

Prospectus 2022-2023



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A Word from the President



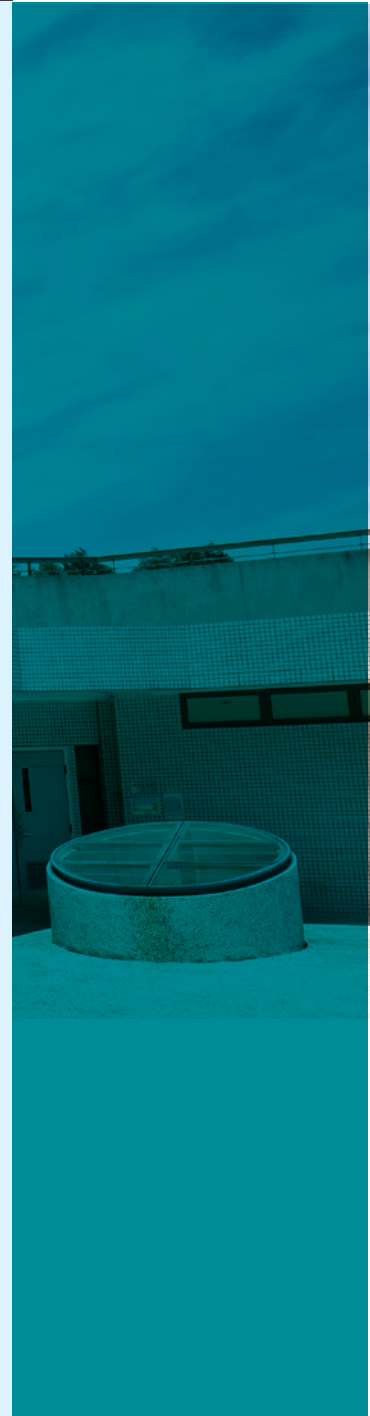
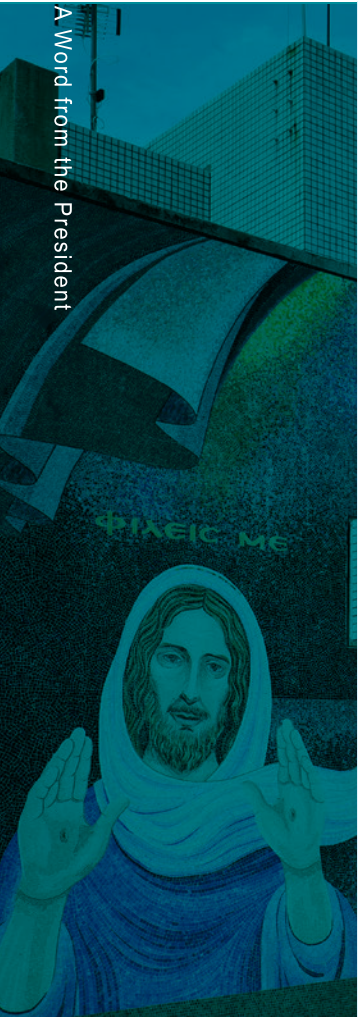
Dear brothers and sisters in Christ,

The ABS family welcomes you. Grace to you and peace from God our Father and the Lord Jesus Christ. All Christians should study theology and prepare themselves as God's servants. All who committed themselves to serve God ought to look for a seminary that is God-fearing, one that exalts Christ and values the Word, lives, serving God, teamwork, and evangelism. Our mission statement is to "uphold the biblical authority and respect the historical tradition of the church, to examine the cultural and contemporary trends, to strive to train ministers in a balanced mix of spiritual pursuit, moral character, academic depth, and practical skills, preparing them to serve the church, defend the faith, take up the call of our times and expand the frontiers of the Gospel with a 'pioneering, sacrificial and passionate spirit.'"

Our seminary motto is "Build yourselves up on your most holy faith."
(Jude 20, NRSV)

Our anthem is "Be True."

We uphold core Christian faith and values, as well as historical tradition. Regarding the church, the mission, teamwork, and following Christ's example of the Word becoming flesh as the highest values, we do not shy away from academic research. We dare to break the mold, persevere, strive for the best, and give all we have to spread the Gospel to the ends of the world. We are a seminary that upholds bible teachings, theological studies, pastoral work in the church, Christian mission, counseling, spiritual well beings and worshipping. We care for lives, families, the church, the times we live in, Hong Kong, China, and the world.



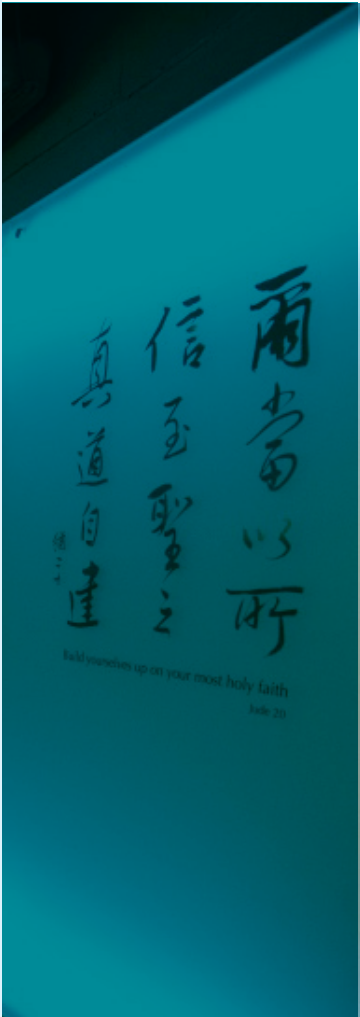
The programs provided by Alliance Bible Seminary can be divided into three levels: Lay Programs (programs to be taken before Master of Divinity), Pastoral Studies Basic Programs (Master of Divinity), and Advanced Degree Programs (Pastoral Programs, Master of Theology, Doctor of Ministry and Doctor of Philosophy). Master of Divinity Program is the core of Alliance Bible Seminary, which aims to help our students develop a sound basic knowledge of the Bible and theology, be aware of current pastoral and missionary theories and trends, and become people of theology, who are dedicated in Bible study, theological analysis, hermeneutical sermons, responding to the world, church pastoral and the mission.

To accommodate the needs of our students, we provide a multitude of courses in our Cheung Chau Campus, City Campus, and eCampus. Our goal is to provide a solid theological foundation for our students. Allowing them to become seminary students who strive for academic and spiritual excellence, pastors of body and soul, preachers who care about the Word and the lives of others, and servants of God keen on evangelism, mission, and church-building, in this rapidly changing world.

I would also like to mention our gorgeous Cheung Chau Campus. It is a wonderful place with a pleasant environment, complete facilities, and a beautiful dormitory. Students learn, grow, dream and laugh together here. They become comrades in arms and better Christians and servants of God. We love ABS, and it is a beautiful place indeed.

We welcome you to join the ABS family. With a 'pioneering, sacrificial and passionate spirit', we may join other faithful servants of God throughout history, serving Him in and outside the Church.

Choy Siu-ki



爾當以所
信至聖之
真道自達

Hold fast to your most holy faith
Jude 20

About

ABS

Historical Sketch

Alliance Bible Seminary was founded in 1899 in Wuzhou of Guangxi province, China, by Dr. Robert Glover. Since then, over 3,000 students have graduated from the Seminary who have spread all over the world to serve our Lord. With the able and dedicated leadership of His servants, Ms. Amy Law, Dr. Robert Jaffray, Rev. Leo T. Chao, and Dr. William C. Newbern, God directed the work of Alliance Bible Seminary in times of peace and through the fires of war. Political changes caused the Seminary, then under the leadership of Dr. William C. Newbern, to move to Cheung Chau Island, Hong Kong, in 1949. In 1975 the decision was made to transfer the leadership of the Seminary to local Chinese Christians under the auspices of the Christian and Missionary Alliance Church Union of Hong Kong, with Dr. Philip Teng assuming the responsibility of the president. Dr. James Cheung was inaugurated on September 14, 1980 as the Seminary's second local Chinese president since the transfer of leadership. He was then succeeded by Dr. Leung Ka-lun, who became the third local Chinese president, from October 2005 until 2018. In September 2018, Dr. Kevin Choy was inaugurated as the Seminary's 14th president.

Historical Milestones

The Alliance Bible Seminary in Mainland China

- 1899** Dr. Robert Clover founded the Alliance Bible School in Wuzhou, Guangxi
- 1902** The women's institute, the first of its kind in Guangxi province, was established
- 1937** The men's and women's institutes were merged
- 1938** Renamed as the Alliance Bible Institute

Relocating the Seminary

- 1949** Relocating the Seminary to Cheung Chau, Hong Kong and resuming operation in 1950
- 1955** Renamed as the Alliance Bible Seminary
- 1958** The first Bachelor's degree was issued
- 1983** The Seminary began offering the Master of Ministry program, its first Master's degree program
- 1986** The Seminary began offering the Master of Biblical Studies and the Master of Missions and Evangelism programs
- 1989** The Master of Divinity program was launched

Moving toward Professionalism

- 1993** The Christianity and Chinese Culture Research Centre was founded
- 1994** Jian Dao: A Journal of Bible and Theology began publication
- 1995** The Doctor of Ministry program was launched
- 1996** The Pastoral Centre was established
The Master of Theology program was launched
The Pastoral Journal began publication
- 1997** The Master of Christian Studies (Part-time) program was launched
- 1999** The ABS Centennial Anniversary

New Era

- 2000** The Centennial Complex was completed
- 2001** Dedication of the Au Shue Hung Memorial Chapel
- 2005** City Campus site at Wanchai was bought
Department of Pastoral and Professional Continuing Education was established
The Lay Leadership Training Department was established
- 2006** City Campus was inaugurated

Multi-facet Development

- 2007** Simultaneous Video Conference System was employed in teaching sessions
eCampus began in use
Online courses were launched
- 2008** Campus extension - adding Siu Yee Hall and Timothy Hall
The Master of Ministry (Putonghua) program was launched
The Doctor of Philosophy program was launched
- 2009** The Diploma in Theology for Youth Leaders program was launched
The School of Pastoral and Professional Continuing Education was established
- 2012** The first Ph.D degree was issued
- 2013** The Alliance Bible Seminary Putonghua School was established
- 2014** Erdaozjian App was launched
- 2015** Student Evangelistic Band 100th Anniversary
- 2017** Intercultural Studies Department 40th Anniversary
The Kowloon Centre was inaugurated

Statement of Faith



1. There is one God, who is infinitely perfect, existing eternally in three persons: Father, Son, and Holy Spirit, equal in power and glory.
2. Jesus Christ is true God and true man. He was conceived by the Holy Spirit and born of the virgin Mary. He died upon the cross, the just for the unjust, as a substitutionary sacrifice, and all who believe in Him are justified on the ground of His shed blood. He arose on the third day from the dead according to the Scriptures. He is now at the right hand of the Majesty on high as our great High Priest. He will come again to establish His Kingdom.
3. The Holy Spirit is a divine person, sent to indwell, guide, teach and empower the believer, and to convince the world of sin, of righteousness, and of judgment.
4. The Old and New Testaments, inerrant as originally given, were verbally inspired by God and are a complete revelation of His will for men. They constitute the divine and only rule of Christian faith and practice.
5. Man was originally created in the image and likeness of God; he fell through disobedience, incurring thereby both physical and spiritual death. All men are born with a sinful nature, are separated from the life of God, and can be saved only through the atoning work of the Lord Jesus Christ.
6. Salvation has been provided through Jesus Christ for all men; and those who repent and believe in Him are born again of the Holy Spirit, receive the gift of eternal life, and become the children of God.
7. It is the will of God that each believer should be filled with the Holy Spirit and be sanctified wholly, being separated from sin and the world and fully dedicated to the will of God, thereby receiving power for holy living and service. Such is the life of the believer subsequent to conversion.
8. Provision is made in the redemptive work of the Lord Jesus Christ for the healing of the mortal body, physically and spiritually. (James 5:14-15)
9. The Church consists of all those who believe in the Lord Jesus Christ, are redeemed through His blood shed on the cross, and are born again of the Holy Spirit. The Church is headed by Christ and bears the mission entrusted by Him to preach the Gospel to the ends of the earth, to edify the believers through the Word of God and to live out God's love and justice.
10. There shall be a bodily resurrection of the just and of the unjust; for the former, a resurrection unto eternal blessing; for the latter, a resurrection unto eternal penalty.
11. The second coming of the Lord Jesus Christ is imminent. As the believer's blessed hope, this vital truth is an incentive to holy living and faithful service.



Mission Statement

Alliance Bible Seminary upholds biblical authority and respects the historical tradition of the church, examines the cultural and contemporary trends, strives to train ministers in a balanced mix of spiritual pursuit, moral

character, academic depth and practical skills, preparing them to serve the church, defend the faith, take up the call of our times and expand the frontiers of the Gospel with a “pioneering, sacrificial and passionate” spirit. **Seminary Motto** ‘Build yourselves upon your most holy faith.’ (Jude 20, NRSV) We believe that the preacher must live up to what he preaches. Seminarians should first build themselves up on the Word of God before building others up. **Seminary Spirit** Alliance Bible Seminary has always been committed to the “pioneering, sacrificial and passionate” spirit. The inheritance of history, accumulation of experiences and expansion of the threshing floor have encouraged us to have a strong determination to respond to the needs of the society, the church and believers. Both of our

campuses at Cheung Chau and Wanchai share the same spirit which has remained unchanged throughout all these years. Alliance Bible Seminary is committed to training and equipping every devotee called by God and every believer attracted to God, with the hope that through the holistic education of Alliance Bible Seminary, their spiritual lives would be nourished, their gifts can be fully utilized, and they would be involved in ministry.



Objectives of the Seminary

Alliance Bible Seminary has been established to train young people to become servants of God who proclaim His Word so as to become spiritual bridges between the

contemporary world and the message of the Gospel. Although the forms of theology may vary at different times, the truth which theology has sought to expound abides forever. It is this truth which we at Alliance Bible Seminary seek to preach, teach and apply to the lives of people, so that they will repent and be saved. Thus, the Seminary holds the following theological education principles:

1. Theological education must be Gospel-centered

The Gospel is the essence of our curriculum. We believe that in Jesus Christ God's nature, purpose and deeds are supremely revealed, that God is at His work of redemption in the world as all on earth are sinners in need of redemption, and that the study of theology is neither for its own sake nor to solve religious problems, but a doxology to God and a commitment to mission. These principles are the foundation and presupposition of our curriculum planning. In other words, the main goal of the curriculum is to facilitate our students in understanding the Gospel so as to deepen their commitment to the Word of God. We also encourage our students to communicate the Gospel to others in the power of the Holy Spirit. The basic requirement of those who would be the servants of the Gospel is a living, personal faith in Jesus Christ as Savior and Lord.

2. Theological education must be Biblical

The Bible is the Word of God. All doctrines must be judged based on the revelation of the Bible. Therefore, the messengers of the Gospel must understand the Bible thoroughly, be able to explain it accurately, and be able to proclaim Christ to whom they bear witness. For this reason, the Bible is the core of our curriculum.





3. Theological education must be comprehensive

The theological education provided by Alliance Bible Seminary embraces all aspects of the students' life. Proper guidance will be given to students, from daily devotion to classroom learning. Theological education, therefore, is not only about classroom teaching, reading and assignments. It also includes corporate worship, personal spiritual formation and teacher-student relationships. Alliance Bible Seminary cares about the holistic development of our students in their physical, emotional, intellectual, social and service aspects and their spiritual needs. It is the goal of the Seminary to care for our students' holistic life and their future ministry.

4. Theological education must aim at academic excellence

Theological education demands an earnest, thoughtful, and disciplined approach to the Scripture and the accumulated experiences and wisdom of the church. Although we acknowledge that theology is not an end in itself, it does require intellectual integrity and responsibility. Furthermore, it is essential to have an eagerness to seek out the truth and a willing submission to the discipline of study.

5. Theological education must be personalized

The theological curriculum is designed for those who will be servants who serve others. The Gospel is the manifestation of God's redemptive love that is mainly to be proclaimed by man. Therefore the relationships established between people are the key to having people experience and accept God's love. In fact, many people understand and experience God's love and forgiveness through us. Thus, theological education must nurture students to be sensitive to the needs of others and be willing to sacrifice themselves for others.



6. Theological education must meet practical needs

Every seminary student must learn to relate the message of the Gospel closely to their daily life while proclaiming it. For this reason, supervised field experience in spreading the Gospel is not only an integral part of theological education, but also a driving force for the students' personal growth.



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Mr. Ronnie Poon Shi-kai

Associate Professor of Biblical Studies (Part-time)
External Curriculum Assessment Consultant

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Academic Dean



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Dr. Hank Chan Ka-hing

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Dr. Chan Cheung Mei-mei

Assistant Professor of Pastoral Ministry
(Part-time)



Dr. Law Kit-ying

Adjunct Assistant Professor
Director of Music Ministry



Dr. Leung Kwok-keung

Adjunct Assistant Professor
Director of Field Education
Associate Dean of Students

Programs Offered



Degree Regulations



General Information

1. Quarter System

There are three quarters in each academic year and each quarter lasts for twelve weeks. The academic year usually commences in the beginning of September and finishes in June of the following year. There is a break between each quarter.

2. Registration

Applicants to the Bachelor of Christian Studies & Master of Divinity Dual Degrees, Master of Divinity (3-year program), Master of Divinity (4-year program major in Intercultural Studies), Master of Divinity & Master of Theology Dual Degrees (4-year program), and full-time lay programs must register in September each year. Applicants who wish to enter these programs in times other than September must gain prior approval from the Academic Affairs Committee. Student, who for special reasons suspended his/her study and would like to resume, must first consult with the Academic Dean. Any change to courses enrolled must be done within the first week of the quarter when classes begin.

3. College Transfer and Credit Approval

ABS accepts student transferring from other college/seminary. Courses completed and credits attained from the previous college/seminary must be assessed by the Academic Dean for approval of transfer. The sum of the transferred credits and number of courses must not exceed one half of the program requirement.

4. Accreditation

The Seminary's certificate, bachelor, diploma, master and doctoral programs are accredited by the Asia Theological Association (ATA) and have attained international recognition and standards. Our Master of Divinity Program also receives accreditation from the Association for Theological Education in South East Asia (ATESEA). Alliance Bible Seminary is also one of the members of the Hong Kong Theological Education Association (HKTEA).



Rules and Regulations

1. Residency Requirement

ABS believes that community life in the dormitory can benefit students in their all round growth. All single students in the Bachelor of Christian Studies & Master of Divinity Dual Degrees, Master of Divinity (3-year program), Master of Divinity (4-year program major in Intercultural Studies), Master of Divinity & Master of Theology Dual Degrees (4-year program) and full-time lay programs must live in the dormitory. ABS also encourages, but not demands, married students to stay in campus for one or two nights per week from time to time, or to live in Cheung Chau, so they can be more invited in campus life.

2. Classroom Teaching

Students must attend all classroom teaching sessions of their chosen courses. Any absence must report to the Office of Academic Affairs. If absence from a course exceeds its allowed limit, no credit of such course will be awarded.

3. Assignments

Every student should spend two hours for each classroom hour to prepare and complete assignments. When a student finds out that he/she cannot handle the load of assignments, the Academic Dean will advise the student to reduce the number of courses taken each quarter, and to extend his/her term of study.

4. Credit Limits

A full-time student can take no more than 14 credits each quarter (i.e. four 3-credit courses plus one 1 or 2-credit core course). Those who achieve a grade point average of 3.3 or above can take three more credits in the coming school year. And those who achieve 3.6 or above can apply to take six more credits.

5. Credit Calculation

One credit is equivalent to 50 minutes per class, one class per week, ten weeks per quarter.

6. Examinations

If a student cannot sit for examination(s) as scheduled and has been given an approval from the lecturer, he/she may request to take the examinations(s) individually at another time arranged by the Office of Academic Affairs.

7. Bible Reading Requirement

All students must finish reading the whole Bible once by the end of the second year of study.



8. Grading System

Grade	Grade Point	Performance	Score Reference
A	4.0	Excellent	94-100%
A-	3.7		90-93%
B+	3.3	Very Good	87-89%
B	3.0		83-86%
B-	2.7	Satisfactory	80-82%
C+	2.3		77-79%
C	2.0	Average	73-76%
C-	1.7		70-72%
D+	1.3	Poor	67-69%
D	1.0		63-66%
D-	0.7	Minimum Pass	60-62%
F	0	Fail	59% or below

W Withdrawal under an extenuating situation; the course mark will not be calculated into the Grade Point Average (GPA).

WF Withdrawal without acceptable reason; the course mark will be considered as an F.

IP Incompletion. The student must complete the assignment(s) within the time limit set by the Office of Academic Affairs. Otherwise, the course grade will automatically be changed to F.

9. Graduation Requirements

All students must complete the required credits within the time limit of the program, and fulfill the practicum requirement and requirements for student life to graduate. The minimum cumulative grade point average (on a 4 points scale) required for graduation for different programs are as follows:

Doctor of Ministry, Doctor of Missiology / Intercultural Studies and Master of Theology (3.0)

Other Master programs (2.7)

Undergraduate and Certificate programs (2.0)

The calculation of cumulative grade point average (CGPA) does not include grade points attained from credits transferred from other college/seminary.

A person is running on a paved path outdoors. The image is overlaid with a teal circular graphic containing white text. The graphic consists of a solid teal circle with a white border and several small white dots around its perimeter. The text is centered within the teal circle.

**Pastoral
Studies
Basic Degree
Programs**

BM

Bachelor of Christian Studies & Master of Divinity Dual Degrees

Program Objective

This program offers opportunities for young Christians who have attained postsecondary education level (like Diploma, Higher Certificate, and Associate Degree) and with a clear commitment to full-time, lifelong professional ministry to study the Bible and theology. Through in-depth study of the Bible and its relationship with other theological disciplines, this program equips them to serve in the church and to face the challenges of contemporary pastoral ministry. The curriculum is balanced by the threefold approach of academics, spirituality and church practicum.

Program Design

1. This is a full-time study program with a total of 165 quarter credits to be completed in 4 years. Some of the courses required are at undergraduate level.
2. Upon completion of the first year, students who have attained a CGPA of 2.7 or above may continue their studies. Students should redirect their studies to Bachelor degree programs if grade points do not reach 2.7.
3. From the second year onwards, students may choose to major in Intercultural Studies or opt not to take any major. They may also opt to write a thesis.
4. All students must register courses according to the Seminary's regulations, attend choir practice, complete field education and spiritual formation requirements.
5. After completing the whole program, students are granted with both the Bachelor of Christian Studies and Master of Divinity degrees.

Credit Requirements

Core	38 courses	109 credits
Major/Electives	14 courses	42 credits
Field Education		12 credits (need to pay tuition fee for 4 credits)
Choir		2 credits (free of charge)
Total		165 credits

→ Core (109 credits)

All courses are 3-credits unless stated otherwise.

Biblical Studies

Year 1	BS114	Biblical Exegesis *
	OT532	Introduction to the study of the Old Testament
	NT532	Introduction to the study of the New Testament
	LA513	New Testament Greek I
	LA514	New Testament Greek II
	LA519	New Testament Exegesis
Year 2	BS515	Hermeneutics
	LA541	Old Testament Hebrew I
	LA542	Old Testament Hebrew II
	LA549	Old Testament Exegesis
Year 3/4	BS522	Biblical Theology OR
	NT501	New Testament Theology OR
	OT501	Old Testament Theology

Theology/Church History/Chinese Cultural Studies

Year 1	TH510	Theological Research Method (1 credit)
Year 2	CH504	Church History I: The Building and Continuity of the Early Church
	CH505	Church History II: The Medieval Period, Pre- and Post-Reformation
	CH506	Church History III: Modern Church and the History of Evangelicalism
Year 3	TH511	Systematic Theology I
	TH512	Systematic Theology II
	TH513	Systematic Theology III
Year 4	CH526	History of Church in China
	TH505	Christian Ethics
	TH582	Spirituality Theology: Theory and Practice

Practical Theology and General Studies

Year 1	PT547	Pastoral Personality Development
	CE518	Instructional Methodology
	LA210	Theological English*
	GA451	Selected Readings in Christian Classics*
	CO506	Basic Counseling Skills (2 credits)
Year 2	PT512	Homiletics I
	ME531	Introduction to Missiology
	GA214	Thinking Methods*
	CO110	Personal Growth in Spiritual Life*
	GA213	Introduction to Western Philosophy*
Year 3	PT515	Homiletics II
	CE501	Christian Education and Discipleship in the Church
	PT523	Church Administration and Leadership
	PT524	Pastoral Care and Counseling
Year 4	GA511	Integration Paper on Study and Ministry
	PT503	Christian Worship (2 credits)
	PT504	The Art of Evangelism (2 credits)

Note: Course with asterisk (*) is undergraduate level course offered in alternate years.

→ Major/Elective Courses (42 credits)

Major in Intercultural Studies

ME541	Missionary Anthropology
ME542	Evangelism, Church Planting and Church Growth
ME543	History of Christian Missions
ME544	Folk Religions

In addition to 30 credits of choice in other elective courses

No Major

Students are free to take 42 credits of their choice in elective courses

Writing Thesis

36 credits of choice in elective courses

And a graduation thesis (20,000 words) 6 credits

→ Internship and Choir Requirements (14 credits)

Year 1	GA512-2	Seminary Choir
	PT410A	First Unit of Internship (Winter quarter)
	PT410B	First Unit of Internship (Spring quarter)
Year 2	GA512-5	Seminary Choir
	PT410C	First Unit of Internship (Fall quarter)
	PT641A	Second Unit of Internship (Winter quarter)
	PT641B	Second Unit of Internship (Spring quarter)
Year 3	PT641C	Second Unit of Internship (Fall quarter)
	PT642A	Second year of Second Unit of Internship (Winter quarter)
	PT642B	Second year of Second Unit of Internship (Spring quarter)
	PT643A	Summer Internship
Year 4	PT642C	Second year of Second Unit of Internship (Fall quarter)

Admission Requirements

1. Applicants must be born-again Christians, have been baptized and members of a local church for at least 2 years at the anticipated time of enrolment.
2. Have a clear calling to a lifelong professional ministry, regardless of affiliated church denomination.
3. Demonstrate acceptable levels of spiritual maturity, appropriate giftedness, and ministry involvement in the church. A recommendation from the affiliated church is needed.
4. Hold an Associate Degree or equivalent.
5. Applicants need to attend the interview and sit for a written examination.

Application

Students will commence study in September. The application deadline is May 30.

Inquiries

✉ Email: absadmission@abs.edu

☎ Tel: (852) 3657 4731

MDiv-3

Master of Divinity (3-year Program)

Program Objective

This program offers opportunities to university or college graduates with a clear commitment to full-time, lifelong professional ministry to study the Bible and theology. Through in-depth study of the Bible and its relationship with other theological disciplines, this program equips them to serve in the church and to face the challenges of contemporary pastoral ministry. The curriculum is balanced by the threefold approach of academics, spirituality, and church practicum.

Program Design

1. Students entering with a Bachelor's degree or equivalent are required to complete 122 credits.
2. The full-time study program can be completed in 3 years.
3. Students may choose to major in Intercultural Studies or opt not to take any major. They may also opt to write a thesis.
4. All students must register courses according to the Seminary's regulations, attend choir practice, complete field education and spiritual formation requirements..

Credit Requirements

Core	31 courses	88 credits
Major/Electives	8 courses	24 credits
Field Education		9 credits (need to pay tuition fee for 3 credits)
Choir		1 credits (free of charge)
Total		122 credits

↗ Core (88 credits)

All courses are 3-credits unless stated otherwise.

Biblical Studies

Year 1	OT532	Introduction to the study of the Old Testament
	NT532	Introduction to the study of the New Testament
	LA513	New Testament Greek I
	LA514	New Testament Greek II
	LA519	New Testament Exegesis
	BS515	Hermeneutics
Year 2	LA541	Old Testament Hebrew I
	LA542	Old Testament Hebrew II
	LA549	Old Testament Exegesis
Year 3	BS522	Biblical Theology OR
	NT501	New Testament Theology OR
	OT501	Old Testament Theology

Theology/Church History/Chinese Cultural Studies

Year 1	TH510	Theological Research Method (1 credit)
	CH504	Church History I: The Building and Continuity of the Early Church
	CH505	Church History II: The Medieval Periods, Pre- and Post-Reformation
	CH506	Church History III: Modern Church and the History of Evangelicalism
Year 2	TH511	Systematic Theology I
	TH512	Systematic Theology II
	TH513	Systematic Theology III
Year 3	CH526	History of Church in China
	TH505	Christian Ethics
	TH582	Spirituality Theology: Theory and Practice

Practical Theology and General Studies

Year 1	PT547	Pastoral Personality Development
	CE518	Instructional Methodology
	PT512	Homiletics I
	CO506	Basic Counseling Skills (2 credits)
Year 2	ME531	Introduction to Missiology
	PT515	Homiletics II
	CE501	Christian Education and Discipleship in the Church
	PT523	Church Administration and Leadership
Year 3	PT524	Pastoral Care and Counseling
	PT503	Christian Worship (2 credits)
	PT504	The Art of Evangelism (2 credits)

↗ Major/Elective Courses (24 credits)

Major in Intercultural Studies

ME541	Missionary Anthropology
ME542	Evangelism, Church Planting and Church Growth
ME543	History of Christian Missions
ME544	Folk Religions

In addition to 12 credits of choice in other elective courses

No Major

Students are free to take 24 credits of their choice in elective courses

Writing Thesis

18 credits of choice in elective courses

And a graduation thesis (20,000 words) 6 credits

↗ Internship and Choir Requirements (10 credits)

Year 1	GA512-2	Seminary Choir
	PT640A	First Unit of Internship (Winter quarter)
	PT640B	First Unit of Internship (Spring quarter)
Year 2	PT640C	First Unit of Internship (Fall quarter)
	PT641A	Second Unit of Internship (Winter quarter)
	PT641B	Second Unit of Internship (Spring quarter)
	PT643A	Summer Internship
Year 3	PT641C	Second Unit of Internship (Fall quarter)

Admission Requirements

1. Applicants must be born-again Christians, have been baptized and members of a local church for at least 2 years at the anticipated time of enrolment.
2. Have a clear calling to a lifelong professional ministry, regardless of affiliated church denomination.
3. Demonstrate acceptable levels of spiritual maturity, appropriate giftedness, and ministry involvement in the church. A recommendation from the affiliated church is needed.
4. Hold a Bachelor's Degree or equivalent.
5. Applicants need to attend the interview and sit for a written examination.

