-E Christian Ethics (3 credits)

Same as TH505

TH518-E Reformation and Church Renewal (3 credits)

This course helps students understand the history of the Reformation, and think about topics regarding church renewal.

TH529-E Work Ethics and the Marketplace (3 credits)

This course examines vocational calls from a holistic perspective and looks at topics such as work, work ethics, and workplace pastoral ministry through a spiritual perspective.

TH536-1 The Theology of Dietrich Bonhoeffer (3 credits)

This course introduces the distinctive features and key themes of Dietrich Bonhoeffer's theology, with a particular focus on its ethical implications. Structured chronologically, the course divides Bonhoeffer's life into early, middle, and late periods. Through reading representative works from each stage, students will trace the internal development of his theology and reflect on issues related to Christian life, church, and ethics through his thought.

TH538 Pauline Theology of Ministry (3 credits)

This course takes a close look at the life of Paul, his writings, and the backgrounds of the events in his life, allowing students to more thoroughly understand the ministry and theology of Paul. Students will also learn to apply Paul's theological teachings, his example in serving, and pastoral wisdom in today's pastoral situations.

TH540-1 The Confessing Church and Her Theology in the Era of Hitler (3 credits)

This course examines the historical context of the Confessing Church during the Hitler era, highlighting its theological representatives and the legacy passed on to subsequent generations.

TH540-2E History and Theology of the Confessing Church during the Hitler Era (3 credits)

Same as TH540-1

TH541 Chinese Contextualized Theology (3 credits)

Same as CS544

TH542 Political Theology (3 credits)

This course looks at the relationship between theology and politics from different perspectives and reflects on the relationships between the church and the state, the kingdom of God and the dominion of the world.

TH547-E Doctrine, Theology and Contextual Reflection (3 credits)

This course helps students understand the importance and method of holistic theological thinking, designed as an introductory course in theology. The course also provides a variety of topics regarding life and the current era, to help students react to modern-day life with a Christian belief.

TH548 Christian Spirituality (3 credits)

Same as TH582

TH557-E History of Christian Spiritual (3 credits)

Same as SF502-E

TH559-E Theology of Martin Luther (3 credits)

This course introduces Lutheran studies from Finland, Germany, and the United States, beginning with Martin Luther's life and theological foundations. It explores key themes in Luther's theology, ethics, and spirituality, including the theology of the cross, justification, and free will. The course also examines Luther's ethical teachings on the orders of creation, sexuality and marriage, political ethics, and his approach to spiritual formation.

TH566-E Spiritual Discernment (3 credits)

Same as SF504-E

TH567-E Theologies of Martin Luther and John Calvin (3 credits)

This is an introductory course for the study of Martin Luther and John Calvin, the key people of the Reformation. Students are required to read the theological works of Luther and Calvin and the lecturer will introduce important contemporary German and English academic works on the study of Luther and Calvin, providing students with a solid understanding.

TH568-E A Theology of Suffering (3 credits)

Suffering is an inevitable but negative experience in life. This course takes a selection of the life of several people and theological ideas from the history of spiritual practice, using them as examples to look at how God works in tribulations, and how Christians can walk with God and face hardship.

TH571 Apologetics (3 credits)

This course discusses different theories and approaches of Christian apologetics and the dialectics adopted by theologians and philosophers in various debates. The goal is for students to consider these dialectics and be prepared to effectively defend and share their faith with others in the context of pop culture and religious pluralism.

TH572-E Social Ethics (3 credits)

This course explores key issues within three major areas of Christian ethics: bioethics, sexual and marital ethics, and economic ethics. Emphasizing dialogue between Scripture, theology, and contemporary contexts, the course aims to help students develop a Christian ethical framework that is both theologically grounded and responsive to modern challenges.

TH576-I The Contemporary Charismatic Movement (3 credits)

This online course examines the history and development of the contemporary Charismatic Movement and assesses the main views and behaviors presented in the movement from theological and practical perspectives.

TH579-E Christian Understanding of Wealth and Possessions (3 credits)

How do Christians live in a world where money is everything? This course will reflect on Christian belief and the possession, management, distribution, and use of money from biblical, theological, historical, and social-cultural interaction perspectives. It will also look into the struggles and solutions of Christian life regarding wealth.

TH580 Ecclesia Semper Reformanda Est – A Theological Reflection of Hong Kong Church Reformation (3 credits)

This course will look at the current problems faced by Hong Kong churches from a theological perspective. The course begins by reflecting and constructing the tension between reformation and the church from an Ecclesiological standpoint. Based on the resulting theological construct, it will examine the problem the Chinese church is facing.

TH582 Spirituality Theology: Theory and Practice (3 credits)

This course examines the different views and approaches of Christian spiritual practices from the theological basis of traditional evangelical belief. These spiritual practices include Catholic and Pentecostal theology and practices of spirituality. This is an applied theology course, which focuses on both critical thinking and constructive theological thinking, where students can build a model of spiritual practice both biblical and response to the spiritual needs of modern people.

TH585-1E Selected Reading of Spiritual Classics (3 credits)

Same as SF530-E

TH586-E Moltmann's Theological Reflections on Suffering and Hope: An Introductory Reading (3 credits)

This course introduces the ideas of Moltmann and attempts to reflect on and answer questions about the suffering of humanity through his theological standpoint. The goal is to find the strength, direction, and meaning in living through suffering.

TH588-E Church in Context: A Theological Reflection (3 credits)

This course will look at ecclesiological issues through the works of several important theologians throughout history. What is the role and mission of the church in society? By inspecting different theological reasons and backgrounds in ecclesiology, students will be able to expand their horizons and strengthen their theological thinking and integration capabilities. Ultimately, the goal is for students to construct their viewpoint of ecclesiology and a blueprint for their church that responds to the world.

TH589-E Theology of Diaspora (3 credits)

The first half of this course provides students with a foundational understanding of diaspora in both the Old and New Testaments, along with a broad overview of diaspora throughout church history. The second half reconstructs a diasporic ecclesiology, engaging theological reflections on the church as “home,” the relationship between culture and church, and the church’s mission and calling. The course concludes with a contextual study of recent diaspora phenomena in Hong Kong churches, integrating theoretical insights with contemporary realities.

TH592-E Suffering and Hope: Selected Readings by Contemporary Theologians (3 credits)

This course introduces key themes in contemporary theology by engaging with the thought of various theologians and church leaders. It aims to help students develop a theological perspective on suffering and hope, enabling them to respond to the world in ways that are faithful to the Christian faith.

TH595-E Augustinian Spirituality (3 credits)

This course explores how to pursue and deepen one’s relationship with God through the life and writings of Augustine. It focuses on three core values in Augustinian spirituality: *unitas* (unity), *veritas* (truth), and *caritas* (love), offering students a theological and spiritual framework rooted in his legacy.

TH596-E Five Hundred Years of Anabaptist History and Theology Development (3 credits)

This course presents the latest research on the 500-year history and theology of the Anabaptist tradition. It aims to provide students with an objective understanding of Anabaptism and its development.

TH597 Digital Theology – Theological Reflection on the Internet, Technology, and Artificial Intelligence (3 credits)

This course explores the dynamic interaction between technology and religion from a Christian theological perspective, addressing key issues in the digital age. Using Heidegger’s philosophy of technology as a critical framework, students will engage in in-depth analysis of phenomena such as artificial intelligence, virtual communities, posthumanism, and surveillance capitalism.

Through case studies—including online worship, AI pastors, and VR-based spiritual practices—the course examines core questions: How can the imago Dei be upheld in an algorithm-driven world? How should sacraments, church, and mission be redefined? The ultimate goal is to equip a new generation of church leaders to anchor faith in the midst of technological currents and creatively embody the call of the Incarnation.

TH675B Selected Reading of Spirituality Classics: Jonathan Edwards’s “Religious Affections” (2 credits)

Students will study Edwards’ Classic “Religious Affection,” and learn about the importance of emotional experience in the pursuit of spirituality, to be able to nurture a spiritual affection for God in their daily life, and the ability to perceive, discern and respond to the work of the Holy Spirit.

TH705 Selected Readings of Theological Texts (3 credits)

This course involves the reading of theological texts and discussion, intending to provide students with a deeper understanding of the theological ideas of the texts and strengthen their theological discussion capabilities and apprehension of profound theology concepts.

TH705-1 Theology of Reconciliation: Karl Barth and Miroslav Volf (3 credits)

This course looks into Karl Barth’s research on Reconciliation Theology and Miroslav Volf’s theology of “Embrace.” Students will gain a better understanding of the mind of Barth through the reading of his work, such as contemporary research of Barth’s theology in the German and English worlds, his Christology, reconciliation theory, ethics, and other aspects.

TH705-2 Selected Readings on Bonhoeffer’s Theology (3 credits)

Through the reading of “Ethics,” students will be able to understand, appreciate and assess the feature, contributions, and limits of Bonhoeffer’s theological ethics. Students are required to lead readings and discussions during lessons.

TH705-3 Selected Readings on Calvin and His Institutes (3 credits)

This course guides students through a close reading of John Calvin’s *Institutes of the Christian Religion*, with particular emphasis on key doctrines central to Calvin and the Reformed tradition, including justification by faith, predestination, and the perseverance of the saints.

TH705-4 Selected Reading on Jurgen Moltmann's "The Crucified God" (3 credits)

This course engages students in a close reading of *The Crucified God* by Jürgen Moltmann, aiming to understand, appreciate, and critically evaluate the distinctive features, contributions, and limitations of Moltmann's early theology.

TH707 Theology and Hermeneutics (3 credits)

This course looks deeply into the topic of theology and hermeneutics and attempts to engage in a dialogue between the areas of "bible" and "theology" in the field of theological study. The course reflects and examines the topic from different perspectives, areas of study, and starting points, including theological exegesis, hermeneutical theories, and biblical and theological studies.

TH725 Church in Context: A Theological Reflection (3 credits)

Same as TH588-E

TH728 Explications of Bonhoeffer's Theological Ethics (3 credits)

Through the reading of "Ethics," students will be able to understand, appreciate and assess the feature, contributions, and limits of Bonhoeffer's theological ethics.