Application

Students will commence study in September. The application deadline is May 30.

Inquiries

✉ Email: absadmission@abs.edu

☎ Tel: (852) 3657 4731

MDiv4-ICS

Master of Divinity (4-year Program Major in Intercultural Studies)

Program Objective

This program offers opportunities to university or college graduates who aspire to become overseas missionaries. Apart from studying full-time to complete the requirements of the Master of Divinity, students are required to participate in cross-cultural field internship for a year to gain hand on experience of serving in a cross-cultural mission field.

Program Design

1. Students are required to complete the first two-year requirements of the Master of Divinity program and trainings preparing them for overseas mission. During the third year, they will go to a cross-cultural mission field for internship. After that, they will return to the Seminary to complete the rest of the Master of Divinity program requirements.
2. The full-time study program can be completed in 4 years.
3. Students can complete at most two Intercultural Studies major courses (6 credits) while they are serving in the mission field.
4. PT641C Second Unit of Internship (1 credit) is being exempted.
5. All students must register courses according to the Seminary's regulations, attend choir practice, complete field education and spiritual formation requirements.

Credit Requirements

Core	31 courses	88 credits
Major	5 courses	15 credits
Electives	4 courses	12 credits
Field Education		8 credits (need to pay tuition fee for 3 credits)
Choir		1 credits (free of charge)
Total		124 credits

↗ Core (88 credits)

All courses are 3-credits unless stated otherwise.

Biblical Studies

Year 1	OT532	Introduction to the study of the Old Testament
	NT532	Introduction to the study of the New Testament
	LA513	New Testament Greek I
	LA514	New Testament Greek II
	LA519	New Testament Exegesis
	BS515	Hermeneutics
Year 2	LA541	Old Testament Hebrew I
	LA542	Old Testament Hebrew II
	LA549	Old Testament Exegesis
Year 3	BS522	Biblical Theology OR
	NT501	New Testament Theology OR
	OT501	Old Testament Theology

Theology/Church History/Chinese Cultural Studies

Year 1	TH510	Theological Research Method (1 credit)
Year 2	CH504	Church History I: The Building and Continuity of the Early Church
	CH505	Church History II: The Medieval Period, Pre- and Post-Reformation
	CH506	Church History III: Modern Church and the History of Evangelicalism
Year 3	TH511	Systematic Theology I
	TH512	Systematic Theology II
	TH513	Systematic Theology III
Year 4	CH526	History of Church in China
	TH505	Christian Ethics
	TH582	Spirituality Theology: Theory and Practice

Practical Theology and General Studies

Year 1	PT547	Pastoral Personality Development
	CE518	Instructional Methodology
	PT512	Homiletics I
	CO506	Basic Counseling Skills (2 credits)
Year 2	ME531	Introduction to Missiology
	PT515	Homiletics II
	CE501	Christian Education and Discipleship in the Church
	PT523	Church Administration and Leadership
Year 3	PT524	Pastoral Care and Counseling
	PT503	Christian Worship (2 credits)
	PT504	The Art of Evangelism (2 credits)

↗ Major (15 credits)

ME541	Missionary Anthropology
ME542	Evangelism, Church Planting and Church Growth
ME543	History of Christian Missions
ME544	Folk Religions
ME680	Cross-Cultural Field Internship

↗ Free Elective Courses (12 credits)

Students are free to take 12 credits of their choice

↗ Internship and Choir Requirements (9 credits)

Year 1	GA512-2	Seminary Choir
	PT640A	First Unit of Internship (Winter quarter)
	PT640B	First Unit of Internship (Spring quarter)
Year 2	PT640C	First Unit of Internship (Fall quarter)
	PT641A	Second Unit of Internship (Winter quarter)
	PT641B	Second Unit of Internship (Spring quarter)
	PT643A	Summer Internship

Admission Requirements

1. Applicants must be born-again Christians, have been baptized and members of a local church for at least 2 years at the anticipated time of enrolment.
2. Have a clear calling to a lifelong professional ministry, regardless of affiliated church denomination.
3. Demonstrate acceptable levels of spiritual maturity, appropriate giftedness, and ministry involvement in the church. A recommendation from the affiliated church is needed.
4. Hold a Bachelor's Degree or equivalent.
5. Applicants need to attend the interview and sit for a written examination.

Application

Students will commence study in September. The application deadline is May 30.

Inquiries

✉ Email: absadmission@abs.edu

☎ Tel: (852) 3657 4731

MT

Master of Divinity and Master of Theology Dual Degrees (4-year Program)

Program Objective

This program is designed especially for those with a clear commitment to full-time, lifelong professional ministry in theological academic research. Apart from the regular 3-year Master of Divinity training, students are able to study advance courses offered by the Master of Theology program.

Program Design

1. Students are expected to focus on completing the Master of Divinity requirements in the first three years, i.e. completing 122 credits. (Please refer to the program requirements of Master of Divinity)
2. In the fourth year, focus will be on completing the Master of Theology requirements, 36 credits in total. Course and thesis requirements vary depending on the major. (Please refer to the program requirements of Master of Theology)
3. Students are required to attain a minimum cumulative grade point average of 3.0 in their first year in order to continue with the dual degrees program.

Credit Requirements

Core	31 courses	88 credits
Master of Divinity Major/Electives	8 courses	24 credits
Field Education and Choir		10 credits (need to pay tuition fee for 3 credits)
Master of Theology (Course-taking Track)*		36 credits
Total		158 credits

*Credit requirements vary depending on the major.

Admission Requirements

1. Applicants must be born-again Christians, have been baptized and members of a local church for at least 2 years at the anticipated time of enrolment.
2. Have a clear calling to a lifelong professional ministry, regardless of affiliated church denomination.
3. Demonstrate acceptable levels of spiritual maturity, appropriate giftedness, and ministry involvement in the church. A recommendation from the affiliated church is needed.
4. Hold a Bachelor's Degree or equivalent.
5. Applicants need to attend the interview and sit for a written examination.

Application

Students will commence study in September. The application deadline is May 30.

Inquiries

✉ Email: absadmission@abs.edu

☎ Tel: (852) 3657 4731

Basic Degree Programs Field Education Requirements

Our Beliefs in Field Education

Field Education is an integral part of theological training. Seminary students can put theory into practice through exploration and experience in fieldwork placements.

The Importance and Goals of Field Education

1. Field Education is one of the significant processes in regard to teaching and learning.
2. Field Education provides real life opportunities for students to put classroom theory into practice.
3. Students can practice and master "professional" skills in ministry through fieldwork.
4. Through practical experience and reflection, students can learn how to apply the knowledge they pick up from class, thus enhancing their learning motivation.
5. Students are offered opportunities to observe and learn from their supervisor's practical experiences.
6. Students will learn and understand how to minister with one's life through this communication with their supervisors.

Field Education Areas

The teaching goal of ABS is to train and equip students with a solid foundation of the truth, an earnest desire for evangelism, a mature spirituality, a caring heart for missions, and a capable hand to minister to church congregation .ABS requires students to learn and master the following seven ministerial skills in their field education:

1. Evangelism
2. Teaching
3. Preaching
4. Leading and Administration
5. Fellowship and Caring
6. Pastoral Counseling
7. Leading Worship

ABS Student Evangelistic Band

Serving in the Student Evangelistic Band is mandatory in each academic year. All Master of Divinity (M.Div. 3yrs), Master of Divinity 4-year program major in Intercultural Studies (M.Div. major in ICS 4yrs), Master of Divinity & Master of Theology Dual Degrees (M.Div.+Th. M. 4yrs), and Bachelor of Christian Studies & Master of Divinity Dual Degrees (B.C.S.+M.Div. 4yrs) are ex officio members of the Student Evangelistic Band. The Student Evangelistic Band is organized by students and officially recognized by ABS. Its committee members are elected by the entire student body. Committee members will plan, execute and evaluate each evangelistic event. Furthermore, ABS will assign experienced professors as consultants to give guidance and supervision to students. All students are expected to actively participate in the different ministries of the Student Evangelistic Band beginning from year one. The term of service in the Student Evangelistic Band is about the same as that of church internship.

Field Education-Internship in a Church/Christian Organization

1. Students may consult the Director of Field Education when choosing their intern church according to their own interests and learning purposes. In general, church senior pastors will serve as the student's supervisor. A student must have at least two work placements so they can learn from different supervisors' experiences and maximize their breadth of service in different environments.
2. The Internship program will be church-focused. We firmly believe that Jesus Christ came to the world to build the church. No group on earth is more important than the church. Therefore, field education in ABS is church-centered; students will learn to master ministerial skills by serving in the church.
3. ABS also encourages students with special passion and gifts to do their internships in Christian organizations outside of the church setting. However, these special requests must be approved in advance by the Director of Field Education.
4. ABS stresses that fieldwork is not a part-time employment. It is an important learning and training process. Therefore, having an experienced internship supervisor is mandatory. Fieldwork includes the following four areas:
 - a. Observation of ministries of other people
 - b. Participation in hands-on ministries
 - c. Supervision process and guidance during internship
 - d. Reflection and evaluation of one's ministry

Field Education-Internship Requirements

Degree Program	Evangelistic Band	First unit of internship	Second unit of internship	Third unit of internship
M.Div. (3yrs)	2 years	1 year	1 year	7-8 Weeks
M.Div. major in ICS (4yrs)	2 years	1 year	1 year	7-8 Weeks
M.Div. + Th.M. (4yrs)	2 years	1 year	1 year	7-8 Weeks
B.C.S. + M.Div. (4yrs)	3 years	1 year	1 year	7-8 Weeks

The first unit of internship is mainly focused on observation, evangelism, teaching, and caring skills.

The second unit of internship emphasizes both observation and pastoral ministry and focus on learning how to preach, lead, do administrative work, counsel, and lead worship.

The third unit of internship is a 7-8 weeks, full-time pastoral ministry placement to be completed the summer before graduation. Through a full-time ministry practicum hopefully students can develop a holistic view of ministry, experience real life situations, and taste what it is like to be a full-time pastor.

In addition, students who are majoring in Intercultural Studies must do their intern in relevant fields under supervision. For details, please contact the Head of the Department of Intercultural Studies and the Department of Field Education.

The Master of Christian Studies program is a training program for Lay Leaders. If student of this program find a church internship by himself / herself, it is not under the jurisdiction of the Department of Field Education. However, when students have clear calling to full-time ministry and are transferred to the Master of Divinity program, they must be placed under the jurisdiction of the Department. These students are then required to complete all units of practicum and requirements in order to graduate.

An aerial photograph of a modern, multi-story building with a courtyard. The building has a light-colored facade and several windows. In the foreground, there is a curved concrete walkway with a series of steps leading down to a lower level. The courtyard is landscaped with several potted plants and a paved area. A large, dark circular graphic with a white border and small white dots is centered over the image. Inside this circle, the text "Full-time Lay Leadership Programs" is written in a white, serif font.

**Full-time
Lay
Leadership
Programs**

MA-CV (full time) Master of Arts in Christian Vocation (1-year full-time Program)

Program Objective

This program aims at equipping Christians who intend to minister through their occupation with up-to-date theological and ministry knowledge, to better prepare them to help build the church in the rapidly changing world. The program also serves to provide a one-year trial of life as an “ABS Cheung Chau campus seminarian” for young Christians who are fresh graduates or considering a full-time, lifelong professional ministry to make clear their calling.

Program Design

1. Students need to complete 12 courses (36 credits).
2. Studying and living full-time for a year in Cheung Chau campus.

Credit Requirements

Major	6 courses	18 credits
Electives	6 courses	18 credits
Total		36 credits

➤ Major Courses (18 credits)

- BS515 Hermeneutics OR Biblical Studies / Biblical Language Course
BS515 Hermeneutics OR Biblical Studies / Biblical Language Course
CH504 Church History I: The Building and Continuity of the Early Church
TH547 Doctrine, Theology and Contextual Reflection OR
CS552 The History of Church-State Relations in China OR
CH526 History of Church in China
SF531 Vocational Life OR
CE501 Christian Education and Discipleship in the Church
PT525 Personality and Spiritual Growth OR
PT540 Prayer and Christian Growth

➤ Free Elective Courses (18 credits)

Students may choose any courses provided in Cheung Chau campus (with the exception of pastors-exclusive courses). Note that some courses have prerequisites.

Admission Requirements

1. Applicants must be born-again Christians, have been baptized and members of a local church for at least 2 years at the anticipated time of enrolment.
2. Demonstrate acceptable levels of spiritual maturity, appropriate giftedness, and ministry involvement in the church. A recommendation from the affiliated church is needed.
3. Hold a Bachelor's Degree or equivalent.
4. Applicants need to attend the interview and sit for a written examination.

Application

Students will commence study in September. The application deadline is May 30.

Inquiries

- ✉ Email: absadmission@abs.edu
☎ Tel: (852) 3657 4731

MCS (full time)

Master of Christian Studies (2-year full-time program)

Program Objective

This program aims to provide Christians who intend to minister through their occupation with basic theological training, preparing them to be efficient lay leaders for the church in this rapidly changing world.

Program Design

1. Students need to complete 24 courses (72 credits).
2. The program can be completed within 2 years full-time.
3. Students can select to major in Bible Studies, Theological Studies, Christianity & Chinese Cultural Studies or Intercultural Studies, or opt not to take any major.

Credit Requirements

Core	9 courses	27 credits
Major	10 courses	30 credits
Electives	5 courses	15 credits
Total		72 credits



➤ Core Courses (27 credits)

- OT532 Introduction to the study of the Old Testament
- NT532 Introduction to the study of the New Testament
- BS515 Hermeneutics
- CH504 Church History I: The Building and Continuity of the Early Church
- CH505 Church History II: The Medieval Period, Pre- and Post-Reformation
- TH511 Systematic Theology I
- TH512 Systematic Theology II
- CH526 History of Church in China
- CE518 Instructional Methodology or other CE Christian Education Courses

➤ Major Courses (30 credits)

Biblical Studies Major

- LA513 New Testament Greek I
- LA514 New Testament Greek II
- LA519 New Testament Exegesis
- LA541 Old Testament Hebrew I
- LA542 Old Testament Hebrew II
- LA549 Old Testament Exegesis
- BS522 Biblical Theology OR
 - NT501 New Testament Theology OR
 - OT501 Old Testament Theology

Three New or Old Testament Biblical Studies electives

Theological Studies Major

- TH513 Systematic Theology III
 - TH505 Christian Ethics
- Eight Theological Studies electives

Christianity and Chinese Cultural Studies Major

Ten Christianity and Chinese Cultural Studies electives

Intercultural Studies Major

- ME541 Missionary Anthropology
 - ME542 Evangelism, Church Planting and Church Growth OR
 - ME574 Life and Work of a Cross-Cultural Missionary
 - ME543 History of Christian Missions
 - ME544 Folk Religions
 - ME546 Biblical Theology of Mission
 - ME579 Field Research Methods OR
 - ME540 Acts of the Apostles and Missions
 - ME536 Cross-Cultural Field Internship
- Three Intercultural Studies electives

No Major

Ten electives of choice (with the exception of pastors-exclusive courses).
Note that some courses have prerequisites.

➤ Free Elective Courses (15 credits)

Students may choose any courses provided in Cheung Chau campus (with the exception of pastors-exclusive courses). Note that some courses have prerequisites.

Admission Requirements

1. Applicants must be born-again Christians, have been baptized and members of a local church for at least 2 years at the anticipated time of enrolment.
2. Demonstrate acceptable levels of spiritual maturity, appropriate giftedness, and ministry involvement in the church. A recommendation from the affiliated church is needed.
3. Hold a Bachelor's Degree or equivalent.
4. Applicants need to attend the interview and sit for a written examination.

Application

Students will commence study in September. The application deadline is May 30.

Inquiries

✉ Email: absadmission@abs.edu

☎ Tel: (852) 3657 4731



**Pastoral
Studies
Advanced
Degree
Programs**



Program Objective

According to the guidelines of the Asia Theological Association, ABS has designed this accelerated program for students with approved Bachelor of Theology degree (4-year) to upgrade to a Master of Divinity degree without repeating many of the Bachelor level courses. The name of this program was Master of Divinity (2 years program) prior to September 2007.

Program Design

1. Candidates holding ABS approved Bachelor of Theology degree (4-year) may apply for this program.
2. Students must complete 78 credits, including a thesis which counts for 6 credits.
3. Full-time students should take at least 2 years to complete this program; part-time students must complete it in 5 years' time.
4. Students may choose a major in Biblical Studies, Theology Studies, Intercultural Studies, Christianity and Chinese Culture Studies, Practical Theology, or opt not to take any major.

Credit Requirements

Core	14 courses	39 credits
Major	8 courses	24 credits
Electives	3 courses	9 credits
Thesis		6 credits
Total		78 credits

→ Core Courses (39 credits)

- TH510 Theological Research Method (Non-credit bearing)^{#1}
LA510 Functional Greek OR
LA540 Functional Hebrew OR
LA519 New Testament Exegesis OR
LA549 Old Testament Exegesis^{#2}
PT516 Homiletics III
BS515 Hermeneutics
CE571 Philosophy of Christian Education
ME546 Biblical Theology of Mission
BS/OT 2 elective courses in the Old Testament^{#3}
BS/NT 2 elective courses in the New Testament^{#3}
TH 1 elective course in Theology Studies^{#3}
CH/CS 1 elective course in Church History or Chinese Cultural Studies³
PT524 Pastoral Care and Counseling OR
PT541 Pastoral Counseling I
CH526 History of Church in China OR
CH525 History of Christianity in China

Notes:

- #1. Students can be exempted from taking this course if he or she has finish their B.Th. degree within the last 5 years.
#2. Students majoring in Biblical Studies must take New Testament or Old Testament Exegesis, while students of other majors may take Functional Greek or Functional Hebrew.
#3. Core courses of the M.Div. (3-year) program will not be counted as elective courses in this program. Approval from the Academic Office must be sought if a student has not taken those courses before and want to take as electives.

→ Major Courses (24 credits)

Practical Theology Major

- PT571 Marriage and Family Education
PT574 Church Conflicts Management
PT615 Methods of Evangelism
ME542 Evangelism, Church Planting and Church Growth
Elective courses from the area of Practical Theology (CE/CM/CO/ME/PT) for the remaining credits.

Intercultural Studies Major

- ME541 Missionary Anthropology
ME542 Evangelism, Church Planting and Church Growth
ME543 History of Christian Missions
ME544 Folk Religions
ME579 Field Research Methods
Elective courses in Intercultural Studies for the remaining credits.

Biblical Studies Major**

- BS522 Biblical Theology OR NT501 New Testament Theology OR
OT501 Old Testament Theology
Elective courses in the Old Testament / New Testament for the remaining credits.

** Students should possess a competent level of Biblical languages. Students will be required to take a Greek / Hebrew proficiency assessment OR New Testament Greek I&II OR Old Testament Hebrew I&II if they have not studied Biblical languages in the past five years at the time of admission.

Christianity and Chinese Cultural Studies Major

CS Any elective courses in Christianity and Chinese Cultural Studies

Theology Studies Major

TH Any elective courses in Theology / Church History

No Major

Students may take any Master level courses offered in different majors.

→ Elective Courses (9 credits)

Students may take any courses outside of their major. However, core courses of the M.Div. (3-year) program will not be counted as elective courses in this program. Approval from the Academic Office must be sought if a student has not taken those courses before and want to take as electives.

→ Thesis (6 credits)

Minimum word limit: 20,000 words in Chinese

Admission Requirements

1. Applicants must hold a Bachelor's degree or equivalent from approved theological seminaries.
2. Recommendation from the affiliated church is needed.

Application

Full-time students will commence study in September. The application deadline is May 30. (Jan 31 for overseas applicants)

For part-time students, there are four quarters in a year that allow for admissions. Admission applications must be made before July 1, November 1, February 1, or May 1. (Late applications will postpone the admission to the following quarter)

Inquiries

✉ Email: absadmission@abs.edu

☎ Tel: (852) 3657 4731

ThM-R

Master of Theology (Research Track)

Program Objective

The program is designed for graduates of the Master of Divinity program, offering academic research opportunities to pastoral workers. ABS will also consider the application for admission from graduates of Master of Christian Studies programs on individual basis.

Program Design

To graduate, students must, within 5 years, undertake academic studies under the guidance and supervision of an instructor, complete a 50,000 words Master thesis, and successfully pass the oral defense.



Admission Requirements

1. Hold an approved Master of Divinity degree or equivalent.
2. Hold a Master of Christian Studies degree or equivalent (students are required to complete an addition of 36 credits in the Master of Divinity program upon admission).
3. A Master thesis proposal must be submitted together with the application.

Application

Full-time students will commence study in September. The application deadline is May 30. (Jan 31 for overseas applicants)

For part-time students, there are four quarters in a year that allow for admissions. Admission applications must be made before July 1, November 1, February 1, or May 1. (Late applications will postpone the admission to the following quarter)

Inquiries

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☎ Tel: (852) 3657 4731

ThM

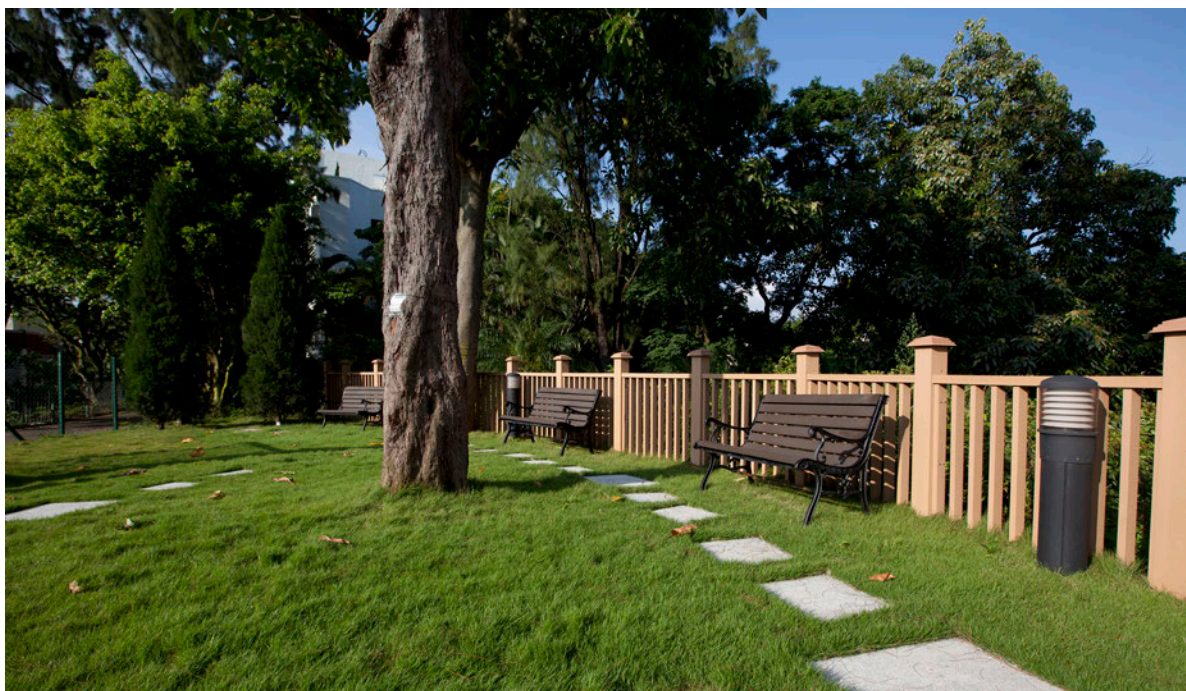
Master of Theology (Course-taking Track)

Program Objective

The program is designed for graduates of the Master of Divinity program, offering continuing education and upgrading opportunities to pastoral workers. Students may choose in-depth studies in various areas, strengthening the knowledge of the Scripture, do theological reflection in depth, exploring special skills in different areas of ministry, so as to work out how to do ministry in the context of the Chinese culture. Students may enroll in this program as full-time or part-time students.

Program Design

1. The study period is 5 years.
2. Students are required to complete a total of 36 credits and attain a minimum cumulative grade point average of 3.0 to graduate.
3. Course requirements vary depending on the major. Students are required to select a major upon admission and complete the program under the requirements of the major.



↗ **Majors**

- **Biblical Studies** (such as Old Testament, New Testament, Hermeneutics, etc.)
- **Theological Studies** (such as History of Christianity, Systematic Theology, Contemporary Theology, Christian Ethics, Theology of Spirituality, etc.)

Credit Requirements

Major	5 courses	15 credits
Electives	3 courses	9 credits
Academic Seminar	2 courses	3 credits
Thesis		9 credits
Total		36 credits

↗ **Major Courses (15 credits)**

Biblical Studies

- Theology and Hermeneutics
- Advanced Greek OR Advanced Hebrew
- Three Biblical Studies electives

Theological Studies

- Theology and Hermeneutics
- Selected Reading of Theological Texts
- Three Theology electives

↗ **Elective Courses (9 credits)**

Students can choose courses from other Th.M. majors.

↗ **Academic Seminar (3 credits)**

Students are required to join two block seminars and present their works in one of the seminars.

↗ **Thesis (9 credits)**

Minimum word limit: 30,000 words in Chinese

↗ **Majors**

- **Chinese Cultural Studies**
- **Intercultural Studies**
- **Practical Theology** (such as Worship and Sacred Music, Pastoral and Christian Education Ministries, Evangelism and Church Growth, etc.)

Credit Requirements

Major	2 courses	6 credits
Electives	8 courses	24 credits
Thesis		6 credits
Total		36 credits

↗ **Major Courses (6 credits)**

Th.M. courses provided by the majoring faculty.

↗ **Elective Courses (24 credits)**

Students can choose from Th.M. courses of their major or other majors. They can also choose M.Div. elective courses designed for current pastors, with a maximum of 21 credits.

↗ **Thesis (6 credits)**

Minimum word limit: 20,000 words in Chinese

Admission Requirements

1. Hold an approved Master of Divinity degree or equivalent.
2. Hold a Master of Christian Studies degree or equivalent (students are required to complete an addition of 36 credits in the Master of Divinity program upon admission).
3. A copy of Master course assignment must be submitted together with the application.

Application

Full-time students will commence study in September. The application deadline is May 30. (Jan 31 for overseas applicants)

For part-time students, there are four quarters in a year that allow for admissions. Admission applications must be made before July 1, November 1, February 1, or May 1. (Late applications will postpone the admission to the following quarter)

Inquiries

✉ Email: absadmission@abs.edu

☎ Tel: (852) 3657 4731



ThM-MFC Master of Theology (Major in Marriage and Family Counseling)

Program Objective

The program aims at training post-M.Div. pastors to have a deeper understanding and knowledge of the complexities of Chinese marriage and family, and to increase pastoral workers' awareness of the needs in marriages and families, and to show concern and exercise appropriate actions in their ministry in accordance with biblical and theological principles.

Program Design

1. The program is designed in accordance with recommendations by two American accreditation institutes (CACREP & COAMFTE: MFT Education Guidelines). With a Student Learning Outcomes education philosophy in mind, students will acquire the professional knowledge and skills through topical studies.
2. By part-time study, the program must be completed in 4 years' time.
3. Students need to complete 36 credits, including 150 hours of counseling practicum to be completed in one year's time.
4. Students need to apply for and attend an interview before starting the counseling practicum.
5. During the counseling practicum, students must attend supervision sessions and being evaluated periodically. Supervision sessions will be conducted in small group or individually.

Credit Requirements

Prerequisite	3 courses	
Major	3 courses	9 credits
Integration	2 courses	6 credits
Electives	2 courses	6 credits
Counseling Practicum	3 courses	9 credits
Thesis		6 credits
Total		36 credits

➤ Prerequisite Courses

Three courses in total. CO511 Introduction to Counseling Theories, CO513 Human Growth and Development, and CO512 Family Systems OR CO507 Family Systems Dynamics. Students are required to take the above courses if they have not before.

➤ Major Courses (9 credits)

CO515 Professional Ethics in Marriage and Family Counseling
CO517 Research in Marriage and Family Counseling
CO521 Psychopathology

➤ Integration Courses (6 credits)

CO516 Integration of Theology and Psychology
CO709 Counseling and Christian Thought OR
CO708 Religion and Family Life

➤ Elective Courses (6 credits)

Other CO electives offered

➤ Counseling Practicum (9 credits)

CO605 Counseling Process and Techniques
CO601 Counseling Practicum I **
CO602 Counseling Practicum II **

**150 hours in total

➤ Thesis (6 credits)

Minimum word limit: 20,000 words in Chinese

Admission Requirements

1. Applicants must hold an approved Master of Divinity degree or equivalent.
2. Extensive experience in church ministry, and recommended by the affiliated church.

Application

Students will commence study in September. The application deadline is May 30. (Jan 31 for overseas applicants)

Inquiries

✉ Email: absadmission@abs.edu

☎ Tel: (852) 3657 4731





Program Objective

The program aims at offering in-depth theological training to pastors with Master of Divinity degree or equivalent. Its objective is to integrate the theory of Pastoral Ministry with the experience of church ministry or other Christian ministry. Besides, the program will also focus on the research on the Chinese culture, and will explore in-depth the distinct characteristics of ministering to the Chinese Church.

Program Design

1. The program is made up of four aspects: core courses, courses of different majors, elective courses and a doctoral dissertation. In general, classes are held in the form of intensive courses. Each course takes 5 days (40 hours) to complete.
2. Students have to take two core courses as the foundation of this program, which focus on the research method of Pastoral Ministry, the integration of theology with pastoral ministries and the distinct characteristics of ministering to the Chinese Church.
3. Courses of different majors are divided into four main groups which include: Preaching and Leading, Counseling and Care, Spiritual Formation, and Mission, Evangelism and Church Growth. Students may opt not to take any major.
4. Elective courses are courses outside one's major. Students, under the supervision of instructors, may select to conduct independent study of certain issues (Independent Guided Pastoral Study). Otherwise, students may choose courses related to special topics in pastoral ministry offered by ABS, or courses from another major.
5. The graduation dissertation is the end product of this program. Research and integration are its objectives. Its theme must be directly related to the major of the student, and be creative in concept and have substantial contribution in practice. The format of the dissertation can be: (1) an academic dissertation which can be published as books upon completion; (2) a project to develop a certain ministry related to ministries which the student has been involved in. Before submitting the dissertation proposal, students must attend classes of methodology in dissertation research.
6. Students are required to complete the program within 7 years. A dissertation defense and a cumulative grade point average of 3.0 (on a 4 points scale) is also required for graduation.

Credit Requirements

Core	12 credits
Major	24 credits
Electives	12 credits
Dissertation	12 credits
Total	60 credits

➤ Core Courses (12 credits)

- DM1011 Contemporary Pastoral Theology
DM1012 Chinese Culture and Pastoral Ministry

➤ Major Courses (24 credits)

Preaching and Leading Track

- DM1021 Contemporary Biblical Studies and Exegesis
DM1025 Contemporary Preaching Methods
DM1033 Changes in the Chinese Church & New Model of Leadership
DM1033-1 Team Leadership: Growth and Ministry
Or other related courses

Counseling and Care Track

- DM1035 Strategies & Models of Pastoral Counseling
DM1036 Contemporary Pastoral Care
DM1037 Premarital Education and Counseling
DM1038 Marriage: Biblical and Counseling Perspective
Or other related courses

Spiritual Formation Track

- DM1041 History and Development of Chinese Christian Spiritual Traditions
DM1047 Theology of Spirituality
DM1048 Spiritual Directions in Theory and Practice
DM1049 Spiritual Formation
Or other related courses

Mission, Evangelism and Church Growth Track

- DM1051 Models and Mobilization for Missions
DM1052 Contemporary Models of Evangelism
DM1053 Strategies for Church Growth
DM1054 Contemporary Church Planting Strategies and Models
Or other related courses

➤ Elective Courses (12 credits)

- DM1081 Topical Studies in Pastoral Ministry
DM1082 Independent Guided Pastoral Study I
DM1083 Independent Guided Pastoral Study II

➤ Dissertation (12 credits)

- DM1091A D.Min. Dissertation Research (including classes of Methodology in Research)
DM1092A D.Min. Dissertation / Product

Qualifications for Doctor of Ministry Candidate

1. Completed one half of the required courses, i.e., 30 credits or above.
2. The dissertation proposal is being approved.

Admission Requirements

1. Applicants must hold a Master of Divinity degree or equivalent with a CGPA of 3.3 or above on a 4.0 grade scale.
2. Must have three years full-time working experience in church, missions or Christian organizations after obtaining the Master of Divinity degree or equivalent. Having 5 years of full-time working experience after getting the B.Th. may also apply if the applicant holds a Bachelor of Theology degree before obtaining the Master of Divinity degree.
3. Be able to comprehend theological books written in English. ABS may request proof of TOEFL results from applicants if deemed necessary.
4. Have studied biblical Greek and Hebrew, and know how to use bible software of the original languages.

Application

There are four quarters in a year that allow for admissions. Admission applications must be made before July 1, November 1, February 1, or May 1. (Late applications will postpone the admission to the following quarter)

Inquiries

✉ Email: absadmission@abs.edu

☎ Tel: (852) 3657 4731

DMin-MFC/MFS

Doctor of Ministry (Major in Marriage and Family Counseling / Ministry)

Program Objective

This program aims at providing pastors with opportunities further their knowledge in marriage and family counseling and ministry, helping them with strengthened professional training and practice in the area, resulting in more effective pastoral care and a continuous renewal of spirituality.

Program Design

1. The program is designed with three themes in mind: Knowledge, Experience, and Personal Growth.
2. The program requirement has been divided into three parts: core courses (50%), counseling practicum/ case studies (20%), and a doctoral dissertation (30%).
3. Students may complete the program in as soon as four years.
4. Core courses revolve around three areas of professions: counseling, marriage and family, and religious beliefs.
5. Students are required to take all core courses through live video meetings.
6. The teaching of the program takes the form of cross-profession cooperation. Core courses will be delivered by teachers of different professions, including professors of theology and professional counselors, with faculty from the Counseling Department guiding in integration.
7. Counseling practicum and case studies are tailor-made learning experiences for students, providing a deeper discussion on specific topics.

Credit Requirements

Core	5 courses	30 credits
Major	2 courses	12 credits
Dissertation		18 credits
Total		60 credits

➤ Core Courses (30 credits)

- DM1161 Spirituality and Family Relationship
- DM1160 Research Methodology
- DM1162 Religion and Marriage Counseling
- DM1163 Family Crises and Spiritual Resources
- DM1164 Counseling and the Christian Thought

➤ Major Courses (12 credits)

Marriage and Family Counseling Major

DM1169-1 Counseling Practicum I

DM1169-2 Counseling Practicum II

*Complete 150 hours of clinical case counseling and at least 40 hours of clinical supervision within a year.

➤ Dissertation (18 credits)

DM1191A Proposal

DM1192A Applied Research Project

Admission Requirements

1. Applicants must hold a Master of Divinity degree or equivalent with a CGPA of 3.3 or above on a 4.0 grade scale.
2. Must have three years full-time working experience in church, missions or Christian organizations after obtaining the Master of Divinity degree or equivalent. Having 5 years of full-time working experience after getting the B.Th. may also apply if the applicant holds a Bachelor of Theology degree before obtaining the Master of Divinity degree.
3. Be able to comprehend theological books written in English. ABS may request proof of TOEFL results from applicants if deemed necessary.
4. Must hold a Master of Psychology / Counseling degree or equivalent, and have completed no less than 150 hours of clinical counseling and 30 hours of clinical supervision.

➤ Major Courses (12 credits)

Marriage and Family Ministry Major

DM1168-1 Case Study Seminar I

DM1168-2 Case Study Seminar II

*Complete a minimum of 80 hours of faith integration case study.

➤ Dissertation (18 credits)

DM1191A Proposal

DM1192A Applied Research Project

Admission Requirements

1. Applicants must hold a Master of Divinity degree or equivalent with a CGPA of 3.3 or above on a 4.0 grade scale.
2. Must have three years full-time working experience in church, missions or Christian organizations after obtaining the Master of Divinity degree or equivalent. Having 5 years of full-time working experience after getting the B.Th. may also apply if the applicant holds a Bachelor of Theology degree before obtaining the Master of Divinity degree.
3. Be able to comprehend theological books written in English. ABS may request proof of TOEFL results from applicants if deemed necessary.
4. Must have prior training in professional counseling (such as completing a counseling or family education related course).



Application

Students will commence study in September. The application deadline is May 30. Admission to this program is once every 3 years.

Inquiries

✉ Email: absadmission@abs.edu

☎ Tel: (852) 3657 4731

DMin-CRR Doctor of Ministry (Major in Church Reorganization and Revitalization)

Program Objective

The program aims at helping pastors with Master of Divinity or equivalent to seek transition from traditional church models, and to try to look for new solutions and revitalize the church according to the specific situation of individual churches.

Program Design

1. The program's target students are senior pastors, department leaders in mega-churches, and newly appointed church leaders.
2. Combining knowledge, experience, and individual supervision to help students in revitalizing the church more efficiently.
3. Major courses feature presentations and sharing from professionals and individuals of their respective areas, providing resource management theories in church operation, experiences in creative ministries, and knowledge of new technology and media, hoping to inspire students to rethink church operations.
4. Elective courses are courses outside one's major. Students, under the supervision of instructors, may select to conduct an independent study of certain issues (Independent Guided Pastoral Study). Otherwise, students may choose courses on special topics in pastoral ministry offered by ABS.
5. The graduation dissertation is the end product of this program. Research and integration are its objectives. Its theme must be directly related to the major of the student, be creative in concept, and have a substantial contribution in practice. The format of the dissertation can be: (1) an academic dissertation which can be published as books upon completion; (2) a project to develop a certain ministry related to ministries in which the student has been involved. Before submitting the dissertation proposal, students must attend classes on methodology in dissertation research.
6. The program takes the form of a cohort. Teaching methods include intensive lectures and individual interviews.
7. Students are required to complete the program within 7 years. A dissertation defense and a cumulative grade point average of 3.0 (on a 4 points scale) is also required for graduation.

Credit Requirements

Major	6 courses	36 credits
Elective	2 courses	12 credits
Dissertation		12 credits
Total		60 credits

➤ Major Courses (36 credits)

1. Church Restructuring and Revitalization
2. Launching Creative Ministries in the Church
3. Information Technology, Media, and the Church
4. Changes and Conflicts
5. Pastoral Mentorship Program
6. Overseas Churches Field Study

➤ Elective Courses (12 credits)

Other Doctor of Ministry courses or individual guided study.

➤ Dissertation (12 credits)

- DM1091A D.Min. Dissertation Research (including classes of Methodology in Research)
- DM1092A D.Min. Dissertation / Product



Admission Requirements

1. Applicants must hold a Master of Divinity degree or equivalent with a CGPA of 3.3 or above on a 4.0 grade scale.
2. Must have three years full-time working experience in church, missions or Christian organizations after obtaining the Master of Divinity degree or equivalent. Having 5 years of full-time working experience after getting the B.Th. may also apply if the applicant holds a Bachelor of Theology degree before obtaining the Master of Divinity degree.
3. Be able to comprehend theological books written in English. ABS may request proof of TOEFL results from applicants if deemed necessary.

Application

Students of this program will commence study in September 2023. The application deadline is 1 July 2023. The program is delivered in cohorts. Admissions will be taken every two years.

Inquiries

✉ Email: absadmission@abs.edu

☎ Tel: (852) 3657 4731



DMiss

Doctor of Missiology / Intercultural Studies

Program Objective

The program offers further training in missiology to experienced missionaries, mission organization leaders, tutors of mission courses in seminaries, and pastors with experience in intercultural ministries. The goal is to help them integrate theories of missiology with mission / intercultural ministry and personal experiences, becoming more efficient servants of the Kingdom of God. This program focuses on expanding students' global horizons and strengthening their ministry skills, as well as helping them examine the characteristics and topics of Chinese missionaries and mission ministries.

Program Design

1. The program is delivered in cohorts, and admissions will be taken every two or three years. Each cohort will be led and supervised by two cohort supervisors to help them complete the program within the time allowed (students will complete the program in no less than three years and no more than five). At the end of the first year, students will be assigned a dissertation supervisor based on their research topics to assist them in beginning the work on their dissertation or research project and provide guidance and advice.
2. There are three aspects: core courses, elective courses, and a doctoral dissertation/ research project. Lessons will be delivered in the form of intensive courses. Each 6-credit course will be 40 hours, including no more than half of the time in online and distance learning.
3. Two core courses will be delivered simultaneously each year, in a total of five days. There are three years and 36 credits in total and will be intensive courses. Students in the same cohort will study together for three years and finish their assignments at the same time. Students must complete their readings and coursework before lessons and are required to complete their assignments before the deadline after lessons. The assignment for the third year is their dissertation or research project.
4. Apart from the core courses, students are required to take 24 credits of advanced degree programs (with the approval of their supervisors) based on their dissertation or research project topics. With the exception of Doctor of Missiology / Intercultural Studies courses, students may also opt for courses of D.Min. programs or equivalent level, such as Master of Theology courses.
5. Comprehensive Examination: To ensure graduates possess extensive knowledge of missiology and intercultural ministry, and analytical ability compatible with their academic level, they are required to pass a comprehensive exam after the second year of the program and before their oral defense. This is an open-book exam with a time limit. Candidates may bring reference books and their notes, but are prohibited from asking others for help and answers as well as searching online.
6. A dissertation/ research project is the accumulated result of students' study of this program. 1. A dissertation focuses on research and integration. Its topic must have a direct relation with the cohort's major, with creative ideas and contributions in practicality. 2. A research project must be related to the ministries the student is involved in.
7. To graduate, students are required to complete the program within five years, pass the Comprehensive Examination and oral defense of their dissertation or research project, and with a CGPA of 3.5 or above on a 4.0 grade scale.

Credit Requirements

Core and Dissertation/ Research Project	36 credits
Elective	24 credits
Total	60 credits

➤ **Core Courses (36 credits)**

1. Mission Strategies and Research for the Chinese Church
2. Mission Education and the Functions of Sending Agencies
3. Mission Ministry 1: Education and Training for Missional Workers
4. Mission Ministry 2: Leaders and Leadership Development for Missional Service
5. Contextualization and Mission
6. Program Integration and Research Project

➤ **Elective Courses (24 credits)**

Students may choose any DMin / DMiss courses

Doctor of Missiology / Intercultural Studies Candidacy Requirements

1. Complete all core courses, and no less than 36 credits;
2. Pass the Comprehensive Examination*;
3. Pass the initial dissertation / research project proposal.

* The Comprehensive Examination includes two parts. Each part takes three hours. Part one is general Missiology knowledge, and part two is topics related to the dissertation or research project topic.

Admission Requirements

1. Applicants must hold a Master of Divinity degree or equivalent with a CGPA of 3.0 or above on a 4.0 grade scale.
2. Must have prior training in missiology (postgraduate level missiology programs of at least 9 credits or equivalent). Applicants without such training will be admitted as students on probation until the requirement is fulfilled.
3. Must have three years of intercultural missions experience, full-time working experience in missions or Christian organizations (including organizations deployed by the church, such as seminary tutors), or three years of serving in an intercultural environment or as a missions mobilizer pastor in a church. Master of Ministry and Master of Christian Studies graduates must have 5 years of full-time working experience or equivalent and complete additional credit requirements (Master of Divinity or equivalent level).
4. Full-time missionaries not meeting any of the above requirements may opt to admit as students on probation and fulfil the requirements meanwhile.
5. Be able to comprehend theological books written in English and Chinese. ABS may request applicants to take a Theological English course or an examination if deemed necessary.

Application

The program is delivered in cohorts. Admissions will be taken every two years.

Inquiries

✉ Email: absadmission@abs.edu

☎ Tel: (852) 3657 4731



PhD Doctor of Philosophy

Program Objective

The program offers Chinese-speaking pastors an opportunity for further education by doing academic research, so as to train talent for theological education and the research field for the Chinese Church.

Program Design

The student will carry out academic research under the supervision of an advisor and complete an academic dissertation of not less than 75,000 words. During the course of study, students are required to participate in seminars on particular topics, pass a comprehensive examination, and fulfill the language requirements. Students may opt to study full-time or part-time.

Full-time Study Mode

1. Students must complete the entire program in 4 years' time.
2. The dissertation proposal must be accepted within the first year of study in order that the student may stay in the program.
3. Depending on the research area, students are required to master one foreign language other than their mother tongue, and proof of proficiency (passing certificate of public examination of that language) must be presented to the Seminary within the first year of study.
4. Students are required to sit for a comprehensive examination within the first two years of study.
5. When the dissertation proposal is accepted, language requirement fulfilled and comprehensive examination passed, the student would become a Doctor of Philosophy candidate.
6. The student who has completed the dissertation and passed the oral defense is eligible for graduation.
7. Full-time students may apply for fellowship. Three year of fellowship will be granted at most and the student needs to apply for the fellowship every year.

Part-time Study Mode

1. Students should complete the entire program in 8 years' time at most.
2. The dissertation proposal must be accepted within the first two years' of study in order that the student may stay in the program.
3. Depending on the research area, students need to master one foreign language other than their mother tongue and proof of proficiency (passing certificate of public examination of that language) must be presented to the Seminary within the first two years of study.
4. Students need to sit for the comprehensive examination before the end of the fourth year of study.
5. When the dissertation proposal is accepted, language requirement fulfilled and comprehensive examination passed, the student would become a Doctor of Philosophy candidate.
6. The student who has completed the dissertation and passed the oral defense is eligible for graduation.

Admission Requirements

1. Applicants must hold a Master of Divinity degree (or equivalent) or higher qualification, with a CGPA of 3.5 or above on a 4.0 grade scale.
2. Applicants must prove their English proficiency through open examinations such as scoring 550 in TOEFL-PBT or 79 in iBT and be able to communicate in Chinese. Those who wish to major in Biblical Studies must also be proficient in Hebrew and Greek.
3. Applicants must have a preliminary proposal on their research topics ready.

Application


Full-time students will commence study in September. The application deadline is May 30. (Jan 31 for overseas applicants)

For part-time students, there are four quarters in a year that allow for admissions. Admission applications must be made before July 1, November 1, February 1, or May 1. (Late applications will postpone the admission to the following quarter)

Inquiries

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Tel: (852) 3657 4731



**School of
Pastoral
and Lay
Leadership
Programs**

C-ICS

Certificate in Intercultural Studies

Program Objective

This program is targeted towards layman or lay missionaries (intercultural workers), mission organization workers, and members of church missions departments. It offers basic theological and missions (intercultural) training to Chinese Christians from churches or mission groups so that they would learn proper mission strategies and thus carry out the Great Commission to "make disciples of all nations" in a more effective manner.

Program Design

To graduate, students must complete the training program in 3 years' time (a total of 12 courses, 36 credits), including a 4-week supervised fieldwork practice in a cross-cultural setting.

Credit Requirements

Core	5 courses	15 credits
Major	6 courses	18 credits
Electives	1 course	3 credits
Total	12 courses	36 credits



➤ **Core Courses (5 courses, 15 credits)**

Choose two	Old Testament Background
	New Testament Background
	Biblical Exegesis
Choose two	Prolegomena to Theology
	Theological English
	Theological Research Method
Spiritual Formation	

➤ **Major Courses (6 courses, 18 credits)**

1. Acts of the Apostles and Missions
2. Contextualized Discipleship Training
3. Life and Work of a Cross-Cultural Missionary
4. Mission Trends and Strategies of the Chinese Church
5. History of Christian Missions
6. Cross-Cultural Field Internship

➤ **Elective Course (1 course, 3 credits)**

One Biblical Studies course



Admission Requirements

1. Applicants must be born-again Christians, are baptized and members of a local church for at least 2 years.
2. Committed to serve God.
3. Possess church ministry experience and recommendations from the affiliated church.
4. Over 18 years of age.
5. Completed secondary school education (Form Five) or equivalent or above.

Application

There are 3 admission periods in a year. Admission applications must be made before July 15, November 1, or February 1. (Late applications will postpone the admission to the following period)

Inquiries

✉ Email: absadmission@abs.edu

☎ Tel: (852) 3657 4731



Program Objective

The program offers foundational yet solid theological training to Christians. In addition to a dimension on life renewal and reflection aiming at integrating Christian faith into daily life, students are able to shape their Faith "in the World."

Program Design

1. The program is designed for Christians holding an Associate degree or equivalent.
2. Apply bible knowledge, history and theology to different aspects including personal spiritual life, church life, family and marriage, work place and social issues, so that students would know how to respond to the issues of the times, make faith relevant to their daily lives, and integrate faith with life. It is hoped that the program can help students stand firm in their faith and be the witness of our Lord in this world.
3. Studying on a part-time basis, students must complete 24 courses (72 credits) in 6 years' time.

Credit Requirements

Core	8 courses	24 credits
Major	4 courses	12 credits
Electives	12 courses	36 credits
Total	24 courses	72 credits

➤ Core Courses (8 courses, 24 credits)

1. Introduction to the Study of the Old Testament
2. Introduction to the Study of the New Testament
3. Biblical Exegesis
4. Prolegomena to Theology
5. Thinking Methods
6. Theological English
7. Introduction to Psychology OR Introduction to Sociology
8. History of Christianity in China



➤ Designated Elective Courses (4 courses, 12 credits)

Overview	1. A Biblical Perspective on Christian Living
	2. Spiritual Formation (compulsory)
Spiritual life	3. Holistic Christian Growth
	4. Spiritual Formation and Character Development
Family	5. Family Education and Enrichment
	6. Christian Education in Friendship & Courtship
Work place	7. Work Ethics and the Marketplace
Social issues	8. Contemporary Culture and Theology
Church life	9. Small Group Dynamics and Leadership Training
	10. Advanced Training for Evangelistic Bible Study Leaders
	11. Multiple Evangelistic Methods
	12. Church Music electives
	13. Praise and Worship electives
Missions	14. Christian Social Action (walk into the community)
	15. Introduction to Christian Missions
History	16. Church History in Hong Kong
Special Topic	17. Christian Pilgrimage I and II
	18. Spiritual Formation I and II

➤ Free Elective Courses (12 courses, 36 credits)

Students may choose any undergraduate level courses or designated electives that they have not chosen according to personal interests and needs.

Admission Requirements

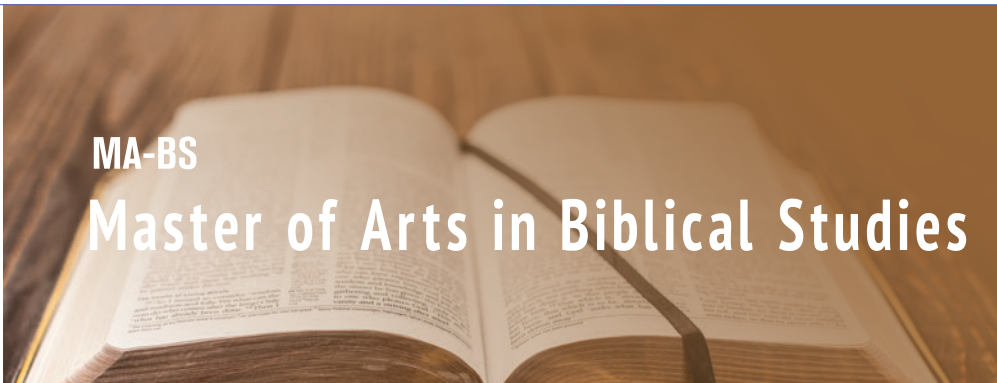
1. Applicants must be born-again Christians and are baptized and recommended by pastors of the affiliated church.
2. Hold an Associate Degree or equivalent.
3. Complete and submit the application to the Admissions Department.

Application

There are 3 admission periods in a year. Admission applications must be made before July 15, November 1, or February 1. (Late applications will postpone the admission to the following period)

Inquiries

✉ Email: absadmission@abs.edu
☎ Tel: (852) 3657 4731



MA-BS

Master of Arts in Biblical Studies

Program Objective

In this rapidly changing world, Christians need timely and suitable theological and ministry training to face the challenge. The program aims to train Christians to become leaders in church who can undertake the calling of the times, with proper theological knowledge and ministry skills, to provide the church with needed strategies and widen the spiritual horizon of Christians.

Program Design

This is a part-time evening program. Student must complete 12 courses (36 credits) in 2 years (or 3 years at most).

Credit Requirements

Major	6 courses	18 credits
Designated Electives	3 courses	9 credits
Free Electives	3 courses	9 credits
Total	12 courses	36 credits

➤ Major Courses (6 courses, 18 credits)

1. Hermeneutics
2. Introduction to the Study of the Old Testament
3. Introduction to the Study of the New Testament
4. New Testament Greek I OR Old Testament Hebrew I
5. and 6. Two Biblical Studies OR Biblical Language courses

➤ Designated Elective Courses (3 courses, 9 credits)

Three Biblical Studies OR Biblical Language courses

➤ Free Elective Courses (3 courses, 9 credits)

Admission Requirements

1. Applicants must be born-again Christians and are baptized for two years and recommended by pastors of the affiliated church.
2. Demonstrate acceptable levels of spiritual maturity, appropriate giftedness, and ministry involvement in the church. A recommendation from the affiliated church is needed.
3. Hold a Bachelor Degree or equivalent.
4. Applicants need to attend the interview and sit for a written examination.

Application

There are 3 admission periods in a year. Admission applications must be made before July 15, November 1, or February 1. (Late applications will postpone the admission to the following period)

Inquiries

✉ Email: absadmission@abs.edu

☎ Tel: (852) 3657 4731



MA-TH

Master of Arts in Theological Studies

Program Objective

In this rapidly changing world, Christians need timely and suitable theological and ministry training to face the challenge. The program aims to train Christians to become leaders in church who can undertake the calling of the times, with proper theological knowledge and ministry skills, to provide the church with needed strategies and widen the spiritual horizon of Christians.

Program Design

This is a part-time evening program. Student must complete 12 courses (36 credits) in 2 years (or 3 years at most).

Credit Requirements

Major	6 courses	18 credits
Designated Electives	3 courses	9 credits
Free Electives	3 courses	9 credits
Total	12 courses	36 credits

➤ Major Courses (6 courses, 18 credits)

1. Doctrine, Theology and Contextual Reflection
2. Social Ethics OR Christian Ethics
3. Christian Spirituality OR Spiritual Discernment
4. Systematic Theology I/ II/ III
5. Church History I/ II/ III
6. Church History in Hong Kong OR History of Christianity in China

➤ Designated Elective Courses (3 courses, 9 credits)

Three electives from TH Theological Studies / CH Church History / CS Chinese Cultural Studies/ SF Spiritual Formation

➤ Free Elective Courses (3 courses, 9 credits)

Admission Requirements

1. Applicants must be born-again Christians and are baptized for two years and recommended by pastors of the affiliated church.
2. Demonstrate acceptable levels of spiritual maturity, appropriate giftedness, and ministry involvement in the church. A recommendation from the affiliated church is needed.
3. Hold a Bachelor Degree or equivalent.
4. Applicants need to attend the interview and sit for a written examination.

Application

There are 3 admission periods in a year. Admission applications must be made before July 15, November 1, or February 1. (Late applications will postpone the admission to the following period)

Inquiries

✉ Email: absadmission@abs.edu

☎ Tel: (852) 3657 4731

MA-ICS

Master of Arts in Intercultural Studies

Program Objective

In this rapidly changing world, Christians need timely and suitable theological and ministry training to face the challenge. The program aims to train Christians to become leaders in church who can undertake the calling of the times, with proper theological knowledge and ministry skills, to provide the church with needed strategies and widen the spiritual horizon of Christians.

Program Design

This is a part-time evening program. Student must complete 12 courses (36 credits) in 2 years (or 3 years at most).

Credit Requirements

Major	6 courses	18 credits
Designated Electives	3 courses	9 credits
Free Electives	3 courses	9 credits
Total	12 courses	36 credits

➤ Major Courses (6 courses, 18 credits)

1. Biblical Theology of Mission
2. Missionary Anthropology
3. Folk Religions
4. Life and Work of a Cross-Cultural Missionary
5. Acts of the Apostles and Missions
6. Cross-Cultural Field Internship (students must complete at least 24 credits before taking this course)

➤ Designated Elective Courses (3 courses, 9 credits)

1. Hermeneutics OR Biblical Studies electives
2. Doctrine, Theology and Contextual Reflection OR Christian Ethics OR Social Ethics
3. Spiritual Formation OR Prayer and Christian Growth

➤ Free Elective Courses (3 courses, 9 credits)

Admission Requirements

1. Applicants must be born-again Christians and are baptized for two years and recommended by pastors of the affiliated church.
2. Demonstrate acceptable levels of spiritual maturity, appropriate giftedness, and ministry involvement in the church. A recommendation from the affiliated church is needed.
3. Hold a Bachelor Degree or equivalent.
4. Applicants need to attend the interview and sit for a written examination

Application

There are 3 admission periods in a year. Admission applications must be made before July 15, November 1, or February 1. (Late applications will postpone the admission to the following period)

Inquiries

✉ Email: absadmission@abs.edu

☎ Tel: (852) 3657 4731



MA-PW

Master of Arts in Praise and Worship

Program Objective

In this rapidly changing world, Christians need timely and suitable theological and ministry training to face the challenge. The program aims to train Christians to become leaders in church who can undertake the calling of the times, with proper theological knowledge and ministry skills, to provide the church with needed strategies and widen the spiritual horizon of Christians.

Program Design

This is a part-time evening program. Student must complete 12 courses (36 credits) in 2 years (or 3 years at most).

Credit Requirements

Major	6 courses	18 credits
Designated Electives	3 courses	9 credits
Free Electives	3 courses	9 credits
Total	12 courses	36 credits

➤ Major Courses (6 courses, 18 credits)

1. Biblical Foundations of Praise and Worship
2. Theology and Spirituality of Praise and Worship
3. Introduction to Praise and Worship: Historical Perspective and Overview
4. Pastoral Care and Management of Worship Team
5. and 6. Two Praise and Worship electives

➤ Designated Elective Courses (3 courses, 9 credits)

1. Biblical Studies elective
2. Theological Studies elective
3. Spiritual Formation OR Prayer and Christian Growth

➤ Free Elective Courses (3 courses, 9 credits)

Admission Requirements

1. Applicants must be born-again Christians and are baptized for two years and recommended by pastors of the affiliated church.
2. Demonstrate acceptable levels of spiritual maturity, appropriate giftedness, and ministry involvement in the church. A recommendation from the affiliated church is needed.
3. Hold a Bachelor Degree or equivalent.
4. Applicants need to attend the interview and sit for a written examination.

Application

There are 3 admission periods in a year. Admission applications must be made before July 15, November 1, or February 1. (Late applications will postpone the admission to the following period)

Inquiries

✉ Email: absadmission@abs.edu

☎ Tel: (852) 3657 4731

MA-CSSD

Master of Arts in Christian Spirituality and Spiritual Direction

Program Objective

In this rapidly changing world, Christians need timely and suitable theological and ministry training to face the challenge. The program aims to train Christians to become leaders in church who can undertake the calling of the times, with proper theological knowledge and ministry skills, to provide the church with needed strategies and widen the spiritual horizon of Christians.

Program Design

This is a part-time evening program. Student must complete 12 courses (36 credits) in 2 years (or 3 years at most).

Credit Requirements

Major	6 courses	18 credits
Designated Electives	3 courses	9 credits
Free Electives	3 courses	9 credits
Total	12 courses	36 credits

➤ Major Courses (6 courses, 18 credits)

1. Christian Spirituality
2. History of Christian Spirituality
3. Spiritual Journey
4. Spiritual Discernment
5. Prayer and Christian Growth OR Spiritual Formation and Character Development
6. Spirituality elective

➤ Designated Elective Courses (3 courses, 9 credits)

1. Spiritual Formation
2. Devotional Group Practicum I OR Spiritual Direction Practicum I
3. Devotional Group Practicum II OR Spiritual Direction Practicum II

➤ Free Elective Courses (3 courses, 9 credits)

Admission Requirements

1. Applicants must be born-again Christians and are baptized for two years and recommended by pastors of the affiliated church.
2. Demonstrate acceptable levels of spiritual maturity, appropriate giftedness, and ministry involvement in the church. A recommendation from the affiliated church is needed.
3. Hold a Bachelor Degree or equivalent.
4. Applicants need to attend the interview and sit for a written examination.

Application

There are 3 admission periods in a year. Admission applications must be made before July 15, November 1, or February 1. (Late applications will postpone the admission to the following period)

Inquiries

✉ Email: absadmission@abs.edu

☎ Tel: (852) 3657 4731



Program Objective

In this rapidly changing world, Christians need timely and suitable theological and ministry training to face the challenge. The program aims to train Christians to become leaders in church who can undertake the calling of the times, with proper theological knowledge and ministry skills, to provide the church with needed strategies and widen the spiritual horizon of Christians.

Program Design

This is a part-time evening program. Student must complete 12 courses (36 credits) in 2 years (or 3 years at most).