TH752 Political Theology (3 credits)

Same as TH542

TH753 Christian Understanding of Wealth and Possessions (3 credits)

Same as TH579-E

TH754 Spiritual Discernment (3 credits)

Same as SF504-E

TH755 Suffering and Hope: Selected Readings by Contemporary Theologians (3 credits)

Same as TH592-E

TH756 Just Peace Theology (3 credits)

This course begins with recent biblical scholarship on war and peace, complemented by contemporary studies in peace ethics, to explore Christian perspectives on conflict, violence, and reconciliation.

TH757 The Theology of Dietrich Bonhoeffer (3 credits)

Same as TH536-1

TH758 Work Ethics and the Marketplace (3 credits)

Same as TH529-E

TH759 Five Hundred Years of Anabaptist History and Theology Development (3 credits)

Same as TH596-E

TH767 Digital Theology – Theological Reflection on the Internet, Technology, and Artificial Intelligence (3 credits)

Same as TH597

TH768 A Theology of Suffering (3 credits)

Same as TH568-E

TH775 Comparative Religions (3 credits)

This course is to introduce students to different religions, especially their doctrines. Using Christianity as the basis and with contemporary historical and cultural context in mind, a comparison with other major religions grants us a better understanding of our own and others' beliefs, and our stance when getting along with practitioners of other religions.

ME211-E Introduction to Christian Missions (3 credits)

Same as ME531

ME271-E Acts of the Apostles and Mission (3 credits)

Same as ME540

ME368-E Advanced Training for Evangelical Bible Study Leaders (3 credits)

Same as ME558

ME375-E Models and Strategies of Evangelism (3 credits)

Same as ME575

ME377-E An Introduction to Muslim Studies for Curious Christians (3 credits)

Same as ME577-E

ME381-E Diaspora Missiology (3 credits)

Same as ME581-E

ME436-E Cross-Cultural Field Internship (3 credits)

Same as ME536-E

ME443-E History of Christian Missions (3 credits)

Same as ME543

ME446-I Biblical Theology of Mission (3 credits)

Same as ME546

ME447-E Mission Trends and Strategies of the Chinese Church (3 credits)

Same as ME547

ME452-E Theory and Practice of Ethnodoxology/ Mission through Art (3 credits)

Same as ME552-E

ME454-E Introduction to Islam & Muslim (3 credits)

Same as ME554-E

ME466-E Developing Effective Cross-cultural Communication Skills (3 credits)

Same as ME556-E

ME472-E Folk Religions (3 credits)

Same as ME544

ME475-E Missionary Personal Growth and Advanced Course on Language Coaching (3 credits)

Same as ME555-E

ME476-E Life and Work of a Cross-Cultural Missionary (3 credits)

Same as ME574

ME492-E Contextualized Discipleship Training (3 credits)

Same as ME592

ME531 Introduction to Missiology (3 credits)

This course provides an overview of the missionary ministries, allowing students to respond to the Great Commission in a way suitable for the ever-changing world. The course discusses basic theories of Missiology, missionary experiences in the Bible and Church history, an examination of the methods and strategies of missionary ministries, a study of the relationship and influences between the Gospel and culture, how to facilitate missionary ministries in the church and build up a partnership between the church, seminary, missionary societies, missionaries and their fields of work, how to develop effective evangelistic work and mission strategies targeting different cultures, to make disciples of them and build up localized churches.

ME536-E Cross-Cultural Field Internship (3 credits)

This course trains students to practice field studies in a cross-cultural setting and to adapt to life and work there. The goal is to prepare them to participate in missionary work, facilitation, or missionary care. This is a practical course where students are required to take part in an overseas field internship, including intercultural observation, learning of living and work skills, and integration and practice of intercultural studies theories. Before commencing the overseas field internship, students need to first discuss with the lecturer and prepare a plan for their internship, and complete training locally.

ME540 Acts of the Apostles and Missions (3 credits)

Through the reading of Acts, this course will look into how the Holy Spirit guided the early church to overcome traditions and difficulties and granted the apostles, believers, and the church power and creativity to engage in missionary work, facilitating the growth of the church. Students will gain an understanding of Missio Dei and the missionary work, as well as the principle of church growth. The course will also discuss how the Chinese church should respond to the missionary challenges presented in the globalized age and develop missionary work creatively.

ME541 Missionary Anthropology (3 credits)

From a missionary perspective, this course studies the characteristics of human culture, the definition and concept of culture, and topics regarding Mission Anthropology, including how cultures view reality, their worldviews, assumptions and values, cultural norms, cultural burdens, and how these affect evangelistic and missionary ministries. The course looks into the interactions and influences between culture and the Gospel and tries to apply cultural anthropology in missionary and evangelistic ministries in different cultures, to strengthen the effectiveness of preaching the Gospel, training, church planting, and pastoral work, and to construct a contextualized theology.

ME542 Evangelism, Church Planting and Church Growth (3 credits)

This course involves three aspects: introduction of the biblical basis of “evangelism, church planting, and church growth,” exploration of viable strategies and methods based on existing case studies and the social situation of Hong Kong, and discussion of how to evangelize and plant churches in a cross-cultural setting.

ME543 History of Christian Missions (3 credits)

This course provides a narrative of the 2,000 years of Christian missionary history from the perspective of evangelism and church development. It introduces not missionary history from the Pentecost to the present, but also mainstream missional theology the church adopted in different ages, their theories, and models, and analyzes the influences it has on the missionary movement and expansion of the church. Students will understand major events in Christian missionary history and have basic knowledge of topics and important person in missions, allowing them to make good use of this heritage and become better prepared to participate in the missions, as senders or as missionaries.

ME544 Folk Religions (3 credits)

“Folk religions” are common everywhere around the world. This course inspects the phenomena, customs, and beliefs of folk religions from a mission anthropological perspective, and assesses their cultural functions and roles in society, as well as the spiritual war they cause, in order to reflect on our Christian belief and examine the missionary strategy towards practitioners of folk religions.

ME546 Biblical Theology of Mission (3 credits)

This course looks into the basis of missionary theology from the perspective of the Bible, especially the theme of “the kingdom of God,” and examines Christ’s mission during his time on earth, the Great Commission of the church (including cultural and evangelistic missions) and other topics of theology related to missions. The course will also look into the reflection and response of the Chinese church regarding its missionary responsibility.

ME547 Mission Trends and Strategies of the Chinese Church (3 credits)

This course provides students with a deeper understanding of the trends and strategies in global missions and prepares them to effectively facilitate missions in the context of their church and personal situations. The course will study how the Chinese church and its Christians should participate in and promote the global mission ministry. The course covers basic mission concepts, the latest trends and strategies in the global and local missions, and the missional role, strategies, and resources the Chinese church has under globalization.

ME552-E Theory and Practice of Ethnodoxology/ Mission through Art (3 credits)

This course examines the biblical, historical, and cultural bases and principles of artistic missions and ethnodoxology. The goal is to help cross-cultural workers, community leaders, and worshippers build and serve their communities more effectively through contextualized artistic communications, whether in an overseas, local, or local-intercultural setting.

ME554-E Introduction to Islam & Muslim (3 credits)

This course aims to help students understand the early development of Islam and its foundational beliefs and practices. It also examines the diverse expressions of Muslim identity across various social, political, and cultural contexts, equipping students to engage in respectful dialogue and effective witness. Contemporary trends in Islamic thought and practice will also be explored.

ME555-E Missionary Personal Growth and Advanced Course on Language Coaching (3 credits)

This course introduces the method of self-coaching and applies it to two key areas: language learning and personal development.

ME558-E Advanced Training for Evangelical Bible Study Leaders (3 credits)

The goal of this course is to enhance students’ ability in leading an evangelical bible study, serving as leader improvement training. The course will attempt to change the one-way dynamic of bible study and introduce a method that leads with inspirational questions and interactions, which will provoke seekers in the bible group to think and look for answers in the Bible. The result is that members will be able to think independently, seek truth in the Bible, become interested, and eventually become Christians rooted in faith.

ME566-E Developing Effective Cross-cultural Communication Skills (3 credits)

This course introduces and critically examines existing methods and processes of intercultural communication. Based on the biblical context, students will evaluate these approaches and learn how to design and conduct relevant training. The course also explores recent developments in intercultural communication and considers their application within the Hong Kong Christian context.

ME568-E Bible-based Arts and Trauma Healing (3 credits)

This course teaches a holistic and interactive approach that integrates biblical truth with foundational principles of mental health. Through appropriate artistic media, students will explore how Scripture and art can contribute to the healing process of individuals experiencing emotional, psychological, and spiritual trauma in diverse contexts. Learning will take place through lectures and experiential group activities, enabling participants to engage with and address trauma-related beliefs and emotions in themselves and others.

ME569-E Serving with Multicultural Team and Conflict Resolution (3 credits)

This course aims to help students understand the nature and challenges of multicultural teams, and to develop skills for building effective teams and becoming successful team members. It also offers a renewed perspective on conflict, encouraging students to recognize the beauty and diversity of God's creation within it, and to grow in self-awareness, acceptance, and appreciation of themselves, others, and the team.

ME574 Life and Work of a Cross-Cultural Missionary (3 credits)

This course will explain the calling of a missionary, and the training required physically, mentally, and spiritually. Students will understand a missionary's role in evangelizing and training in a different culture, as well as the difficulties and contingencies present, including the adaptation to cultural shock. The course will also examine how local languages and music is a better media in helping them understand their worldview and values; the importance of teamwork and social skills in a missionary team; the lives of single and married missionary couples, and the problem that comes with off-springs; and the interactions between missionaries, churches, mission organizations, and seminaries.

ME575 Models and Strategies of Evangelism (3 credits)

This is an advanced course for Methods of Evangelism and will look into the New Testament and contemporary methods and strategies of evangelism. The course will introduce different communities, and the use of pluralistic methods and strategies

(e.g. Evangelistic sermons, personal evangelism, evangelical bible study groups, community evangelism or community churches, evangelistic family visits, and workplace evangelism.) The course will also reflect on how to build a seeker-friendly church and facilitate church growth.