Credit Requirements

Major	6 courses	18 credits
Designated Electives	3 courses	9 credits
Free Electives	3 courses	9 credits
Total	12 courses	36 credits

➤ Major Courses (6 courses, 18 credits)

1. Christian Discipleship and Vocation
2. Doctrine, Theology and Contextual Reflection
3. Hermeneutics
4. Spiritual Journey
5. Methods of Evangelism
6. Personality and Spiritual Formation

➤ Designated Elective Courses (3 courses, 9 credits)

1. Spiritual Formation
2. Spiritual Formation II: Freedom and Transformation
3. Small Group Bible Study Methods

➤ Free Elective Courses (3 courses, 9 credits)

Admission Requirements

1. Applicants must be born-again Christians and are baptized for two years and recommended by pastors of the affiliated church.
2. Demonstrate acceptable levels of spiritual maturity, appropriate giftedness, and ministry involvement in the church. A recommendation from the affiliated church is needed.
3. Hold a Bachelor Degree or equivalent.
4. Applicants need to attend the interview and sit for a written examination.

Application

There are 3 admission periods in a year. Admission applications must be made before July 15, November 1, or February 1. (Late applications will postpone the admission to the following period)

Inquiries

✉ Email: absadmission@abs.edu

☎ Tel: (852) 3657 4731

MA-CV

Master of Arts in Christian Vocation

Program Objective

In this rapidly changing world, Christians need timely and suitable theological and ministry training to face the challenge. The program aims to train Christians to become leaders in church who can undertake the calling of the times, with proper theological knowledge and ministry skills, to provide the church with needed strategies and widen the spiritual horizon of Christians.

Program Design

This is a part-time evening program. Student must complete 12 courses (36 credits) in 2 years (or 3 years at most).

Credit Requirements

Major	6 courses	18 credits
Free Electives	6 courses	18 credits
Total	12 courses	36 credits

➤ Major Courses (6 courses, 18 credits)

1. Hermeneutics OR Biblical Studies or Biblical Language Course
2. Hermeneutics OR Biblical Studies or Biblical Language Course
3. Doctrine, Theology and Contextual Reflection OR Systematic Theology I/ II/ III
4. Political Theology OR Theology of Diaspora OR Social Ethics OR Christian Ethics
5. Christian Discipleship and Vocation OR Vocational Life
6. Spiritual Formation OR Prayer and Christian Growth OR Personality and Spiritual Formation

➤ Free Elective Courses (6 courses, 18 credits)

Admission Requirements

1. Applicants must be born-again Christians and are baptized for two years and recommended by pastors of the affiliated church.
2. Demonstrate acceptable levels of spiritual maturity, appropriate giftedness, and ministry involvement in the church. A recommendation from the affiliated church is needed.
3. Hold a Bachelor Degree or equivalent.
4. Applicants need to attend the interview and sit for a written examination.

Application

There are 3 admission periods in a year. Admission applications must be made before July 15, November 1, or February 1. (Late applications will postpone the admission to the following period)

Inquiries

✉ Email: absadmission@abs.edu

☎ Tel: (852) 3657 4731



Program Objective

This program offers foundational yet solid theological training to Christians. In addition to a dimension on life renewal and reflection aiming at integrating Christian faith into daily life, students are able to shape their Faith "in the World."

Program Design

1. The program is designed to apply bible knowledge, history and theology to different aspects including personal spiritual life, church life, family and marriage, work place and social issues, so that students would know how to respond to the issues of the times, make faith relevant to their daily lives and integrate faith with life. It is hoped that the program can help students stand firm in their faith and be the witness of our Lord in this world.
2. Students must complete 24 courses (72 credits) in 6 years' time.

Credit Requirements

Core	6 courses	18 credits
Major	6 courses	18 credits
Designated Electives	6 courses	18 credits
Free Electives	6 courses	18 credits
Total	24 courses	72 credits



➤ **Core Courses (6 courses, 18 credits)**

1. Introduction to the Study of the Old Testament
2. Introduction to the Study of the New Testament
3. Hermeneutics
4. Introduction of Systematic Theology#
5. Introduction to Church History#
6. Christian Ethics

Can be substituted by Systematic Theology I/ II/ III; Church History I/ II/ III.

➤ Major Courses (6 courses, 18 credits)

Biblical Studies Major

1. New Testament Greek I
2. Old Testament Hebrew I
3. Four electives in Biblical Studies

Theology Studies Major

Six electives in Theology Studies

Praise and Worship Major

1. Biblical Foundations of Praise and Worship
2. Theology and Spirituality of Praise and Worship
3. Introduction to Praise and Worship: Historical Perspective and Overview
4. Three Praise and Worship electives

Spirituality and Spiritual Life Formation Major

1. Introduction of Spiritual Theology and Spiritual Formation OR Christian Spirituality
2. Prayer and Christian Growth OR Spiritual Formation and Character Development
3. History of Christian Spirituality
4. Three Spirituality and Spiritual Life Formation electives (including Devotional Group Practicum)

Intercultural Studies Major

1. Missionary Anthropology
2. History of Christian Missions
3. Folk Religions
4. Biblical Theology of Mission
5. Field Research Methods OR Acts of the Apostles and Missions
6. Cross-Cultural Field Internship

Christianity and Chinese Cultural Studies Major

Six Christianity and Chinese Cultural Studies electives

No Major

Any six postgraduate level electives

➤ Free Elective Courses (6 courses, 18 credits)

1. Other postgraduate level courses
2. Designated electives courses that has not been taken

➤ Designated Elective Courses (6 courses, 18 credits)

Courses will be offered yearly according to needs.

Overview	1. Spiritual Formation (compulsory) 2. A Biblical Perspective on Christian Living
Spiritual life	3. Holistic Christian Growth 4. Spiritual Formation and Character Development 5. Prayer and Christian Growth
Family	6. Gender Relationship and Sex Education 7. Family Education and Enrichment 8. Religion and Family Life
Work place	9. Work Ethics and the Marketplace
Social issues	10. Social Ethics
Church life	11. Christian Discipleship and Vocation 12. Team Collaboration and Conflict Management in Church 13. Church Music electives 14. Praise and Worship electives
Missions	15. Christian Social Action (walk into the community)
History	16. History of Christianity in China 17. Church History in Hong Kong
Intercultural Studies	18. Mission Trends and Strategies of the Chinese Church 19. Acts of the Apostles and Missions
Special Topic	20. Bible Study Training I and II 21. Christian Pilgrimage I and II 22. Spiritual Formation I and II

Admission Requirements

1. Applicants must be born-again Christians and are baptized for two years and recommended by pastors of the affiliated church.
2. Demonstrate acceptable levels of spiritual maturity, appropriate giftedness, and ministry involvement in the church. A recommendation from the affiliated church is needed.
3. Hold a Bachelor Degree or equivalent.
4. Applicants need to attend the interview and sit for a written examination.

Application

There are 3 admission periods in a year. Admission applications must be made before July 15, November 1, or February 1. (Late applications will postpone the admission to the following period)

Inquiries

✉ Email: absadmission@abs.edu

☎ Tel: (852) 3657 4731



International School of Theology Programs

International School of Theology

Formerly known as the Putonghua School, ABS started her first summer Putonghua class in 2006. Two years later, an intensive Master of Ministry program in Putonghua tailor-made for pastoral ministers was launched, followed by the Diploma and Certificate programs both conducted in Putonghua for

nurturing church leaders and pastors. In 2011, the Putonghua Master programs in Theology and Divinity were rolled out, and, last but not least, the Doctor of Ministry program was added in 2015 to prepare teaching staff for the seminaries in China, as well as to provide graduates from the Ministry programs with opportunities to further their studies.

Beginning in 2016, the Putonghua School also extends theological education overseas with its teaching expeditions. The ministry started by sending ABS teaching professors to Sekolah Tinggi Theologi Jaffray (Jaffray Theological Seminary) in two major Indonesian cities to provide training to local seminarians and pastors. After contacting a Chinese church in a mid-south Italian city, the Putonghua School sent another teaching expedition, assisting the local church in starting up a formal theology training ministry. In 2022, the International School of Theology (IST) once again collaborated with the expedition in assisting a newly founded Chinese seminary in Rome, nurturing pastors and teachers in the church.

In 2020, IST incorporated overseas ministry into its scope of work, entering the phase of bilingual teaching. With close collaboration with the Alliance Bible Seminary Centre of Canada (ABSCC), IST proceeded to provide Cantonese theological training to North America and the rest of the world. In 2021, IST launched a Master of Arts program centered around Diaspora Theology,



with the hopes of reflecting on and practicing the “theology of aliens and strangers” in the Bible with Christians from Hong Kong that are scattered around the world.

With 120 years of history, the faculty members in ABS have excellent theological attainments and rich pastoral experience . Our vision is to “be rooted in Hong Kong, care for China, and serve the Globe”, and we hope to work with the churches, providing continuing education to pastors and at the same time train up new generations of church leaders. With Paul the Apostle as our example, we strive to “entrust to faithful people who will be able to teach others” (2 Timothy 2:2b NRSV) the mystery of our religion. In an age of materialism and individualism, we hope to build the church to be a light of the world, with a passion for missions.

In the future, IST will continue to expand our horizon in the world: theological education is our top priority, but so are missions and cross-cultural ministry. We believe the focus of church leaders is to provide theological training that is “faithful to the Bible, firmly believe in Christ, with solid knowledge and sensitive to the time’s needs” to pastors. We hope to work together with Christians, pastors, and churches that care about global Putonghua and Cantonese theological education, strive to train pastors and consolidate church developments all over the world, and take part in global theological education for Chinese Christians.





CT (online) Certificate of Theology (Online)

Program Objective

This program offers basic biblical and theological training to Christians who are interested in lay ministry, assisting the churches to train Christian leaders, enabling disciples of Jesus to serve God in this rapidly changing world in a more effective manner.

Program Design

1. Students must complete 12 courses, 36 credits in 3 years' time.
2. The course content and course requirements are basically equivalent to those of a bachelor's program.
3. The program can be completed by solely taking courses online.

Credit Requirements

Core	OT132-I Introduction to the Study of the Old Testament NT132-I Introduction to the Study of the New Testament BS115-I Hermeneutics Theology OR Church History course	4 courses	12 credits
Electives	Students may take online Bachelor courses or in-person courses provided by the Seminary.	8 courses	24 credits
Total		12 courses	36 credits

Admission Requirements



1. Applicants must be born-again Christians who are baptized and are members of a local church.
2. Possess church ministry experience and recommendations from the affiliated church.

Application

There are four quarters in a year that allow for admissions. Admission applications must be made before July 15, November 1, February 1, or May 1. (Late applications will postpone the admission to the following quarter)

Inquiries

✉ Email: absadmission@abs.edu
 ☎ Tel: (852) 3657 4731

MA-BS (online)

Master of Arts in Biblical Studies (Online)



Program Objective

This program provides online biblical and theological training to Christians with a Bachelor's degree who are interested in ministries, assisting them in learning to study the bible, building themselves as well as those in their church.

Target Students

The postgraduate-level program is designed primarily for lay leaders and organization staff. It also caters to the needs of Christian workers via distance learning.

Program Design

1. Students must complete 12 courses, 36 credits in 5 years.
2. Some of the courses take six months to complete.
3. All courses in the program can be taken online. Students may also choose to take up to six in-person courses provided by the Seminary.

Credit Requirements

Core	BS515-I Hermeneutics* OT532-I Introduction to the Study of the Old Testament* NT532-I Introduction to the Study of the New Testament* LA510-I Functional Greek* LA540-I Functional Hebrew* One biblical theology course (such as "A Biblical Perspective on..." or other application courses) *Regular courses that can be registered every quarter	6 courses	18 credits
Biblical Electives	Any three biblical studies courses	3 courses	9 credits
Free Electives	Students may choose any non-biblical studies online postgraduate level courses or in-person courses provided by the Seminary.	3 courses	9 credits
Total		12 courses	36 credits

Admission Requirements



1. Applicants must be born-again Christians who are baptized and are members of a local church for two years.
2. Demonstrate acceptable levels of spiritual maturity, appropriate giftedness, and ministry involvement in the church. A recommendation from the affiliated church is needed.
3. Hold a Bachelor's Degree or equivalent.
4. Applicants need to attend the interview and sit for a written examination.

Application

There are four quarters in a year that allow for admissions. Admission applications must be made before July 15, November 1, February 1, or May 1. (Late applications will postpone the admission to the following quarter)

Inquiries

- Email: absadmission@abs.edu
- Tel: (852) 3657 4731

MA-DM (online)

Master of Arts in Diaspora Mission (Online)



Program Objective

This program provides basic theological training to Christians with a Bachelor's degree, helping dispersed Christians in pursuing a life of calling and serving overseas churches.

Target Students

The program is designed specifically for Cantonese-speaking Christians around the world who hold a Bachelor's degree.

Program Design

1. Students must complete 12 3-credit courses, with a total of 36 credits.
2. There are 6 core and 6 elective courses.
3. Cores aim at providing students with essential theological training, as well as topics relevant to their situations, in hopes of helping them reflect and practice in the unique environments of overseas churches.
4. Diaspora Theology redefines the meaning of "Diaspora" in our faith through biblical, historical and theological lenses. It helps dispersed Christians build up a spiritual foundation in their overseas environment.
5. Growth of Overseas Chinese Churches is a course coordinated by ABS teachers, with a cast of experienced overseas pastors and missionaries. The course provides discussions and instructions on helping the growth of their churches.
6. Students may choose their electives based on preferences.
7. The program is taken live online as well as through prerecorded video lectures, with tutors providing assistance online. Live online courses will be given based on the time zone of the UK (during weekdays and Saturdays in UK).
8. Students must complete the program in 5 years.

Credit Requirements

Core	1. Theology of Diaspora 2. The Establishment of Overseas Chinese Churches 3. Vocational Life OR Personal Growth in Spiritual Life 4. Hermeneutics 5. Introduction to the Study of the New Testament OR Old Testament 6. Systematic Theology I/ II/ III OR Christian Ethics	6 courses	18 credits
Electives	Any postgraduate level courses	6 courses	18 credits
Total		12 courses	36 credits

Admission Requirements



1. Applicants must be born-again Christians who are baptized and are members of a local church for two years.
2. Demonstrate acceptable levels of spiritual maturity, appropriate giftedness, and ministry involvement in the church. A recommendation from the affiliated church is needed.
3. Hold a Bachelor's Degree or equivalent.
4. Applicants need to attend the interview and sit for a written examination.

Application

There are four quarters in a year that allow for admissions. Admission applications must be made before July 15, November 1, February 1, or May 1. (Late applications will postpone the admission to the following quarter)

Inquiries

- ✉ Email: absadmission@abs.edu
- ☎ Tel: (852) 3657 4731





Program Objective

This program provides basic theological training to Christians with a Bachelor's degree, with the aim of equipping and training lay leaders.

Target Students

Overseas Christians with Cantonese speaking and listening capabilities.

Program Design

1. Students must complete 12 3-credit courses, with a total of 36 credits.
2. There are 6 core, 3 designated electives and 3 free electives.
3. Cores provide students with basic biblical studies principles and methods.
4. Designated Electives provide theology, church ministries and personal growth related courses for students to choose from.
5. Students may choose their free electives based on preferences.
6. The program includes live online courses as well as intensive in-person lectures.
7. Students must complete the program in 5 years.

Credit Requirements

Core	Hermeneutics and any five other biblical studies courses (including Greek and Hebrew courses).	6 courses	18 credits
Designated Electives	Any three of the following: Vocational Life OR Theological Research Method OR Theology electives OR Character Development of Lay Leaders OR Spiritual Development of Lay Leaders	3 courses	9 credits
Free Electives	Any postgraduate level courses	3 courses	9 credits
Total		12 courses	36 credits

Admission Requirements



1. Applicants must be born-again Christians who are baptized and are members of a local church for two years.
2. Demonstrate acceptable levels of spiritual maturity, appropriate giftedness, and ministry involvement in the church. A recommendation from the affiliated church is needed.
3. Hold a Bachelor's Degree or equivalent.
4. Applicants need to attend the interview.

Application

Admission applications must be made two months before each quarter begins (July 15, November 1, February 1, or May 1). (Late applications will postpone the admission to the following quarter)

Inquiries

✉ Email: absadmission@abs.edu

☎ Tel: (852) 3657 4731

For applicants outside of Vancouver and Toronto:

✉ Email: ist@abs.edu

MCS (overseas)

Master of Christian Studies (Overseas)

Program Objective

This program is designed for lay Christians and organization workers with a Bachelor's degree, providing them with the opportunity to study Christianity systematically, combine theory and practice in addition to students' own professional knowledge, to help in the growth of their churches.

Target Students

Overseas Christians with Cantonese speaking and listening capabilities.

Program Design

1. Students must complete 24 courses (6 cores and 18 electives) with a total of 36 credits.
2. The program mainly includes intensive in-person lectures, with several courses available to be taken online.
3. Students must complete the program in 6 years.

Credit Requirements

Core	1. Introduction to the Study of the Old Testament 2. Introduction to the Study of the New Testament 3. Hermeneutics 4. Introduction of Systematic Theology OR Systematic Theology I/ II/ III 5. Introduction to Church History OR Church History I/ II/ III 6. Christian Ethics	6 courses	18 credits
Electives	Any postgraduate level intensive in-person or online courses	18 courses	54 credits
Total		24 courses	72 credits

Admission Requirements



1. Applicants must be born-again Christians who are baptized and are members of a local church for two years.
2. Demonstrate acceptable levels of spiritual maturity, appropriate giftedness, and ministry involvement in the church. A recommendation from the affiliated church is needed.
3. Hold a Bachelor's Degree or equivalent.
4. Applicants need to attend the interview.

Application

Admission applications must be made two months before each quarter begins (July 15, November 1, February 1, or May 1). (Late applications will postpone the admission to the following quarter)

Inquiries

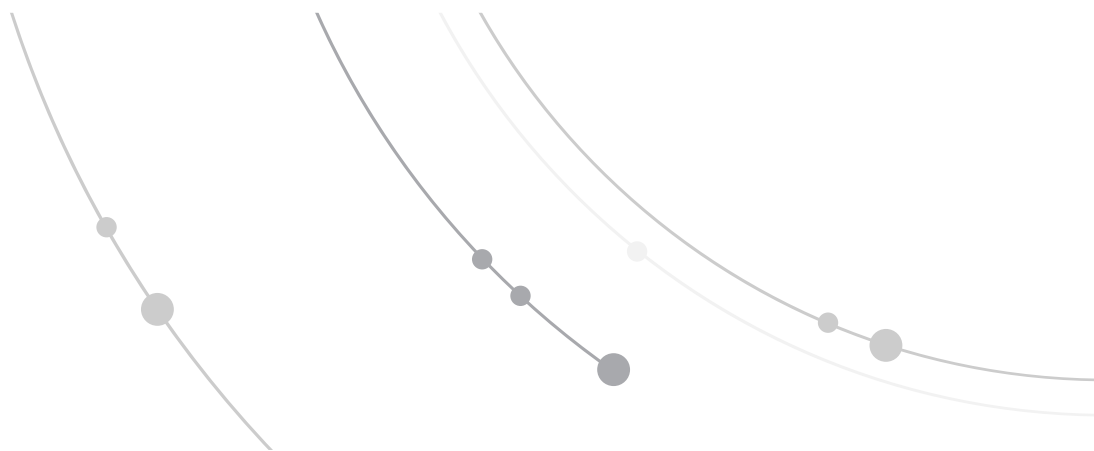
✉ Email: absadmission@abs.edu

☎ Tel: (852) 3657 4731

For applicants outside of Vancouver and Toronto:

✉ Email: ist@abs.edu

Admissions & General Information



Admissions & General Information

Admission Requirements

The objective of ABS is to train young people who have committed themselves to the Lord and His ministry. Therefore, all applicants for the first pastoral degree must meet the following three criteria:

1. Faith-wise: Applicants must indicate that they are committed to Jesus Christ and His Church, clearly knowing their call to minister to the church and to spread the Gospel.
2. Character-wise: Applicants must demonstrate Christ-like characters like integrity, honesty, diligence, and trustworthiness.
3. Knowledge-wise: Applicants must demonstrate proper learning abilities proven by academic credentials, and ability to undertake in-depth study of theology literatures.

Applicants for other programs must also meet the second and third conditions.

Application Procedures

1. Fill out the application form

Download the application form from the Seminary website www.abs.edu and fill out the form on a computer which has Windows as its operation system. A photo should be attached and submitted together with the duly completed form (photo must be taken within a year, preferably with a white background). Submit the filled out form and required documents to the Admissions Office's email absadmission@abs.edu

2. Submit a 2000-word statement. The content should include:

- a. Testimony of salvation; *
- b. Testimony of calling; *#
- c. Personal gifts, strengths and weaknesses;
- d. Reasons and objectives for the application.

* Waived for ABS pastoral studies basic degree program graduates

Waived for lay leadership program applicants

3. Proof of Credentials

- a. Copies of credentials (including public exam results, university/college certificates, diplomas and transcripts) should be emailed together with the application form to the Admissions Office at absadmission@abs.edu.
- b. Official transcripts should be directly sent to the Admissions Office by the universities, colleges or theological seminaries.
 - * Copies of ABS transcripts and documented copies of proof of credentials are waived for ABS alumni.

4. Reference Letters

- a. Personal Reference
 - (i) From the senior pastor of the affiliated church
 - (ii) From the elder/deacon of the affiliated church
 - (iii) From a former school teacher or employment superior, or a coworker who is not the applicant's subordinate.
- b. Church Board Reference (approved by the board of elders or general assembly)
 - * The referee must be acquainted with the applicant for more than 2 years and are not kinship.
 - * Letter of reference from the senior pastor could be waived if the applicant is a senior pastor himself /herself.
 - * For applicants of lay leadership programs, reference from the church board is not required.
 - * Reference letter templates can be downloaded from www.abs.edu or sent directly to referee through the online application system.

5. Physical Examination and Medical Report

All applicants who apply for their first pastoral degrees and those who will reside at campus dormitories must submit a medical report. The report form can be downloaded from www.abs.edu. Applicants must fill out the front page of the medical report form and get their physical examinations done by Government approved doctors and then return the medical report to the Admissions Office.

6. Application Fees

Please refer to the fees schedule for further details. Application fees are non-refundable regardless of the result of the application.

7. Application Deadline and Entrance Examination

- a. Applicants for pastoral studies basic degree program, full-time lay leadership program and marriage and family counseling programs
To match the schedule of the program, all freshmen of the above programs must commence their study in fall (September) of the year. The application deadline is May 30 (January 31 for overseas applicants). The entrance examination will be carried out in February, May and June. ABS will notify applicants regarding the exact date of the entrance examination. Applicants may refer to the application posters or make enquiries to the Admissions Office for further details.
- b. Applicants for pastoral studies advanced degree programs
 - (i) There are four quarters in a year (September, fall; January, winter; April, spring; July, summer) in the ABS curriculum. Pastoral workers may start their study in any quarter they consider appropriate. The deadline for those who would begin their study in the fall quarter is July 1. For the other three quarters, admission application must be made 2 months before the commencement of the quarters (November 1, February 1, and May 1). The entrance examination will be arranged individually.
 - (ii) All applicants for the Marriage and Family Counseling Major must apply by May 30.
- c. Applicants for lay leadership part-time evening and online programs
The deadline for those who would begin their study in the fall quarter is July 15. For winter and spring quarters, admission application must be made before November 1 and February 1 respectively. Applicants for online programs may also begin their study in the summer quarter, and the admission application must be made before May 1.
- d. Entrance Examination
 - (i) An interview may be arranged depending on the situation.
 - (ii) The written examination for postgraduate programs includes: Biblical knowledge, and English grammar and comprehension. Applicants who attain a score of 550 in TOEFL for paper-based test (213 for Computer-based test or 79 for Internet-based test), or an overall band score of 6.5 in IELTS will be exempted from the English test.
 - (iii) The written examination for undergraduate programs includes: Biblical knowledge, English grammar and comprehension.
 - (iv) For applicants of the Certificate programs, Doctor of Ministry, Doctor of Missiology/ Intercultural Studies and Doctor of Philosophy, written examination is not required.
 - (v) Applicants of pastoral studies basic programs, full-time lay leadership and marriage and family counseling programs will be arranged to take a personality test before the interview. Please refer to the latest information on fees and tuition. The fee is non-refundable, regardless of the application results.

Campus

Silhouette





Student Life

1. Campus Life and Spiritual Formation

The Concept of Spiritual Formation

ABS is a theological seminary with a long history, emphasizing the formation of character and spirituality of students. All through the years, we uphold the "pioneering, sacrificial and passionate spirit" which has trained many faithful pastors and missionaries. We deeply believe that this spirit of courage, passion, and willingness to sacrifice should still apply to God's servants and ministers of the 21st century, and that it should be the indicator of spiritual pursuit and service attitude.

ABS motto is "Build yourselves up on your most holy faith" (Jude 20 NRSV). We affirm that a pastor must live up to what he/she preaches. Seminarians ought to build up their own spiritual life first with the truth they learn before helping others to do so. Other than the activities offered inside or outside the classroom that nourish students' spiritual lives, ABS' primary concern is to build up close relationships between faculties and students as well as among students themselves. "Life influences life" is our firm belief. Activities which aim at nourishing students' spiritual lives should be founded upon close relationships of believers, in order to yield the best results.

Dormitory Community Living

Located in Cheung Chau, ABS is surrounded by beautiful landscape with well-equipped buildings and facilities. We believe that dormitory community living has an important impact on the development of close teacher-student relationships. Furthermore, community living offers an ideal environment for one's moral and spiritual growth as well as for the development of good habits. Dormitory community living and midnight heart-to-heart dialogues of mutual encouragement in the Christian faith have always been one of the most unforgettable memories of our graduates.

Therefore, except for those who are married, all students taking pastoral studies basic programs are all required to live in the dormitory. As for married students, many of them prefer to move to Cheung Chau with their spouses. ABS also encourages other married students to stay over in the dormitory once or twice a week so as to be able to participate in the splendid campus activities to enhance teacher-student relationships.



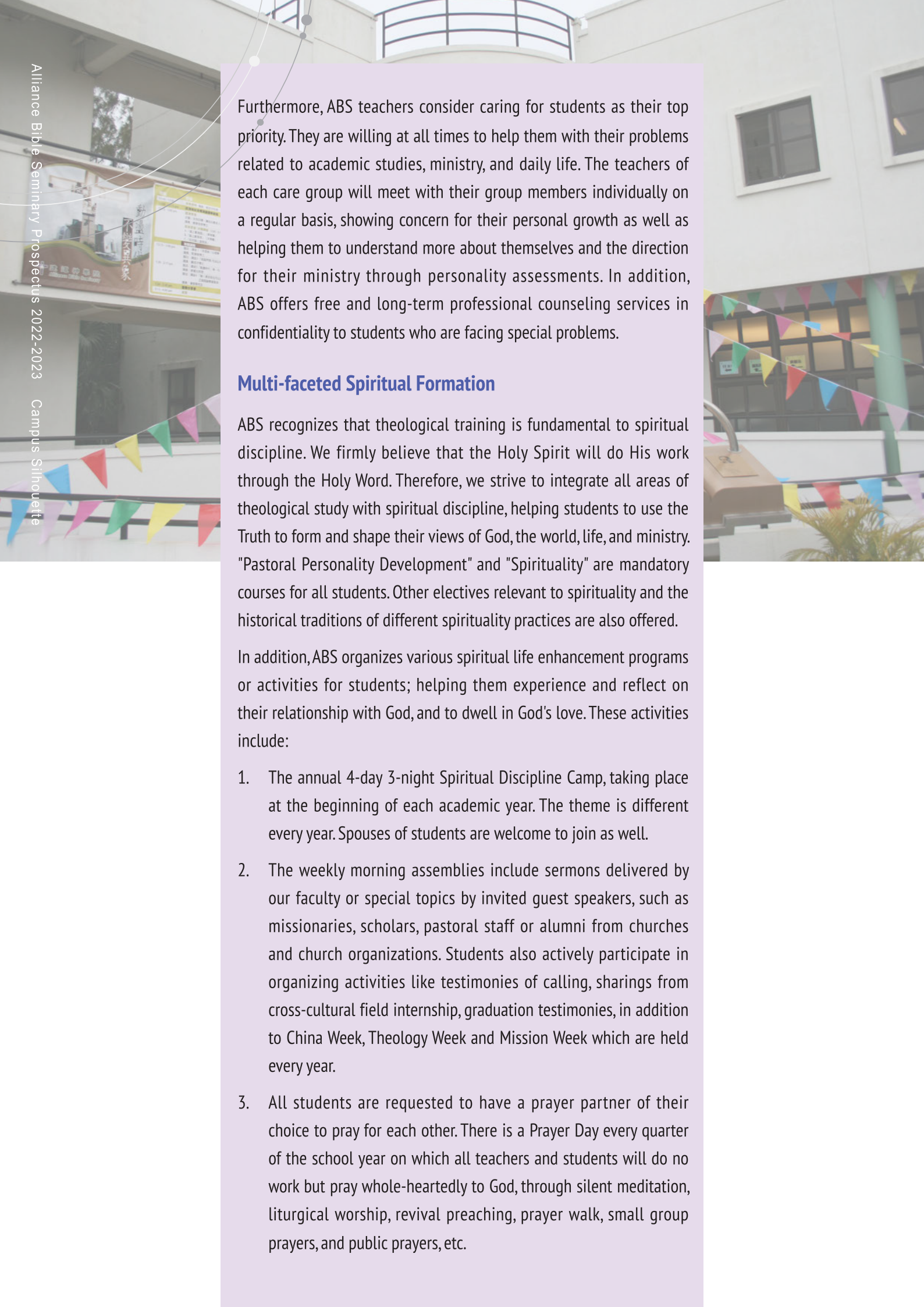
Arrangements for Married Commuter Students

In order to make it less demanding for married commuter students, the Office of Academic Affairs has arranged a live video system in the City Campus so they can attend classes with those in the Cheung Chau campus simultaneously. Students studying Master of Divinity can complete at most one-third of the degree by this mode of study.

Teacher-Student Care Groups

According to the surveys of recent years, what students appreciate most is the arrangement of the Teacher-Student Care Group and the mutual input. In order to effectively care for the growth of the students, ABS divides the teachers and students into many small care groups. They hold meetings once every other week to get closer to each other. "Going downhill for tea" becomes an integral part of campus life.