ME577-E An Introduction to Muslim Studies for Curious Christians (3 credits)

This course introduces the field of Muslim studies for Christians seeking greater confidence in engaging with Muslims. It focuses on the complex dynamics and social phenomena shaped by Islamic traditions and cultures, with particular interest in the lived experiences of ordinary Muslims. Students will explore how Muslim beliefs and practices are expressed across diverse social contexts. Guided reading is the primary mode of instruction.

ME579 Field Research Methods (3 credits)

This course aims at providing knowledge and skills in theories and practices of Social and Behavioral Sciences (such as missionary cultural anthropology), teaching students to convey thorough field research and data gathering and analysis and to describe and analyze the target group's culture and situations using ethnography, and discuss viable evangelistic strategies for the target group, in order to build the church and train disciples and leaders there.

ME581-E Diaspora Missiology (3 credits)

This course introduces students to the field of diaspora missiology, including its theoretical foundations, biblical basis, and theological framework. It explores key concepts, strategies, and practical applications related to diaspora missions.

ME583 The Spiritual Phenomena (3 credits)

The course looks at spiritual matters from the perspectives of the Bible, theology, and phenomenology and discusses topics such as demons, the work of the Holy Spirit, Biblical Theology, and its view on spiritual warfare and other spiritual matters. The course covers spiritual perception, exorcism, being filled with the Holy Spirit, fasting, faith, and healing. The goal is to prepare students to be perceptive and provide suitable responses in mission situations.

ME587-E The Study of Comparative Religion and Gospel Transformation (3 credits)

This course compares various religions from a Christian perspective, examining the diversity of religious beliefs through historical, doctrinal, social, communal, political, regional, and interreligious lenses. It employs an anthropological worldview model to help students communicate the gospel meaningfully to non-believers and explore how transformation can occur within that framework.

ME588-E The History, Theology and Diversity of Islam and Implications for Christian Engagement (3 credits)

This course explores the history, theology, and diversity of Islam, as well as its influence on Christian engagement from the early Islamic period to the present. It examines theological and missiological concerns in Muslim-Christian interactions, drawing on figures such as John of Damascus, Patriarch Timothy I of the early medieval period, and more recent approaches including apologetic, polemical, and dialogical methods.

ME592 Contextualized Discipleship Training (3 credits)

This course looks into the cultures and learning methods of different people groups (especially non-written cultures which constitute over sixty percent of the world), and how they affect the delivery of the truth and discipleship, to establish a biblical, culturally appropriate, and impactful discipleship method. Students will learn to adapt to the target audience's culture and learning methods and localize the content of teaching and discipleship, using a flexible and lively faith to bring people to Christ.

ME680 Cross-Cultural Field Internship (3 credits)

This is a one-year overseas practicum program (with no less than nine months in-field). The goal is for students to experience living and serving in an actual cross-cultural environment, which will remedy local practicums. Students will learn and practice missional ministries under an experienced cross-cultural worker and have regular meetings and assessments with their supervisors. Assessment includes reflections on their cross-cultural experiences, missional ministries, and personal growths, which aims to help students experience the meaning of cross-cultural ministry and have an all-around personal growth.

CE324-E Spiritual Formation for Children (3 credits)

Same as CE524-E

CE370-E Christian Education in Friendship and Courtship (3 credits)

Same as CE540

CE423-E Family Education and Enrichment (3 credits)

Same as CE523-E

CE477-E Small Group Dynamics and Leadership Training (3 credits)

Same as CE580

CE501 Church Education and Discipleship in the Church (3 credits)

This course introduces the basis, goals, areas, organization, and administration of church education ministry, teaching students how to implement discipleship ministry in their church.

CE503-E Introduction and Practice of Christian Education (3 credits)

This course equips students with foundational theories of Christian education and introduces various learning styles and learner needs. It encourages critical reflection on how to develop and strengthen educational ministries within the church.

CE518 Instructional Methodology (3 credits)

Through lectures, discussions, practicum, and demonstrations, students will be able to grasp modern instructional theories, techniques, and methods for teaching biblical truth. The course aims to strengthen the effectiveness of teaching Christians about the Bible and following its principles.

CE522-E Gender Relationship and Sex Education (3 credits)

This course will introduce the differences between the sexes through an understanding of the characteristics of the sexes in creation, allowing students to reflect on how to get along better with the opposite sex. The course looks into how Christians' attitudes should be towards sex culture from a biblical and sociological perspective, and how to promote proper sex education in the church.

CE523-E Family Education and Enrichment (3 credits)

The goal is to help students build up family ministry in their church through family life education and the concept of the family life cycle. The course will look into a family's task in each phase of the family cycle, and strengthen families in a church through education and ministry strategies.

CE524-E Spiritual Formation for Children (3 credits)

This course introduces foundational theories related to children's faith formation and explores commonly used media and methods. It is designed to equip educators in children's ministry to nurture the spiritual lives of children effectively.

CE540 Christian Education in Friendship and Courtship (3 credits)

This course looks at the proper attitude and approaches towards developing friendships and relationships with the opposite sex from a biblical perspective and other principles. Students will learn to build a harmonious relationship with God and the opposite sex and have a healthy view of relationships. Through readings, discussions, and lesson activities that help students understand themselves, they will be able to apply what they've learned in church ministries.

CE542 Culture and Trends of Youth Ministries (3 credits)

This course provides youth pastors with insights into the characteristics and needs of adolescents and looks into the problems and difficulties they face. The goal is to provide principles, methods, and resources to churches and organizations to develop strategies and directions for their youth ministries.

CE571 Philosophy of Christian Education (3 credits)

This course studies the education philosophy of famous Christian educators and their impacts on society's education system and Christian education models. The course also helps students develop their philosophy of Christian education to help in their ministry in the church.

CE580 Small Group Dynamics and Leadership Training (3 credits)

This course is expected to train leaders who can independently plan and lead small group. The course includes planning a systematic group meeting with a concrete goal, case studies, and designing lessons tailored to the spiritual conditions of group members.

CE701 Philosophy of Christian Education (3 credits)

Same as CE571

CE702 Family Education and Enrichment (3 credits)

Same as CE523-E

CM125-E Biblical Foundations of Worship (3 credits)

Same as CM535-E

CM381-E Worship Space and Christian Art (3 credits)

Same as CM581-E

CM409-E Worship as Pastoral and Spiritual Formation (3 credits)

Same as CM509-E

CM485-1E Hymnology and Worship Songs Arrangements (3 credits)

Same as CM585-1E

CM509-E Worship as Pastoral and Spiritual Formation (3 credits)

Students will understand how prayer, hymns, and music in worship provide pastoral care to different Christians.

CM510-E Theory and Practice of Ethnodoxology/ Mission through Art (3 credits)

Same as ME552-E

CM517 Worship and Ethics: Songs of Lament to the Triune God (3 credits)

This course explores how Christian worship can be centered on the Triune God—from lament to praise—highlighting the redemptive work of Jesus Christ on the cross and the active presence of the Holy Spirit in worship. It integrates biblical, historical, theological, and pastoral perspectives to examine the relationship between worship and ethics in the life of the Church.

CM523 Church Music Pastoring (3 credits)

This course examines the relationship between church music and pastoral ministry from a biblical and theological perspective. It discusses how church music and church music ministry provide pastoral care in worship and Christian communities and develops the role and attitude of worship leaders.

CM528 Worship Practicum on Songs and Worship Team Ministry (3 credits)

This course takes the perspective of worship teams and worship leaders and looks into how to combine faith and singing. Students will understand how hymns and music provide pastoral care to Christians in different stages of their lives and make appropriate music arrangements in worship.

CM535-E Biblical Foundations of Worship (3 credits)

The main goal of the course is to understand the biblical basis of worship. Through the worship theology of the Old and New Testaments and music traditions throughout church history, students will learn more about the basis of worship ministries.

CM581-E Worship Space and Christian Art (3 credits)

This course aims at examining the meaning of worship space, understanding the development of Christian art, and discovering the possibilities of implementing visual arts in contemporary worship. Students are encouraged to use visual arts and design meaningful worship spaces, enriching the worship experience of the congregation.

CM582-E Worship and Culture: The Application of Art and Liturgy in Contemporary Worship (3 credits)

This course examines the interaction of Christ and Culture in Worship and the practical theology of Christian art and contemporary worship liturgy. Students are expected to reflect on and contrast the liturgy and art practice in different worship settings from the angles of beyond culture, contextualization, counterculture, and intercultural. From this, they will look into the past and explore a modern approach to practice.

CM585-1E Hymnology and Worship Songs Arrangement (3 credits)

This course will analyze the literary, theological, and musical aspects of hymns, to enhance students' awareness of communal pastoring in hymns, hymn selection, and composition. The course includes sharing and exchanges from worship pastors and musicians from various denominations and backgrounds.

CM589 History and Theology of Contemporary Worship (3 credits)

This course examines the definitions of worship and praise and worship; theologians' discussions about Christian worship throughout history; categories, chronology, and theological opinions of praise and worship; development history of church worship (from the early church to charismatic movement); biblical theology of worship; time and space of contemporary worship; origin of North American worship ministry and its influences on charismatic and catholic worship; the theological ideas behind worship ministries such as Maranatha and Integrity Music; prayer, bible and sermons, their liturgical meanings, and contemporary worship; and reflection on the future of praise and worship.

CM701 History and Theology of Contemporary Worship (3 credits)

Same as CM589

CM717 Worship and Ethics: Songs of Lament to the Triune God (3 credits)

Same as CM517

C0110 Personal Growth in Spiritual Life (3 credits)

This course is designed based on psychology and counseling research. The goal is for students to understand their personalities, mind, and interpersonal relationships, examine the challenges and impacts they may face in various stages of life, and understand their roles and growth in their family, workplace, church, and society. In the end, they may understand the unique plans of God for each individual and the importance of a pastor's physical, mental and spiritual health in serving God.

C0110-I Personal Growth in Spiritual Life (3 credits)

Same as C0531-I

C0504 Family Counseling (3 credits)

This course introduces the theoretical foundations of family counseling, including general systems theory, communication theory, intergenerational approaches, and structural approaches. Building on these frameworks, it explores family functioning, structure, dynamics, and related challenges. The course also examines common family issues and presents corresponding systemic therapeutic interventions.

C0506 Basic Counseling Skills (2 credits)

This course is a core course for pastoral studies basic programs. The goal is to help students understand basic counseling concepts and techniques using demonstrations, roleplaying, case studies, and group practices, and apply what they have learned in their pastoral care. In addition, students will learn about the elements of developing healthy interpersonal relationships and understanding the significance behind different questioning techniques. They will also reflect on the counseling concepts and techniques from a religious perspective.

C0507 Family System Dynamics (3 credits)

This course looks into the functions and structures of the family as a system from the perspective of Family Systems Theory. By understanding the interactions, roles, and boundaries of family members, students will understand how family affects personal development and the dangers and opportunities in the process of family growth. Through the lens of family systems and religious faith, the course will discuss common family issues such as divorce, single-parent and remarried families, affinity, extramarital affairs, family violence, and cross-generational family relationships.

C0508 Religion and Family Life (3 credits)

This course explores from the perspective of psychology how religious beliefs affect "family functions," "building and renewal of family relationships," "marriage quality," "work and family stress balance," and "calling of the parents and the evolution of parental functions." It will also explore how religious beliefs affect common issues in family life, such as danger and trauma, divorce and remarriage, and personal mental health problems.

C0509 Counseling and Christian Thought (3 credits)

This course is an entrance course exploring the relationship between the Christian faith and mental health theories and practices. It evaluates the leading counseling theories in the field of mental health from an evangelical perspective. Students will examine the meaning of Christians practicing in counseling and psychotherapy, and understand religious and spiritual topics in contemporary counseling and psychotherapy. Lastly, students will find motivations, values, and passions to become a counselor that engages in strategic dialogues, through their own spiritual experiences.

C0511 Introduction to Counseling Theories (3 credits)

This course introduces students to different counseling theories and models and analyzes the pros and cons of each theory from a Christian standpoint.

C0513 Human Growth and Development (3 credits)

This course introduces the concept of life-span development to students, helping them apply the theories and techniques in personal growth and their pastoral work in churches.

C0515 Professional Ethics in Marriage and Family Counseling (3 credits)

This course introduces the professional ethics of marriage and family counseling, helping students understand the ethical code set by the American Association for Marriage and Family Therapy (AAMFT) and professional counseling judgment and procedures. The course includes discussions of topics related to contemporary professional moral standards and general professional ethics.

C0516 Integration of Theology and Psychology (3 credits)

This course examines the relationship between theology and psychology, the necessity and approach of integration of these disciplines, and the methods and theory of integration. After understanding the macroscopic topics (worldviews, gospel & culture, religion & science, psychology of religion, etc.), the course will explore the complex relationship between theology and psychology and other related topics. Students will be able to sort out their views on theology and psychology.

C0517 Research in Marriage and Family Counseling (3 credits)

This course introduces the development of marriage and family therapy research and provides a brief explanation of the three research methods: quantitative, qualitative, and mixed-methods research. The course also introduces research designs, sampling methods, analytic techniques, and how to write a research report, as well as frequently used research methods, including case studies, group research, and Grounded Theory.

C0518 Families in Transition: Divorce, Single-Parenting, and Blended Families (3 credits)

This course aims to help students understand the complex interactions of family members that experience divorce, single-parent, and remarriage, as well as other related topics of counseling, through Family Systems Theory. Students will then understand how a changing family affects each member physically, mentally, and spiritually. They will also learn the importance of a family in the transition to marriage and family counseling.

C0519 Couple Counseling (3 credits)

This course aims to assist church pastors, marriage and family therapists to use systematic thinking and attachment theory to construct a blueprint for marriage counseling practice and master the basic skills in marriage counseling practice. It is expected to be practically applied in church and professional counseling settings.

C0521 Psychopathology (3 credits)

Psychopathology, or Abnormal Psychology, is the study of abnormal or atypical behaviors, especially psychologically or mentally deviant and pathologic behaviors. Students will be familiar with the fifth edition of the “Diagnostic and Statistical Manual of Mental Disorders” (DSM-5) published by the American Psychiatric Association and understand the categorization, diagnosis, and treatment of abnormal behaviors.

C0522-E Human Sexuality and Sex Therapy (3 credits)

This course explores a range of sexuality-related topics, including sex education, gender identity, sexual development, and sexual challenges. It also addresses complex issues such as homosexuality, sexual violence, and sex addiction. The course investigates the underlying causes of these issues and introduces the principles and methods of sex counseling, with an emphasis on therapeutic approaches.

C0526-E Addictive Behaviors and Family Relationship (3 credits)

This course focuses on addiction counseling, examining the causes, processes, and impacts of addiction, along with relevant counseling principles. It explores the physiological, psychological, and environmental factors contributing to addiction, as well as various types of addiction—both substance-related and behavioral. The course also introduces key theories, treatment models, methods, and intervention steps.

C0527 Family Stress and Crisis Management (3 credits)

This course examines the various stressors and major crises that families may encounter. It equips students with coping strategies and intervention approaches to support individuals and families in need, particularly within the context of church communities.

C0528-E Topical Studies on the Bible and Counseling (3 credits)

This course integrates faith and counseling, helping students explore the relationship between biblical principles and counseling practices. Rather than focusing narrowly on biblical counseling theories and techniques, the course emphasizes shared concerns between theology and psychology. Topics include the psychology of religion, the relationship between theology and psychology, pastoral care and counseling, views of human nature, self-concept, healing ministries, emotions, marriage, and parenting.

C0529-E Marriage Counseling Research and Education (3 credits)

This course examines contemporary marital relationships from both psychotherapeutic and faith-based perspectives. It explores the structure and functions of marriage through the lens of family systems theory, focusing on three key themes couples commonly face: stress, pain, and connection. Students will identify three destructive elements in marriage and three strategies for building strong relationships. The course also addresses common challenges in marital development, emphasizing the importance of personal growth, flexible interpersonal dynamics, and the influence of Chinese cultural values. Additionally, it introduces the foundations and characteristics of a healthy Christian marriage.

C0531-I Personal Growth in Spiritual Life (3 credits)

This online course explores the elements that shape personal growth through the lens of attachment theory, family systems theory, and biblical teachings. It aims to help students identify opportunities for personal development and reflect on potential challenges in the growth process, integrating psychological insights with spiritual principles.

C0533 Trauma and Counseling (3 credits)

This course offers students an opportunity to reflect on trauma and faith, focusing on the role of religion and spirituality in trauma recovery and pastoral care within Christian communities. It introduces key concepts related to trauma and crisis, explores the nature and experience of trauma, and enhances students' understanding of its impact on individuals, families, groups, and communities. The course also presents various trauma healing approaches, including evidence-based therapies and strategies for restoring a fragmented sense of self.

C0534-E The Positive Family (3 credits)

This course introduces foundational knowledge in the field of positive psychology as it relates to the practice of marriage and family therapy. It familiarizes students with theories and applications of positive psychology in building healthy family relationships and enhancing family functioning. The course also explores the impact of social change and strategies for preventing dysfunctional family development.

C0536-E Child & Adolescent Development (3 credits)

This course aims to equip students with an understanding of the developmental characteristics, counseling needs, and potential crises faced by children and adolescents at various stages. It introduces effective counseling techniques and approaches tailored to young people, while also addressing key ethical considerations in working with this population.

C0588 Premarital Counseling (3 credits)

This course aims to construct a comprehensive set of premarital counseling concepts and techniques using personal growth, Attachment Theory, Family System Theory, and other theories. The goal is to equip pastors for pastoral premarital counseling in churches, helping Christians understand the nature, meaning, and foreseeable challenges of marriage before entering marriage, and tackle the difficulties in their relationships so that their marriage can be more stable.

**C0601-C0604 Counseling Practicum I-IV
(3 credits each)**

For each course, students are required to complete a minimum of 75 hours of casework and attend at least 20 hours of supervision courses. The supervision courses are designed according to the American Association for Marriage and Family Therapy's standard.

C0605 Counseling Process and Techniques (3 credits)

This course aims to prepare students for their counseling practicum. The goal is to introduce students to key concepts in counseling and the tasks of different phases. Students will also learn to use different techniques (including listening and observation) to manage the counseling procedure, and achieve the goals they have set through these techniques and interactions.

C0708 Religion and Family Life (3 credits)

Same as C0508

C0709 Counseling and Christian Thought (3 credits)

Same as C0509

C0719 Couple Counseling (3 credits)

Same as C0519

C0721 Psychopathology (3 credits)

Same as C0521

PD501 Overview of Good Preaching (3 credits)

This course is designed to guide students toward excellence in biblical preaching. Through reading, skill development, and the preparation of two sermon messages, students will practice and apply key elements of effective preaching. Individualized feedback will be provided to help students understand their preaching style, strengths, and areas for growth.

PD502 Biblical Preaching in the Old Testament Narrative Genre (3 credits)

This course equips students to interpret and preach Old Testament narratives with clarity and depth. It introduces literary and theological frameworks for exegesis and proclamation, supported by individual supervision and practical exercises. The course aims to enhance students' exegetical preaching skills and their ability to communicate biblical narratives effectively.

PD503 Biblical Preaching in the New Testament Gospel Narrative Genre (3 credits)

This course equips students to interpret and preach from the Gospels and other New Testament narrative texts. Through individual supervision and practical exercises, students will develop their exegetical skills and enhance their ability to communicate the message of the New Testament effectively.

PD504 Biblical Preaching in the Old Testament Prophetic and Poetic Genre (3 credits)

This course equips students to interpret and preach from Old Testament poetic and prophetic texts. Through individual supervision and practical exercises, students will develop their exegetical preaching skills and gain greater proficiency in communicating the theological and literary depth of these genres.