Furthermore, ABS teachers consider caring for students as their top priority. They are willing at all times to help them with their problems related to academic studies, ministry, and daily life. The teachers of each care group will meet with their group members individually on a regular basis, showing concern for their personal growth as well as helping them to understand more about themselves and the direction for their ministry through personality assessments. In addition, ABS offers free and long-term professional counseling services in confidentiality to students who are facing special problems.

Multi-faceted Spiritual Formation

ABS recognizes that theological training is fundamental to spiritual discipline. We firmly believe that the Holy Spirit will do His work through the Holy Word. Therefore, we strive to integrate all areas of theological study with spiritual discipline, helping students to use the Truth to form and shape their views of God, the world, life, and ministry. "Pastoral Personality Development" and "Spirituality" are mandatory courses for all students. Other electives relevant to spirituality and the historical traditions of different spirituality practices are also offered.

In addition, ABS organizes various spiritual life enhancement programs or activities for students; helping them experience and reflect on their relationship with God, and to dwell in God's love. These activities include:

1. The annual 4-day 3-night Spiritual Discipline Camp, taking place at the beginning of each academic year. The theme is different every year. Spouses of students are welcome to join as well.
2. The weekly morning assemblies include sermons delivered by our faculty or special topics by invited guest speakers, such as missionaries, scholars, pastoral staff or alumni from churches and church organizations. Students also actively participate in organizing activities like testimonies of calling, sharings from cross-cultural field internship, graduation testimonies, in addition to China Week, Theology Week and Mission Week which are held every year.
3. All students are requested to have a prayer partner of their choice to pray for each other. There is a Prayer Day every quarter of the school year on which all teachers and students will do no work but pray whole-heartedly to God, through silent meditation, liturgical worship, revival preaching, prayer walk, small group prayers, and public prayers, etc.

The Vibrant Student Organizations

ABS students are diversified in age, denominational and ministerial backgrounds, and there are students from overseas countries as well. The student community itself is where sharing and mutual learning take place. To help students develop intimate friendships, we have the Big Brother/Big Sister system to help new students adapt to their campus life and learning. Besides, every class will have a committee of its own to connect everyone in the class.

2. Alumni Prayer Meeting

Students will gather and pray faithfully for the alumni who are scattered around the world on Monday afternoons, through which the hearts of alumni and those of the students on campus are connected. ABS is a big family and we have the responsibility to keep our alumni brothers and sisters in our prayers to support them. It is also our joy and privilege to do so.

3. Student Union

The Student Union is a self-governing body of the students, established in September 1984. Its goal is to strengthen the tie between students and the Seminary, to advocate student welfare and to coordinate with other student organizations (e.g. Missions Fellowship, Pray-for-China Group, Audio Group, Book Purchasing Group, Student Co-op Store and Social Affairs Study Group, etc.).

The executive committee of the Union is composed of the president, vice president, secretary, treasurer, academic representative, recreation representative, welfare representative, and Joint Seminary Prayer Meeting representative. Furthermore, it is joined by the class representative from each class as the bridge that connects the Seminary and various classes. The Student Union is responsible for the management of the operation of the student centre. Recent activities organized by the Student Union include prayer meetings, sports day, various ball games, board game ministry group, field internship exchange and movie discussions. Altogether it provides students with a more diversified on-campus experience.



4. Student Evangelistic Band

The Student Evangelistic Band is a student organization with a long history. It was spontaneously established in 1914 by ABS students. It is an organization led by students under the auspices of ABS, serving people outside the campus. Its goal is to enkindle the "pioneering, sacrificial and passionate spirit" among students. Students can put theory into practice through a wide range of ministries, including administration, finance, planning, leadership, team work, visiting, prayer in unity, and follow-up training on sharing the Gospel to different people. Currently the Band is mainly working on visitations to hospitals and seniors' facilities, contacts with local community and students, visiting prisoners or drug addicts in prisons or correctional institutes, and ministry to ethnic minority groups and communities which are being marginalized. It is hoped that all people who come in contact with them will experience the loving care from our students, and at the same time, our students can be equipped with the skills of sharing the Gospel.

In light of the continuously changing conditions under the pandemic, visits to hospitals, seniors' facilities, prisons, and correctional institutes have ceased. Despite this, the Student Evangelistic Band actively reaches out to different people groups through online media, expanding its scope of evangelism methods. There may be various limitations and difficulties, but we have not forsaken the need to share the Gospel as we explore more creative ways to engage in evangelism.

The Student Evangelistic Band usually launches activities on Friday. Such practice equips students for their future ministries with the ability to have faith in the Lord and have joy as they face difficulties. Besides, it helps students to learn about their own weakness and others' strength, and develop the spirit of perseverance in the evangelistic ministries.

5. Pray-for-China Group

ABS has been very concerned about the development of China since its inception in Wuzhou, Guangxi in 1899. The Pray-for-China Group was officially formed in 1982. The Group actively keeps in touch with other Christian organizations, churches, scholars and alumni who are concerned about the ministry in China, and work closely with the Seminary's "Christianity and Chinese Culture Research Centre" and, through the process of "study, pray and act", arouses students' concern for churches and Christians in China and offers them a solid understanding and personal experiences of churches in China and their needs for the Gospel, so students can respond with prayer support.

It is our hope that students, no matter when they are studying on campus or working in their future ministries, will watch over churches in China through prayers and evangelism.



6. Missions Fellowship

The Department of Mission started offering Bachelor's degree program in 1976. In 1979, the Department along with some other students formed the Missions Fellowship. Its goal is to push forward the "pioneering, sacrificial and passionate spirit". Although the Bachelor's degree program was suspended in 1985, a Master of Mission and Evangelism program was offered in 1986. In 2002, ABS started offering intercultural study programs targeting the lay leaders. The Missions Fellowship has been in operation ever since. The Missions Fellowship, with the professor of the Department of Intercultural Studies as its consultant, is an organization run by students under the auspices of the Student Union. The Missions Fellowship, the Department of Intercultural Studies and the ABS Missions and Evangelism Society work closely together in organizing activities such as Missions Day Camp, Missions Growth Camp, and Missions Support Station quarterly meeting which supports the alumni missionaries. The Missions Fellowship holds meeting once every two weeks. The Missions Fellowship also co-organizes the Mission Week and other activities with the Department of Intercultural Studies during every winter term.

The objectives of the Missions Fellowship are:

1. To arouse students' awareness, concern and prayers for missions;
2. To provide information and materials regarding the needs for Gospel of different regions and communities;
3. To help students identify their visions and directions for missions;
4. To give practical support and prayers to missionaries (especially alumni missionaries) and liaise with other sending agencies.
5. To build a network of companions who share the passion in mission.



7. Social Affairs Study Group

In recent years, churches in Hong Kong have begun to reflect on the relationship between society, politics, the church, and the identity of Christians. In response to this trend, the Social Affairs Study Group was formed. The Group attempts to provide a way to facilitate communications in the Seminary, encouraging students to think about their faith, the church, and social affairs in the eyes of a seminarian. The Social Affairs Study Group hopes to connect students with different opinions, so that they may strive for unity in campus life despite the differences, and answer to the needs of Hong Kong society. In addition, the Group committed to providing pastoral reflection and helping students prepare for future church service, not only caring about current affairs by themselves but also encouraging their church members to care about social needs. The Group holds different sharing sessions and activities and invite guests to share the needs of caring for and pastoring the disadvantaged groups in society.

Buildings and Facilities

1. Cheung Chau Campus

After relocating to Hong Kong, Alliance Bible Seminary resumed its operation in the Cheung Chau summerhouse of Robert A. Jaffray. In the 1980s, President James Cheung planned for a major renovation of the Seminary. And the expansion of the campus began in 2008. With its updated facilities and beautiful environment, ABS is an ideal place for retreats, learning, and academic research. Our belief in the value of learning communities leads us to strive in creating an environment that builds close teacher-student relations and encourages spiritual and character growth.

Campus Life

Dormitory

Student dormitories provide lodgings for all single students as well as some married students. Our dormitories for single students include Eve Newbern Hall, Chong Hon Lok Memorial Hall, and the newly renovated Philip Teng Hall, capable of accommodating about 150 students in total. Living quarters for single students are mostly 2-person rooms or 4-person rooms with adequate space, complete with air conditioning, fiberoptic network, and wifi. A prayer room and a pantry are also a necessity for our students. There are also twenty 2-bedroom married quarters with furniture and appliances provided, suitable for small families. These married quarters include Timothy Hall, Kwan Shek Hong Ho Wun Yin Hall, and other apartments. And two 2-storied houses serve as temporary lodgings for intensive courses and advanced degree program students, as well as retreat centres for local churches.



Canteen

The ground floor of Eva Newbern Hall (Tozer Hall) serves as the canteen, providing students and teachers with three meals a day. Through a delicious meal, the relationship and connection between teachers and students are enhanced, and learning and research experiences are shared.



Chapel, Classrooms and Recording Facilities

Au Shue Hung Memorial Chapel, with its 400 seatings, is the venue for worship, morning assemblies, and large-scale activities organized by the Seminary. Our classrooms are in Newbern Hall and Chong Hon Lok Memorial Hall, each having different designs and features. Aside from regular classrooms, there is also a lecture hall for 100 people, a study room, a music classroom, and a soon-to-be-ready preaching lab. All classrooms are equipped with a computer, a broadcast and audio system, a wireless network, and table-mounted electricity supplies. In addition, a new multimedia classroom with a visual teaching system and green screen recording has been added for live broadcast lectures, increasing the quality of lecture recordings.

Library

The mission of the library is to build, maintain and provide quality resources and effective library services to support the curriculum of the Seminary to meet its teaching, learning and research goals. The Wu Mo Tak Memorial Library at Cheung Chau campus, a three-storied building, was established in 1986. A bridge was built in 2008 to connect the library and the Jaffray Building as the new wing to increase the shelving capacity and provide a more pleasant environment for users. The library holds more than 96,000 volumes of monographs and subscribes to over 700 English and Chinese journals. The Lui Ming Choi Library is a branch library located in the Wan Chai City Campus. It holds more than 14,000 volumes of monographs. In recent



years, the library has developed an electronic collection of more than 80,000 e-books and 3,000 e-journals. ABS Library is a member of EIN (Ecumenical Information Network). Users can access more than 510,000 records in the EIN Union Catalogue. It is the largest Chinese theological resources catalogue in Hong Kong.

Online Resources

The campus' backbone network is connected to the office buildings (Sai Ying Hall and Siu Yee Hall), the library (Wu Mo Tak Memorial Library and Jaffray Memorial Hall), the chapel and classrooms (Au Shue Hung Memorial Chapel and Newbern Hall), and the three dormitories (Eva Newbern Hall, Chong Hon Lok Memorial Hall, and Philip Teng Hall) through Gigabit Ethernet. We are also upgrading the campus network to WIFI 6, providing higher network speed to teachers, students, and visitors.

ABS Cheung Chau Campus Map

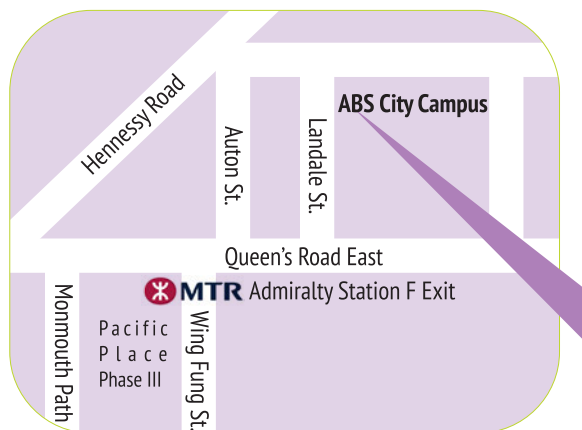


正門牌樓	1	Main Entrance
翟輔民紀念堂 (圖書館新翼)	2	Jaffray Memorial Hall (Library Annex)
艾溫思樓 (學生中心)	3	Evans Hall (Student Centre)
白如雪樓 (飯堂、學生宿舍)	4	Eva Newbern Hall (Canteen, Student Dormitory)
球場	5	Playground
何義思台	6	Hitchcock Terrace
世英樓 (行政樓) (R) (接待處)	7	Sai Ying Hall (Office) (Reception) (R)
胡慕德紀念圖書館	8	Wu Mo Tak Memorial Library
莊漢樂紀念樓 (演講廳、學生/教職員宿舍)	9	Chong Hon Lok Memorial Hall (Lecture Hall, Student/Staff Dormitory)
近輝樓 (學生宿舍)	10	Philip Teng Hall (Student Dormitory)
區樹洪紀念禮堂	11	Au Shue Hung Memorial Chapel
福群樓 (課室、校友房)	12	Newbern Hall (Classroom, Guest Room)
肇頌樓 (辦公樓)	13	Siu Yee Hall (Office)
錦繡三座 (已婚學生宿舍)	14	Block 3 Kam Sau Garden (Married Student Dormitory)
912屋 (退修中心)	15	912 House (Retreat Centre)
914屋 (退修中心)	16	914 House (Retreat Centre)
915屋 (教職員宿舍)	17	915 House (Staff Dormitory)
碧浪苑E座 (教職員宿舍)	18	Block E Peakville (Staff Dormitory)
樂苑 (教職員宿舍)	19	Lok Yuen (Staff Dormitory)
長洲山頂道22B (已婚學生宿舍)	20	Cheung Chau Peak Road (Married Student Dormitory)
提摩太樓 (已婚學生宿舍)	21	Timothy Hall (Married Student Dormitory)
區樹洪紀念樓 (教職員宿舍)	22	Au Shue Hung Memorial Hall (Staff Dormitory)
碧麗花園8B (教職員宿舍)	23	8B Bellevue Garden (Staff Dormitory)
關錫康何煥賢伉儷樓 (已婚學生宿舍)	24	Kwan Shek Hong Ho Wun Yin Hall (Married Student Dormitory)



2. City Campus

In 2006, ABS established its new City Campus on Hong Kong Island, with the goal to build a theological education base in the city, strengthen lay Christian training and general theological education, improve teaching quality, enhance student relationships, support alumni and pastoral workers, and develop new visions for theological education. The 8,300 square feet City Campus is located on the first floor of 2 Landale Street in Wan Chai, with easy access to Wan Chai and the Admiralty MTR stations. The Campus offers comprehensive resources and advanced technology, including classrooms, a library, a pantry, and internet connection. A multimedia studio has been added for recording Erdaozijian App audio messages and teaching videos. These prove very helpful in motivating students to learn effectively in different ways. The City Campus holds regular theology programs, talks, and seminars. It also provides proper support services to alumni and pastoral workers, enhances mutual understanding and builds up closer communication networks among them.



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Build up on your most holy faith
July 20

City Campus Location

3. Kowloon Centre

The Centre started to operate in July 2017. The 2,000 sq. feet centre serves as the office for the Department of Development, alumni relations office, and pastoral support centre. The centre features a multi-functional meeting room with a capacity of 30, equipped with projector and audio systems, suitable for meetings, training courses, and other events. Other facilities include a café corner, counseling room, and workstations for volunteers, bringing us closer to friends and supporters of ABS.

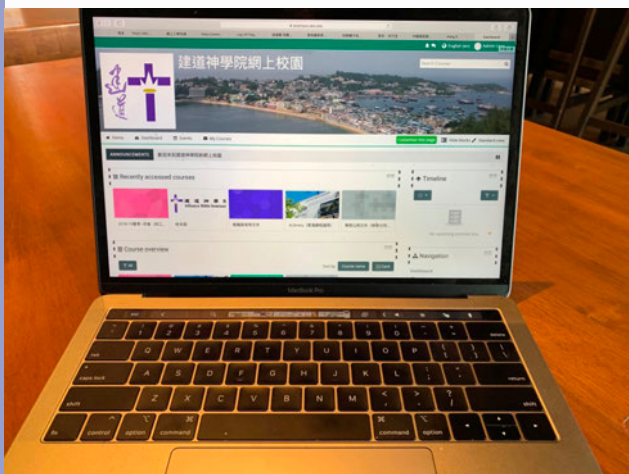
4. eCampus

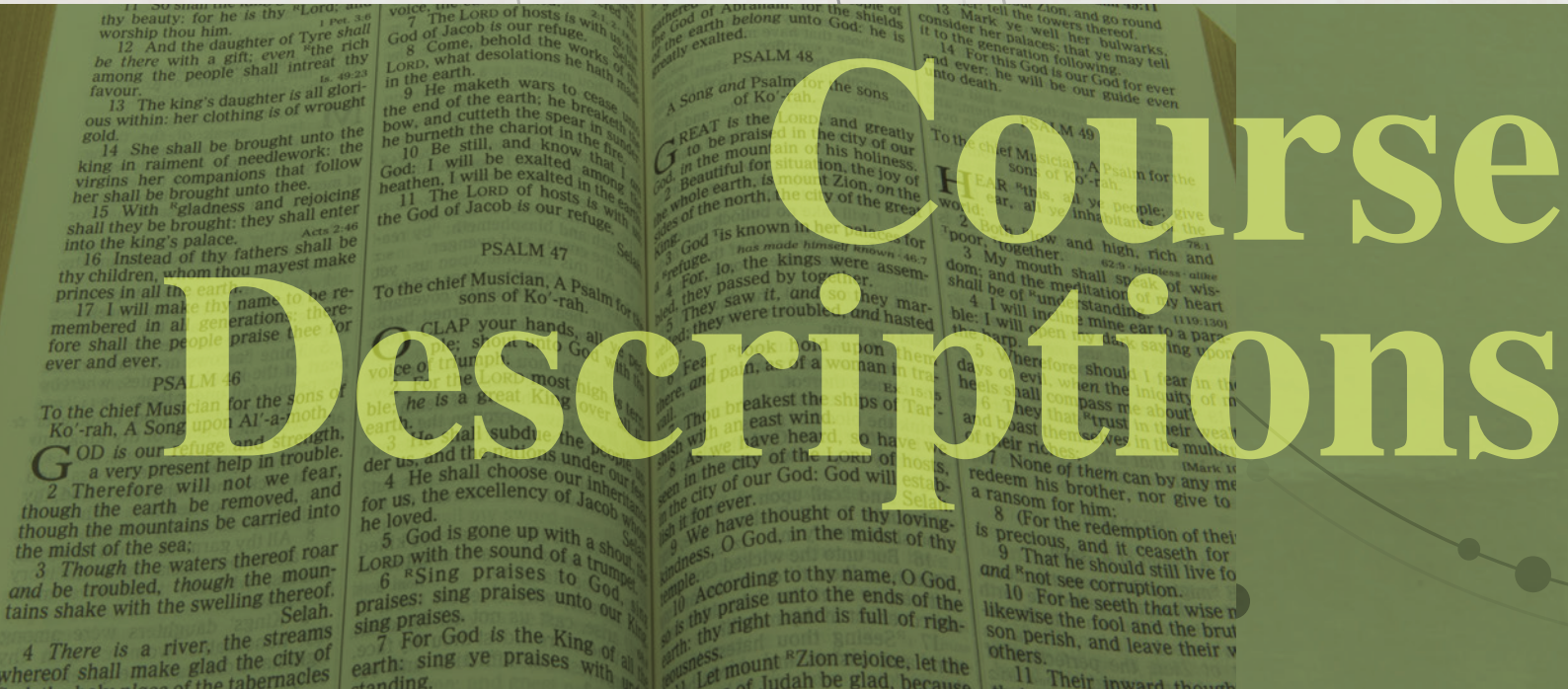
As the internet has become crucial in daily life, theological education is no longer limited to a specific time and space. In 2007, ABS set up eCampus to assist teaching. Teachers and students can log into eCampus after lessons for further discussions and learning. In September of the same year, ABS launched its online courses on eCampus.

eCampus has developed into an indispensable part of ABS. Far from being just a platform for online courses, it also complements in-person lessons. eCampus is also a platform for student organizations and school departments to release information and exchange ideas. An eCampus app has been developed for smartphones, enabling students and teachers to access information more conveniently.

<https://ecampus.abs.edu>

Kowloon Centre





Course Descriptions

11 So shall the Lord be glorified in thy beauty: for he is thy God, and thou shalt worship him.
 12 And the daughter of Tyre shall be there with a gift; even the rich among the people shall intreat thy favour.
 13 The king's daughter is all glorious within: her clothing is of wrought gold.
 14 She shall be brought unto the king in raiment of needlework; the virgins her companions that follow her shall be brought unto thee.
 15 With gladness and rejoicing shall they be brought: they shall enter into the king's palace.
 16 Instead of thy fathers shall be thy children, whom thou mayest make princes in all the earth.
 17 I will make thy name to be remembered in all generations: therefore shall the people praise thee for ever and ever.

PSALM 46
 To the chief Musician for the sons of Ko'-rah, A Song upon Al'-as-noth.
GOD is our refuge and strength, a very present help in trouble.
 2 Therefore will not we fear, though the earth be removed, and though the mountains be carried into the midst of the sea;
 3 Though the waters thereof roar and be troubled, though the mountains shake with the swelling thereof.
 4 There is a river, the streams whereof shall make glad the city of God, the holy habitation of the tabernacles of God.

7 The LORD of hosts is with us, the God of Jacob is our refuge.
 8 Come, behold the works of the LORD, what desolations he hath made in the earth.
 9 He maketh wars to cease unto the end of the earth; he breaketh the bow, and cutteth the spear in sunder; he burneth the chariot in fire.
 10 Be still, and know that I am God: I will be exalted among the heathen, I will be exalted in the earth.
 11 The LORD of hosts is with us, the God of Jacob is our refuge.

PSALM 47
 To the chief Musician, A Psalm for the sons of Ko'-rah.
CLAP your hands, all ye people: shout unto God with a voice of triumph.
 2 For the LORD most high is terrible: he is a great King over all the earth.
 3 He shall subdue the people under us, and the nations under our feet.
 4 He shall choose our inheritance for us, the excellency of Jacob whom he loved.
 5 God is gone up with a shout, the LORD with the sound of a trumpet.
 6 Sing praises to God, sing praises: sing praises unto our King, sing praises.
 7 For God is the King of all the earth: sing ye praises with understanding.

PSALM 48
 A Song and Psalm for the sons of Ko'-rah.
GRAT is the LORD, and greatly to be praised in the city of our God, in the mountain of his holiness.
 2 Beautiful for situation, the joy of the whole earth, is mount Zion, on the sides of the north, the city of the great King.
 3 God is known in her palaces, because he has made himself known.
 4 For, lo, the kings were assembled, they passed by together:
 5 They saw it, and so they marvelled; they were troubled, and hastened to flight: they were afraid.
 6 Fear took hold upon them there, and pain, as of a woman in travail.
 7 Thou breakest the ships of Tarshish with an east wind.
 8 As we have heard, so have we seen in the city of the LORD of hosts, in the city of our God: God will establish it for ever.
 9 We have thought of thy loving-kindness, O God, in the midst of thy temple.
 10 According to thy name, O God, shall is thy praise unto the ends of the earth: thy right hand is full of righteousness.
 11 Let mount Zion rejoice, let the daughters of Judah be glad, because thou shalt dwell upon her, O LORD: thou shalt be silent, O God: because thou shalt say, Selah.

PSALM 49
 To the chief Musician, A Psalm for the sons of Ko'-rah.
HEAR this, all ye people: give heed, all ye inhabitants of the world:
 2 Both low and high, rich and poor, together.
 3 My mouth shall speak of wisdom: and the meditation of my heart shall be of understanding.
 4 I will incline mine ear to a parable: I will open my darkness saying upon the harp.
 5 Wherefore should I fear in the days of evil, when the iniquity of mine heels shall compass me about?
 6 They that trust in their wealth, and boast themselves in the multitude of their riches:
 7 None of them can by any means redeem his brother, nor give to a ransom for him:
 8 (For the redemption of their souls is precious, and it ceaseth for ever.)
 9 That he should still live for ever, and not see corruption.
 10 For he seeth that wise men likewise the fool and the brutish man perish, and leave their wealth to others.
 11 Their inward thought is, that they shall never be troubled: because they say, We are rich, we shall not want.

13 Tell the towers thereof, and go round about her palaces; that ye may tell it to the generation following.
 14 For this God is our God for ever and ever: he will be our guide even unto death.

PSALM 50
 A Psalm for the sons of Ko'-rah.
HEAR, O God, my supplication: and let my cry come unto thee.
 2 Because thou hast heard, O God, my voice, I will not be silent.
 3 My heart is not proud, O God: neither will I lift up mine eyes high: because I have heard thy voice, O God, my voice, and thy word.
 4 Because thou hast heard, O God, my voice, I will not be silent: because I have heard thy voice, O God, my voice, and thy word.
 5 Because thou hast heard, O God, my voice, I will not be silent: because I have heard thy voice, O God, my voice, and thy word.
 6 Because thou hast heard, O God, my voice, I will not be silent: because I have heard thy voice, O God, my voice, and thy word.
 7 Because thou hast heard, O God, my voice, I will not be silent: because I have heard thy voice, O God, my voice, and thy word.
 8 Because thou hast heard, O God, my voice, I will not be silent: because I have heard thy voice, O God, my voice, and thy word.
 9 Because thou hast heard, O God, my voice, I will not be silent: because I have heard thy voice, O God, my voice, and thy word.
 10 Because thou hast heard, O God, my voice, I will not be silent: because I have heard thy voice, O God, my voice, and thy word.
 11 Because thou hast heard, O God, my voice, I will not be silent: because I have heard thy voice, O God, my voice, and thy word.

13 Tell the towers thereof, and go round about her palaces; that ye may tell it to the generation following.
 14 For this God is our God for ever and ever: he will be our guide even unto death.

PSALM 51
 A Psalm for the sons of Ko'-rah.
MERCY, O God, according to thy loving-kindness, according to thy abundant mercies, cleanse me from mine iniquity.
 2 Be not angry with me, O God, according to thy wrath: neither rebuke me according to thy anger.
 3 Have compassion upon me, O God, according to thy tender mercies.
 4 And according to thy truth, O God, let me not be ashamed.
 5 Because thou hast heard, O God, my voice, I will not be silent: because I have heard thy voice, O God, my voice, and thy word.
 6 Because thou hast heard, O God, my voice, I will not be silent: because I have heard thy voice, O God, my voice, and thy word.
 7 Because thou hast heard, O God, my voice, I will not be silent: because I have heard thy voice, O God, my voice, and thy word.
 8 Because thou hast heard, O God, my voice, I will not be silent: because I have heard thy voice, O God, my voice, and thy word.
 9 Because thou hast heard, O God, my voice, I will not be silent: because I have heard thy voice, O God, my voice, and thy word.
 10 Because thou hast heard, O God, my voice, I will not be silent: because I have heard thy voice, O God, my voice, and thy word.
 11 Because thou hast heard, O God, my voice, I will not be silent: because I have heard thy voice, O God, my voice, and thy word.

Course Number Designation

To help students register for courses appropriate for their programs, each Alliance Bible Seminary course is given an identifier number to signify the subject, academic level, and how the lessons are delivered. Below lists an overview of courses provided in the past five school years. Guided Studies and thesis/dissertation are not listed.

1. Course Subject

The subject of each course is defined by a two-letter departmental code:

	Course Code	Subject Description
General Studies/ Language	GA	General Studies
	LA	Language
Division of Biblical Studies	BS	Biblical Studies
	NT	New Testament Studies
	OT	Old Testament Studies
Division of Theological Studies	CH	Church History
	CS	Christianity & Chinese Cultural Studies
	TH	Theological Studies
Division of Intercultural Studies	ME	Intercultural Studies and Missiology
Division of Practical Theology	CE	Christian Education
	CM	Church Music
	CO	Marriage and Family Counseling
	PT	Ministry and Practical Theology
	PW	Praise and Worship
	SF	Spiritual Formation
Doctoral Programs	DM	Doctor of Ministry Program
	DN	Doctor of Intercultural Studies/ Missiology Program

2. Academic Level

The first digit of the identifier number shows the academic level of the course:

First Digit	Academic Level	Examples
1, 2, 3, 4	Bachelor/ Associate Degree/ Certificate	BS106, CH425...
5, 6	Master/ Postgraduate diploma	LA513, ME641...
7	Master of Theology	TH776, CS791...

The rest of the numbers are assigned randomly.

3. Teaching Method (Daytime/ Evening/ Online)

- a) Courses with “-E” in the identifier number are credited evening courses. These are divided into “in-person only (no ZOOM meetings or recordings),” “in-person & ZOOM (recordings available)” and “ZOOM only (recordings available).” If the same course is also available as a daytime course, the course description will be provided under the daytime course’s number only.
- b) Courses with “-I” in the identifier number are credited courses for online programs. These are pre-recorded online courses (VOD, Video on Demand), with discussions and exams taken online. If the same course is also available as a daytime course, the course description will be provided under the daytime course’s number only.

GA212-I Online Literacy and Learning Strategy (3 credits)

Same as GA512-I

GA213 Introduction to Western Philosophy (3 credits)

This course introduces some of the main philosophers and theories in western philosophy, providing students with a basic knowledge of philosophy before engaging in theological discussions. At the end of the course, students are expected to be able to identify the features and focus of different schools of philosophy.

GA214 Thinking Methods (3 credits)

The course provides basic training in critical thinking to Christians interested in studying the Bible and theology, with opportunities for practice in biblical and theological studies.

GA313 Introduction to Psychology (3 credits)

The course provides an overview of different professional aspects of psychology, which are crucial knowledge in understanding the human mind and behavior.

GA314 Introduction to Sociology (3 credits)

The course helps students learn basic concepts of sociology to use as a tool for understanding the different aspects of society and social life, understanding the nature of sociological thinking, and applying theories to explain and study social phenomena.

GA451 Selected Readings in Christian Classics (3 credits)

The course introduces classic Christian writings. Through sharing by different lecturers and after-lesson reading, students enhance their interest in reading, expand their horizons, deepen the understanding of their faith, and strengthen their pursuit of spiritual life. This course requires students to enjoy and put effort into reading.

GA511 Integration Paper on Study and Ministry (3 credits)

This is part of the graduation requirements for the Bachelor of Christian Studies and Master of Divinity Dual Degrees program. The aim is to provide students with an opportunity for a systematic examination of the theories they have learned and actual situations in their ministry. Students will complete the essay under the supervision of the tutor.

GA512-I Online Literacy and Learning Strategy (3 credits)

The online course helps students reflect on and make their learning strategy by understanding different learning methods and time management skills. It will also introduce online resources, how to cooperate online through communication on the internet, and academic writing styles and formats.

LA210 Theological English (3 credits)

The course helps students acquire the English reading skills required for theological readings.

LA510-E Functional Greek (3 credits)

The course helps students understand the basics of New Testament Greek, including vocabulary, forms, grammar, and syntax. Students will understand the function of Greek in interpreting the New Testament, learn to use Bible tools, and foster a habit of using Greek New Testament text.