PD505 Biblical Preaching in the New Testament Epistle and Apocalyptic Genre (3 credits)

This course equips students to interpret and preach from the New Testament epistles and the Book of Revelation. Through individual supervision and practical exercises, students will strengthen their exegetical preaching skills and deepen their ability to communicate the theological messages of these texts effectively.

PD511 From Exegesis to Market Preaching (3 credits)

This capstone course in Old and New Testament preaching revisits the five key elements of effective sermon delivery. It further explores how to craft evangelistic, seasonal, and topical sermons.

PD701 Overview of Good Preaching (3 credits)

Same as PD501

PD702 Biblical Preaching in the Old Testament Narrative Genre (3 credits)

Same as PD502

PD703 Biblical Preaching in the New Testament Gospel Narrative Genre (3 credits)

Same as PD503

PD704 Biblical Preaching in the Old Testament Prophetic and Poetic Genre (3 credits)

Same as PD504

PD705 Biblical Preaching in the New Testament Epistle and Apocalyptic Genre (3 credits)

Same as PD505

PD711 From Exegesis to Market Preaching (3 credits)

Same as PD511

PT113-E Methods of Evangelism (3 credits)

Same as PT615-E

PT115-E Personality and Personal Growth (3 credits)

Same as PT525

PT219-E Introduction to the Golden Agers Ministry and Vocation (3 credits)

Same as PT519-E

PT226-E Spiritual Formation (3 credits)

Same as PT526-E

PT230-E Contemporary Culture and Theology (3 credits)

Same as PT530-E

PT239-I Christian Worship (3 credits)

Same as PT539-I

PT261-E Christian Education and Teaching Ministry (3 credits)

Same as PT561

PT285-E Pre Practicum in Group Spiritual Practice (3 credits)

Same as SF556-E

PT286-E Post Practicum in Group Spiritual Practice (3 credits)

Same as SF557-E

PT313-E Prayer and Christian Growth (3 credits)

Same as PT540

PT351-E Holistic Christian Growth (3 credits)

Same as PT551-E

PT352-E Spiritual Formation and Character Development (3 credits)

Same as PT552-E

PT353-E Christian Discipleship and Vocation (3 credits)

Same as PT553-E

PT354-E Team Collaboration and Conflict Management in the Church (3 credits)

Same as PT554-E

PT503 Christian Worship (2 credits)

This course examines how to have God-centric worship, how to vividly express Christ's salvation in existing spaces, and experience the Holy Spirit's work in worship. The course will also study the meaning of worship in a Christian community from biblical, church history, theological and pastoral perspectives.

PT504 The Art of Evangelism (2 credits)

This course provides a proper understanding of evangelism. It introduces a comprehensive view of evangelism, the characteristics, strengths, and weaknesses of Evangelistic sermons, group evangelism, and personal evangelism. The goal is to help students grasp basic theories and practical methods of evangelism, helping in spreading the Gospel and church growth.

PT505-E Depression and Bereavement Counseling (3 credits)

This course helps students understand the grief of "losses," including lives, body functions, emotional attachments, and life support, increase their endurance to losses, and learn depression theories and caring techniques, so that they may provide company to those who are in grief.

PT512 Homiletics I (3 credits)

This is a foundational course for homiletics. The goal is to help students grasp a fundamental approach to writing sermons, applying bible study and hermeneutics principles to the preparation of their sermons.

PT515 Homiletics II (3 credits)

This course helps students practice what they have learned in PT512, allowing them to grasp the essence of exegetical sermons, and deepen their understanding and commitment to the service of preaching.

PT516 Homiletics III (3 credits)

This course explores different approaches to writing and delivering a sermon, providing pastors with a better understanding of Homiletics, and the latest trends of preaching, allowing them to discover a suitable preaching method for themselves. The goal is to facilitate more creative and effective ways to preach the word of God, resulting in the transformation of lives.

PT519-E Introduction to the Golden Agers Ministry and Vocation (3 credits)

We are in an age where the population in the world and the church are aging rapidly. The course helps Christians understand their calling, the characteristics of golden-agers and the planning of retirement life. Students will also explore how to live a fruitful, active and joyful life physically, mentally, socially and spiritually, and prepare themselves to serve different people groups and share the Gospel.

PT523 Church Administration and Leadership (3 credits)

This is an introductory course. The goal is to train students as leaders in the church, especially in the administration aspect.

PT524 Pastoral Care and Counseling (3 credits)

This course looks at the field of pastoral counseling and examines common issues and solutions. With practices of basic counseling techniques, students will understand the theories and practical knowledge and be able to deal with common problems faced in their pastoral duties.

PT525 Personality and Spiritual Formation (3 credits)

One's personality is their gateway to understanding themselves, others, and God. Yet there is a multitude of definitions of personality, and not all personality assessment tools have a theoretical basis compatible with Christian anthropology. This course focuses on the tools MBTI and Enneagram, explains their theoretical bases, helps students figure out their personality types, and analyzes how their personality is related to their spiritual growth, both personally and in their communities.

PT526-E Spiritual Formation (3 credits)

This course includes lectures and group discussions, where students will examine how their experiences growing up affect themselves, and reconstruct their identity from the perspective of their belief, realizing God's presence and grace in their lives.

PT527-E The Establishment of Overseas Chinese Churches (3 credits)

This course deepens students' understanding of the development and establishment of overseas Chinese churches, examining their impact on and challenges within local communities. It explores the historical background, cultural and social contexts of Chinese churches abroad, and analyzes their roles and contributions in society. The course also addresses strategies for effectively planting and growing Chinese churches overseas, while identifying and responding to common difficulties they may face.

PT528-E Marketplace Calling: Excellence, Entrepreneurship and Career Planning (3 credits)

This course aims to help students understand the essential qualities of excellence and entrepreneurial spirit, reflecting on these concepts through biblical and theological perspectives. It explores how such values can be applied in both workplace and church ministry contexts. The course also examines strategies for guiding adults and youth in developing their own career planning.

PT529 Introduction and Practice of Church Liturgy: Holy Communion, Baptism, Weddings, Funerals (3 credits)

This course introduces students to the meaning and pastoral value of Christian liturgy. Through lectures, site visits, and practical exercises, students will gain both theoretical understanding and hands-on experience in planning and conducting liturgical practices.

PT530-E Contemporary Culture and Theology (3 credits)

This course explores contemporary cultural trends and phenomena from a Christian theological perspective. By integrating theory with real-world examples, it helps students understand how popular culture influences faith and daily life. The course also equips Christians to respond critically and constructively to cultural challenges in society.

PT539-I Christian Worship (3 credits)

This online course explores the key elements of Christian worship—such as praise, preaching, and church music—through biblical, historical, theological, theoretical, and practical lenses. It examines the relationship between worship and community, with particular focus on Stanley Hauerwas's ecclesial theology of “rethinking, rebuilding, and renewing” worship. The course emphasizes theological and cultural dialogue, guiding students to design and renew worship practices in ways that reflect a robust theology of community and worship.

PT540 Prayer and Christian Growth (3 credits)

This course examines a life of prayer from historical, theological, and practical perspectives. Each lesson consists of experiencing praying and theories of praying.

PT547 Pastoral Personality Development (3 credits)

This course examines key themes in personal growth from different aspects, with the help of personal and family theories and reflection on spiritual growth. Students will learn about elements that mold their personalities, look for opportunities to continue pursuing personal development, and prepare themselves for serving as pastors.

PT551-E Holistic Christian Growth (3 credits)

This course provides an understanding of the growth and development in the course of life, including related theories and topics. It also aims to help students understand the importance of seeing human nature and needs in different stages of life.

PT552-E Spiritual Formation and Character Development (3 credits)

Through readings and in-lesson explanations and discussions, the course provides an overview of the topics in spiritual formation and analyzes the contributions of some spiritual practices and schools have made to spiritual formation. Suitable spiritual practices will be selected for students to practice in the class and sharing their experiences.

PT553-E Christian Discipleship and Vocation (3 credits)

This course examines the concepts of discipleship and vocational calling. Through readings, reflections, and practices, students can understand the relationships of vocational calling and their personal lives. It further explores how to develop personal discipleship and a church-wide discipleship ministry.

PT554-E Team Collaboration and Conflict Management in the Church (3 credits)

This course examines the philosophy and principles of leadership and conflicts from the perspective of the Bible, administration, spirituality, and theology, applying theories to biblical and real-life church conflicts. Students are expected to master the art of conflict management and build an effective pastoral team.

PT556 Building a Collaborative Ministry Team (3 credits)

This course introduces the concept and practice of Collaborative Ministry Teams, a growing model of ministry that emphasizes teamwork, shared decision-making, and open communication. Students will explore the foundational principles and significance of team-based ministry and learn how to build and apply collaborative teams effectively in church ministry and pastoral contexts.

PT558 Human Development and Transformative Discipleship (3 credits)

This course aims to equip students to become lifelong disciples of Christ and to disciple others in ways that align with biblical principles. It also explores how churches can embody the Great Commission in practical and transformative ways. The course emphasizes not only knowledge, but also emotional engagement and actionable commitment.

PT559 Pastoral Leadership and Church Development (3 credits)

This course aims to equip students with a foundational understanding of the essential qualities and concepts of pastoral leadership. It covers key knowledge and skills in leadership, administration, and management, while introducing principles and strategies for church development and revitalization.

PT560 Identity Formation and Character Education (3 credits)

This course explores key dimensions of personal growth through the integration of individual and family theories, alongside reflections on spiritual formation. Students will examine critical themes that shape personal development, gaining insight into the factors that contribute to holistic growth and identifying opportunities for continued transformation in preparation for future ministry. The second component of the course focuses on spiritual disciplines. It aims to guide aspiring pastors in cultivating a deeper walk with God through biblical practices, fostering personal renewal through the Holy Spirit, and enhancing their ability to discern, understand, and respond to inner dynamics and spiritual experiences from a scriptural perspective.

PT561 Christian Education and Teaching Ministry (3 credits)

This course introduces students to the principles of Christian education and various commonly used pedagogical media. It aims to enhance students' teaching competencies, strengthen their ability to nurture spiritual growth among believers, and improve the effectiveness of truth-based instruction.

PT574-1 Church Conflicts Management and Reconciliation (3 credits)

This course aims to provide students with a foundational understanding of the causes and progression of conflict, as well as effective methods for its prevention and resolution. It explores the significance of forgiveness and the consequences of unforgiveness, while introducing key theories and practical skills related to forgiveness and reconciliation.

PT615-E Methods of Evangelism (3 credits)

This course provides a proper understanding of evangelism, that evangelism is a process, and that from repentance to conversion to spiritual growth is a spiritual journey. It introduces a comprehensive view of the characteristics, strengths, and weaknesses of Evangelistic sermons, group evangelism, and personal evangelism.

PT650-E Introduction to Spiritual Direction (3 credits)

Same as SF550-E

**PT685-E Pre Practicum in Group Spiritual Direction
(3 credits)**

Same as SF556-E

**PT686-E Post Practicum in Group Spiritual Direction
(3 credits)**

Same as SF557-E

PT713 Personality and Spiritual Formation (3 credits)

Same as PT525

PW101-E Biblical Foundations of Praise and Worship (3 credits)

Same as PW501-E

PW302-E Theology and Spirituality of Praise and Worship (3 credits)

Same as PW502-E

PW303-E Introduction to Praise and Worship: Historical Perspective and Overview (3 credits)

Same as PW503-E

PW304-E Electronic Worship Music (3 credits)

Same as PW504-E

PW305-E Praise Team Vocal Techniques (3 credits)

Same as PW505-E

PW306-E Worship Music and Design (3 credits)

Same as PW506-E

PW307-E Analysis of Worship Music and Lyrics (3 credits)

Same as PW507-E

PW308-E Techniques for Praise Team (3 credits)

Same as PW508-E

PW309-E The Practice of Worship Leading (3 credits)

Same as PW509-E

PW310-E Pastoral Care and Management of Worship Team (3 credits)

Same as PW510-E

PW315-E The Establishment of a Worship Team (3 credits)

Same as PW515-E

PW501-E Biblical Foundations of Praise and Worship (3 credits)

This course introduces to students the biblical basis of praise and worship. It uses worship theology from the Old and New Testaments and practices to help Christians understand the Truth that worship ministry is based on.

PW502-E Theology and Spirituality of Praise and Worship (3 credits)

This course mainly examines the theology behind praise and worship and constructs a view in worship and communal theology, Truth-based and God-centric, to rethink, reconstruct and reorganize the concept of music ministry in the church. The course will use Hauerwas' Theology of Community as a starting point to reflect on the relationship between worshippers and community in music ministry, as well as their roles. It also explores the role and application of worship in the spiritual formation of the church.

PW503-E Introduction to Praise and Worship: Historical Perspective and Overview (3 credits)

This course examines the biblical theology in praise and worship and the historical approaches of the two traditions of praise and worship. The course explores its future from different worship and spiritual traditions.

PW504-E Electronic Worship Music (3 credits)

This course aims at providing worship leaders with a gateway experience of professional music software and plugins, allowing them to utilize these tools in their worship ministries.

PW505-E Praise Team Vocal Techniques (3 credits)

This course teaches correct voice projection and explores different methods of singing. By analyzing the performance of various singers, students will refine their singing techniques and styles. The course will feature demonstrations and instructions from guest singers.

PW506-E Worship Music and Design (3 credits)

Students will learn to design biblical, theologically correct, yet practicable worship flows.

PW507-E Analysis of Worship Music and Lyrics (3 credits)

This course includes analyses of lyrics and music. The goal is to train worship leaders to choose the appropriate songs as the medium for the Gospel.

PW508-E Techniques for Praise Team (3 credits)

Students will learn music arrangement techniques for different uses and situations.

PW509-E The Practice of Worship Leading (3 credits)

This course has three objectives: to compose a worship flow that is theologically sound and fits the context of the church and the skills of the worship team, to deliver the worship arrangement fluently, and to enhance students' techniques in leading worship.

PW510-E Pastoral Care and Management of Worship Team (3 credits)

This course includes the study of topics such as visions, recruitment, planning, and training, to more topical ones like strategies, leading, and mission trips, as well as a worship-centered life and worshipping with life. The former helps a worship team set its goals, and the latter proposes the harmony of spiritual pursuit and personal integrity.

PW511-E Practicum of Praise and Worship (3 credits)

This course has a span of six months. Under the lecturer's guidance, students majoring in Praise and Worship will be given opportunities to practice in a worship team. They will also learn the proper attitude, techniques, and theological practices of worship as a service to God. The course involves lectures, group tutorials, rehearsals, field observation, and performances.

PW515-E The Establishment of a Worship Team (3 credits)

This course aims to equip students with the essential knowledge and skills for establishing and developing a worship team. It enhances their understanding of worship leadership and musical techniques, thereby strengthening their capacity to serve effectively in worship ministry.

SF301-E Christian Spirituality (3 credits)

Same as SF501-E

SF302-E History of Christian Spirituality (3 credits)

Same as SF502-E

SF303-E Spiritual Journey (3 credits)

Same as SF503-E

SF304-E Spiritual Discernment (3 credits)

Same as SF504-E

SF330-E Selected Readings of Spiritual Classics (3 credits)

Same as SF530-E

SF331-E Vocational Life (3 credits)

Same as SF531

SF332-E Healing and Forgiveness (3 credits)

Same as SF532-E

SF333-E Christian Pilgrimage I (3 credits)

Same as SF533-E

SF334-E Christian Pilgrimage II (3 credits)

Same as SF534-E

SF335-E Spiritual Formation and Character Development (3 credits)

Same as SF535-E

SF337-E Spiritual Formation II: Freedom and Transformation (3 credits)

Same as SF537-E

SF350-E Introduction to Spiritual Direction (3 credits)

Same as SF550-E

SF391-E Advent Retreat Camp (3 credits)

Same as SF591-E

SF501-E Christian Spirituality (3 credits)

From a traditional evangelical standpoint, this course explores different views on spirituality and spiritual practices in Christianity, including the philosophy and practices of Christian spirituality in Catholic and Pentecostal churches. This is an application theology course, intended to feature both critical and constructive theological thinking to help students build up a model of spiritual practice, both biblical and responding to the spiritual needs of people today.

SF502-E History of Christian Spirituality (3 credits)

This course provides an understanding of the 2,000 years of Christian spiritual tradition. Students will examine the characteristics, strengths, weaknesses, and room for improvement of their spiritual tradition by learning other traditions' features.

SF503-E Spiritual Journey (3 credits)

This course looks at the relationship between the progression in life and spiritual growth from the perspectives of theology, historical writings, psychology, and practices.

SF504-E Spiritual Discernment (3 credits)

This course examines from an evangelical spirituality perspective the discernment of spiritual experiences, including the validity and interpretation of the Holy Spirit's guidance and spiritual experience, and a dialogue with the Jesuit's Spiritual Exercises in related ideas and practices. The course features both critical and constructive theological thinking to help students build up an evangelical-based model of spiritual practice, both biblical and responding to the spiritual needs of people today.

SF530-E Selected Reading of Spiritual Classics (3 credits)

The centuries-old practice of spiritual direction is rich in spiritual wisdom and treasures. This course examines how Christians before us view spiritual direction from classic works on spiritual discipline. Coursework includes reading classic writings, contemporary works, analytical writings, discussions, and modern-day applications.

SF531 Vocational Life (3 credits)

The goal of this course is to explore one's calling. It looks at the nature of calling and the calling God gave to Christians throughout history. Each lesson features guests sharing their vocation.

SF532-E Healing and Forgiveness (3 credits)

This course guides students in understanding and practicing biblical forgiveness through reading, teaching, group discussions, and reflective assignments. It addresses how life's conflicts and wounds can be transformed from sources of bondage and destruction into pathways of healing and renewal. The course also explores the restoration of broken relationships, encouraging victims to forgive, offenders to repent, and all parties to pursue reconciliation.

SF533-E Christian Pilgrimage I (3 credits)

This course, conducted in the format of an online retreat, nurtures students as pilgrims on their spiritual journey. Through thematic learning, communal spiritual practices, and group sharing, students engage in silence, Scripture meditation, and life reflection to encounter their inner selves—including areas of sin, weakness, and darkness. The course emphasizes trusting in God's boundless grace and love, which draws, forgives, and heals His people.

SF534-E Christian Pilgrimage II (3 credits)

This course serves as a continuation of SF533-E, with identical content and learning objectives.

SF535-E Spiritual Formation and Character Development (3 credits)

This course offers an overview of key themes in spiritual formation through reading, lectures, and classroom discussions. Students will analyze the contributions of various spiritual disciplines and traditions to the development of the inner life. Selected practices will be applied through personal exercises and group sharing.

SF537-E Spiritual Formation II: Freedom and Transformation (3 credits)

This course involves lectures and group discussions. Continuing from PT526-E/PT226-E Spiritual Formation, the course examines how one's growing up affects oneself and helps students rebuild their self-identity from a Christian standpoint and looks at the grace and presence of God in their lives.

SF550-E Introduction to Spiritual Direction (3 credits)

Students will be able to experience different roles in spiritual direction, including the spiritual guide, the guided, and the observer. Through lectures, demonstrations, practices, and interactions with other students, they will learn through participation and opening themselves to each other.

SF551-E Pre Practicum in Spiritual Direction (3 credits)

This course looks at the role of a spiritual director and the required elements in spiritual direction. It also helps students refine their spiritual guiding skills and personal life through practice.

SF552-E Post Practicum in Spiritual Direction (3 credits)

This course continues from SF551-E and helps students grasp the techniques and essence of spiritual direction, enhance their questioning skills, and understand the role of spiritual direction in church ministry.

SF556-E Pre Practicum in Group Spiritual Practice (3 credits)

In this course, students will learn to lead a devotional group. Students are required to join a group, take part in group discussions during lessons, and lead a devotional group arranged by the lecturer. This practicum also requires students to start a devotional group in their church and lead four group meetings.

SF557-E Post Practicum in Group Spiritual Practice (3 credits)

This course continues from SF556-E and strengthens students' skills and confidence in leading a devotional group through practice.