LA510-I Functional Greek (3 credits)

The focus of this online course is to learn basic Greek grammar, allowing students to study the New Testament in Greek with the help of the Logos software.

LA513 New Testament Greek I (3 credits)

This course covers the basic grammar of Koine Greek, including common words, changes in forms, and grammar, allowing students to understand the function of Greek in understanding the New Testament.

LA514 New Testament Greek II (3 credits)

This course continues with LA513 and further covers the basics of New Testament Greek, including vocabulary, forms, grammar, and syntax. Students will also learn to use Bible tools and foster a habit of using Greek New Testament text.

LA519 New Testament Exegesis (3 credits)

Continuing with LA513 and LA514, this course introduces basic Textual Criticism principles of Greek New Testament books. Students will use basic Greek grammar they have learned to read and interpret books of the New Testament.

LA540-E Functional Hebrew (3 credits)

This course help students grasp the grammar, vocabulary and syntax of Hebrew, with the goal of acquiring a basic understanding of Hebrew transliteration, nouns, adjectives, inquisitive sentences and verb by the end of the course.

LA540-I Functional Hebrew (3 credits)

This online course helps students understand basic Hebrew grammar and analysis of word meaning using the Logos software, in hopes of achieving a more practical and effective bible study.

LA541 Old Testament Hebrew I (3 credits)

The course provides students with practical knowledge of Biblical Hebrew, including an introduction to basic grammar, syntax, and vocabulary.

LA542 Old Testament Hebrew II (3 credits)

This course continues with LA541 and teaches the basics of Hebrew grammar. With the help of Bible tools, student will acquire basic knowledge in the translation and interpretation of the Old Testament.

LA549 Old Testament Exegesis (3 credits)

The courses will focus on the Book of Jonah and several other significant texts, helping students further understand Hebrew grammar. Students will also learn to utilize computer software in their exegesis in Hebrew.

LA710 Advanced Greek (3 credits)

This course aims at helping students with basic knowledge of Greek grammar and hermeneutics reach the level of New Testament textual criticism. Students will begin with a recap of grammar, syntax, translation, and hermeneutic methods. The goal is to strengthen students' Greek hermeneutical skills to better prepare them for more advanced research, including Master of Theology and Doctoral researches.

LA740 Advanced Hebrew (3 credits)

The course aims at helping students with basic knowledge of Hebrew grammar and hermeneutics strengthen their hermeneutic skills in Old Testament Hebrew, preparing them for more advanced research, including Master of Theology and Doctoral research. The course focuses on textual criticism, advanced word analysis, and hermeneutics. At the end of the course, students are expected to be able to write an analytical essay on a passage.

BS111-E Old Testament Background (3 credits)

This course introduces the historical, geographical, political, cultural, and religious backgrounds in the Old Testament. The goal is to nurture an interest in studying the Old Testament and explain the study method.

BS111-I Introduction to the Old Testament I (3 credits)

Same as BS511-I

BS112-E New Testament Background (3 credits)

The course studies the historical, religious, and literary backgrounds and the customs of the time of the New Testament. The goal is to provide students with a better understanding of the biblical era when they study the New Testament.

BS112-I Introduction to the Old Testament II (3 credits)

Same as BS512-I

BS113-I Introduction to the New Testament I (3 credits)

Same as BS513-I

BS114 Biblical Exegesis (3 credits)

Introduces basic principles, methods, and steps in Bible study. This course trains students to understand the Bible correctly and apply the Word of God in life.

BS114-I Introduction to the New Testament II (3 credits)

Same as BS514-I

BS115-I Hermeneutics (3 credits)

Same as BS515

BS124-E Small Group Bible Study Methods (3 credits)

Same as BS504-E

BS312 Poetical Books and Wisdom Literature (3 credits)

Same as BS632

BS319-E Selected Readings of Historical Books: Ezra and Nehemiah (3 credits)

Same as BS569

BS333 The Book of Judges and Contemporary Hermeneutics (3 credits)

Same as BS533

BS335-I A Biblical Perspective on Christian Living (3 credits)

Same as BS535-I

BS365-E Selected Studies in N.T.: Philippians (3 credits)

Same as BS665

BS433-E Synoptic Gospels (3 credits)

Same as BS633

BS442-E Selected Studies in O.T.: Ecclesiastes (3 credits)

Same as BS542

BS449-E Selected Studies in O.T.: Interpretation of Old Testament Narratives (3 credits)

Same as BS579

BS452-E Selected Studies in O.T.: Selections from Proverbs (3 credits)

Same as BS562

BS473-1E Selected Studies in N.T.: Romans (3 credits)

Same as BS654-1

BS478-E Selected Studies in N.T.: The Gospel of Matthew (3 credits)

Same as BS658

BS479-E Selected Studies in N.T.: The Gospel of Mark (3 credits)

Same as BS679

BS484-E Selected Studies in N.T.: The Gospel of John (3 credits)

Same as BS651

BS488-E Selected Studies in N.T.: Revelation (3 credits)

Same as BS638

BS504-E Small Group Bible Study Methods (3 credits)

A Bible study group is a crucial teaching ministry in the church. This course will feature the case study of a successful group and instruct on how to design a Bible study group program.

BS511-I Introduction to the Old Testament I (3 credits)

This online course helps students understand the content of the books of Torah and the Poetic Books, including basic structures, key questions, and the development of their lines of thinking. This course will prepare students for further reading of the books.

BS512-I Introduction to the Old Testament II (3 credits)

This online course provides students with an understanding of the Historical Books and the Prophetic Book's content, key features, and subjects for discussion of individual books. The course includes lectures, readings, tests, and an essay.

BS513-I Introduction to the New Testament I (3 credits)

This online course provides an overview of the four Gospels, General Epistles, and the Book of Revelation, and looks into the background, writing style, meaning, and theological ideas.

BS514-I Introduction to the New Testament II (3 credits)

This online course provides an overview of the books not featured in BS513-I: Acts and the 13 Pauline Epistles. It looks into the overviewing ideas, genre, writing intentions, and goal of each book, as well as their teachings and theological topics.

BS515 Hermeneutics (3 credits)

The course will help students understand the basics of hermeneutics, introduce different hermeneutic approaches and analyze the pros and cons of each approach throughout history. Coursework includes readings, lectures, assignments and an essay.

BS522 Biblical Theology (3 credits)

This course will look into the nature and methodology of Biblical Theology, including the development and approaches throughout history, main themes and diversity in expression, and the relationship between Old and New Testament theologies. The course will also introduce the main idea of Biblical Theology.

BS523-2 Narrative Theology and the Pauline Hermeneutics (3 credits)

The course introduces the theories of narrative theology, using a narrative paradigm to reconstruct Paul's development of his theology and provide a more extensive understanding of the scope of Paul using Paul Ricoeur's narrative theory.

BS529 Use of the Old Testament in the New Testament (3 credits)

When understanding the citation of the Old Testament in the New Testament, one must take note of two approaches: the literal interpretation of the Old Testament cited by the New Testament author (continuity) and the interpretation beyond the literal meaning (discontinuity). The study of Old Testament citations in the New Testament deals with the troubles caused by the shift from continuity to discontinuity in meaning. A thorough study of Old Testament citations in Second Temple literature helps in understanding the interactions of New Testament authors' citations of the Old Testament.

BS533 The Book of Judges and Contemporary Hermeneutics (3 credits)

The era of Judges was a chaotic time between the Israelites' settlement in the land of Canaan and the Kingdom of Israel's formation. In this unstable time, the commoners faced the invasion and oppression of other nations and civil wars. This course attempts to provide a view of history through the perspective of these ordinary people, and an experience of their helplessness under the changes of their world and their hope in God.

BS535-I A Biblical Perspective on Christian Living (3 credits)

This online course is delivered by multiple tutors, and dissects the difficulties modern day people faces through various books in the Old and New Testaments. Students will learn to look at different aspects of problems in life through the lens of the Bible.

BS542 Selected Studies in O.T.: Ecclesiastes (3 credits)

The course helps students understand the overall structure of Ecclesiastes and its message. It also provides a demonstration of the analysis of a passage in Hebrew.

BS562 Selected Studies in O.T.: Selections from Proverbs (3 credits)

The course involves readings, lectures, and an essay assignment. Students will understand the overall structure, sections, and main ideas of Proverbs, as well as the main issues in the study of Proverbs.

BS569 Selected Readings of Historical Books: Ezra and Nehemiah (3 credits)

This course focuses on the books of Ezra and Nehemiah. Through the reconstruction of the cultural and political context using a historical approach, the course looks into how the system of the Persian Empire nurtured the Jews returning from exile. It also looks at the theological themes of the books through the historical contexts, bringing out the theological meanings in Temple offerings, music and worship. Lastly, the course uses a sociological approach to explain how the returning Jews community rebuilt their identity in Jerusalem.

BS571 Lament in the Old Testament (3 credits)

This course focuses on laments in the Old Testament. It looks into the theological messages in Lamentations and laments in Psalms through theological, literature, and historical approaches.

BS579 Selected Studies in O.T.: Interpretation of Old Testament Narratives (3 credits)

Narratives and poems are the main genres in the Old Testament. They are full of hyperbole and euphemisms, contrasting with declarative propositions. This course studies the methods used in Old Testament narrative hermeneutics and nurtures an appreciation of Biblical literature and an understanding of how biblical authors conveyed the truth through narratives.

BS608-1 The Intertestamental Literature (3 credits)

Jewish writings during the Second Temple Period are crucial to the interpretation of the New Testament. These writings bear witness to the historical, literary, and theological background of the Apostolic Writings, shedding light on the understanding of New Testament authors' citation of the Old Testament.

BS613 The Book of Psalms and Its Usage in the New Testament (3 credits)

This course looks into the heritage and interpretation history of the Psalms, and the theological message interpreted and edited throughout history. The course will study the establishing and literature of the Psalms, and the compilation of different sections. The course will also look into the heritage of the Psalms during the intertestamental period, including the interpretation of it in the Dead Sea Scrolls. Lastly, this course also studies how different books in the New Testament cited and interpreted the Psalms and the theology behind them.

BS614 The Use of Isaiah in the New Testament (3 credits)

This course provides an integrated understanding of the hermeneutical history of Proto-Isaiah, Deutero-Isaiah, and Trito-Isaiah's interpretation of the prophet's theological message. It also explains how these theological ideas and scriptures are quoted and integrated into the New Testament, helping students understand the theology in the New Testament with the hermeneutical history of the Book of Isaiah, and appreciate the interpretation and heritage of the theological ideas of the biblical authors (including salvation, the Infant, the New Heavens, and New Earth, the Good News, and the Suffering Servants .etc)

BS632 Poetical Books and Wisdom Literature (3 credits)

The course includes lectures, readings, and an essay assignment, allowing students to understand the structures and key messages of the Poetic Books, as well as to acquire the study method.

BS633 Synoptic Gospels (3 credits)

In order to study the Gospels, one must become familiar with each book's plot and main theological idea. Studying the differences in theological thinking and plot of the Gospels of Matthew, Mark, and Luke will help us understand the message and applications of each gospel.

BS638 Selected Studies in N.T.: Revelation (3 credits)

The course aims at studying and understanding the Book of Revelation. This course is divided into four parts: 1. Introduction and Historical Issues; 2. Structure; 3. Message; and 4. Special topics.

BS639 The Study of Acts and Its Use of the Old Testament (3 credits)

The course introduces Luke's use of the Old Testament in his work of Acts. The goal is to help students understand how Luke applied the truth in the Old Testament to describe the identities of Jesus as Savior and the Early Church, and its differences with and correction on its contemporary interpretations of the Bible. The goal is to train students the ability to be able to discern the Bible rightly, learning and applying the word of God.

BS645-1 Selected Studies in N.T.: Exegesis of Colossians (3 credits)

The course studies the Epistle to the Colossians through historical, grammatical, and theological analyses, serving as practice for exegesis in Greek.

BS651 Selected Studies in N.T.: The Gospel of John (3 credits)

This course looks into the message and theological ideas in the Gospel of John by studying its background, structure, literary characteristics, and other aspects.

BS654-1 Selected Studies in N.T.: Romans (3 credits)

The Epistle to the Romans is considered among the Pauline Epistles the most thoroughly explaining the gospel. Even so, the epistle does not represent a complete picture of the good news. The Epistle to the Romans was written with its purpose and reason, which affected its content. This course facilitates a systematic reading of Romans through its culture, history, language, and rhetoric, providing an understanding of the reason and theological message behind the epistle.

BS658 Selected Studies in N.T.: The Gospel of Matthew (3 credits)

This course studies the message and theology behind the Gospel of Matthew by looking into its background, structure, literary devices, and other aspects. Students will be able to grasp the technique to study the Gospels.

BS665 Selected Studies in N.T.: Philippians (3 credits)

This course provides an overview of the four chapters of the Philippians, looking into the seven allusions to the Old Testament. Using the Contestation of Narratives theory, it also argues that the core concern of Paul in Philippians is that his suffering in prison because of the gospel is God's will.

BS679 Selected Studies in N.T.: The Gospel of Mark (3 credits)

This course looks into the message and theological ideas of the Gospel Mark by studying its background, structure, literary devices, and other aspects.

BS686-1 The "Matrix" of Paul's Theologizing: Apocalyptic Eschatology (3 credits)

This course introduces the definition, importance, social context, hermeneutic history, and modern-day debates on Apocalyptic Eschatology, and dissects the four theological aspects of Apocalypticism: Epistemology, Eschatology, Cosmology, and Soteriology. It also looks at the apocalyptic theme in the Pauline Epistles through Jewish apocalyptic literature such as 2 Esdras and explores what Apocalyptic Eschatology means to the contemporary interpretation of Paul.

BS708-1 The Intertestamental Literature (3 credits)

Same as BS608-1

BS713 Narrative Theology and the Pauline Hermeneutics (3 credits)

Same as BS523-2

BS714 The Use of Isaiah in the New Testament (3 credits)

Same as BS614

BS722 Biblical Theology (3 credits)

Same as BS522

BS729 Use of the Old Testament in the New Testament (3 credits)

Same as BS529

BS732 Poetical Books and Wisdom Literature (3 credits)

Same as BS632

BS733 The Book of Judges and Contemporary Hermeneutics (3 credits)

Same as BS533

BS742 Selected Studies in O.T.: Ecclesiastes (3 credits)

Same as BS542

BS751 Selected Studies in N.T.: The Gospel of John (3 credits)

Same as BS651

BS752 Selected Studies in O.T.: Selections from Proverbs (3 credits)

Same as BS562

BS776 Selected Studies in N.T.: Philippians (3 credits)

Same as BS665

BS778 The "Matrix" of Paul's Theologizing: Apocalyptic Eschatology (3 credits)

Same as BS686-1

BS779-E Selected Studies in N.T.: The Gospel of Mark (3 credits)

Same as BS679

NT132-E Introduction to the Study of the New Testament (3 credits)

Same as NT532

NT165-I Philippians (3 credits)

Same as NT665-I

NT438-I Revelation (3 credits)

Same as NT638-I

NT462-E The Book of Hebrews (3 credits)

Same as NT662-E

NT501 New Testament Theology (3 credits)

This course introduces the development history of New Testament Theology and the debate on its methodology, providing a constructive analysis and discussion on these topics and the consistency and diversity of the New Testament itself. The course contains three main parts: 1. The nature and study of New Testament Theology; 2. Main theological themes of the New Testament; and 3. The modern meaning of New Testament Theology.

NT532 Introduction to the Study of the New Testament (3 credits)

An overview of the New Testament books, discussing their background, writing characteristics, scriptural significance, and theological thought.

NT615 New Testament Matrix: Apocalyptic Eschatology of the Second Temple (3 credits)

This course introduces the definition, importance, social context, hermeneutic history, and modern-day debates on Apocalyptic Eschatology, and dissects the four theological aspects of Apocalypticism: Epistemology, Eschatology, Cosmology, and Soteriology. It also looks at the apocalyptic theme in the New Testament through Jewish apocalyptic literature and explores what Apocalyptic Eschatology means to the contemporary interpretation of the New Testament.

NT638-I Revelation (3 credits)

This online course helps students understand the hermeneutical history and exegetical methods of Revelation. Students will have a basic understanding of the content, main theological ideas, and ethical intent of Revelation. They will also be able to handle in detail and interpret one passage or theological topic in Revelation.

NT660 Selected Studies in N.T.: First Peter (2 credits)

The message of 1 Peter was applicable everywhere in a time when Christians were the minority. The author provided consolation, encouragement, and guidance to his readers regarding their circumstances, which are principles equally applicable to Christians throughout history. A transformation in our self-understanding redefines how we live as Christians in this world that is hostile to the principles of the gospel.

NT662-E The Book of Hebrews (3 credits)

Students will understand the background, theological ideas (especially the relationship between God and man), and the Christian view on life presented in Hebrews. Besides the introductory topics, the course will focus on the main teachings and rhetorical context.

NT663 Corinthians II (3 credits)

The Second Epistle to the Corinthians provides us with a look at the difficulties Paul faced in his early ministry of the gentile church, how he handled the conflicts with the Corinthians and the theological and ecclesiological topics he was concerned about. To Paul, the mission he received from Christ is an inseparable part of his life. Inevitably, Paul's personality showed when he handled conflicts relating to his identity as an apostle and his works. Therefore 2 Corinthians is also the central material when writing a biography of Paul. This course will attempt to provide an understanding of the above topics by reading 2 Corinthians.

NT665-I Philippians (3 credits)

This online course provides an overview of the four chapters of the Philippians, looking into the seven allusions to the Old Testament. Using the Contestation of Narratives theory, it also argues that the core concern of Paul in Philippians is that his suffering in prison because of the gospel is God's will.

NT683 Introduction to the Old Testament Apocrypha (3 credits)

This course introduces the background, genre, characteristics, and theology of each of the deuterocanonical books. Many of the books will be read with a unique interpretation approach: how to live a good life according to this book?

NT713 Corinthians II (3 credits)

Same as NT663

NT715 New Testament Matrix: Apocalyptic Eschatology of the Second Temple (3 credits)

Same as NT615

NT720 Selected Studies in N.T.: First Peter (3 credits)

Same as NT660

OT132-E Introduction to the Study of the Old Testament (3 credits)

Same as OT532

OT378-E The Book of Joshua (3 credits)

Same as OT578-E

OT463-I Chronicles I & II (3 credits)

Same as OT563-I

OT501 Old Testament Theology (3 credits)

This course studies the beginning and development of Old Testament Theology, describing its methodology, and providing a detailed introduction and analysis of the three major Old Testament theological settings: prophets, priests, and sages. Students will be able to acquire a comprehensive understanding of its richness in theology and its framework so that they can have better knowledge of the theological settings when doing exegesis on individual passages.

OT502 Theology of the Twelve Prophets (2 credits)

This course introduces the twelve books of the Minor Prophets, their historical backgrounds, main messages, and their connection to each other in tradition. It also provides an analysis of the theological meaning of the books as a whole.

OT515 Introduction to the Books of Samuel (3 credits)

This course studies the life of David in the Books of Samuel using a literary approach. It focuses on the side characters surrounding David and how their actions, words, and fates serve as a foil to the David portrayed by the author.

OT532 Introduction to the Study of the Old Testament (3 credits)

This course uses lectures, readings, and exams to help students understand different approaches to studying the Old Testament, as well as the characteristics of each division of the Old Testament.

OT553 The Jacob Cycle (3 credits)

This course studies the life of Jacob in Genesis with a literary approach. It pays attention to his relationships with his family, their conflicts, and the solution to these conflicts, in an attempt to understand why God chose Jacob and tested and helped him grow through different challenges in Jacob's life.

OT559 The Book of Isaiah (3 credits)

Through this course, students will understand how the Book of Isaiah is composed and its historical background. Using the theological idea of "the Temple as a representation of the world," the course will dive deep into theological topics such as justice, the king and the messiah, Zion, eschatology, the monotheistic religion, and others.

OT563-I Chronicles I & II (3 credits)

This course will explain the worship theology of the Chronicles, providing a glimpse of the hope of the union of heaven and earth amid the world of chaos. This helps explain how one lives out a faith that pursues God while kings rise and fall.

OT578-E The Book of Joshua (3 credits)

This course studies the structure and message of Joshua. The Book of Joshua begins with Moses' death and ends with the death of Joshua. The book is divided into four parts, documenting Israelites' crossing of Jordan, claiming the Promised Land, the allotment of the land, and the Covenant to serve the Lord respectively. The central idea of the book is how the Israelites, as a religious community, responded to God's promises and commandments.

OT624 The Parables of Jesus and the Law (2 credits)

This course studies the parables of Jesus through a literary perspective, looking into the reason behind Jesus' use of parables to convey the theology of the kingdom of God in the New Testament, to understand the nature of parables, and how to study them. It also studies the conflicts between the Old and New Testament, Jesus and the Law, and between the people of the Kingdom of God and the people of Israel, and the theological message behind these conflicts.

OT702 Theology of the Twelve Prophets (3 credits)

Same as OT502

OT703 Old Testament Theology (3 credits)

Same as OT501

OT759 The Book of Isaiah (3 credits)

Same as OT559

OT763 Chronicles I & II (3 credits)

Same as OT563-I

CH204-E Church History I: The Building and Continuity of the Early Church (3 credits)

Same as CH504

CH205-E Church History II: The Medieval Period, Pre- and Post-Reformation (3 credits)

Same as CH505

CH206-E Church History III: Modern Church and the History of Evangelicalism (3 credits)

Same as CH506

CH211-I Church History I (3 credits)

Same as CH512-I

CH212-I Church History II (3 credits)

Same as CH513-I

CH425-E History of Christianity in China (3 credits)

Same as CH526

CH489-E Church History II: The Backgrounds, Causes and Development of the Reformation (3 credits)

Same as CH589-E

CH503-E Introduction to Church History (3 credits)

This course provides an overview of the 2000 years of church history. Students will have a summarized knowledge of the formation of the church and its development until now, including key historical events and the development of theological ideas.

CH504 Church History I: The Building and Continuity of the Early Church (3 credits)

This course introduces the history of the early church, from its formation to the early Medieval. The course covers the establishment of the early church, the religious practices of the early church community, the establishment of Christianity as the state religion, the church in the early Medieval period, etc. Students will also be introduced to the theological ideas of Early Church Fathers and the establishment of Christian doctrines (eg. Doctrine of Trinity and the dual nature of Christ).

CH505 Church History II: The Medieval Period, Pre- and Post-Reformation (3 credits)

The course looks into church history from the Medieval to Reformation. It first introduces the church development in the Medieval, providing students with a brief understanding of the church and theology before the Reformation. Then it looks into the Reformation's progress, including the history and ideas of key reformers, the response of the Catholic Church, and the development after the Reformation.

CH506 Church History III: Modern Church and the History of Evangelicalism (3 credits)

This course continues after CH505, intending to understand the origins of the contemporary evangelical church. From 17th-century Puritanism and Pietism movements to the Enlightenment and its impact on the authority of the Bible, Evangelical and Missionary movements of Britain and America, Liberalism and 20th-century evangelical movement, the theological development and conversation between Catholic and Protestant Churches in 19th and 20th century, etc. as well as the development of the church after the Second World War, especially the history of Asian, African and Latin American churches.

CH512-I Church History I (3 credits)

This online course focuses on the establishment of the early church and doctrines (mainly Christology and the doctrine of Trinity) and the impact of several ecumenical councils up until the Council of Chalcedon. The course also looks into the relationship the Church Fathers' ideas and the Christian church had with the Jewish and Greco-Roman cultures.

CH513-I Church History II (3 credits)

This online course looks into the church history and theological ideas from the 5th to 15th century, analyzing the development of the Christian order system, different spiritual practices, mission activities, interactions between the society and church, and theological development at the time and its impact on future generations.

CH525-E History of Christianity in China (3 credits)

Same as CH526

CH526 History of Church in China (3 credits)

The primary goal of this course is to introduce the spreading and development of Christianity in China since the Tang Dynasty, with a focus on Protestantism in the modern era. Students will develop a basic understanding of the history of Chinese Christianity, the opinions of the Chinese on Christianity throughout history, and the development of the evangelism ministry in China.

CH531-E Faith and History of the Christian and Missionary Alliance (3 credits)

This course is co-hosted by the Christian & Missionary Alliance Church Union Hong Kong and ABS, to introduce pastors of Alliance churches and seminarians to the origin and essence of the denomination, its doctrines, and its development direction. Students will understand Alliance Church's history and current status, which will help them reflect on this vigorous tradition and what it means in current situation.

CH589-E Church History II: The Backgrounds, Causes and Development of the Reformation (3 credits)

This course looks into the church's history from the late Medieval to the Reformation, focusing on the causes of the Reformation and its development. The goal is to help students understand, cherish and hold on to the traditions and theology of the reformers, and to hone a more thorough understanding of modern Catholic Church development, the similarities and contrasts of modern Catholics and Protestants, as well as the impacts and influences of the Reformation.

CS452-E The History of Church-State Relations in China (3 credits)

Same as CS552

CS473-E Church History in Hong Kong (3 credits)

Same as CS573

CS541 Introduction to Christianity and Chinese Culture (3 credits)

This course aims to provide students with a preliminary knowledge of Chinese culture, allowing them to look into its clash and merge with Christianity, and the meaning and challenges presented with the localization of the Chinese Church.

CS544 Chinese Contextualized Theology (3 credits)

This course provides a brief introduction to the attempts made by the Chinese Church to construct a localized theology and to assess the results. It also looks into the future of localization in light of the developmental trend of Chinese culture.

CS546 Christianity and Chinese Islam (3 credits)

Christianity and Islam have both entered China since the Tang Dynasty. There was even an influx of missionaries in the 19th century. The two religions developed independently while coming into contact with each other multiple times. This course revolves around Chinese Islam, introducing its development and interactions with Christianity, their exchange of faith and culture, and the history of the interfaith dialogue.

CS552 The History of Church-State Relations in China (3 credits)

This course studies the change in the relationship between Christianity and the Chinese ruling authorities throughout history. And to look into the different modes of church-state separation and church-state collaboration adopted by the Chinese church.

CS573 Church History in Hong Kong (3 credits)

This course focuses on the Protestant church and reconstructs the hundred years of Christianity's development in Hong Kong through the perspective of history. It also attempts to reconstruct and assess the relationship between Christianity and Hong Kong society using a topical approach.

CS576 Spiritual Traditions of the Chinese Church (3 credits)

The course aims to examine different spiritual traditions received by the Chinese church in the past and their influences on faith and life. It also looks into how the church incorporates various traditions to develop a vivid spiritual path that adheres to the Bible in response to the current trend of Theology of Spirituality.

CS586 Christianity and Social Changes in China (3 credits)

This course looks into the influences and interactions between the changes in Chinese society and Christianity through the changes in history and contemporary development. It also examines how Christians reacted to these changes.

CS755-2 Church History in Hong Kong (3 credits)

Same as CS573

CS786 Christianity and Social Changes in China (3 credits)

Same as CS586

TH102-E Theological Research Method (3 credits)

This course introduces the learning approach of seminary programs and the basic skills in completing different assignments. Students will be able to reflect on their reasons for studying theology.

TH210-E Prolegomena to Theology (3 credits)

This course introduces the basics of each Christian doctrine, its biblical basis, and the theological discussions regarding it. Students will have acquired basic knowledge for further study in Systematic Theology and other theology courses.

TH228-E Contemporary Theology and Popular Culture (3 credits)

This course examines postmodernism and popular culture and how they affect Christians and their church life. Analyzing the culture through biblical and theological perspectives, the course attempts to engage in dialogues and transformation, helping students be in the world, but not of the world.

TH229-E Christian Understanding of Wealth and Possessions (3 credits)

Same as TH579-E

TH311-E Systematic Theology I (3 credits)

Same as TH511

TH311-I Systematic Theology I (3 credits)

Same as TH511-I

TH312-E Systematic Theology II (3 credits)

Same as TH512

TH312-I Systematic Theology II (3 credits)

Same as TH512-I

TH313-E Systematic Theology III (3 credits)

Same as TH513

TH344-E Spiritual Journey (3 credits)

Same as SF503-E

TH365-E The Theology of Christian Life (3 credits)

Same as TH565-E

TH366-E Spiritual Discernment (3 credits)

Same as SF504-E

TH367-E Theologies of Martin Luther and John Calvin (3 credits)

Same as TH567-E

TH418-E Reformation and Church Renewal (3 credits)

Same as TH518-E

TH429-E Work Ethics and the Marketplace (3 credits)

Same as TH529-E

TH447-E Doctrine, Theology and Contextual Reflection (3 credits)

Same as TH547

TH464-E Theology of Marriage and Family (3 credits)

Same as TH564-E

TH469-E The Ecclesial Reflection in the Great Era (3 credits)

Same as TH569-E

TH476-I The Contemporary Charismatic Movement (3 credits)

Same as TH576-I

TH480-E Ecclesia Semper Reformanda Est- A Theological Reflection of Hong Kong Church Reformation (3 credits)

Same as TH580

TH485-1E Selected Reading of Spiritual Classics (3 credits)

Same as SF530-E

TH505 Christian Ethics (3 credits)

The course introduces the main ideas of Christian moral views and provides a framework for ethical thinking and analysis. The course combines theories and practices, facilitating students' reflection and discussion.

TH510 Theological Research Method (1 credit)

This course helps students understand Theology as a field of study, and the basics of different aspects and divisions of theological education. Then, through their thinking and practical training, students will learn the methods and procedures of theological studies, honing skills of data gathering, organization, analytical thinking, and essay writing.

TH511 Systematic Theology I (3 credits)

The course examines and analyzes the three basic areas of systematic theology: Introduction to Theology, Revelation, and Theology Proper. Students will not only understand and adopt thinking in tune with the Gospel but also explore other theological ideas, acquiring a biblical, holistic, and systematic understanding of God, His revelation, and work, as well as a solid foundation for their views on life and the world.

TH511-I Systematic Theology I (3 credits)

This online course examines and reviews three topics of systematic theology: Methodology, Theology Proper, and Revelation. These are the elementary topics of systematic theology, and the course will stay at an introductory level, preparing students for further study in theology.

TH512 Systematic Theology II (3 credits)

This course allows students to understand and explore topics of systematic theology such as Christian anthropology, Christology, Hamartiology, Soteriology, and others, including the construction process of Historical Theology and contemporary discussion of related topics. Students will learn to construct a systematic theology-based view of life and the world, through exegesis, history, and doctrines.