SF591-E Advent Retreat Camp (3 credits)

Held during the Advent season—a time often marked by both busy ministry and spiritual anticipation—this four-day, three-night retreat offers students a space for quiet reflection and spiritual preparation. Through silence and solitude, participants are invited to rediscover joy and hope in waiting for the coming of Jesus Christ. Upon completion of the retreat, students are required to submit a reflective essay.

SF701 Seminar on Christian Spirituality (3 credits)

Evangelical spirituality has increasingly been recognized as a distinct spiritual tradition and academic discipline. This course adopts an open yet discerning approach to engage in critical dialogue with the spiritual insights, practices, and experiences of the wider catholic Christian tradition. It aims to provide theological foundations that help students identify personal pathways to encounter God, and to reflect on spiritual experiences through robust doctrinal and theological lenses. The course also encourages deeper academic exploration of spiritual formation themes.

SF702 The Tradition and Practice of Spiritual Formation (3 credits)

This course introduces students to the key themes covered by spiritual disciplines and the foundational elements of spiritual formation. It provides an initial framework for analyzing various spiritual practices and traditions. Students will engage in deeper exploration of two selected spiritual traditions through personal practice and three-person group sharing, with a focus on cultivating the art of spiritual listening.

DM1011 Contemporary Pastoral Theology (6 credits)

This is a core course for the Doctor of Ministry Program and examines the nature, aspects, and methodology of pastoral theology (or practical theology). Through discussions, sharing, reading reports, and lectures, students will learn to do theological reflection and the procedures of theological work and construct their pastoral theology in their ministry.

DM1012 Chinese Culture and Pastoral Ministry (6 credits)

This is a core course for the Doctor of Ministry Program. The goal is to provide historical, cultural and contextualized knowledge for the search and construction of a localized pastoral ministry. Students will know more about themselves as a pastor and the congregation they pastor, and be able to adjust their pastoral methods and focus.

DM1020 The Research, Development and Revival of the Church (6 credits)

This course studies the contemporary church. Using research methods of social science to understand and analyze the current situation and trends of the church. This program is concurrent with the fourth Practical Theology Conference, allowing students to refine their theories and practice in workshops.

DM1021 Contemporary Biblical Studies and Exegesis (6 credits)

This course introduces the shift in contemporary biblical studies and examines how to preach the Bible according to the literary genre of the text.

DM1022-1 Biblical Exegesis and Preaching in Traditional Chinese Church (6 credits)

This course examines the exegetical traditions of the Chinese church inherited over a hundred years ago, including its theological presumptions, exegetical principles, application focus, and methods. These exegetical traditions have been a blessing to the church, but also brought conflicts and heresy. Studying these traditions allows us to understand the past of the church and its current situation and helps us explore its future.

DM1023 Contemporary Expository Preaching (6 credits)

This course examines different approaches to preaching, introducing pastors to more preaching methods and the newest trends, and helping them discover the method most suitable for them so that they can preach the words of God more creatively and effectively. The course also looks into the cautions required when preaching different genres and analyzes different kinds of sermons, so that students may learn from their predecessors, widen their horizons, and study through interactions. In the end, pastors may discover a preaching approach or approaches suitable to themselves and the community they pastor.

DM1024 Contemporary Christian Education and the Chinese Church (6 credits)

This course examines the Christian education strategies employed by the Chinese church from the biblical basis and education philosophy of Christian education, and the pastoral approach of the contemporary church. The course includes: understanding the goal and the area involved in Christian education ministry; studying the weaknesses, strengths, and effects of various modes of education used by the modern Chinese church; understanding contemporary educational theories to help build up and assess existing education ministries in the church; tailor-make Christian education strategies for your church or organization using a biblical standpoint and the context of your church as reference.

DM1025 Contemporary Preaching Methods (6 credits)

This is an advanced course that studies the principles and techniques of preaching. The goal is to help students grasp the exegetical principles of the narrative genre in the Old and New Testaments, and the techniques for writing and delivering a sermon. Students will study the homiletical approach of some of the narratives in the Bible (Nehemiah and the Gospel of Mark) as well as more modernized preaching methods, especially the practical application of narrative sermons.

DM1027 Old Testament Narrative Study: Biblical Narrators and their Storytelling (6 credits)

This course studies narratives in the Old Testament, in particular the authors' narrative techniques. Students will learn to appreciate how the authors of the Bible used simple stories to convey a profound truth. The course is not a study of homiletical techniques, but through a thorough understanding of the authors' skills in delivering a message, students will improve in preaching sermons about Old Testament stories.

DM1028 Theological Interpretation and Pastoring (6 credits)

This course helps students understand the ideological trend and culture of contemporary Hermeneutics, and the challenges and impacts on pastoral work in churches. Pastors will be more equipped to respond to the needs of the modern world.

DM1031-1 Social Ethics Issues Facing the Chinese Church (6 credits)

This course inspects the history of the church and explores the path of social care that the Chinese church must take today. It also examines the stance the church and pastors should take when facing current political and social problems.

DM1031-2 Pastoral and Social Ethics (6 credits)

This course aims to respond to contemporary social ethics issues from the perspective of theology and pastors. The goal is to help pastors reflect through Bible, theology, and pastoral work and formulate a response. Students should have completed Biblical Ethics or Christian Ethics in their first pastoral degree so this course will use these as the basis and focus on Social Ethics, and engage in theological and pastoral reflection on major recent topics.

DM1032 Contemporary Family and Pastoral Counseling Models (6 credits)

This course will look into new modes of pastoral counseling through the lens of the Bible and help students tackle the complicated issues of modern families.

DM1032-1 Family Ministry and Pastoral Counseling Methods (6 credits)

This course will look at family interaction from the perspective of Family Systems Theory, emphasizing the interaction of family members and its process rather than detail. It will study how family affects personal development through the understanding of family structures and relations. It also explores effective family therapy by understanding different kinds of families and their functionality. This course will help pastors understand and provide family counseling and dispute resolution.

DM1032-2 Family: Biblical and Counseling Perspective (6 credits)

This course looks into, analyzes, and constructs the concept of family from the perspectives of the Bible and counseling. It explores the description of the family in biblical teachings and narratives, and the topic of family, with the goal of forming and reconstructing a healthy family.

DM1033 Changes in the Chinese Church & New Model of Leadership (6 credits)

The goal of this course is to determine the style of pastoral leadership and explore models of serving using lectures, case studies of churches, and the self-discovery of students. The course will also study writings about socio-cultural shifts and pastoral leadership, so that students may have a deeper understanding of the problems current Chinese churches face under different pressures and be able to create a leadership model that is suitable for reforming the church. Together, students will look at Transformational Leadership, which may help them make breakthroughs when pastoring and leading churches.

DM1033-1 Team Leadership: Growth and Ministry (6 credits)

This course allows students to learn team leadership together in the form of collaborative teaching. Students will explore resolutions to different problems through reading about the concept, essential factors, and methods of teamwork, lectures from guest speakers about different aspects of serving in a team, peer interactions, and case studies of students' experiences.

DM1034 Theology of Spirituality and Contemporary Pastoral Care (6 credits)

This course studies the close relationship pastoral work has with theology of spirituality and spiritual counseling. It looks at the practice of spiritual life from the basis of theology of spirituality and corrects the concept of Christian development and counseling. The course will introduce a new model of spiritual counseling known as CARES, and propose a blueprint for deep spiritual care and holistic development.

DM1035 Strategies & Models of Pastoral Counseling (6 credits)

The goal of this course is to introduce basic concepts of counseling ministry for a pastor. It focuses on helping students grasp two types of counseling theories and techniques so that they may apply them in their pastoral and counseling work.

DM1036 Contemporary Pastoral Care (6 credits)

This course aims to combine Bible and theology with contemporary marriage and family theories and help students reflect and come up with a pastoral care strategy suitable for modern-day churches.

DM1037 Premarital Education and Counseling (6 credits)

This course is a premarital counseling training for pastors. Students will learn to establish a solid marriage basis. Discussions include topics like understanding one's personality and communication, how to carry out premarital counseling, its detail and structure, the church's measures regarding marriage, and establishing a support system. The course will also introduce some premarital counseling tools.

DM1038 Marriage: Bible and Counseling Perspective (6 credits)

This course will examine, analyze and construct marriage from the perspectives of the Bible and counseling. The course involves two parts: the first two days is a conference for pastors and professionals, discussing issues about the Bible, ethics, and counseling; the second part takes the form of lessons that look at marriage from the theoretical and principle aspect, exploring the Bible's teachings and narratives about marriage. The perspective of counseling provides solutions to marriage problems, establishes and reconstructs a healthy marriage.

DM1041 History and Development of Chinese Christian Spiritual Traditions (6 credits)

This course examines the view on spirituality shaped by the 200 years of the Chinese church. It traces back to its origin and detail, including its roots in different western spiritual traditions, the elements of Chinese religions and ethics that heavily influenced the Chinese church, and the unique religious experiences of the Chinese church. While examining the reality of these spiritual views and their implementation, we will also explore how to create a view on spirituality with a solid biblical basis and adhere to realistic needs.

DM1042 Spiritual Journey (6 credits)

This course examines the relationship between the process of life and spiritual growth from viewpoints of the Bible, theology, historical literatures, psychology and practicality.

DM1043-1 Topics in Christian Spirituality: Spiritual Discernment (6 credits)

This course examines from an evangelical spirituality perspective the discernment of spiritual experiences, particularly the dialogue with the Jesuit's Spiritual Exercises in related ideas and practices. The course features both critical and constructive theological thinking to help students build up an evangelical-based model of spiritual practice, both biblical and responding to the spiritual needs of people today.

DM1045 Spiritual Formation: Biblical and Spirituality Perspective (6 credits)

This course explores the relationships between spiritual life, spiritual formation, and ministry. It will first examine the significance, aspects, and directions of spiritual formation through the Bible, Christian spirituality, and psychology. Then it will explore the practices of spirituality. The second aspect of this course is to look at the relationship between spirituality, servers, and their ministries, and try to conceive a way of shaping the spirituality of pastors and their churches.

DM1047 Theology of Spirituality (6 credits)

This course examines the different views and approaches of Christian spiritual practices from the theological basis of evangelical belief. These spiritual practices include the Christian Church's and Pentecostal concept of spirituality. This course will focus on both critical and constructive theological thinking, where students can build a model of spiritual practice that is biblical and responds to the spiritual needs of modern people based on evangelical theology.

DM1048 Spiritual Directions in Theory and Practice (6 credits)

Spiritual direction is a tradition with a rich history, as well as a pastor's responsibility: to bring people near God. This course will first introduce the tradition of spiritual direction and then focus on practical issues about spiritual direction, including the role of a director, Holy Listening, and characteristics of Ignatian Spiritual Direction. The course includes lectures, readings, practicum, supervised practice, and reflection.

DM1049 Spiritual Formation (6 credits)

This course provides an overview of topics involving spiritual formation using readings before lessons and explanations and discussions during lessons. It will analyze the contribution to the spiritual formation of some spiritual exercises and schools of spirituality.

DM1051 Models and Mobilization for Mission (6 credits)

This course helps students grasp basic missiology models and theories using lectures, textbook readings, and case studies of churches. The goal is for students to be able to provide training to Christians and facilitate global missions in their churches or organizations.

DM1052 Contemporary Models of Evangelism (6 credits)

This is an advanced course for Methods of Evangelism. The goal is to help students understand that evangelism is a process and that going from repentance to conversion and spiritual growth is a spiritual journey. The course will also look into evangelism methods in the Bible (particularly that of the early church), introduce the diverse evangelism methods and strategies used by different communities, and different church-centric evangelism strategies.

DM1053 Strategies for Church Growth (6 credits)

This course uses lectures, textbook readings, and case studies of churches to help students grasp basic models and theories of Church Growth. The goal is for students to more effectively promote ministries and train disciples in their churches and organizations, meanwhile bringing growth in quantity and spiritual quality, and expanding the Kingdom of God.

DM1054 Contemporary Church Planting Strategies and Models (6 credits)

This course covers the theological basis of church planting, its mission theories, and the history of strategies and models, particularly focusing on contemporary models and strategies. The goal is to help students understand and evaluate the strengths and weaknesses of different models of mission and evangelistic ministries and church planting strategies, and reflect on the related theological basis and mission theories. Helping students to choose practical methods and church planting strategies in their churches that are consistent with biblical truth, appropriate to the social situation, and consistent with the church's tradition and current situation.

DM1058 Diaspora Missiology (6 credits)

Globalization and the mass flows of populations within and across countries are new phenomena in the 21st century. This results in the emergence of Diaspora Missiology and Diaspora Mission. The definition of Diaspora Missiology is "the study of the gathering and disperse of the population, in order to fulfill the Great Commission." The course includes theories of Diaspora Missiology and its strategies and application.

DM1081-5 Research Methodology I: Statistics and Quantitative Research (3 credits)

The goal of this course is to help students understand basic statistics and quantitative research methods. Students will grasp the research methods and language for the study of general education, psychology, and social science for reading these studies in the future. They will also learn to use the SPSS statistical software. The course helps students who intend to carry out research on churches, denominations, or society in the future become familiarized with research and relevant tools that may help them.

DM1081-6 Research Methodology II: Qualitative Approach I - Foundations (3 credits)

The goal of this course is to help students understand qualitative research methods. Students will grasp the research methods and language for the study of general education, psychology, and social science for reading these studies in the future. They will also learn to use different analytical methods and tools. The course helps students who intend to carry out research on churches, denominations, or society in the future become familiarized with research and relevant tools that may help them.

DM1091A D.Min. Dissertation Research (6 credits)

This includes participation in lessons about research methods and beginning their research. The goal is for students to finish their research proposal by the end of the course.

DM1092A D.Min. Dissertation/Product (6 credits)

Students will finish their dissertations under the guidance of their supervisor and enter oral defense after the approval of their supervisor and a second examiner.

DM1141 Church Restructuring and Revitalization (6 credits)

This course aims to help students understand the theological foundations and historical context of church revitalization and renewal. It offers an in-depth study of various church models and explores strategies and methods for revitalizing congregations. Students will learn to assess the current state of a church, set goals, develop change plans, implement renewal initiatives, and evaluate outcomes.

DM1142 Pastoral Mentorship Program (6 credits)

This course facilitates life-sharing, ministry reflection, and leadership dialogue between mentors and students. It is structured in five phases: 1. Coordination of mentor-student pairing based on church diagnostic needs. 2. Students prepare a church revitalization plan and meet monthly with their mentor for six months (one hour per session). 3. Students begin implementing the plan within their church over a six-month action period. 4. A review phase follows, with mentor meetings every two months for six months (three sessions total). 5. Students submit a final ministry reflection report to the coordinating mentor.

DM1143 Launching Creative Ministries in the Church (6 credits)

This course introduces students to Entrepreneurship theories and key driving factors of innovation, with a focus on exploring how these concepts can be thoughtfully applied within the church context.

DM1144 Information Technology, Media, and the Church (6 credits)

This course explores the impact and application of digital technologies and media in church ministry. Students will examine how online platforms and media tools can be effectively utilized for evangelism, community building, discipleship training, and overall ministry development. Through this course, learners will gain practical skills to leverage modern technology and media to enhance the reach and effectiveness of church missions.

DM1145 Changes and Conflicts (6 credits)

This course examines the development of strategic change management plans within church settings, identifying key success factors in navigating organizational transformation. It also explores the psychological dimensions of church-related conflicts and introduces principles for effective conflict resolution. Students will learn to address the inevitable tensions that arise during periods of innovation and change.

DM1160 Research Methodology (6 credits)

This course provides an overview of research methodologies, covering fundamental concepts in both quantitative and qualitative approaches. It introduces research methods commonly applied in the field of higher education and discusses, from a macro perspective, the methodological frameworks relevant to doctoral-level academic research.

DM1161 Spirituality and Family Relationship (6 credits)

This course explores the influence of religion on family functioning and relationships from a psychological perspective. It introduces emerging research in relational spirituality, integrating concepts from attachment theory, family systems, theology, spirituality, and neuroscience. By combining insights from psychology and theology, the course aims to examine transformative processes in family dynamics and guide students toward deeper spiritual growth within relational contexts.

DM1162 Religion and Marriage Counseling (6 credits)

This course examines the impact of religion on marital and family functioning from a psychological standpoint. It focuses on key issues in marriage counseling, such as infidelity, domestic violence, and depression, and explores these topics through various counseling theories and models. Students will analyze common factors contributing to marital breakdown—including stress, emotional pain, defensive cycles, disconnection, depression, and interpersonal violence. The course also introduces core concepts of intimacy and virtue in marriage, offering strategies to support couples in achieving psychological and spiritual growth together.

DM1163 Family Crisis and Spiritual Resources (6 credits)

This course explores the role of faith and suffering in the context of specific family crises, including death, terminal illness, suicide, chronic illness/disability, marital breakdown, domestic violence, natural disasters, abuse, and addiction. Drawing from both psychological and theological perspectives, the course examines the impact of trauma on families and the healing role of religion and spirituality. Students will also engage with biblical perspectives on trauma and family, and learn how to provide pastoral care to families within Christian communities who have experienced trauma.

DN1101 Mission Strategies and Research for the Chinese Church (6 credits)

This course provides a comprehensive and in-depth understanding of missiology and mission practice so that students will have a solid academic foundation for their further study in missiology. The course includes three parts: the Chinese church and its mission strategies, theories and methods of mission studies, and design of missiological research and research proposal. Lessons will take the form of in-person lectures, video meetings, and video recordings, and lesson requirements include readings, writing reports, and sharing during lessons.

DN1102 Mission Education and the Functions of Sending Agencies (6 credits)

This course provides a comprehensive and in-depth understanding of missiology and mission practice so that students will have a solid academic foundation for their further study in missiology. The course includes theories and development of missiology, mission education and training, training and development for missionaries, and the functions of mission organizations. Lessons will take the form of in-person lectures, video meetings, and video recordings, and lesson requirements include readings, writing reports, and sharing during lessons.

DN1201 Education and Training for Missional Workers (6 credits)

This course provides students with a comprehensive and in-depth understanding of mission education. The course includes mission education ministries in churches, seminaries, and mission organizations, and training from the latter. Lessons will take the form of in-person lectures, video meetings, and video recordings, and lesson requirements include readings, writing reports, and sharing during lessons.

DN1202 Leaders and Leadership Development for Missional Service (6 credits)

In this course, students learn the key elements of church leadership, understand cultural issues and how they affect a multicultural team and leadership in local communities. It looks at interpersonal relationships and conflict management from the perspective of team leadership, and students will explore solutions to interpersonal relationships and conflicts using case studies of their personal experience. Students will also understand factors and concepts of personal leadership and team ministry, learn the development theory of leadership and create personal timeline.

DN1301 Contextualization and Mission (6 credits)

This course explores the broad and multifaceted concept of contextualization, encompassing academic research, practical application, socio-cultural analysis, theological reflection, and field-based mission strategies. Students will be introduced to foundational theories, theological issues, and practical examples of contextualization in missional settings. The course aims to equip learners to communicate the gospel and biblical truths in culturally appropriate and holistic ways, and to develop discipleship models, liturgical practices, and church structures that are relevant to diverse cultural contexts.

DN1302 Mobilization and Mission (6 credits)

This course will first introduce basic mobilization theories and strategies, allowing students to mobilize Christians and the church as a whole to support and participate in global mission ministry. It will also introduce precautions when mobilizing in different Christian communities. Mobilization strategies must be compatible with the target community and local social culture. It is also important for the Chinese church to mobilize second-generation Christians in missions and adopt suitable strategies.

DN1401 Program Integration and Research Project (6 credits)

This course is designed to help students synthesize prior learning experiences, identify research topics and directions, strengthen research competencies, and develop concrete methodological frameworks. The ultimate goal is to prepare a well-structured thesis proposal or ministry-based research project plan.

DN1501 Models and Mobilization for Mission (6 credits)

Same as DM1051



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