TH512-I Systematic Theology II (3 credits)

This online course examines the three topics most closely related to salvation: Christian anthropology (including Hamartiology), Christology, and Soteriology. Students will not only understand and adopt thinking in tune with the Gospel but also explore other theological ideas, acquiring a biblical, holistic, and systematic understanding of these core ideas, as well as a solid foundation for their views on life and the world.

TH513 Systematic Theology III (3 credits)

The course mainly looks into areas of traditional theology regarding Pneumatology, Ecclesiology, Eschatology, and the Growth of Christian Life. The goal is to provide students with a basic understanding of Christian doctrines, their main arguments and biblical basis, and an overview of the discussions of theology in history. They may also be able to provide fundamental and biblical responses in theology to current issues.

TH515-18 Theology of John Calvin (3 credits)

This course looks into the theological ideas of Calvinism and its basis of exegesis, and introduces the key development, routes, and people of the Reformed Church.

TH515-34 Spiritual Direction and Discernment (3 credits)

This course looks into Spiritual Direction and Spiritual Discernment through the lens of the Theology of Spirituality, with a focus on the dialogues with Jesuit "Spiritual Exercises" regarding its theory and practice. The course will take both critical and constructive approaches to theological thinking, helping students establish a biblical, timely, and pastoral principle of practical theology based on evangelical theology.

TH517-E Christian Ethics (3 credits)

Same as TH505

TH518-E Reformation and Church Renewal (3 credits)

This course helps students understand the history of the Reformation, and think about topics regarding church renewal.

TH521 Introduction to Western Philosophy (3 credits)

This course provides students with a basic knowledge of western philosophy, nurturing an interest in philosophy and theology.

TH529-E Work Ethics and the Marketplace (3 credits)

The course examines vocational calls from a holistic perspective and looks at topics such as work, work ethics, and workplace pastoral ministry through a spiritual perspective.

TH533 Theology of Prayer (3 credits)

This course looks at the topic of prayer from a non-Christian Spirituality perspective. The course begins with the biblical basis of prayer, then examines how early church fathers, reformers, and theologians throughout history comment on prayer, and lastly, presents the relationship between prayer and the theology system. The course will also look into several theological topics regarding prayer. Students will be able to reflect on the theological basis of prayer and the spiritual traditions of the Chinese church and understand that the theology of prayer is a theology about the relationship between God and man.

TH538 Pauline Theology of Ministry (3 credits)

This course takes a close look at the life of Paul, his writings, and the backgrounds of the events in his life, allowing students to more thoroughly understand the ministry and theology of Paul. Students will also learn to apply Paul's theological teachings, his example in serving, and pastoral wisdom in today's pastoral situations.

TH540 The Confessional Church and the Barmen Theological Declaration (3 credits)

From a historical and theological approach, this course introduces the origins of Germans, Germany after the First World War, Hitler and the National Socialist Party, and the essence of the theology of Confessing Church's Karl Barth, Dietrich Bonhoeffer, and Hans Joachim Iwand.

TH541 Chinese Contextualized Theology (3 credits)

Same as CS544

TH542 Political Theology (3 credits)

This course looks at the relationship between theology and politics from different perspectives and reflects on the relationships between the church and the state, the kingdom of God and the dominion of the world.

TH544-E Spiritual Journey (3 credits)

Same as SF503-E

TH547 Doctrine, Theology and Contextual Reflection (3 credits)

This course helps students understand the importance and method of holistic theological thinking, designed as an introductory course in theology. The course also provides a variety of topics regarding life and the current era, to help students react to modern-day life with a Christian belief.

TH557-E History of Christian Spirituality (3 credits)

Same as SF502-E

TH559 Selected Studies in Theology: Theology of Luther (3 credits)

This course requires students to study the theological works of Martin Luther. The tutor will introduce important contemporary works on the study of Luther, to help students begin their study of his theology.

TH562 Christian-Muslim Polemics (3 credits)

This course studies the debate in doctrines caused by apologetic and missionary interactions between Christianity and Islam since the establishment of the latter in the 7th century. Topics include the ultimate true religion, textual criticism, doctrine of the Trinity, Christology, Incarnation, Soteriology, proof of Mohammad as a prophet, etc.

TH564-E Theology of Marriage and Family (3 credits)

This course examines the Christian view on marriage and family, looking into several discussions related to the topic from biblical, theology, and practical perspectives. The course will take both a theoretical and a practical approach, with experienced pastors and scholars sharing their views and experience in addition to lectures from the tutor.

TH565-E The Theology of Christian Life (3 credits)

This course examines basic concepts in Christian belief presented in the context of the Chinese church and undergoes theological reflection on these concepts. The goal is to reflect on the Christian culture created by the Chinese church in a relaxed and grounded way and to think about the future of the spiritual traditions of the Chinese church.

TH566-E Spiritual Discernment (3 credits)

Same as SF504-E

TH567-E Theologies of Martin Luther and John Calvin (3 credits)

This is an introductory course for the study of Martin Luther and John Calvin, the key people of the Reformation. Students are required to read the theological works of Luther and Calvin. And the tutor will introduce important contemporary German and English academic works on the study of Luther and Calvin, providing students with a solid understanding.

TH568-E A Theology of Suffering (3 credits)

Suffering is an inevitable but negative experience in life. This course takes a selection of the life of several people and theological ideas from the history of spiritual practice, using them as examples to look at how God works in tribulations, and how Christians can walk with God and face hardship.

TH569-E The Ecclesial Reflection in the Great Era (3 credits)

This course examines how the church reacts to hardship in the "ages of authoritarian" from biblical, church history, and theological perspectives. The course will feature the difficulties faced by the German Church during Hitler's reign and the experiences of the churches in Hong Kong and China.

TH571 Apologetics (3 credits)

This course discusses different theories and approaches of Christian apologetics and the dialectics adopted by theologians and philosophers in various debates. The goal is for students to consider these dialectics and be prepared to effectively defend and share their faith with others in the context of pop culture and religious pluralism.

TH575 Contemporary Evangelical Movements (3 credits)

This course examines the history of the contemporary Evangelical Movement, including its origin and development along with the theological debates involved. It also studies how fundamentalists and evangelicals react to the world, their social-political care, and their views on it. The goal is to examine the development of the social-political care of Hong Kong churches.

TH576-I The Contemporary Charismatic Movement (3 credits)

This online course examines the history and development of the contemporary Charismatic Movement and assesses the main views and behaviors presented in the movement from theological and practical perspectives.

TH579-E Christian Understanding of Wealth and Possessions (3 credits)

How do Christians live in a world where money is everything? This course will reflect on Christian belief and the possession, management, distribution, and use of money from biblical, theological, historical, and social-cultural interaction perspectives. It will also look into the struggles and solutions of Christian life regarding wealth.

TH580 Ecclesia Semper Reformanda Est-A Theological Reflection of Hong Kong Church Reformation (3 credits)

This course will look at the current problems faced by Hong Kong churches from a theological perspective. The course begins by reflecting and constructing the tension between reformation and the church from an Ecclesiological standpoint. And based on the resulting theological construct, it will examine the problem the Chinese church is facing.

TH582 Spirituality Theology: Theory and Practice (3 credits)

This course examines the different views and approaches of Christian spiritual practices from the theological basis of traditional evangelical belief. These spiritual practices include Catholic and Pentecostal theology and practices of spirituality. This is an applied theology course, which focuses on both critical thinking and constructive theological thinking, where students can build a model of spiritual practice both biblical and response to the spiritual needs of modern people.

TH585-1E Selected Reading of Spiritual Classics (3 credits)

Same as SF530-E

TH586-E Moltmann's Theological Reflections on Suffering and Hope: An Introductory Reading (3 credits)

This course introduces the ideas of Moltmann and attempts to reflect on and answer questions about the suffering of humanity through his theological standpoint. The goal is to find the strength, direction, and meaning in living through suffering.

TH588-E Church in Context: A Theological Reflection (3 credits)

This course will look at ecclesiological issues through the works of several important theologians throughout history. What is the role and mission of the church in society? By inspecting different theological reasons and backgrounds in ecclesiology, students will be able to expand their horizons and strengthen their theological thinking and integration capabilities. Ultimately, the goal is for students to construct their viewpoint of ecclesiology and a blueprint for their church that responds to the world.

TH675B Selected Reading of Spirituality Classics: Jonathan Edwards's "Religious Affections" (2 credits)

Students will study Edwards' Classic Religious Affection, and learn about the importance of emotional experience in the pursuit of spirituality, to be able to nurture a spiritual affection for God in their daily life, and the ability to perceive, discern and respond to the work of the Holy Spirit.

TH704 Spiritual Direction and Discernment (3 credits)

Same as TH515-34

TH705 Selected Reading of Theological Texts (3 credits)

This course involves the reading of theological texts and discussion, intending to provide students with a deeper understanding of the theological ideas of the texts and strengthen their theological discussion capabilities and apprehension of profound theology concepts.

TH705-1 Theology of Reconciliation: Karl Barth and Miroslav Volf (3 credits)

This course looks into Karl Barth's research on Reconciliation Theology and Miroslav Volf's theology of "Embrace." Students will gain a better understanding of the mind of Barth through the reading of his work, such as contemporary research of Barth's theology in the German and English worlds, his Christology, reconciliation theory, ethics, and other aspects.

TH705-2 Selected Readings on Bonhoeffer's Theology (3 credits)

Through the reading of Ethics, students will be able to understand, appreciate and assess the feature, contributions, and limits of Bonhoeffer's theological ethics. Students are required to lead readings and discussions during lessons.

TH706 Christian Mysticism (3 credits)

This course introduces the historical development of Christian mysticism, its main ideas, especially its relationship with revelations, and a reflection and criticism of contemporary Christian spirituality. Students will be able to engage in the discourse of the relational theology between God and humanity.

TH707 Theology and Hermeneutics (3 credits)

This course looks into the topic of theology and hermeneutics and attempts to engage in a dialogue between the areas of "bible" and "theology" in the field of theological study. The course reflects and examines the topic from different perspectives, areas of study, and starting points, including theological exegesis, hermeneutical theories, and biblical and theological studies.

TH722 Understanding Contemporary Ecclesiology (3 credits)

This course will reflect on topics in ecclesiology through the readings of several famous contemporary theologians' works. Students will be able to build an ecclesiological perspective by examining various theological bases and actual scenarios. They will also be able to construct their viewpoint of ecclesiology and a blueprint for their church that responds to the world.

TH723 Theology and Preaching (3 credits)

This course aims to build up a sermon and subject "with exegetical depth, a sound theological framework, clear argument, timely, and influential." The hope is to reinforce a sermon with theological content and a clearer theological framework, whether it is a textual, topical, expository, or doctrinal sermon, and, using in tandem with "an exegetical sermon using a few verses or a passage," to introduce to Christians the habit of meticulous exegesis through the sermon. They will also learn a more systematic and clear concept of theology, doctrinal teachings, and a profound framework of thinking about the era they live in and their life.

TH725 Church in Context: A Theological Reflection (3 credits)

Same as TH588-E

TH726 The Theology of Paul and Contemporary Pastoral Theology and Church Growth (3 credits)

This course analyzes the Pauline Epistles, the life of Paul, and his theology from the perspective of pastoral theology. The course also includes analyses of the bottleneck situations of the worldwide churches and case studies of churches. The goal is to help students develop a sound pastoral theology and framework by adopting Paul's theology, and to discuss the solution to the bottleneck situation faced by churches.

TH727 Theology of Moltmann and Shaping of Disciples (3 credits)

This course focuses on three of Jürgen Moltmann's early works: Theology of Hope, The Crucified God, and The Church in the Power of the Spirit, and further looks into his views on ethics and spirituality, and to understand discipleship through the lens of his political theology.

TH728 Explications of Bonhoeffer's Theological Ethics (3 credits)

Through the reading of Ethics, students will be able to understand, appreciate and assess the feature, contributions, and limits of Bonhoeffer's theological ethics.

TH729 The Ecclesial Reflection in the Great Era (3 credits)

Same as TH569-E

TH752 Political Theology (3 credits)

Same as TH542

TH753 Christian Understanding of Wealth and Possessions (3 credits)

Same as TH579-E

TH754 Spiritual Discernment (3 credits)

Same as SF504-E

TH768 A Theology of Suffering (3 credits)

Same as TH568-E

TH775 Comparative Religions (3 credits)

This course is to introduce students to different religions, especially their doctrines. Using Christianity as the basis and with contemporary historical and cultural context in mind, a comparison with other major religions grants us a better understanding of our own and others' beliefs, and our stance when getting along with practitioners of other religions.

ME211 Introduction to Christian Missions (3 credits)

Same as ME531

ME271 Acts of the Apostles and Missions (3 credits)

Same as ME540

ME368 Advanced Training for Evangelistic Bible Study Leaders (3 credits)

Same as ME558

ME375 Models and Strategies of Evangelism (3 credits)

Same as ME575

ME436-E Cross-Cultural Field Internship (3 credits)

Same as ME536-E

ME443 History of Christian Missions (3 credits)

Same as ME543

ME447 Mission Trends and Strategies of the Chinese Church (3 credits)

Same as ME547

ME452-E Theory and Practice of Ethnodoxology/Mission through Art (3 credits)

Same as ME552-E

ME471 Evangelism, Church Planting and Church Growth (3 credits)

Same as ME542

ME472 Folk Religions (3 credits)

Same as ME544

ME476 Life and Work of a Cross-Cultural Missionary (3 credits)

Same as ME574

ME483 The Spiritual Phenomena (3 credits)

Same as ME583

ME492 Contextualized Discipleship Training (3 credits)

Same as ME592

ME531 Introduction to Missiology (3 credits)

This course provides an overview of the missionary ministries, allowing students to respond to the Great Commission in a way suitable for the ever-changing world. The course discusses basic theories of Missiology, missionary experiences in the Bible and Church history, an examination of the methods and strategies of missionary ministries, a study of the relationship and influences between the Gospel and culture, how to facilitate missionary ministries in the church and build up a partnership between the church, seminary, missionary societies, missionaries and their fields of work, how to develop effective evangelistic work and mission strategies targeting different cultures, to make disciples of them and build up localized churches.

ME536-E Cross-Cultural Field Internship (3 credits)

This course trains students to practice field studies in a cross-cultural setting and to adapt to life and work there. The goal is to prepare them to participate in missionary work, facilitation, or missionary care. This is a practical course where students are required to take part in an overseas field internship, including intercultural observation, learning of living and work skills, and integration and practice of intercultural studies theories. Before commencing the overseas field internship, students need to first discuss with the tutor and make a plan for their internship, and complete training locally.

ME540 Acts of the Apostles and Missions (3 credits)

Through the reading of Acts, this course will look into how the Holy Spirit guided the early church to overcome traditions and difficulties and granted the apostles, believers, and the church power and creativity to engage in missionary work, facilitating the growth of the church. Students will gain an understanding of Missio Dei and the missionary work, as well as the principle of church growth. The course will also discuss how the Chinese church should respond to the missionary challenges presented in the globalized age and develop missionary work creatively.

ME541 Missionary Anthropology (3 credits)

From a missionary perspective, this course studies the characteristics of human culture, the definition and concept of culture, and topics regarding Mission Anthropology, including how cultures view reality, their worldviews, assumptions and values, cultural norms, cultural burdens, and how these affect evangelistic and missionary ministries. The course looks into the interactions and influences between culture and the Gospel and tries to apply cultural anthropology in missionary and evangelistic ministries in different cultures, to strengthen the effectiveness of preaching the Gospel, training, church planting, and pastoral work, and to construct a contextualized theology.

ME542 Evangelism, Church Planting and Church Growth (3 credits)

This course involves three aspects: introduction of the biblical basis of “evangelism, church planting, and church growth,” exploration of viable strategies and methods based on existing case studies and the social situation of Hong Kong, and discussion of how to evangelize and plant churches in a cross-cultural setting.

ME543 History of Christian Missions (3 credits)

This course provides a narrative of the 2,000 years of Christian missionary history from the perspective of evangelism and church development. It introduces not missionary history from the Pentecost to the present, but also mainstream missional theology the church adopted in different ages, their theories, and models, and analyzes the influences it has on the missionary movement and expansion of the church. Students will understand major events in Christian missionary history and have basic knowledge of topics and important person of about missions, allowing them to make good use of this heritage and become better prepared to participate in the missions, as senders or as missionaries.

ME544 Folk Religions (3 credits)

“Folk religions” are common everywhere around the world. This course inspects the phenomena, customs, and beliefs of folk religions from a mission anthropological perspective, and assesses their cultural functions and roles in society, as well as the spiritual war they cause. Then it will reflect Christian belief and examine the missionary strategy towards practitioners of folk religions.

ME546 Biblical Theology of Mission (3 credits)

This course looks into the basis of missionary theology from the perspective of the Bible, especially the theme of “the kingdom of God,” and examines Christ’s mission during his time on earth, the Great Commission of the church (including cultural and evangelistic missions) and other topics of theology related to missions. The course will also look into the reflection and response of the Chinese church regarding its missionary responsibility.

ME547 Mission Trends and Strategies of the Chinese Church (3 credits)

This course provides students with a deeper understanding of the trends and strategies in global missions and prepares them to effectively facilitate missions in the context of their church and personal situations. The course will study how the Chinese church and its Christians should participate in and promote the global missions ministry. The course covers basic mission concepts, the latest trends and strategies in global and local missions, and the missional role, tactics, and resources the Chinese church has under globalization.

ME552-E Theory and Practice of Ethnodoxology/Mission through Art (3 credits)

This course examines the biblical, historical, and cultural bases and principles of artistic missions and ethnodoxology. The goal is to help cross-cultural workers, community leaders, and worshippers build and serve their communities more effectively through contextualized artistic communications, whether in an overseas, local, or local-intercultural setting.

ME558 Advanced Training for Evangelistic Bible Study Leaders (3 credits)

The goal of this course is to enhance students' ability in leading an evangelical bible study, serving as leader improvement training. The course will attempt to change the one-way dynamic of bible study and introduce a method that leads with inspirational questions and interactions, which will provoke seekers in the bible group to think and look for answers in the Bible. The result is that members will be able to think independently, seek truth in the Bible, become interested, and eventually become Christians rooted in faith.

ME574 Life and Work of a Cross-Cultural Missionary (3 credits)

This course will explain the calling of a missionary, and the training required physically, mentally, and spiritually. Students will understand a missionary’s role in evangelizing and training in a different culture, as well as the difficulties and contingencies present, including the adaptation to cultural shock. The course will also examine how local languages and music is a better media in helping them understand their worldview and values; the importance of teamwork and social skills in a missionary team; the lives of single and married missionary couples, and the problem that comes with offsprings; and the interactions between missionaries, churches, mission organizations, and seminaries.

ME575 Models and Strategies of Evangelism (3 credits)

This is an advanced course for Methods of Evangelism and will look into the New Testament and contemporary methods and strategies of evangelism. The course will introduce different communities, and the use of pluralistic methods and strategies (eg. Evangelistic sermons, personal evangelism, evangelical bible study groups, community evangelism or community churches, evangelistic family visits, and workplace evangelism.) The course will also reflect on how to build a seeker-friendly church and facilitate church growth.

ME579 Field Research Methods (3 credits)

This course aims at providing knowledge and skills in theories and practices of Social and Behavioral Sciences (such as missionary cultural anthropology), teaching students to convey thorough field research and data gathering and analysis and to describe and analyze the target group's culture and situations using ethnography, and discuss viable evangelistic strategies for the target group, in order to build the church and train disciples and leaders there.

ME583 The Spiritual Phenomena (3 credits)

The course looks at spiritual matters from the perspectives of the Bible, theology, and phenomenology and discusses topics such as demons, the work of the Holy Spirit, Biblical Theology, and its view on spiritual warfare and other spiritual matters. The course covers spiritual perception, exorcism, being filled with the Holy Spirit, fasting, faith, and healing. The goal is to prepare students to be perceptive and provide suitable responses in mission situations.

ME592 Contextualized Discipleship Training (3 credits)

This course looks into the cultures and learning methods of different people groups (especially non-written cultures which constitute over sixty percent of the world), and how they affect the delivery of the truth and discipleship, to establish a biblical, culturally appropriate, and impactful discipleship method. Students will learn to adapt to the target audience's culture and learning methods and localize the content of teaching and discipleship, using a flexible and lively faith to bring people to Christ.

ME680 Cross-Cultural Field Internship (3 credits)

This is a one-year overseas practicum program (with no less than nine months in-field). The goal is for students to experience living and serving in an actual cross-cultural environment, which will remedy local practicums. Students will learn and practice missional ministries under an experienced cross-cultural worker and have regular meetings and assessments with their supervisor. Assessment includes reflections on their cross-cultural experience, missional ministry, and personal growth, which aims to help students experience the meaning of cross-cultural ministry and have all-around personal growth.

CE370-E Christian Education in Friendship and Courtship (3 credits)

Same as CE540

CE423-E Family Education and Enrichment (3 credits)

Same as CE523-E

CE477-E Small Group Dynamics and Leadership Training (3 credits)

Same as CE580

CE501 Christian Education and Discipleship in the Church (3 credits)

This course introduces the basis, goals, areas, organization, and administration of church education ministry, teaching students how to implement discipleship ministry in their church.

CE518 Instructional Methodology (3 credits)

Through lectures, discussions, practicum, and demonstrations, students will be able to grasp modern instructional theories, techniques, and methods for teaching biblical truth. The course aims to strengthen the effectiveness of teaching Christians about the Bible and following its principles.

CE522-E Gender Relationship and Sex Education (3 credits)

The course will introduce the differences between the sexes through an understanding of the characteristics of the sexes in creation, allowing students to reflect on how to get along better with the opposite sex. The course looks into how Christians' attitudes should be towards sex culture from a biblical and sociological perspective, and how to promote proper sex education in the church.

CE523-E Family Education and Enrichment (3 credits)

The goal is to help students build up family ministry in their church through family life education and the concept of the family life cycle. The course will look into a family's task in each phase of the family cycle, and strengthen families in a church through education and ministry tactics.

CE540 Christian Education in Friendship and Courtship (3 credits)

The course looks at the proper attitude and approaches towards developing friendships and relationships with the opposite sex from a biblical perspective and other principles. Students will learn to build a harmonious relationship with God and the opposite sex and have a healthy view of relationships. Through readings, discussions, and lesson activities that help students understand themselves, they will be able to apply what they've learned in church ministries.

CE542 Culture and Trends of Youth Ministries (3 credits)

This course provides youth pastors with insights into the characteristics and needs of adolescents and looks into the problems and difficulties they face. The goal is to provide principles, methods, and resources to churches and organizations to develop strategies and directions for their youth ministries.

CE571 Philosophy of Christian Education (3 credits)

This course studies the education philosophy of famous Christian educators and their impacts on society's education system and Christian education models. The course also helps students develop their philosophy of Christian education to help in their ministry in the church.

CE572 Holistic Development and Education (3 credits)

This course is divided into three parts: the Bible model, developmental psychology, and spiritual growth. It examines the proper attitude and approach towards whole person development from a biblical perspective and principles and helps students learn to build up themselves and develop harmonious relationships with others. The course includes readings, group discussions, and applications in ministries.

CE577 Principles and Design of Curriculum (3 credits)

Students will understand the principles behind a course, and learn to design, evaluate and amend courses provided in churches.

CE580 Small Group Dynamics and Leadership Training (3 credits)

The goal of this course is to train independent ground leaders capable of planning and leading on their own. The course includes planning a systematic group meeting with a concrete goal, case studies, and designing lessons tailored to the spiritual conditions of group members.

CE585-1 Education and Spiritual Formation for Children (3 credits)

The course examines the model and characteristics of children's physical, mental and spiritual growth. And learn to facilitate education ministries suitable for children in the church and at home.

CE701 Philosophy of Christian Education (3 credits)

Same as CE571

CM123-E Introduction to Worship and Church Music (3 credits)

Same as CM533-E

CM125-E Biblical Foundations of Worship (3 credits)

Same as CM535-E

CM381-E Worship Space and Christian Art (3 credits)

Same as CM581-E

CM409-E Worship as Pastoral and Spiritual Formation (3 credits)

Same as CM509-E

CM485-1E Hymnology and Worship Songs Arrangements (3 credits)

Same as CM585-1E

CM509-E Worship as Pastoral and Spiritual Formation (3 credits)

Students will understand how prayer, hymns, and music in worship provide pastoral care to different Christians.

CM510-E Theory and Practice of Ethnodoxology/Mission through Art (3 credits)

Same as ME552-E

CM523 Church Music Pastoring (3 credits)

This course examines the relationship between church music and pastoral ministry from a biblical and theological perspective. It discusses how church music and church music ministry provide pastoral care in worship and Christian communities and develops the role and attitude of worship leaders.

CM528 Worship Practicum on Songs and Worship Team Ministry (3 credits)

This course takes the perspective of worship teams and worship leaders and looks into how to combine faith and singing. Students will understand how hymns and music provide pastoral care to Christians in different stages of their lives and make appropriate music arrangements in worship.

CM533-E Introduction to Worship and Church Music (3 credits)

From the perspectives of biblical theology, sacred music traditions, and pastoral care, this course examines how worship music carries the Word and expresses the prayer and praises of contemporary Christians to God.

CM535-E Biblical Foundations of Worship (3 credits)

The main goal of the course is to understand the biblical basis of worship. Through the worship theology of the Old and New Testaments and music traditions throughout church history, students will learn more about the basis of worship ministries.

CM581-E Worship Space and Christian Art (3 credits)

The course aims at examining the meaning of worship space, understanding the development of Christian art, and discovering the possibilities of implementing visual arts in contemporary worship. Students are encouraged to use visual arts and design meaningful worship spaces, enriching the worship experience of the congregation.

CM582-E Worship and Culture: The Application of Art and Liturgy in Contemporary Worship (3 credits)

This course examines the interaction of Christ and Culture in Worship and the practical theology of Christian art and contemporary worship liturgy. Students are expected to reflect on and contrast the liturgy and art practice in different worship settings from the angles of beyond culture, contextualization, counterculture, and intercultural. From this, they will look into the past and explore a modern approach to practice.

CM585 Church Music and Worship Planning (3 credits)

From biblical, theological, historical, and liturgy traditions perspectives, this course studies the principles of dialogue between music and the holy Word and the pastoral significance in public worship. It also explores how to vividly express Christ's salvation in limited space and resources, experience the Holy Spirit's work in worship, and examine what worship means to Christian communities.

CM585-1E Hymnology and Worship Songs Arrangements (3 credits)

This course will analyze the literary, theological, and musical aspects of hymns, to enhance students' awareness of communal pastoring in hymns, hymn selection, and composition. The course includes sharing and exchanges from worship pastors and musicians from various denominations and backgrounds.

CM589 History and Theology of Contemporary Worship (3 credits)

This course examines the definitions of worship and praise and worship; theologians' discussions about Christian worship throughout history; categories, chronology, and theological opinions of praise and worship; development history of church worship (from the early church to charismatic movement); biblical theology of worship; time and space of contemporary worship; origin of North American worship ministry and its influences on charismatic and catholic worship; the theological ideas behind worship ministries such as Maranatha and Integrity Music; prayer, bible and sermons, their liturgical meanings, and contemporary worship; and reflection on the future of praise and worship.

C0110 Personal Growth in Spiritual Life (3 credits)

This course is designed based on psychology and counseling research. The goal is for students to understand their personalities, mind, and interpersonal relationships, examine the challenges and impacts they may face in various stages of life, and understand their roles and growth in their family, workplace, church, and society. In the end, they may understand the unique plans of God for each individual and the importance of a pastor's physical, mental and spiritual health in serving God.

C0506 Basic Counseling Skills (2 credits)

This course is a core course for pastoral studies basic programs. The goal is to help students understand basic counseling concepts and techniques using demonstrations, roleplaying, case studies, and group practices, and apply what they have learned in their pastoral care. In addition, students will learn about the elements of developing healthy interpersonal relationships and understanding the significance behind different questioning techniques. They will also reflect on the counseling concepts and techniques from a religious perspective.

C0507 Family System Dynamics (3 credits)

This course looks into the functions and structures of the family as a system from the perspective of Family Systems Theory. By understanding the interactions, roles, and boundaries of family members, students will understand how family affects personal development and the dangers and opportunities in the process of family growth. Through the lens of family systems and religious faith, the course will discuss common family issues such as divorce, single-parent and remarried families, affinity, extramarital affairs, family violence, and cross-generational family relationships.

C0508 Religion and Family Life (3 credits)

This course explores from the perspective of psychology how religious beliefs affect "family functions," "building and renewal of family relationships," "marriage quality," "work and family stress balance," and "calling of the parents and the evolution of parental functions." It will also explore how religious beliefs affect common issues in family life, such as danger and trauma, divorce and remarriage, and personal mental health problems.

C0509 Counseling and Christian Thought (3 credits)

This course is an entrance course exploring the relationship between the Christian faith and mental health theories and practices. It evaluates the leading counseling theories in the field of mental health from an evangelical perspective. Students will examine the meaning of Christians practicing in counseling and psychotherapy, and understand religious and spiritual topics in contemporary counseling and psychotherapy. Lastly, students will find motivations, values, and passions to become a counselor that engages in strategic dialogues, through their own spiritual experiences.

C0511 Introduction to Counseling Theories (3 credits)

This course introduces students to different counseling theories and models and analyzes the pros and cons of each theory from a Christian standpoint.

C0513 Human Growth and Development (3 credits)

This course introduces the concept of life-span development to students, helping them apply the theories and techniques in personal growth and their pastoral work in churches.

C0515 Professional Ethics in Marriage and Family Counseling (3 credits)

This course introduces the professional ethics of marriage and family counseling, helping students understand the ethical code set by the American Association for Marriage and Family Therapy (AAMFT) and professional counseling judgment and procedures. The course includes discussions of topics related to contemporary professional moral standards and general professional ethics.

C0516 Integration of Theology and Psychology (3 credits)

This course examines the relationship between theology and psychology, the necessity and approach of integration of these disciplines, and the methods and theory of integration. After understanding the macroscopic topics (worldviews, gospel & culture, religion & science, psychology of religion, etc.), the course will dive into the complex relationship between theology and psychology and other related topics. Students will be able to sort out their views on theology and psychology.

C0517 Research in Marriage and Family Counseling (3 credits)

This course introduces the development of marriage and family therapy research and provides a brief explanation of the three research methods: quantitative, qualitative, and mixed-methods research. The course also introduces research designs, sampling methods, analytic techniques, and how to write a research report, as well as frequently used research methods, including case studies, group research, and Grounded Theory.

C0518 Families in Transition: Divorce, Single-Parenting, and Blended Families (3 credits)

This course aims to help students understand the complex interactions of family members that experience divorce, single-parent, and remarriage, as well as other related topics of counseling, through Family Systems Theory. Students will then understand how a shifting family affects each member physically, mentally, and spiritually. They will also learn the importance of shifting family to marriage and family counseling.

C0519 Couple Counseling (3 credits)

This course aims to assist church pastors, marriage and family therapists to use systematic thinking and attachment theory to construct a blueprint for marriage counseling practice and master the basic skills in marriage counseling practice. It is expected to be practically applied in church and professional counseling settings.

C0520 Family Violence and Addictive Behaviors (3 credits)

Family violence and addictions not only affect an individual's mental health but also bring severe consequences to the family. This course aims to introduce the following to pastors and Christian companions: 1. Common violence in Chinese families, including child abuse and partner abuse; and 2. Addictive behaviors and progression to addiction, including alcoholism, gambling, and sex addiction, through psychology and other neuroscience studies.

C0521 Psychopathology (3 credits)

Psychopathology, or Abnormal Psychology, is the study of abnormal or atypical behaviors, especially psychologically or mentally deviant and pathologic behaviors. Students will be familiar with the fifth edition of the *Diagnostic and Statistical Manual of Mental Disorders (DSM-5)* published by the American Psychiatric Association and understand the categorization, diagnosis, and treatment of abnormal behaviors.

C0588 Pre-marital Counseling (3 credits)

This course aims to construct a comprehensive set of premarital counseling concepts and techniques using personal growth, Attachment Theory, Family System Theory, and other theories. The goal is to equip pastors for pastoral premarital counseling in churches, helping Christians understand the nature, meaning, and foreseeable challenges of marriage before entering marriage, and tackle the difficulties in their relationships so that their marriage can be more stable.

C0601-C0604 Counseling Practicum I-IV (3 credits each)

For each course, students are required to complete a minimum of 75 hours of casework and attend at least 20 hours of supervision courses. The supervision courses are designed according to the American Association for Marriage and Family Therapy's standard.

C0605 Counseling Process and Techniques (3 credits)

This course aims to prepare students for their counseling practicum. The goal is to introduce students to key concepts in counseling and the tasks of different phases. Students will also learn to use different techniques (including listening and observation) to manage the counseling procedure, and achieve the goals they have set through these techniques and interactions.

C0708 Religion and Family Life (3 credits)

Same as C0508

C0709 Counseling and Christian Thought (3 credits)

Same as C0509

PT113-E Methods of Evangelism (3 credits)

Same as PT615-E

PT115-E Personality and Personal Growth (3 credits)

Same as PT525

PT219-E Introduction to The Prime-timers Ministry and Vocation (3 credits)

Same as PT519-E

PT226-E Spiritual Formation (3 credits)

Same as PT526-E

PT285-E Pre Practicum in Group Spiritual Practice (3 credits)

Same as SF556-E

PT286-E Post Practicum in Group Spiritual Practice (3 credits)

Same as SF557-E

PT313-E Prayer and Christian Growth (3 credits)

Same as PT540

PT351-E Holistic Christian Growth (3 credits)

Same as PT551-E

PT352-E Spiritual Formation and Character Development (3 credits)

Same as PT552-E

PT353-E Christian Discipleship and Vocation (3 credits)

Same as PT553-E

PT450-E Introduction to Spiritual Direction (3 credits)

Same as SF550-E

PT503 Christian Worship (2 credits)

This course examines how to have God-centric worship, how to vividly express Christ's salvation in existing spaces, and experience the Holy Spirit's work in worship. The course will also study the meaning of worship in a Christian community from biblical, church history, theological and pastoral perspectives.

PT504 The Art of Evangelism (2 credits)

This course provides a proper understanding of evangelism. It introduces a comprehensive view of evangelism, the characteristics, strengths, and weaknesses of Evangelistic sermons, group evangelism, and personal evangelism. The goal is to help students grasp basic theories and practical methods of evangelism, helping in spreading the Gospel and church growth.

PT505-E Depression and Bereavement Counseling (3 credits)

This course helps students understand the grief of "losses," including lives, body functions, emotional attachments, and life support, increase their endurance to losses, and learn depression theories and caring techniques, so that they may provide company to those who are in grief.

PT512 Homiletics I (3 credits)

This is a foundational course for homiletics. The goal is to help students grasp a fundamental approach to writing sermons, applying bible study and hermeneutics principles to the preparation of their sermons.

PT515 Homiletics II (3 credits)

This course helps students practice what they have learned in PT512, allowing them to grasp the essence of exegetical sermons, and deepen their understanding and commitment to the service of preaching.

PT516 Homiletics III (3 credits)

This course explores different approaches to writing and delivering a sermon, providing pastors with a better understanding of Homiletics, and the latest trends of preaching, allowing them to discover a suitable preaching method for themselves. The goal is to facilitate more creative and effective ways to preach the word of God, resulting in the transformation of lives.

PT519-E Introduction to The Prime-timers Ministry and Vocation (3 credits)

We are in an age where the population in the world and the church are aging rapidly. The course helps Christians understand their calling, the characteristics of golden-agers and the planning of retirement life. Students will also explore how to live a fruitful, active and joyful life physically, mentally, socially and spiritually, and prepare themselves to serve different people groups and share the Gospel.

PT523 Church Administration and Leadership (3 credits)

This is an introductory course. The goal is to train students as leaders in the church, especially in the administration aspect.

PT524 Pastoral Care and Counseling (3 credits)

This course looks at the field of pastoral counseling and examines common issues and solutions. With practices of basic counseling techniques, students will understand the theories and practical knowledge and be able to deal with common problems faced in their pastoral duties.

PT525 Personality and Spiritual Formation (3 credits)

One's personality is their gateway to understanding themselves, others, and God. Yet there is a multitude of definitions of personality, and not all personality assessment tools have a theoretical basis compatible with Christian anthropology. This course focuses on the tools MBTI and Enneagram, explains their theoretical bases, helps students figure out their personality types, and analyzes how their personality is related to their spiritual growth, both personally and in their communities.

PT526-E Spiritual Formation (3 credits)

This course includes lectures and group discussions, where students will examine how their experiences growing up affect themselves, and reconstruct their identity from the perspective of their belief, realizing God's presence and grace in their life.

PT540 Prayer and Christian Growth (3 credits)

This course examines a life of prayer from historical, theological, and practical perspectives. Each lesson consists of experiencing praying and theories of praying.

PT547 Pastoral Personality Development (3 credits)

This course examines key themes in personal growth from different aspects, with the help of personal and family theories and reflection on spiritual growth. Students will learn about elements that mold their personalities, look for opportunities to continue pursuing personal development, and prepare themselves for serving as pastors.

PT551-E Holistic Christian Growth (3 credits)

This course provides an understanding of the growth and development in the course of life, including related theories and topics. It also aims to help students understand the importance of seeing human nature and needs in different stages of life.

PT552-E Spiritual Formation and Character Development (3 credits)

Through readings and in-lesson explanations and discussions, the course provides an overview of the topics in spiritual formation and analyzes the contributions of some spiritual practices and schools have made to spiritual formation. It will also select suitable spiritual practices for students to try in the lesson and carry out group sharings.

PT553-E Christian Discipleship and Vocation (3 credits)

This course examines the concepts of discipleship and calling, and, through readings, reflections, and practices, allows students to experience their relationships to personal life. It further explores how to develop personal discipleship and a church-wide discipleship ministry.

PT554-E Team Collaboration and Conflict Management in Church (3 credits)

This course examines the philosophy and principles of leadership and conflicts from the perspective of the Bible, administration, spirituality, and theology, applying theories to biblical and real-life church conflicts. Students are expected to master the art of conflict management and build an effective pastoral team.

PT571 Marriage and Family Education (3 credits)

Same as CE523-E

PT574 Church Conflicts Management (3 credits)

This course focuses on introducing theories and principles of church conflict management in modern Administrative Science, helping pastors understand the techniques and procedures to follow in handling real-life conflicts in human relations and ministries.

PT615-E Methods of Evangelism (3 credits)

This course provides a proper understanding of evangelism, that evangelism is a process, and that from repentance to conversion to spiritual growth is a spiritual journey. It introduces a comprehensive view of the characteristics, strengths, and weaknesses of Evangelistic sermons, group evangelism, and personal evangelism.

PT619 Dealing with Church Issues with Reference to the Book of 1 Corinthians (3 credits)

This course looks at the problems faced by metropolitan churches through the lens of 1 Corinthians: Gospel and preaching; the relationship between pastors and lay Christians; lawsuits, discipline and punishment in church; singleness, marriage, and divorce; code of Christian living; idol sacrifice offerings; jurisdiction and accountability of pastors; the issues of women serving, and spiritual gifts.

PT650-E Introduction to Spiritual Direction (3 credits)

Same as SF550-E

PT685-E Pre Practicum in Group Spiritual Practice (3 credits)

Same as SF556-E

PT686-E Post Practicum in Group Spiritual Practice (3 credits)

Same as SF557-E

PT713 Personality and Spiritual Formation (3 credits)

Same as PT525

PW101-E Biblical Foundations of Praise and Worship (3 credits)

Same as PW501-E

PW302-E Theology and Spirituality of Praise and Worship (3 credits)

Same as PW502-E

PW303-E Introduction to Praise and Worship: Historical Perspective and Overview (3 credits)

Same as PW503-E

PW304-E Electronic Worship Music (3 credits)

Same as PW504-E

PW305-E Praise Team Vocal Techniques (3 credits)

Same as PW505-E

PW306-E Worship Music and Design (3 credits)

Same as PW506-E

PW307-E Analysis of Worship Music and Lyrics (3 credits)

Same as PW507-E

PW308-E Techniques for Praise Team (3 credits)

Same as PW508-E

PW309-E The Practice of Worship Leading (3 credits)

Same as PW509-E

PW310-E Pastoral Care and Management of Worship Team (3 credits)

Same as PW510-E

PW501-E Biblical Foundations of Praise and Worship (3 credits)

This course introduces to students the biblical basis of praise and worship. It uses worship theology from the Old and New Testaments and practices to help Christians understand the Truth that worship ministry is based on.

PW502-E Theology and Spirituality of Praise and Worship (3 credits)

This course mainly examines the theology behind praise and worship and constructs a view in worship and communal theology, Truth-based and God-centric, to rethink, reconstruct and reorganize the concept of music ministry in the church. The course will use Hauerwas' Theology of Community as a starting point to reflect on the relationship between worshippers and community in music ministry, as well as their roles. It also explores the role and application of worship in the spiritual formation of the church.

PW503-E Introduction to Praise and Worship: Historical Perspective and Overview (3 credits)

This course examines the biblical theology in praise and worship and the historical approaches of the two traditions of praise and worship. The course explores its future from different worship and spiritual traditions.

PW504-E Electronic Worship Music (3 credits)

This course aims at providing worship leaders with a gateway experience of professional music software and plugins, allowing them to utilize these tools in their worship ministries.

PW505-E Praise Team Vocal Techniques (3 credits)

This course teaches correct voice projection and explores different methods of singing. By analyzing the performance of various singers, students will refine their singing techniques and styles. The course will feature demonstrations and instructions from guest singers.

PW506-E Worship Music and Design (3 credits)

Students will learn to design biblical, theologically correct, yet practicable worship flows.

PW507-E Analysis of Worship Music and Lyrics (3 credits)

This course includes analyses of lyrics and music. The goal is to train worship leaders to choose the appropriate songs as the medium for the Gospel.

PW508-E Techniques for Praise Team (3 credits)

Students will learn music arrangement techniques for different uses and situations.

PW509-E The Practice of Worship Leading (3 credits)

This course has three objectives: to compose a worship flow that is theologically sound and fits the context of the church and the skills of the worship team, to deliver the worship arrangement fluently, and to enhance students' techniques in leading worship.

PW510-E Pastoral Care and Management of Worship Team (3 credits)

This course includes the study of topics such as visions, recruitment, planning, and training, to more topical ones like strategies, leading, and mission trips, as well as a worship-centered life and worshipping with life. The former helps a worship team set its goals, and the latter proposes the harmony of spiritual pursuit and personal integrity.

PW511-E Practicum of Praise and Worship (3 credits)

This course has a span of six months. Under the tutor's guidance, students majoring in Praise and Worship will be given opportunities to practice in a worship team. They will also learn the proper attitude, techniques, and theological practices of worship as a service to God. The course involves lectures, group tutorials, rehearsals, field observation, and performances.

SF301-E Christian Spirituality (3 credits)

Same as SF501-E

SF302-E History of Christian Spirituality (3 credits)

Same as SF502-E

SF303-E Spiritual Journey (3 credits)

Same as SF503-E

SF304-E Spiritual Discernment (3 credits)

Same as SF504-E

SF330-E Selected Reading of Spiritual Classics (3 credits)

Same as SF530-E

SF331-E Vocational Life (3 credits)

Same as SF531

SF337-E Spiritual Formation II: Freedom and Transformation (3 credits)

Same as SF537-E

SF350-E Introduction of Spiritual Direction (3 credits)

Same as SF550-E

SF501-E Christian Spirituality (3 credits)

From a traditional evangelical standpoint, this course explores different views on spirituality and spiritual practices in Christianity, including the philosophy and practices of Christian spirituality in Catholic and Pentecostal churches. This is an application theology course, intended to feature both critical and constructive theological thinking to help students build up a model of spiritual practice, both biblical and responding to the spiritual needs of people today.

SF502-E History of Christian Spirituality (3 credits)

This course provides an understanding of the 2,000 years of Christian spiritual tradition. Students will examine the characteristics, strengths, weaknesses, and room for improvement of their spiritual tradition by learning other traditions' features.

SF503-E Spiritual Journey (3 credits)

This course looks at the relationship between the progression in life and spiritual growth from the perspectives of theology, historical writings, psychology, and practices.

SF504-E Spiritual Discernment (3 credits)

This course examines from an evangelical spirituality perspective the discernment of spiritual experiences, including the validity and interpretation of the Holy Spirit's guidance and spiritual experience, and a dialogue with the Jesuit's Spiritual Exercises in related ideas and practices. The course features both critical and constructive theological thinking to help students build up an evangelical-based model of spiritual practice, both biblical and responding to the spiritual needs of people today.

SF530-E Selected Reading of Spiritual Classics (3 credits)

The centuries-old practice of spiritual direction is rich in spiritual wisdom and treasures. This course examines how Christians before us view spiritual direction from classic works on spiritual discipline. Coursework includes reading classic writings, contemporary works, analytical writings, discussions, and modern-day applications.

SF531 Vocational Life (3 credits)

The goal of this course is to explore one's calling. It looks at the nature of calling and the calling God gave to Christians throughout history. Each lesson features guests sharing their vocation.

SF537-E Spiritual Formation II: Freedom and Transformation (3 credits)

This course involves lectures and group discussions. Continuing from PT526-E/PT226-E Personal Growth, the course examines how experiences growing up affect oneself and helps students rebuild their self-identity from a Christian standpoint and looks at the grace and presence of God in their life.

SF550-E Introduction of Spiritual Direction (3 credits)

Students will be able to experience different roles in spiritual direction, including the spiritual guide, the guided, and the observer. Through lectures, demonstrations, practices, and interactions with other students, they will learn through participation and opening themselves to each other.

SF551-E Pre Practicum in Spiritual Direction (3 credits)

This course looks at the role of a spiritual director and the required elements in spiritual direction. It also helps students refine their spiritual guiding skills and personal life through practice.

SF552-E Post Practicum in Spiritual Direction (3 credits)

This course continues from SF551-E and helps students grasp the techniques and essence of spiritual direction, enhance their questioning skills, and understand the role of spiritual direction in church ministry.

SF556-E Pre Practicum in Group Spiritual Practice (3 credits)

In this course, students will learn to lead a devotional group. Students are required to join a group, take part in group discussions during lessons, and lead a devotional group arranged by the tutor. This practicum also requires students to start a devotional group in their church and lead four group meetings.

SF557-E Post Practicum in Group Spiritual Practice (3 credits)

This course continues from SF556-E and strengthens students' skills and confidence in leading a devotional group through practice.

DM1011 Contemporary Pastoral Theology (6 credits)

This is a core course for the Doctor of Ministry Program and examines the nature, aspects, and methodology of pastoral theology (or practical theology). Through discussions, sharing, reading reports, and lectures, students will learn to do theological reflection and the procedures of theological work and construct their pastoral theology in their ministry.

DM1012 Chinese Culture and Pastoral Ministry (6 credits)

This is a core course for the Doctor of Ministry Program. The goal is to provide historical/ cultural and contextualized knowledge for the search and construction of a localized pastoral ministry. Students will know more about themselves as a pastor and the congregation they pastor, and be able to adjust their pastoral methods and focus.

DM1020 The Research, Development and Revival of the Church (6 credits)

This course studies the contemporary church. Using research methods of social science to understand and analyze the current situation and trends of the church. This program is concurrent with the fourth Practical Theology Conference, allowing students to refine their theories and practice in workshops.

DM1021 Contemporary Biblical Studies and Exegesis (6 credits)

This course introduces the shift in contemporary biblical studies and examines how to preach the Bible according to the literary genre of the text.

DM1022-1 Biblical Exegesis and Preaching in Traditional Chinese Church (6 credits)

This course examines the exegetical traditions of the Chinese church inherited over a hundred years ago, including its theological presumptions, exegetical principles, application focus, and methods. These exegetical traditions have been a blessing to the church, but also brought conflicts and heresy. Studying these traditions allows us to understand the past of the church and its current situation and helps us explore its future.

DM1023 Contemporary Expository Preaching (6 credits)

This course examines different approaches to preaching, introducing pastors to more preaching methods and the newest trends, and helping them discover the method most suitable for them so that they can preach the words of God more creatively and effectively. The course also looks into the cautions required when preaching different genres and analyzes different kinds of sermons, so that students may learn from their predecessors, widen their horizons, and study through interactions. In the end, pastors may discover a preaching approach or approaches suitable to themselves and the community they pastor.

DM1024 Contemporary Christian Education and the Chinese Church (6 credits)

This course examines the Christian education strategies employed by the Chinese church from the biblical basis and education philosophy of Christian education, and the pastoral approach of the contemporary church. The course includes: understanding the goal and the area involved in Christian education ministry; studying the weaknesses, strengths, and effects of various modes of education used by the modern Chinese church; understanding contemporary educational theories to help build up and assess existing education ministries in the church; tailor-make Christian education strategies for your church or organization using a biblical standpoint and the context of your church as reference.

DM1025 Contemporary Preaching Methods (6 credits)

This is an advanced course that studies the principles and techniques of preaching. The goal is to help students grasp the exegetical principles of the narrative genre in the Old and New Testaments, and the techniques for writing and delivering a sermon. Students will study the homiletical approach of some of the narratives in the Bible (Nehemiah and Gospel of Mark) as well as more modernized preaching methods, especially the practical application of narrative sermons.

DM1027 Old Testament Narrative Study: Biblical Narrators and their Storytelling (6 credits)

This course studies narratives in the Old Testament, in particular the authors' narrative techniques. Students will learn to appreciate how the authors of the Bible used simple stories to convey a profound truth. The course is not a study of homiletical techniques, but through a thorough understanding of the authors' skills in delivering a message, students will improve in preaching sermons about Old Testament stories.

DM1028 Theological Interpretation and Pastoring (6 credits)

This course helps students understand the ideological trend and culture of contemporary Hermeneutics, and the challenges and impacts on pastoral work in churches. Pastors will be more equipped to respond to the needs of the modern world.

DM1031-1 Social Ethics Issues Facing the Chinese Church (6 credits)

This course inspects the history of the church and explores the path of social care that the Chinese church must take today. It also examines the stance the church and pastors should take when facing current political and social problems.

DM1031-2 Pastoral and Social Ethics (6 credits)

This course aims to respond to contemporary social ethics issues from the perspective of theology and pastors. The goal is to help pastors reflect through Bible, theology, and pastoral work and formulate a response. Students are required to finish Biblical Ethics or Christian Ethics in their first pastoral degree, as this course will use these as the basis and focus on Social Ethics, and engage in theological and pastoral reflection on major recent topics.

DM1032 Contemporary Family and Pastoral Counseling Models (6 credits)

This course will look into new modes of pastoral counseling through the lens of the Bible and help students tackle the complicated issues of modern families.

DM1032-1 Family Ministry and Pastoral Counseling Methods (6 credits)

This course will look at family interaction from the perspective of Family Systems Theory, emphasizing the interaction of family members and its process rather than detail. It will study how family affects personal development through the understanding of family structures and relations. It also explores effective family therapy by understanding different kinds of families and their functionality. This course will help pastors understand and provide family counseling and dispute resolution.

DM1032-2 Family: Biblical and Counseling Perspective (6 credits)

This course looks into, analyzes, and constructs the concept of family from the perspectives of the Bible and counseling. It explores the description of the family in biblical teachings and narratives, and the topic of family, with the goal of forming/ reconstructing a healthy family.

DM1033 Changes in the Chinese Church & New Model of Leadership (6 credits)

The goal of this course is to determine the style of pastoral leadership and explore models of serving using lectures, case studies of churches, and the self-discovery of students. The course will also study writings about socio-cultural shifts and pastoral leadership, so that students may have a deeper understanding of the problems current Chinese churches face under different pressures. And they will create a leadership model that is suitable for reforming the church. Together, students will look at Transformational Leadership, which may help them make breakthroughs when pastoring and leading churches.

DM1033-1 Team Leadership: Growth and Ministry (6 credits)

This course allows students to learn team leadership together in the form of collaborative teaching. Students will explore resolutions to different problems through reading about the concept, essential factors, and methods of teamwork, lectures from guest speakers about different aspects of serving in a team, peer interactions, and case studies of students' experiences.

DM1034 Theology of Spirituality and Contemporary Pastoral Care (6 credits)

This course studies the close relationship pastoral work has with theology of spirituality and spiritual counseling. It looks at the practice of spiritual life from the basis of theology of spirituality and corrects the concept of Christian development and counseling. The course will introduce a new model of spiritual counseling known as CARES, and propose a blueprint for deep spiritual care and holistic development.

DM1035 Strategies & Models of Pastoral Counseling (6 credits)

The goal of this course is to introduce basic concepts of counseling ministry for a pastor. It focuses on helping students grasp two types of counseling theories and techniques so that they may apply them in their pastoral and counseling work.

DM1036 Contemporary Pastoral Care (6 credits)

This course aims to combine Bible and theology with contemporary marriage and family theories and help students reflect and come up with a pastoral care strategy suitable for modern-day churches.

DM1037 Premarital Education and Counseling (6 credits)

This course is a premarital counseling training for pastors. Students will learn to establish a solid marriage basis. Discussions include topics like understanding one's personality and communication, how to carry out premarital counseling, its detail and structure, the church's measures regarding marriage, and establishing a support system. The course will also introduce some premarital counseling tools.

DM1038 Marriage: Biblical and Counseling Perspective (6 credits)

This course will examine, analyze and construct marriage from the perspectives of the Bible and counseling. The course involves two parts: the first two days is a conference for pastors and professionals, discussing issues about the Bible, ethics, and counseling; the second part takes the form of lessons that look at marriage from the theoretical and principle aspect, exploring the Bible's teachings and narratives about marriage. The perspective of counseling provides solutions to marriage problems and establishes/ reconstructs a healthy marriage.

DM1041 History and Development of Chinese Christian Spiritual Traditions (6 credits)

This course examines the view on spirituality shaped by the 200 years of the Chinese church. It traces back to its origin and detail, including its roots in different western spiritual traditions, the elements of Chinese religions and ethics that heavily influenced the Chinese church, and the unique religious experiences of the Chinese church. While examining the reality of these spiritual views and their implementation, we will also explore how to create a view on spirituality with a solid biblical basis and adhere to realistic needs.

DM1042 Spiritual Journey (6 credits)

This course examines the relationship between the process of life and spiritual growth from viewpoints of the Bible, theology, historical document, psychology and practicality.

DM1043-1 Topics in Christian Spirituality: Spiritual Discernment (6 credits)

This course examines from an evangelical spirituality perspective the discernment of spiritual experiences, particularly the dialogue with the Jesuit's Spiritual Exercises in related ideas and practices. The course features both critical and constructive theological thinking to help students build up an evangelical-based model of spiritual practice, both biblical and responding to the spiritual needs of people today.

DM1045 Spiritual Formation: Biblical and Spirituality Perspective (6 credits)

This course explores the relationships between spiritual life, spiritual formation, and ministry. It will first examine the significance, aspects, and directions of spiritual formation through the Bible, Christian spirituality, and psychology. Then it will explore the practices of spirituality. The second aspect of this course is to look at the relationship between spirituality, servers, and their ministries, and try to conceive a way of shaping the spirituality of pastors and their churches.

DM1047 Theology of Spirituality (6 credits)

This course examines the different views and approaches of Christian spiritual practices from the theological basis of evangelical belief. These spiritual practices include the Christian Church's and Pentecostal concept of spirituality. This course will focus on both critical and constructive theological thinking, where students can build a model of spiritual practice that is biblical and responds to the spiritual needs of modern people based on evangelical theology.

DM1048 Spiritual Directions in Theory and Practice (6 credits)

Spiritual direction is a tradition with a rich history, as well as a pastor's responsibility: to bring people near God. This course will first introduce the tradition of spiritual direction and then focus on practical issues about spiritual direction, including the role of a director, Holy Listening, and characteristics of Ignatian Spiritual Direction. The course includes lectures, readings, practicum, supervised practice, and reflection.

DM1049 Spiritual Formation (6 credits)

This course provides an overview of topics involving spiritual formation using readings before lessons and explanations and discussions during lessons. It will analyze the contribution to the spiritual formation of some spiritual exercises and schools of spirituality.

DM1051 Models and Mobilization for Missions (6 credits)

This course will help students grasp basic missiology models and theories using lectures, textbook readings, and case studies of churches. The goal is for students to be able to provide training to Christians and facilitate global missions in their churches or organizations.

DM1052 Contemporary Models of Evangelism (6 credits)

This is an advanced course for Methods of Evangelism. The goal is to help students understand that evangelism is a process and that going from repentance to conversion and spiritual growth is a spiritual journey. The course will also look into evangelism methods in the Bible (particularly that of the early church), introduce the diverse evangelism methods and strategies used by different communities, and different church-centric evangelism strategies.

DM1053 Strategies for Church Growth (6 credits)

This course uses lectures, textbook readings, and case studies of churches to help students grasp basic models and theories of Church Growth. The goal is for students to more effectively promote ministries and train disciples in their churches and organizations, meanwhile bringing growth in quantity and spiritual quality, and expanding the Kingdom of God.

DM1054 Contemporary Church Planting Strategies and Models (6 credits)

This course covers the theological basis of church planting, its mission theories, development, and history of strategies and models. In particular, it will focus on contemporary models and strategies. The goal is to help students understand and evaluate the strengths and weaknesses of different mission and evangelistic ministries and church planting. With reflection on related theological basis and mission theories, students may opt for a biblical, relevant church planting strategy compatible with their church traditions.

DM1058 Diaspora Missiology (6 credits)

Globalization and the mass flows of populations within and across countries are new phenomena in the 21st century. This results in the emergence of Diaspora Missiology and Diaspora Mission. The definition of Diaspora Missiology is “the study of the gathering and disperse of the population, in order to fulfill the Great Commission.” The course includes theories of Diaspora Missiology and its strategies and application.

DM1081-5 Research Methodology I: Statistics and Quantitative Research (3 credits)

The goal of this course is to help students understand basic statistics and quantitative research methods. Students will grasp the research methods and language for the study of general education, psychology, and social science for reading these studies in the future. They will also learn to use the SPSS statistical software. The course helps students who intend to carry out research on churches, denominations, or society in the future become familiarized with research and relevant tools that may help them.

DM1081-6 Research Methodology II: Qualitative Approach 1 - Foundations (3 credits)

The goal of this course is to help students understand qualitative research methods. Students will grasp the research methods and language for the study of general education, psychology, and social science for reading these studies in the future. They will also learn to use different analytical methods and tools. The course helps students who intend to carry out research on churches, denominations, or society in the future become familiarized with research and relevant tools that may help them.

DM1091A D.Min. Dissertation Research (6 credits)

This includes participation in lessons about research methods and beginning their research. The goal is for students to finish their research proposal by the end of the course.

DM1092A D.Min. Dissertation/Product (6 credits)

Students will finish their dissertations under the guidance of their supervisor and enter oral defense after the approval of their supervisor and a second examiner.

DN1101 Mission Strategies and Research for the Chinese Church (6 credits)

This course provides a comprehensive and in-depth understanding of missiology and mission practice so that students will have a solid academic foundation for their further study in missiology. The course includes three parts: the Chinese church and its mission strategies, theories and methods of mission studies, and design of missiological research and research proposal. Lessons will take the form of in-person lectures, video meetings, and video recordings, and lesson requirements include readings, writing reports, and sharing during lessons.

DN1102 Mission Education and the Functions of Sending Agencies (6 credits)

This course provides a comprehensive and in-depth understanding of missiology and mission practice so that students will have a solid academic foundation for their further study in missiology. The course includes theories and development of missiology, mission education and training, training and development for missionaries, and the functions of mission organizations. Lessons will take the form of in-person lectures, video meetings, and video recordings, and lesson requirements include readings, writing reports, and sharing during lessons.

DN1201 Education and Training for Missional Workers (6 credits)

This course provides students with a comprehensive and in-depth understanding of mission education. The course includes mission education ministries in churches, seminaries, and mission organizations, and training from the latter. Lessons will take the form of in-person lectures, video meetings, and video recordings, and lesson requirements include readings, writing reports, and sharing during lessons.

DN1202 Leaders and Leadership Development for Missional Service (6 credits)

In this course, students learn the key elements of church leadership, understand cultural issues and how they affects a multicultural team and leadership in local communities. It looks at interpersonal relationships and conflict management from the perspective of team leadership, and students will explore solutions to interpersonal relationships and conflicts using case studies of their personal experience. Students will also understand factors and concepts of personal leadership and team ministry, learn the development theory of leadership and create personal timeline.

DN1302 Mobilization and Missions (6 credits)

This course will first introduce basic mobilization theories and strategies, allowing students to mobilize Christians and the church as a whole to support and participate in global mission ministry. It will also introduce precautions when mobilizing in different Christian communities. Mobilization strategies must be compatible with the target community and local social culture. It is also important for the Chinese church to mobilize second-generation Christians in missions and adopt suitable strategies.

DN1501 Models and Mobilization for Missions (6 credits)

Same as DM1051



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